VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY

Victorian Certificate of Education 2009

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

STUDENT NUMBER

									Letter
Figures									
Words									

RELIGION AND SOCIETY

Written examination

Tuesday 17 November 2009

Reading time: 3.00 pm to 3.15 pm (15 minutes)
Writing time: 3.15 pm to 5.15 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

Section	*Number of questions*	*Number of questions to be answered*	*Number of marks*
A	4	4	20
B	2	2	40
C	3	1	40
			Total 100

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied
- Question and answer book of 20 pages, including **Assessment criteria** on page 20.
- Additional space is available at the end of the book if you need extra paper to complete an answer.

Instructions
- Write your **student number** in the space provided above on this page.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

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SECTION A – Short answer questions

Instructions for Section A

Answer **all** questions in the spaces provided.

Question 1

Explain the relationship between **religion and society**.

3 marks

Question 2

What are the characteristics of significant life experiences that impact on religious beliefs?

4 marks

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Question 3

Explain the connection between the reaffirmation, application to new circumstances and/or reformulation of religious beliefs.

5 marks

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Question 4

Name and define **four** aspects of religion.

Name	Definition

8 marks

Total 20 marks

END OF SECTION A

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SECTION B – Extended response questions

Instructions for Section B

Answer **all** questions in the spaces provided.

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this material is not supplied.

The Age, 10 November 2001

Question 1

a. In general terms, what types of significant life experiences might the individual in the cartoon have undergone between frames 1 and 6?

4 marks

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b. Compare the responses portrayed in the cartoon with the ways in which a person or group within a religious tradition you have studied responded to significant life experiences.

6 marks

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c. 'One **historical** response of religious traditions has been to retreat back into their "egg" when faced with challenges.'

Referring to this statement and to the cartoon, explain the extent to which 'retreating back into the egg' has been a response to **historical challenges** of a religious tradition you have studied.

10 marks

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Question 2

a. **i.** Outline one core religious belief of a religious tradition you have studied.

ii. Explain its relationship to other religious beliefs of that religious tradition.

2 + 3 = 5 marks

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b. Choose **three** aspects of religion other than the aspect of belief and demonstrate how these **three** aspects express the core belief in **part a. i.** to individual believers or faith communities.

5 × 3 = 15 marks

Total 40 marks

END OF SECTION B

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SECTION C – Essay and report questions

Instructions for Section C

Answer **one** of the following questions in the space provided.

You may write your response as **either** a report **or** an essay.

Question 1

'In society there are many injustices and many areas of wrong to be made, if not right, at least better or less wrong. Religious traditions are powerful agents for changing society for the better.'

Discuss the extent to which the above statement reflects the response of a religious tradition you have studied to a **contemporary** challenge.

OR

Question 2

'There are those who would argue that religious traditions are living institutions that must embrace change.'

To what extent is this true of a religious tradition you have studied?

In answering this question, discuss **both** a historical **and** a contemporary challenge faced by this religious tradition.

OR

Question 3

From the perspective of one or more of the religious traditions you have studied, discuss **how and why** a religious tradition maintains continuity of its core religious beliefs from one generation to another.

Total 40 marks

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☐ Either **Question 1**, **Question 2** or **Question 3**

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END OF QUESTION AND ANSWER BOOK

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Extra space for responses

Clearly number all responses in this space.

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A script book is available from the supervisor if you need extra paper to complete your answer. Please ensure you write your **student number** in the space provided on the front cover of the script book. **At the end of the examination, place the script book inside the front cover of this question and answer book**.

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Assessment criteria

The examination will address all of the criteria.

All students will be examined against the following criteria.

1. Use of evidence to support arguments and conclusions.
2. Knowledge of core beliefs within one or more religious tradition/s.
3. Understanding of the interplay between religious beliefs and significant life experiences.
4. Analysis of continuity and maintenance of a core religious belief or beliefs within one or more religious traditions.
5. Analysis of the interplay between a tradition's religious beliefs and vision for society in relation to one or more specific issues.
6. Evaluation of the ways one or more religious tradition/s have responded to a significant challenge.

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