# 2010 Assessment Report



2010 LOTE: Polish GA 3: Examination

## **Oral component**

## **GENERAL COMMENTS**

In 2010, students' performance was generally good and there were some outstanding performances. Many students had high-level conversation skills and needed little support from assessors. Most students were able to self-correct mistakes.

The major problem areas in grammar were declination of nouns, gender, adjectives, and using informal language when addressing assessors.

## SPECIFIC INFORMATION

#### **Section 1 – Conversation**

Students' knowledge of the subject under discussion and their language ability, pronunciation and grammar were good. They were very confident and open when conversing on various topics. The majority of students were confident in their subject of conversation, although some students were unable to progress the conversation, which restricted their ability to deal with the content of the conversation. Mainly, the level of language used in this part of the examination was good. Many students were able to self-correct grammatical errors.

#### Section 2 – Discussion

Many students did not use a variety of sources when researching their Detailed Study. This meant they did not have enough information to advance the exchange. Students had memorised facts but were not prepared for a discussion on their chosen topic.

Nevertheless, most of the topics were introduced successfully and some were very well developed. Some students were well prepared for the discussion on their chosen topics, and some were open and eager to express their own knowledge and opinions. Students are encouraged to prepare for this section of the examination. Please refer to the *VCE Polish Study Design* for more information.

The manner of delivery in all of the tasks was mostly of a good standard. Overall, accuracy of pronunciation and the level of appropriateness in the use of vocabulary were good. Many students adopted good strategies such as using body language, eye contact and expressive presentation to assist with their communication.

Most students did not address the assessors correctly. Students should be aware of the proper forms of address in Polish. In Polish culture, young people should not address an older person as 'you'. The proper form of address is *pan* or *pani*.

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