

2013 Languages: Punjabi GA 3: Examination

Written component

GENERAL COMMENTS

In the 2013 Punjabi examination, students' overall performance was good and they were generally aware of the parameters of the various questions. However, very few students exhibited excellent sentence-structuring skills, or seemed to have good listening and note-taking skills.

Students are advised to practise their writing skills regularly. During the examination, they should ensure that they identify the key words and respond to all aspects of the questions. Some students missed out on marks by not attempting questions.

SPECIFIC INFORMATION

This report provides sample answers or an indication of what answers may have included. Unless otherwise stated, these are not intended to be exemplary or complete responses.

Section 1 – Listening and Responding Part A – Answer in English

In this part of the examination, students were required to listen to three texts and answer the questions in English.

Text 1

Question 1a.

Both of

- she wants to see her grandparents
- she wants to shop for Punjabi clothes.

The majority of students answered this question correctly.

Ouestion 1b.

Both of

- to see the tallest/highest towers
- to see a rubber plantation.

Some students provided only part of the required answer when two reasons were required.

Question 1c.

Stay two weeks in Punjab with the advantage of home-cooked food, then go to Malaysia.

The majority of students were awarded full marks for this question.

Text 2

Question 2a.

The strengths of a woman

Most students received full marks for this question.

Question 2b.

Abla means 'helpless woman'.

The majority of students answered this question correctly.

1

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Question 2c.

All of

- self-confidence
- can defend herself
- born to survive.

Text 3

Question 3a.

A new Punjabi store is opening.

The majority of students answered this question correctly.

Question 3b.

Both of

- every type of garment made to order
- delivered in 48 hours.

The majority of students answered this question correctly.

Question 3c.

Both of

- readers can buy/hire books by famous writers
- film enthusiasts who buy \$50 worth of items will receive a newly released film of their choice for free.

Part B – Answer in Punjabi

Text 4

Question 4

Event	Punjab Day literary evening
Occasion	famous Punjabi writer will receive the Punjab Day Award
Inaugural speeches given by	renowned literary journalists
Program from 7.30 until midnight	special folk musical program
Further information	One of

Students were required to fill in the blanks after listening to the text. Overall, this question was not answered very well. Students did not read the question properly and answered inaccurately.

Text 5

Question 5a.

The doctor works half a day on Fridays.

Most students answered this question correctly.

Question 5b.

Two of

- she feels weak
- she has not eaten anything since yesterday
- the doctor suggested she report to him if she has symptoms such as a fever.

2



3

Question 5c.

If someone can bring Gopi to the doctor in one hour, the receptionist can get her an appointment.

The majority of students answered the question correctly.

Text 6

Question 6a.

Both of

- discovered by chance when milk-producing animals were domesticated
- centuries ago there was no facility to keep milk fresh, so it was kept in bags made from animal stomachs/the digestive juices and acids in those bags solidified the milk.

Question 6b.

Yoghurt is made daily in most households.

The majority of students answered this question correctly.

Question 6c.

Both of

- sunburn medication
- non-toxic finger paint.

Section 2 – Reading and responding Part A – Answer in English

Text 7

Question 7

- a saint who was selfless and respected by the community
- multidimensional and led by example
- had a desire to learn, was tireless and optimistic
- a humanitarian and friend of hopeless/helpless; helped poor, helpless and disabled, and orphans, regardless of their religion
- provided free food and medicines, accommodation and clothes to them, set up institutions/free hospitals

Students were required to summarise the characteristics of Puran Singh with reference to who he helped and how. Some students did not answer this question with all the required information.

Text 8

Question 8a.

Location: Switzerland at an underground laboratory or \$10 billion Large Hadron Collider underground How: When two separate teams were analysing data of subatomic debris from the Large Hadron Collider

Students needed to stipulate the kind of data.

The text for Question 8 was challenging for some students and only a few answered this question well. Students either did not read the question carefully or they did not use information based on the text.

Question 8b.

Emotion: jubilance/delight/joy/excitement/astonishment/amazement Evidence:

- These emotions are in reference to the scenes in Geneva and Melbourne after the physicists heard the news of the discovery of the God particle.
- Peter Higgs' reaction to the speed of the discovery.

This question was not attempted by some students and only a few received full marks.

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4

Part B – Answer in Punjabi

Text 9

Question 9

To properly meet the requirements of the question, students should have

- responded in email format
- used persuasive language.

Students should also have included the following in their response.

- appropriate address, and introductory and concluding greetings
- comment on qualifications, experience and ability to organise meetings and conferences
- comment on responsibilities
- mention educational and typing experience, expertise in English and grammar, and good communication skills

Very few students met all the requirements of the question well. Some students did not read the question properly and wrote a letter instead of an email.

When writing a response to this type of question, it is important that students read and address all parts of the question. Where students did not achieve sound results for this question, there was evidence of gaps in their knowledge of grammar, script and vocabulary, in addition to missing key parts of the content.

Section 3 – Writing in Punjabi

Question 10

- features of a magazine article: article title, fictitious author, date, register, style, layout
- reference to 1940 and one day
- reference to time capsule and three or four activities/ incidents
- reflective language

Few students answered this question. Some students did not answer all aspects of the question.

Question 11

- audience of 15-year-olds (students could mention their interests)
- write from the viewpoint of a bird: How does the bird feel? Frightened? Vulnerable?
- detail what transpires in a classroom or several different classes
- include something interesting, an unexpected interruption
- mention topics that students may be studying: Is the class interesting or boring?
- bird may feel desperate to escape
- what the bird thinks about what it sees

Some students answered this question well. Some students answered it poorly – their responses had spelling mistakes, and their writing and sentence structures were difficult to understand.

Question 12

- speech, topic, title
- greetings: lead-in sentence, three or four points that have been elaborated
- reference to why this speech is being given
- relevance of the topic to Youth Day
- formal language
- persuasive language offering ideas and suggestions
- take a viewpoint and support it with arguments
- · adult audience
- appropriate ending

This question was answered well by very few students. Others did not address all parts of the question.

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Question 13

- letter to the editor
- address, date, appropriate salutation, three or four points that have been elaborated
- formal language
- mention three to four positives and negatives of online studies
- features of a letter
- take a viewpoint and support it with arguments
- comparing positives and negatives
- appropriate ending and address

Few students attempted this question.

5