



Oral component

GENERAL COMMENTS

In 2007, students generally performed very well in their Polish oral examination. There were some outstanding performances and some students showed they had thoroughly researched their work for the Discussion. However, this year, there were also some very poor performances from students.

The manner of delivery in all of the tasks was generally good. Overall, accuracy of pronunciation and the level of appropriateness of vocabulary were good. Many students adopted good communicative strategies such as using body-language, eye contact and expressive presentation. There were some grammatical mistakes, but these were generally not very serious.

As in previous years, most of the students did not address assessors correctly. Teachers should make sure that their students are aware of the proper form of address.

SPECIFIC INFORMATION

Section 1 – Conversation

The overall performance of students in the Conversation section was good. Students demonstrated excellent knowledge of the subject matter under discussion, good language skills, pronunciation and grammar. They were very successful and open in dealing with the various topics of conversation. Some students were unable to maintain and develop the conversation, which restricted their ability to deal with the content effectively. Generally, the level of language used in this task was very high.

Section 2 – Discussion

Most students introduced the sub-topic of their Detailed Study successfully. Students' reports were generally of a good standard; however, this year again we noticed a lack of visual material to support the discussion. Some students were well-prepared for the discussion on their chosen sub-topic, and some were open and eager to express their own knowledge and opinions. The level of language used in this task was generally good, with some outstanding performances. Many students did not use a variety of sources to research their topic and therefore were not able to develop and expand the discussion adequately.