



Victorian Certificate of Education 2004

RELIGION AND SOCIETY

Written examination

Tuesday 16 November 2004

Reading time: 1.30 pm to 1.45 pm (15 minutes)

Writing time: 1.45 pm to 3.45 pm (2 hours)

QUESTION BOOK

Structure of book

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>	<i>Suggested times (minutes)</i>
A	3	3	20	30
B	2	1	40	45
C	2	1	40	45
			Total 100	120

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question book of 4 pages, including **Assessment criteria** on page 4.
- One or more script books.

Instructions

- Write your **student number** on the cover(s) of the script book(s).
- Respond to these questions from one or more religious tradition(s) you have studied.
- All written responses must be in English.

At the end of the examination

- Place all other used script books inside the front cover of the first script book.
- You may keep this question book.

Students are NOT permitted to bring mobile phones and/or any other electronic communication devices into the examination room.

SECTION A – Short-answer questions**Instructions for Section A**

Answer **all** questions in the script book(s) provided.

Question 1

In the religious tradition you have studied, identify and explain two ways in which religious traditions express beliefs to members.

3 + 3 = 6 marks

Question 2

Identify one challenge that has arisen in the religious tradition you have studied.
Explain the main effect of that challenge on the religious tradition.

2 + 4 = 6 marks

Question 3

‘In the beginning . . .’

In the religious tradition you have studied, how could these words be completed into a statement of religious belief?

Explain the religious meaning of this statement in that tradition.

2 + 6 = 8 marks

Total 20 marks

END OF SECTION A

SECTION B – Essay questions**Instructions for Section B**

Answer **one** question in the script book(s) provided.

Question 4

In religious traditions, understandings of core beliefs must sometimes be brought up to date.

Discuss how far this statement applies to the continuity and to the development of a belief in a religious tradition you have studied.

As part of your discussion, consider the internal and external factors that influence the development of this belief.

40 marks

OR

Question 5

Why do people believe?

Discuss this question with reference to significant life experiences of a particular individual or group you have studied.

40 marks

END OF SECTION B

SECTION C – Essay questions**Instructions for Section C**

Answer **one** question in the script book(s) provided.

Question 6

‘If it isn’t broken, don’t fix it.’

Discuss the extent to which this statement describes the various ways in which religious traditions respond to significant challenges.

40 marks

OR

Question 7

With reference to the actions of an individual or group from a religious community you have studied, discuss the degree to which beliefs have the power to influence change in society.

40 marks

Assessment criteria

The examination will address all of the criteria. All students will be examined against each criterion.

1. relevance to the question
2. knowledge of the beliefs of a religious tradition
3. understanding of the way beliefs are expressed within a religious tradition
4. understanding of the interaction of beliefs with individuals and groups in a religious tradition and society
5. knowledge of the impact of beliefs on individuals and groups
6. understanding of the continuity and change within a religious tradition
7. understanding of how a religious tradition responded to a challenge
8. knowledge of religious concepts and language

END OF QUESTION BOOK

