



2010

LOTE: Portuguese GA 3: Examination

Written component

GENERAL COMMENTS

Most students answered all questions accurately and appropriately. However, some students were unable to finish their responses.

Section 1 – Listening and responding

The majority of students were able to listen to the texts and answer the questions effectively. Some students did not answer some questions. It was evident that some students did not clearly understand the main points of the texts and were unable to provide clear answers to the questions.

Students should be able to perform the following tasks in order to improve their performance in the Listening and Responding section:

- practise selecting key points from the material
- practise taking notes while listening to audio texts
- listen to a variety of text types in Portuguese
- be familiar with the *VCE Portuguese Study Design* and select the key themes and vocabulary for further study
- learn how to select the key words in questions in order to understand the question and respond accurately
- practise responding to questions in full sentences.

Part A – Answer in English

Text 1

Question 1a.

The exhibition is dedicated to the history of the First Republic.

Question 1b.

The exhibition will visit 150 municipalities.

Question 1c.

- It will start in the first quarter of 2010.
- It will run for a year.

Question 1d.

- information about the exhibition
- forms for pre-registration
- the conditions (rules and regulations)

Text 2

Question 2a.

Ana and Jorge had this conversation at a conference in Lisbon.

Question 2b.

Jorge	Ana
<ul style="list-style-type: none">• people are very friendly/helpful or people are simple, wonderful – like a family	<ul style="list-style-type: none">• many opportunities for your career or opportunities to earn more money
<ul style="list-style-type: none">• singing and dancing or picnics under the trees	<ul style="list-style-type: none">• nightlife: cafes, nightclubs, bars, restaurants open until dawn
<ul style="list-style-type: none">• warm fireplaces or fresh forests	<ul style="list-style-type: none">• housing in the country has no heating or housing has no air-conditioning

Text 3

Question 3a.

Either of:

- the students will swim with the dolphins

2010 Assessment Report



- the students will take part in this expedition (or experience) with international students.

Question 3b.

Any two of:

- people who take part can look into the eyes of a dolphin
- people who take part can swim in harmony with the dolphins
- people will have the adventure of a lifetime.

Text 4

Question 4a.

Any two of:

- boat trips to various islands (in the Azores)
- visits to Furnas and/or Lagoa do Fogo
- other tourist attractions.

Furnas and the Lake of Fire are both on San Miguel Island in the Azores.

Part B – Answer in Portuguese

Text 5

Question 5a.

- The women did very well (they reached the semi-final).
- The women got a great deal of attention.
- The success of the women has reinforced the WTA's goal to expand in Brazil.

Question 5b.

Russian and Spanish (true)

Any other combination (false)

Russo e Espanhol (verdadeiro)

Qualquer outra combinação (falso)

Text 6

Question 6a.

In Mesopotamia more than 3200 years ago

Question 6b.

False

Question 6c.

Shoes:

- protect the feet
- are an extension of clothes/complement clothes
- serve as an accessory
- reveal the personality of the wearer
- are a part of fashion ('part of the fashion industry' was also accepted).

Section 2 – Reading and responding

The majority of students were able to answer the questions very well by selecting the relevant key points from the text. Some students struggled in this section because they had difficulty selecting the relevant information from the text and in using adequate vocabulary in their answers.

Students should focus on the following points to improve their performance in the Reading and responding section.

- Pick out the key points.
- Read the text carefully and if unsure of a word, use the dictionary to check the meaning.
- Read over the question and be clear about what it is asking before attempting to answer.



Teachers can use these points as a guide to help students prepare for the Reading and responding section.

- Use the *VCE Portuguese Study Design* to provide examination information.
- Teach students the appropriate grammar needed for speaking and writing.
- Practise using the correct written language structures.
- Use a variety of materials in class to help students improve their skills in using the Portuguese language.

Part A – Answer in English

Text 7

Question 7a.

Pilates stimulates circulation, improves general fitness, flexibility, muscular range and adequate postural alignment. It also promotes improvement in the levels of body awareness and improves motor coordination. This method of body conditioning promotes muscle balance and harmony for all ages, conditioning, and giving energy to the body through exercise.

Question 7b.

Pilates can assist with:

- injuries
- chronic pain
- back problems.

Question 7c.

Classes can be individual or in small groups supervised by a teacher. Younger and older people, pregnant women and patients in rehabilitation can participate.

Text 8

Question 8a.

Subject	Description
The film's potential audience	Adults and children
The type of film	A combination of adventure/melodrama or a funny film
The family shown in the film	Unconventional, a little bit shocking
The visual effects	Extraordinary (given that it's an animated film)

Question 8b.

The audience:

- can understand the causes of all (the family's) arguments and frustrations
- are given an opportunity to see that their own family is not the worst family of all.

Question 8c.

All the characters are puppets.

Question 8d.

Yes, the review would encourage people to see the film because:

- the review makes the film seem very entertaining
- the reviewer is enthusiastic about the film
- the review is very clear and gives many different reasons why the film is good (for example, the animation, the puppets, the themes).



Part B – Answer in Portuguese

Text 9

Question 9

Students were required to write an evaluative newspaper report of 150–200 words in Portuguese. The following criteria were used to assess this section.

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

- understand general and specific aspects of a text by identifying, analysing, and responding to information
- convey information coherently (structure, sequence, accuracy and variety of vocabulary and sentence structure) and appropriately (relevance, use of conventions of the text type).

Section 3 – Writing in Portuguese

The majority of students clearly expressed their ideas and opinions in writing. Some students did not sufficiently expand on their ideas and needed to develop their content.

The Writing in Portuguese section allows students to have a selection of topics and different text formats to choose from (personal, informative, evaluative, imaginative writing). The imaginative writing topic was the most popular choice followed by personal and then evaluative.

When responding to this section, students should:

- choose the topic that they can identify with most and feel comfortable responding to
- check the spelling or meaning of specific words in the dictionary
- read through their work as they are writing to make sure it makes sense
- proofread their work before handing it in. Proofreading helps to find errors in tenses, subjects, verbs, prepositions, and the omission of articles or failures to pluralise.

When judging performance in this section, the examiner(s) will take into account the extent to which the student demonstrates:

- relevance and depth of treatment of ideas, information, or opinions
- accuracy and range of vocabulary and sentence structures
- the capacity to structure and sequence response and capacity to use conventions of the text type.