VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY



Victorian Certificate of Education 2001

RELIGION AND SOCIETY

Written examination

Tuesday 20 November 2001

Reading time: 1.30 pm to 1.45 pm (15 minutes) Writing time: 1.45 pm to 3.45 pm (2 hours)

QUESTION BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
А	3	3	20
В	2	1	40
C	2	1	40
			Total 100

Materials

- Question book of 4 pages, including Assessment Criteria on page 4.
- One or more script books.

Instructions

- Write your **student number** on the cover(s) of the script book(s).
- The questions require responses from at least one religious tradition; you may however use more than one religious tradition that you have studied.
- All written responses must be in English.

At the end of the examination

- Place all other used script books inside the front cover of the first script book.
- You may keep this question book.

SECTION A

Instructions for Section A

Answer all questions. You should spend about 35 minutes on Section A.

Question 1

Imagine you are contributing to an encyclopedia of religious concepts.

Choose **two** of the concepts below and write an entry that describes and explains each concept from the viewpoint of a religious tradition.



^{4 + 4 = 8} marks

Question 2

Briefly describe the **social**, **historical** and **religious** context which led to a particular challenge for a religious tradition.

2 + 2 + 2 = 6 marks

Question 3

With reference to a core belief, briefly describe what may happen to the beliefs of a religious tradition when that tradition comes under pressure to change.

6 marks Total 20 marks

END OF SECTION A www.theallpapers.com

Instructions for Section B

Answer one question. You should spend about 40 minutes on Section B.

Question 4

How does a religious tradition's belief in a God or some Ultimate Reality influence the **way** that particular tradition understands questions about the nature, meaning and purpose of human life?

OR

Question 5

What **conclusions** can be drawn about the **relationship** between religion and life experience? Refer to relevant parts from your study of a person's or a group's encounter with a significant life experience.

40 marks

END OF SECTION B

SECTION C

Instructions for Section C

Answer one question. You should spend about 40 minutes on Section C.

Question 6

Why and how are groups or individuals within religious communities driven to develop and implement a vision of an ideal human community?

OR

Question 7

'The more things change the more they stay the same.'

Discuss the **extent** to which the above statement reflects the response of a religious tradition to an internal or external challenge.

40 marks

END OF SECTION C TURN OVER www.theallpapers.com

Assessment Criteria

The examination will address all of the criteria. All students will be examined against each criterion.

- 1. knowledge of the beliefs of a religious tradition
- 2. understanding of the way beliefs are expressed within a religious tradition
- 3. understanding of the interaction of beliefs with individuals and groups in the tradition and society
- 4. knowledge of the impact of beliefs on individuals and groups
- 5. understanding of the continuity and change within a religious tradition
- 6. understanding of how a religious tradition responded to a challenge
- 7. knowledge of religious concepts and language
- 8. skills in the use of evidence to answer the question

END OF QUESTION BOOK

