



Victorian Certificate of Education 2011

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

STUDENT NUMBER

Letter

Figures

Words

--

PHILOSOPHY

Written examination

Monday 14 November 2011**Reading time: 3.00 pm to 3.15 pm (15 minutes)****Writing time: 3.15 pm to 5.15 pm (2 hours)****QUESTION AND ANSWER BOOK****Structure of book**

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>
A	4	4	15
B	3	3	15
C	3	3	15
D	3	1	15
			Total 60

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 11 pages.

Instructions

- Write your **student number** in the space provided above on this page.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

SECTION A**Instructions for Section A**

Answer **all** four questions.

Question 1

Callicles holds the view that the good life is a life of pleasure.

Outline **two** of Socrates' arguments against this view, and critically evaluate **one** of them.

4 marks

Question 2

Aristotle acknowledges that the virtuous mean is difficult to find, and that therefore 'it is no easy task to be good'. At the end of Book II he offers some guidelines to help us.

Outline and briefly evaluate **two** of these guidelines.

4 marks

Question 3

What does Nietzsche mean by *ressentiment* in the set readings? What is its role in 'slave morality'?

3 marks

Question 4

Weil lists many 'needs of the soul'. They include order, liberty, equality, punishment and freedom of opinion. Outline and evaluate her account of any **two** of these five.

4 marks

Total 15 marks

SECTION B**Instructions for Section B**

Answer **all** three questions.

Question 1

What does Nietzsche mean by ‘noble morality’ and ‘slave morality’? How might Socrates respond to Nietzsche’s claim that noble morality is superior?

4 marks

Outline and critically compare the views of Aristotle and Weil on the nature of happiness or human fulfilment.

[illegible]

What relevance do issues raised in the set extracts from Plato, Aristotle, Nietzsche and Weil have to today's debates about how we should live? Consider at least **one** issue and at least **two** of the set texts.

[illegible]

TURN OVER

Instructions for Section C

On Popper's view, how does scientific thinking differ from the chicken's? Critically evaluate his account of scientific thinking.

[illegible]

How does Kuhn's account of scientific change differ from inductivism and from Popper's falsificationism? Illustrate your answer with reference to **one** of Kuhn's examples of scientific change.

[illegible]

Total 15 marks

Instructions for Section D

Write an essay on **one** of the following topics.

Question 1

Descartes argues that his knowledge that he is a thinking thing is more certain than his belief that he has a body. Is his argument sound, and does it provide a convincing case for dualism?

OR

Question 2

A robot which behaved just like an intelligent human being would have inner states which caused its behaviour. Would it have a mind? Include some reference to Armstrong in your discussion.

OR

Question 3

Is there an account of the nature of the mind which is superior to both Descartes' dualism and Armstrong's materialism?

Total 15 marks

Question 1, 2 or 3

[illegible]

[illegible]

[illegible]

[illegible]