



**2012**

**Language: Persian GA 3: Examination**

## **Oral component**

### **GENERAL COMMENTS**

Most students performed well in both sections of the Persian oral examination in 2012. They were able to maintain and advance the exchange appropriately and effectively. In order to perform well, it is important that the chosen topics be appropriate to students' language abilities and that students prepare themselves thoroughly so that they are able to develop the discussion. Students need to be aware of the requirements of the Detailed Study and check the previous VCE Persian assessment reports, which are available on the VCAA website.

### **SPECIFIC INFORMATION**

#### **Section 1 – Conversation**

Students were expected to have a seven-minute conversation about their personal worlds; for example, school and home lives, family and friends, interests and aspirations. Most students were able to meet the three main assessment criteria: communication, content and language. Some students relied on memorised statements and needed support when unexpected questions were asked. Sometimes English words were used when students struggled to find the equivalent Persian words. Students should learn the names of their school subjects in Persian and avoid using their English equivalents.

#### **Section 2 – Discussion**

A large number of students led the Discussion with confidence and were able to engage with assessors and respond comfortably to questions. They also showed evidence of thorough preparation, and used appropriate terminology. In this section of the examination, students should introduce the sub-topic chosen for their Detailed Study in no more than one minute. In the remaining seven minutes of the examination, students should explore many aspects of their chosen sub-topic. As in previous years, some students chose topics that did not relate to the prescribed topics and, consequently, missed out on marks even though they were well prepared. Students should also be prepared to discuss various aspects of their sub-topic and answer questions regarding their sub-topic. Teachers are advised to prepare their students thoroughly, especially when it comes to complex topics, and encourage them to practise regularly. The *VCE Persian Study Design* recommends that at least 15 hours of class time be given to the Detailed Study. Please also refer to the study design for more information regarding the Detailed Study and the end-of-year oral and written examinations.

Chosen topics included

- Tourism
- Immigration
- Nourooz (New Year).