



2012

Languages: Maltese GA 3: Examination

Oral component

GENERAL COMMENTS

The students who sat the 2012 Maltese oral examination spoke with confidence, with some showing an excellent command of the Maltese language. Students who made basic mistakes used repair strategies and self-corrected. In most cases the interaction between students and assessors flowed and was cohesive.

A complete outline of the expectations of the oral examination can be found on page 31 of the *VCE Maltese Study Design*. The criteria for assessment for the oral examination are available in the *VCE Languages Other Than English (LOTE) Assessment Handbook 2005–2014* (pp. 16–21) on the VCAA website.

SPECIFIC INFORMATION

Section 1 – Conversation

All students greeted assessors correctly at the start and end of the exchange. They demonstrated competence in their use of language and had good communication skills. Some students expressed themselves fluently and were able to elaborate on information given in the conversation. A few students struggled to advance the conversation and needed some assistance from assessors to continue the exchange. More practice in the spoken language would assist these students to become more fluent speakers.

Section 2 – Discussion

The topics for the Discussion were varied. Most students were well prepared and able to discuss interesting information in the allotted time. Most students used internet resources for research. Students should be encouraged to use other sources, such as the radio and TV news (Maltese programs), and interviews with family or with community members who live in Australia or in Malta. It is suggested that a range of different kinds of texts are selected. These might include aural and visual as well as written texts. Students and teachers should refer to the *VCE Maltese Study Design* for further information related to the Detailed Study and the oral examination.