VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY

Victorian Certificate of Education 2006

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

STUDENT NUMBER

									Letter
Figures									
Words									

RELIGION AND SOCIETY

Written examination

Tuesday 14 November 2006

Reading time: 11.45 am to 12.00 noon (15 minutes)
Writing time: 12.00 noon to 2.00 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

Section	*Number of questions*	*Number of questions to be answered*	*Number of marks*
A	4	4	20
B	2	2	40
C	3	1	40
			Total 100

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied
- Question and answer book of 19 pages, including **Assessment Criteria** on page 19.
- Additional space is available at the end of the book if you need extra paper to complete an answer.

Instructions
- Write your **student number** in the space provided above on this page.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

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SECTION A – Short answer questions

Instructions for Section A

Answer **all** questions in the spaces provided.

Question 1

Explain how **one** of the following contributes to the maintenance and continuity of belief in a religious tradition you have studied.

spirituality reaffirmation

strengthening

reformulation

new application

adaptation

5 marks

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Question 2

Describe **one** way in which a significant religious symbol **or** a significant religious ritual is connected with a core religious belief.

5 marks

Question 3

State how significant life experiences and religious beliefs are connected.

5 marks

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Question 4

Briefly summarise the vision of human society held by a religious tradition you have studied.

5 marks

Total 20 marks

END OF SECTION A

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SECTION B – Extended response questions

Instructions for Section B

Answer **all** questions in the spaces provided.

Question 1

a. Identify **one** major contemporary social **or** moral issue for a religious tradition you have studied.

2 marks

b. Explain **why** that religious tradition has responded to this issue.

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8 marks

c. Outline the way(s) that the religious tradition responded to this issue.

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6 marks

d. Evaluate the effectiveness of **one** of these responses of the religious tradition.

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4 marks

Question 2

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a. What attitude towards a supreme being is depicted in this cartoon?

4 marks

b. Demonstrate with evidence the extent to which the attitude towards a supreme being depicted in this cartoon is reflected in the beliefs of a religious tradition you have studied.

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10 marks

SECTION B – Question 2 – continued

TURN OVER

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c. What are the implications of the view expressed in this cartoon for the way members of the religious tradition lead their lives?

6 marks

Total 40 marks

END OF SECTION B

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SECTION C – Essay and report questions

Instructions for Section C

Answer **one** of the following questions in the space provided.

Question 1

'Everyone has some sort of belief about life, fulfilment, happiness, suffering, death and what comes next. So what is the point of having religious beliefs about these life experiences?'

Discuss this statement. Support your argument with the teachings and views from at least one religious tradition you have studied **and** an example of an individual or group from the same religious tradition(s).

OR

Question 2

What happens to religious beliefs when a religious tradition is confronted by the pressure to change?

Discuss this question from the perspective of a religious tradition you have studied.

OR

Question 3

Write a **report** on a particular historical challenge faced by a religious tradition you have studied.

Use the following questions to guide your response.

- Who and what was challenged?
- Why did this challenge occur?
- What were the historical, social and religious contexts for this challenge?
- What were the effects of the challenge on the religious tradition?
- What were the effects of the challenge on different groups within the religious tradition?
- What were the various responses of the religious tradition to the challenge?
- What were the effects of these responses on the religious tradition?
- What were the effects of the religious tradition's responses on the wider society?
- What were the effects of the religious tradition's responses on its relationship with the wider society?
- What were the effects of the religious tradition's responses on its relationship with other religious traditions?

Total 40 marks

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☐ Either **Question 1**, **Question 2** or **Question 3**

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END OF QUESTION AND ANSWER BOOK

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Extra space for responses

A script book is available from the supervisor if you need extra paper to complete your answer. Please ensure you write your **student number** in the space provided on the front cover of the script book. **At the end of the examination, place the script book inside the front cover of this question and answer book**.

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Assessment criteria

The examination will address all of the criteria.

All students will be examined against the following criteria.

1. Use of evidence to support arguments and conclusions.
2. Knowledge of core beliefs within one or more religious tradition/s.
3. Understanding of the interplay between religious beliefs and significant life experiences.
4. Analysis of continuity and maintenance of a core religious belief or beliefs within one or more religious traditions.
5. Analysis of the interplay between a tradition's religious beliefs and vision for society in relation to one or more specific issues.
6. Evaluation of the ways one or more religious tradition/s have responded to a significant challenge.

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