



**Victorian Certificate of Education
2010**

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

STUDENT NUMBER

Figures

Words

Letter

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RELIGION AND SOCIETY

Written examination

Tuesday 16 November 2010

Reading time: 3.00 pm to 3.15 pm (15 minutes)

Writing time: 3.15 pm to 5.15 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>
A	4	4	20
B	2	2	40
C	3	1	40
			Total 100

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 16 pages, including **Assessment criteria** on page 15.
- Additional space is available at the end of the book if you need extra paper to complete an answer.

Instructions

- Write your **student number** in the space provided above on this page.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

SECTION A – Short answer questions

Instructions for Section A
Answer **all** questions in the spaces provided.

Question 1

Identify three types of responses that a religious tradition may use to respond to challenges.

i. _____

ii. _____

iii. _____

3 marks

Question 2

Why do religious traditions seek to maintain continuity in their religious beliefs?

5 marks

SECTION B – Extended response questions

Instructions for Section B
Answer **all** questions in the spaces provided.

Question 1

a. What is the vision for human society according to a religious tradition you have studied?

4 marks

b. How does this vision for human society relate to the beliefs of that religious tradition about ultimate reality?

5 marks

Question 2

- a. Outline one core religious belief that has been maintained over time by a religious tradition you have studied.

3 marks

- b. Explain how this core religious belief is related to

- i. the understanding of an ultimate reality

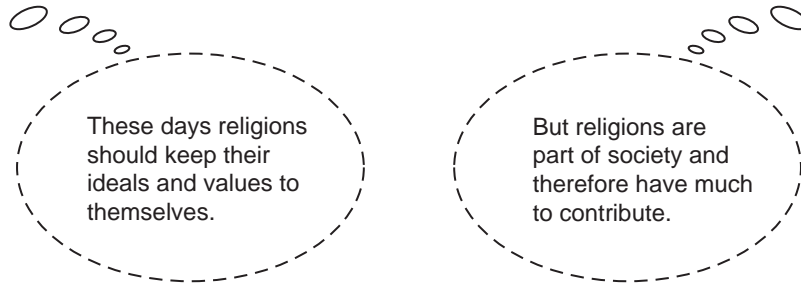
- ii. the understanding of the nature and purpose of human life.

3 + 3 = 6 marks

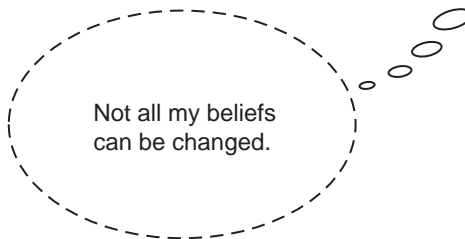
SECTION C – Essay and report questions**Instructions for Section C**

Answer **one** of the following questions in the space provided.

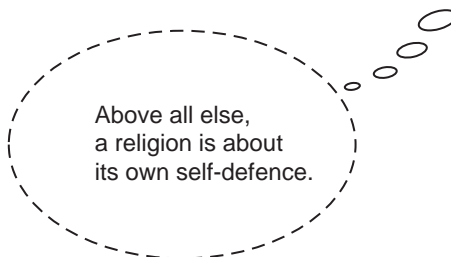
You may write your response as **either** a report **or** an essay.

Question 1

Demonstrate the strengths and weaknesses of both these points of view about the role of religion in **contemporary** society, referring to a particular example(s) from a religious tradition you have studied.

OR**Question 2**

In what way might this point of view relate to how an individual or group in a religious tradition you have studied reacts to significant life experiences?

OR**Question 3**

To what extent is this point of view true of a **historical** challenge arising from either **within** or **outside** a religious tradition you have studied?

Total 40 marks

Assessment criteria

The examination will address all of the criteria.

All students will be examined against the following criteria.

1. Use of evidence to support arguments and conclusions.
2. Knowledge of core beliefs within one or more religious tradition/s.
3. Understanding of the interplay between religious beliefs and significant life experiences.
4. Analysis of continuity and maintenance of a core religious belief or beliefs within one or more religious traditions.
5. Analysis of the interplay between a tradition's religious beliefs and vision for society in relation to one or more specific issues.
6. Evaluation of the ways one or more religious tradition/s have responded to a significant challenge.

