



Victorian Certificate of Education 2008

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

STUDENT NUMBER

Letter

Figures

Words

SPANISH

Written examination

Monday 17 November 2008

Reading time: 3.00 pm to 3.15 pm (15 minutes)

Writing time: 3.15 pm to 5.15 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>	<i>Suggested times (minutes)</i>
1 – Part A	6	6	15	30
– Part B	3	3	15	
2 – Part A	8	8	20	40
– Part B	3	3	10	
3	5	1	15	50
			Total 75	120

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual and/or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during the reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 17 pages, including **Assessment criteria** on page 17.

Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

At the end of the examination

- Hand in this question and answer book at the end of the examination.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

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SECTION 1 – Listening and responding**Instructions for Section 1 – Part A****Texts 1 and 2, Questions 1–6**

You will hear two texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in **ENGLISH**.

All answers **must** be based on the texts.

TEXT 1 – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

Question 1

Which city is being visited during the tour?

1 mark

Question 2

Name three places visited during the tour.

- _____
- _____
- _____

3 marks

Question 3

What should passengers do if they want to have a vegetarian meal?

2 marks

You may make notes
in this space.

TEXT 2 – Answer the following questions in **ENGLISH**.
Responses in the wrong language will receive no credit.

You may make notes
in this space.

Question 4

What resources does Luisa need in order to carry out her job?

- _____
- _____

2 marks

Question 5

What can Luisa’s children do now that they could not do before?

2 marks

Question 6

How has life changed for Luisa and her family since moving to the countryside?

5 marks

Total 15 marks

Instructions for Section 1 – Part B

Text 3, Questions 7–9

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in full sentences in **SPANISH**.

All answers **must** be based on the text.

TEXT 3 – Answer the following questions in full sentences in **SPANISH**.

Responses in the wrong language will receive no credit.

You may make notes in this space.

Question 7

How does Mette feel and how does she usually react on arrival in Spain?

¿Cómo se siente Mette y cómo reacciona por lo general cuando llega a España?

Question 8

What reasons did Mette have for accepting the tortilla from the elderly woman?

¿Por qué motivos aceptó Mette la tortilla de la señora?

Question 9

Based on the text you have heard, mention two ways in which the Spanish show hospitality.

Según el texto que has escuchado, menciona dos maneras en que los españoles muestran su hospitalidad.

Total 15 marks

SECTION 2 – Reading and responding**Instructions for Section 2 – Part A****Text 4, Questions 10–17**

Read the text and then answer the questions in **ENGLISH**.

All answers **must** be based on the text.

TEXT 4 – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may make notes
in this space.

El doctor Urbino tenía una rutina fácil. Se levantaba con los primeros gallos, y a esa hora empezaba a tomar sus medicinas secretas: bromuro de potasio para levantarse el ánimo y salicilatos para los dolores de los huesos en tiempo de lluvia. Permanecía una hora en su estudio, preparando la clase de Clínica General que dictaba en la Escuela de Medicina todos los días de lunes a sábado, a las ocho en punto. Era también un aficionado lector.

Después de preparar su clase hacía quince minutos de ejercicios respiratorios en el baño, frente a la ventana abierta, respirando siempre hacia el lado por donde cantaban los gallos, que era donde estaba el aire nuevo. Luego se bañaba, se arreglaba la barba y se engomaba el bigote, se vestía de lino blanco, con chaleco y sombrero flexible, y botines elegantes. A los ochenta y un años conservaba los modales fáciles y el espíritu festivo. Desayunaba una infusión de flores, para el bienestar del estómago, y unos ajos cuyos dientes pelaba y se comía masticándolos uno por uno para prevenir los males arteriales. Almorzaba casi siempre en su casa, hacía una siesta de diez minutos sentado en la terraza del patio, oyendo en sueños las canciones de las sirvientas que se asomaban junto con la fragancia de los olores de aceite y especias.

Luego leía durante una hora, en especial novelas y estudios históricos, y le daba lecciones de francés y de canto al loro doméstico que poseía desde hacía años. A las cuatro salía a visitar a sus enfermos. A pesar de la edad, se resistía a recibir a los pacientes en el consultorio, y seguía atendéndolos en sus casas, como lo hacía siempre, además el pueblo era tan pequeño que podía irse caminando a cualquier parte.

Adapted from *El Amor en los tiempos del Cólera*, Gabriel García Márquez.

Question 10

What is the meaning of the expression 'Se levantaba con los primeros gallos'?

1 mark

Question 11

Dr Urbino used to take a range of precautions to avoid illness. Name three of these.

- _____
- _____
- _____

3 marks

Question 12

How do we know that Dr Urbino is not alone?

- _____
- _____

2 marks

Question 13

Complete the following table using the information from the text.

Dr Urbino's activities outside the home	Time of the activities	Place where the activities happen	Transport used to arrive there
1.			
2.			

8 marks

Question 14

Name one type of writing that Dr Urbino enjoyed reading.

1 mark

You may make notes
in this space.

Question 15

In your own words, describe two aspects of Dr Urbino’s personality as revealed in the text.

2 marks

Question 16

Why is Dr Urbino’s student at home unusual?

