



**2010**

**LOTE: Maltese GA 3: Examination**

## **Oral component**

### **GENERAL COMMENTS**

There were four students sitting for the Maltese examination this year, all from South Australia. Overall, student performance was good. Most students engaged in lively exchanges with the assessors and moved the conversation forward without needing support. Pronunciation, intonation and tempo were of an acceptable standard.

### **Section 1 – Conversation**

In this section, students were expected to converse about their personal world; for example, school, work, home life, interests and aspirations. The majority of students demonstrated good communication skills using correct grammar and vocabulary. Most students responded well.

### **Section 2 – Discussion**

Overall, students were well prepared for this section. Students and teachers are reminded that topic choice is very important. If the topic chosen by students is too broad, some students will find it difficult to focus their discussion on the sub-topic.

Resources used for research seemed to be limited to handouts given in class and some Internet-based research. Students should include other types of resources such as textbooks, film clips or discussions, and may find it useful to attend lectures/presentations or interview members of the Maltese community. All students kept to the time limit.