



Students should keep in mind that preparation is the key to performing well in this section. Students are advised to prepare a variety of topics related to their personal world.

Section 2 – Discussion

The focus of this section is to discuss and explore aspects of a sub-topic studied during the 15 hours spent on the Detailed Study. At the beginning of this section, students had one minute to indicate to assessors their chosen sub-topic. Students should have briefly introduced the focus of their sub-topic and directed assessors to their preferred areas of discussion. In the one-minute introduction students are not required to mention the resources they used, but they may do so if they wish.

It is suggested that students use at least three different types of text as part of their research for this section, and they should pay careful attention to the requirements given in the *VCE Spanish Study Design*. This part of the examination consisted of a discussion; therefore, it was important that students were prepared to express ideas and opinions about the texts they had analysed. Students needed to demonstrate that they understood the studied texts at a deeper level.

Capacity to maintain and advance the exchange appropriately and effectively

Students needed to ensure they commented on their sub-topic rather than simply retelling the material they had studied. Commenting on their sub-topic may have involved, for example, explaining how the issues in the film or novel related to the topic they were discussing. The assessors were interested in the student's opinions and ideas about the texts studied.

Many students discussed their texts in detail, presented various points of view and demonstrated that they had analysed the texts in depth. The students' ideas and opinions often made the discussions interesting and fruitful.

Overall, the majority of students demonstrated that they had spent time and effort in preparing for the examination and they achieved good results. Many students chose interesting texts. They expressed their points of view in depth and were able to support their opinions with evidence from the texts studied. However, a few students were poorly prepared and were not able to discuss the texts in depth, present opinions or present analytical arguments.

Clarity of expression

Most students demonstrated the use of a good range and variety of vocabulary and proper grammatical structures. However, some students occasionally used an inappropriate style and register. In addition, students were expected to comply with the cultural formalities of the language, such as the use of *usted* when addressing the assessors.

Students at this level are expected to develop a conversation about the researched theme. Many students performed at an excellent standard due to their effort and preparation.

Teachers and students are advised to access and discuss the criteria for oral assessment. These can be found on the VCAA website on the Spanish study page. The oral criteria for assessment are set out in detail in the *VCE Languages – Second Language Assessment Handbook 2005–2016*, which is on the VCE website.