1 mark

Question 17

Provide a title for the passage and give a reason for your choice.

Title _____

Reason _____

2 marks

Total 20 marks

You may make notes
in this space.

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Instructions for Section 2 – Part B**Text 5, Questions 18–20**

Read the text and then answer the questions in full sentences in **SPANISH**.

All answers **must** be based on the text.

TEXT 5 – Answer the following questions in full sentences in **SPANISH**.
Responses in the wrong language will receive no credit.

You may make notes
in this space.

Michelle Bachelet – Mujer Presidenta

El domingo 15 de enero de 2006 será recordado como un día histórico. Por primera vez en Chile se eligió a una mujer como Presidenta de la República. El triunfo de la médico pediatra Michelle Bachelet es un hecho memorable de este país. En un día de elecciones ejemplar, los chilenos le dieron un respaldo arrollador a la candidata socialista con un 53,49% de los votos, contra un 46,50% del candidato de la oposición, Sebastián Piñera. La fiesta fue espontánea y comenzó a pocos minutos de conocerse los primeros resultados. Miles de personas salieron a las calles a celebrar a lo largo de todo el país. Esta elección constituyó, además, un acontecimiento internacional. Más de 180 corresponsales extranjeros y enviados especiales vieron atónitos cómo un país considerado conservador eligió a una mujer como líder del país. En su primer discurso, y con la tranquilidad de una amplia votación (ganó en 12 de las 13 regiones del país), la Presidenta electa manifestó su alegría: “¡Quién hubiera pensado hace 20, 10 ó 5 años, que Chile elegiría como Presidente a una mujer!”.

Question 18

What is the purpose of this news article?

¿Cuál es el objetivo de esta crónica?

Question 19

What evidence from the text confirms that this event had an international audience?

¿Qué evidencia en el texto confirma que este evento tuvo una audiencia internacional?

Question 20

According to the text, how did the people respond to the electoral results?

Según el texto, ¿Cómo respondió el pueblo a los resultados electorales?

Total 10 marks

You may make notes
in this space.

SECTION 3 – Writing in Spanish**Instructions for Section 3**

Answer **one** question in 200–300 words in **SPANISH**.

Responses in the wrong language will receive no credit.

Space is provided on the following page to make notes.

Question 21

You have a friend who is currently writing a book called ‘Life changing experiences’ and he needs a contribution from you. Write a personal account about an experience that has changed your perspective on life.

Tienes un amigo que actualmente está escribiendo un libro titulado ‘Experiencias que cambian la vida’ y necesita tu contribución. Escribe un episodio o anécdota personal que haya cambiado tu manera de ver la vida.

OR

Question 22

As a member of an Australian delegation on the environment, you have been asked to give a speech in a school in Spain on the impact of the drought in Australia. Include in the script of your informative speech, ways in which the drought has affected your local community and ways in which you as an individual have taken measures to help save water.

Como miembro de una delegación de Australia sobre el medio ambiente, te han pedido que des un discurso en una escuela de España sobre el impacto de la sequía en Australia. Incluye en tu discurso informativo cómo la sequía ha afectado a tu comunidad y las medidas que tú has tomado de forma individual para ahorrar agua.

OR

Question 23

You enter an antique shop and you notice a great many interesting objects. Write an imaginative story inspired by one of the objects, for example, an armchair, a clock, a mirror.

Entras a una tienda de antigüedades y quedas maravillado/a con la cantidad de objetos interesantes. Escribe una historia imaginativa inspirada en uno de los objetos. Por ejemplo, un sofá, un reloj, un espejo.

OR

Question 24

While choosing your subjects for next year you discover that your favourite subject, photography, is not being offered. Write a formal letter to the school council persuading them to offer photography. Include in your letter the advantages for you and your school.

Mientras escoges tus asignaturas para el próximo año descubres que tu escuela no ofrece tu asignatura favorita: fotografía. Escribe una carta formal al consejo escolar persuadiéndole para que ofrezcan la asignatura. Incluye en tu carta las ventajas para ti y tu escuela.

OR

Question 25

The government is considering a new law which would prevent young people from obtaining a driver’s licence before the age of twenty. Write an evaluative report for the newsletter of your school mentioning the advantages and disadvantages that this law would bring.

El gobierno está considerando una nueva ley por la cual los jóvenes no podrán obtener el carnet de conducir antes de los veinte años. Escribe un informe evaluativo para tu colegio mencionando las ventajas y desventajas que supondría esta nueva ley.

Total 15 marks

SECTION 3 – continued

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You may make notes in this space.

Write your response on the following pages.

Assessment criteria

Section 1: Listening and responding

Part A

- The capacity to understand and convey general and specific aspects of texts

Part B

- The capacity to understand general and specific aspects of texts
- The capacity to convey information accurately and appropriately

Section 2: Reading and responding

Part A

- The capacity to understand and convey general and specific aspects of texts

Part B

- The capacity to understand general and specific aspects of texts
- The capacity to convey information accurately and appropriately

Section 3: Writing in Spanish

- Relevance, breadth and depth of content
- Appropriateness of structure and sequence
- Accuracy, range and appropriateness of vocabulary and grammar