



Victorian Certificate of Education 2006

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

STUDENT NUMBER

Figures

Words

Letter

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OUTDOOR AND ENVIRONMENTAL STUDIES

Written examination

Monday 13 November 2006

Reading time: 11.45 am to 12.00 noon (15 minutes)

Writing time: 12.00 noon to 2.00 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>
5	5	100

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 20 pages.
- Additional space is available at the end of the book if you need extra paper to complete your answer.

Instructions

- Write your **student number** in the space provided above on this page.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

Instructions

Answer **all** questions in the spaces provided.

Question 1

Consider a recreation activity that you have participated in or studied this year.

Name the activity _____

a. Identify three changes in technology associated with this activity.

1. _____

2. _____

3. _____

3 marks

b. Explain how **each** of the technological developments identified in **part a.** have affected participation in this activity over time.

6 marks

Question 1 – continued

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- c. **Describe** how these changes in technology in this activity have affected Australians' relationships with natural environments over time.

4 marks

- d. **Evaluate** the impacts of changed participation in this activity on a specific environment over time.

4 marks

Total 17 marks

TURN OVER

Question 2

The natural environment of Australia is frequently used in campaigns to promote tourism in Australia. In recent times, the Australian Tourism Commission's controversial 'So where the bloody hell are you?' campaign has highlighted a number of aspects of 'the Australian experience'. Each State has had a natural environment-oriented campaign. Some examples of these are shown below.



We've fertilised the tree ferns. Had the garden watered. And pacified the Tasmanian devils.



She's been on a strict plankton diet. Put on her best swimsuit. And all she needs is someone to play with.

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- a. **Describe and analyse one** view of the natural environments portrayed in these tourism campaigns and how this view shapes human relationships with nature.

4 marks

- b. **Describe one** example of how the commercialisation of outdoor experiences shapes people's patterns and types of interactions with natural environments.

3 marks

- c. **Evaluate two** possible impacts of increased tourism on **one** of the natural environments shown in these tourism campaigns.

4 marks

- d. Implicit in many tourism campaigns is the encouragement of risk-taking behaviour.
- i. **Describe** the impact of an increase in risk-taking activities on an environment you have visited or studied.

- ii. **Outline two** examples of how society has responded to increased risk-taking activities in this environment.

1.

2.

2 + 4 = 6 marks

Total 17 marks

TURN OVER

Question 3

Consider a natural environment you have visited this year.

Name the environment _____

- a. Assess** the impact of your visit on this environment.

3 marks

- b. Recommend two** ways in which you could modify your visit to reduce your impact.

1. _____

2. _____

2 marks

- c. Identify and explain two** reasons for the importance to society of maintaining environments such as this in a healthy condition.

1. _____

2. _____

4 marks

- d. i. **Identify four** impacts that human activities have had on this environment, other than those identified in parts a. and b.

1. _____

2. _____

3. _____

4. _____

- ii. Provide an overall assessment of the health of this environment by **evaluating** the impact of the **four** activities mentioned above.

4 + 6 = 10 marks

- e. **Describe two** actions that individuals could take in the future to maintain the sustainability of this environment, other than those identified in **part b**.

1.

2.

4 marks

- f. **Describe** an action that land managers could take in the future to maintain the sustainability of this environment.

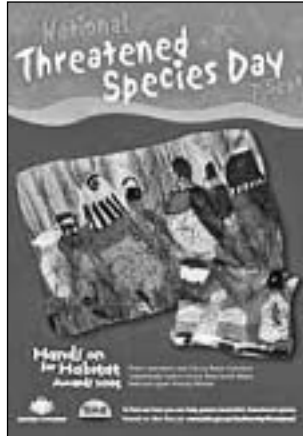
2 marks

Total 25 marks

Question 4

National Threatened Species Day is held on 7 September each year to encourage the community to help conserve Australia's unique native fauna and flora.

The concept was developed by the Threatened Species Network, a community-based program of the World Wide Fund for Nature and the Commonwealth Government's Natural Heritage Trust, as a way to showcase Australian threatened species. By focusing attention on the plight of many of our threatened animals and plants, Threatened Species Day aims to encourage greater community support and hands-on involvement in the prevention of further losses of Australia's unique natural heritage.



- a. **Identify two** methods the Threatened Species Network may have used to influence the Commonwealth Government to become involved in National Threatened Species Day.

1. _____

2. _____

2 marks

- b. i. **Identify** a policy you have studied that is intended to conserve Australia's unique native fauna and/or flora.

- ii. **Evaluate** the effectiveness of this policy in managing and sustaining a natural environment you have visited or studied.

1 + 3 = 4 marks

Question 4 – continued

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c. **Explain** two reasons why it is important for the future that biodiversity is maintained.

1. _____

2. _____

4 marks

d. Refer to an environmental group you have studied this year, other than the Threatened Species Network.

Name the group _____

i. **Describe** the issues underlying **one** of its campaigns.

ii. **Identify** and **explain** a process used in making decisions about this conflict.

- iii. **Evaluate** the effect of the methods used in this campaign by focusing on **two** of: public opinion, commercial users, government policy. Name the two focuses for the methods you have selected.

focus 1 _____

effects _____

focus 2 _____

effects _____

3 + 3 + 4 = 10 marks

Total 20 marks

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- Name the environment _____

[illegible]

[illegible]

[illegible]

Total 21 marks

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