

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

	STUDENT NUMBER					Letter		
Figures								
Words								

OUTDOOR AND ENVIRONMENTAL STUDIES

Written examination

Monday 17 November 2008

Reading time: 11.45 am to 12.00 noon (15 minutes) Writing time: 12.00 noon to 2.00 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

Number of questions	Number of questions to be answered	Number of marks
6	6	98

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 16 pages.
- Additional space is available at the end of the book if you need extra paper to complete your answer.

Instructions

- Write your **student number** in the space provided above on this page.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

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In	stri	neti	ions

Answer all questions in the spaces provided.

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Question	
Question	_

i	. D	Describe a pattern of interaction over time in this activity.
	_	
	_	
	_	
ii	. E	Explain a factor that has influenced the pattern of this interaction over time.
	_	
	_	
	_	
	_	
		2 + 3 = 5 marks
		s the environmental impact that your personal participation in this activity had on this nment.
_		

2 marks

							2 mai
Assess	the environmenta	ıl impact of th	is activity o	on the Austral	ian environm	ent over time	
							2 ma
	op a 4-point code of environment.	of conduct for	this activit	y that would	minimise the	impact of this	
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TURN OVER

Total 15 marks

Question 2

Identify an environment that you have visited this year.

i.	For this environment, describe two interactions that Indigenous people have had during each of the following periods of time.
	Pre-European settlement
	1
	2
	Contemporary
	1
	2
ii.	Explain how these interactions reflect an overall change in the relationships Indigenous people have had with natural environments.

	iii.	Choose one interaction from each period of time and analyse the impact that these interactions have had on the environment.
		Pre-European settlement
		Contemporary
		8 + 3 + 6 = 17 marks
b.	Des	cribe two interactions that you have had with this environment.
: .	Exp	4 marks blain how your interaction with this environment reflects your relationship with this environment.
		3 marks

Total 24 marks

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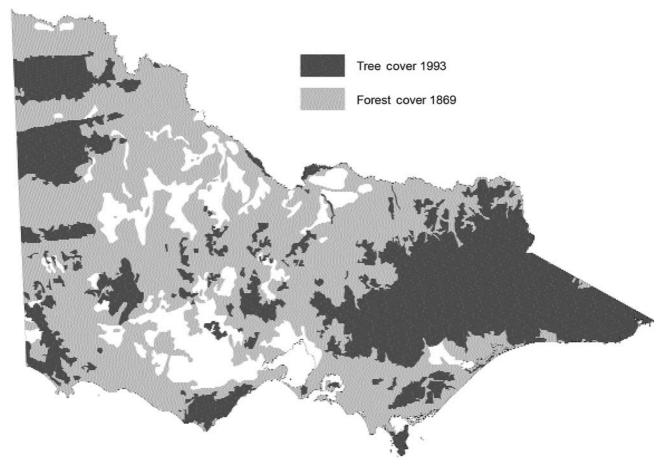
Naı	me an environment you have visited or studied this year.
	ntify a cause of significant damage to this environment; for example, introduced species or land radation.
a.	Describe the damage to this environment.
	2 marks
b.	Outline one current management strategy that is employed by land managers to minimise the effect of this damage.
	2 marks
c.	Describe another current management strategy that is employed by land managers to maintain the health of this environment.
	2 marks

d.

4 marks
4 marks Total 10 marks

Question 4

a.



Vegetation Map, The Victorian Naturalist, Vol. 123(1), p. 15

Fig. 10, Tree cover in Victoria, 1869 (after Everatt & Von Mueller) and 1993 (from Landsat TM) DSE Corporate GIS

i.	Identify two interactions that may have led to the changes visible on the map.
	Interaction 1
	Interaction 2
ii.	Describe the impact of each of these interactions on the contemporary state of the natural environment.
	Interaction 1
	Interaction 2

						6 marl
	ons why it is	important to	maintain healt	hy natural envir	conments for futu	
Suggest three reas	-					
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TURN OVER

Total 15 marks

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_	estion tify a	an environment you have visited or studied this year where two users are in conflict with each other.
Env	ironn	nent
Use	r 1	
Use	r 2	
a.	Out Use:	line two contemporary views about the use of this environment that are held by each user. r 1
	Viev	w 1
	Viev	N 2
	Use.	r 2 v 1
	Viev	w 2
b.	i.	8 marks Identify a process that might be applied to make decisions about the use of this environment.
	ii.	Evaluate the effectiveness of this process in reducing conflict about the use of this environment.

c.

i.	Describe two methods that the users you have identified could employ to influence decisions about the use of this environment.				
	Method 1				
	Method 2				
i.	Compare the potential effectiveness of these two methods in influencing a decision about the use of this environment.				

4+4=8 marks

Total 20 marks

Question 6

A number of factors affect contemporary human relationships with Australian environments.

These include

- the role of technology
- the role of commercialisation of outdoor experiences
- the portrayal of contemporary views of natural environments, for example, through media, music, advertising and writing
- society's response to risk-taking behaviour.

Select two of the factors above.
1
2
Evaluate the effect of the factors you have selected on contemporary human relationships with Australian environments by
• describing how these factors are evident
• comparing the effect of the factors.
In your response, you must refer to particular environments you have visited and experiences you have had during your studies.

2008 OUT &ENV EAAM	14

14 marks

Extra space for responses			
Clearly number all responses in this space.			

2008 OUT&ENV EXAM	16

A script book is available from the supervisor if you need extra paper to complete your answer. Please ensure you write your **student number** in the space provided on the front cover of the script book. **At the end of the examination, place the script book inside the front cover of this question and answer book.**

