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2013 PUBLIC EXAMINATION

Maltese

Continuers Level

Wednesday 16 October: 2 pm Australian Eastern Daylight Time

Reading Time: 10 minutes

Working Time: 2 hours and 30 minutes

- *You have 10 minutes to read all the papers and to familiarise yourself with the requirements of the questions. You must not write during this time.*
- *Monolingual and/or bilingual printed dictionaries may be consulted during the reading time and also during the examination.*

Section 1: Listening and Responding (30 marks)

Instructions to Students

1. Allow approximately 40 minutes for Section 1.
2. Write all your answers to the questions in Section 1 in this booklet in black or blue pen. Space is provided for you to make notes.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in MALTESE.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.

Part A (Questions 1–3)
(15 marks)

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

- *understand general and specific aspects of texts by identifying and analysing information and convey the information accurately and appropriately.*

You will hear THREE texts. Each text will be played twice. There will be a short break between the first and second playings. You may make notes at any time.

Listen carefully to each text and then answer the questions in ENGLISH.

	Marks	You may make notes in this space.
Text 1		
1. Describe the prerequisites for the position that was advertised for 18–20-year-olds.	3	
Text 2		
2. (a) What was Silvia's achievement?	1	
(b) What is there in the text to indicate that Silvia was well prepared for her adventure?	5	

Marks

You may make notes
in this space.

(c) Was Silvia's adventure always trouble-free? Explain your answer.

3

Text 3

3. (a) What was the victory for the local residents?

2

(b) Was the project popular with all sections of the community? Explain your answer.

1

Part B (Questions 4–6)
(15 marks)

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

- *understand general and specific aspects of texts by identifying and analysing information;*
- *convey the information accurately and appropriately.*

You will hear THREE texts. Each text will be played twice. There will be a short break between the first and second playings. You may make notes at any time.

Listen carefully to each text and then answer the questions in MALTESE.

	Marks	You may make notes in this space.
Text 4		
4. (a) Summarise four of Rita’s environmental concerns regarding tourism. Ikteb fil-qosor erba ’ raġunijiet ambjentali għaliex Rita hi kontra t-turiżmu. _____ _____ _____ _____ _____	4	
(b) What is Paul’s contribution to the discussion? X’inhu l-kontribut ta’ Paul f’din id-diskussjoni? _____ _____ _____ _____	2	

Marks

You may make notes
in this space.

- (c) How does Paul ridicule Rita?
Kif Paul qed jirridikola lil Rita?

2

Text 5

5. Mary was surprised by some features of Maltese beaches. What were they?

4

Mary kienet sorpriża b'xi karatteristiċi tax-xtut Maltin. Dawn x'kienu?

Marks

You may make notes
in this space.

Text 6

6. Write **three** sentences describing **three** possible reactions to this message. **3**

Ikteb **tljet** sentenzi fejn tiddiskrivi **tljet** reazzjonijiet possibbli għal dan il-messaġġ.

End of Section 1



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Continuers Level

Section 2: Reading and Responding (25 marks)

Instructions to Students

1. Allow approximately 1 hour and 10 minutes for Section 2.
2. Write all your answers to the questions in Section 2 in this booklet in black or blue pen.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in MALTESE.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.

Part A (Questions 7–8)
(10 marks)

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

- understand general and/or specific aspects of texts, by, for example, comparing, contrasting, summarising, or evaluating, and convey the information accurately and appropriately.*

7. Read the text and then answer in ENGLISH the questions that follow.

**Rapport tal-Intervista ma' John Pace,
President tal-Water Polo Klabb San Pawl**

Il-president tal-Water Polo Klabb San Pawl, is-Sur John Pace qal li biex il-klabb jibqa' jeżisti, in-numru tal-membri jrid jiżdied. U wkoll iridu jiżdiedu l-isforzi biex jingabru aktar flus. Qal ukoll li l-water polo għandu storja twila li bdiet fl-Ingilterra fis-seklu dsatax. Il-Maltin li minn dejjem kienu jhobbu l-baħar u hafna minnhom jafu jgħumu u jghoddsu sew, minn dejjem ingibdu lejn din il-logħba. Il-klabb San Pawl, li ilu jeżisti mill-1930, huwa wiehed minn tal-ewwel klabbs f'Malta.

Parti mix-xogħol ta' dan il-klabb hu li kull sajf jorganizza lezzjonijiet tal-ghawn u tas-salvataġġ, u jgħalliem liż-żgħażaġħ kif jilagħbu l-water polo u jorganizza attivitajiet ta' pjaċir għal kulhadd. Ikun diżastru għall-komunità kollha jekk, minhabba n-nuqqas ta' membri, dal-klabb ikollu jagħlaq. Is-Sur Pace ġie mistoqsi jekk dan kienx minhabba t-telfa tas-*swimming pool* tliet snin ilu. Huwa ammetta li mindu bdew jittrejnjaw fil-baħar, il-klabb tilef numru ta' membri ta' esperjenza kbira li marru ma' klabbs oħra. Huwa qal li iżjed diffiċli tittrejnja fil-baħar għaliex il-water polo huwa sport li jitlob saħħa kbira. Il-plejers hafna drabi f'logħba waħda jgħumu aktar minn 3 kilometri filwaqt li jaqbdu u jwaddbu l-ballun b'mossa waħda. Meta ġie mistoqsi jekk kienx hemm xi ċans li s-*swimming pool* ikun lest għal dan l-istaġun, is-Sur Pace qal li skont il-fehma tal-inġinier, l-art ta' taħt is-*swimming pool* ma kinetx soda u l-ilma kien tniġġeż minn ilma li kien diehel minn taħt. Huwa qal li se jkun diffiċli hafna li l-klabb isib flus biżżejjed biex isewwi s-*swimming pool*.

QUESTIONS

Marks

(a) What is there in the text to tell us that the San Pawl Water Polo Club is in trouble?

3

(b) What activities does the club offer its members?

3

8. Read the text and then answer in ENGLISH the questions that follow.

Sur Editor,

L-intervista mas-Sur John Pace irrabjatni hafna. Ma nistax nemmen kif il-president kellu jiġi mistoqsi direttament mill-ġurnalista qabel ma tkellem fuq iċ-ċirkustanzi dwar l-ġheluq tas-*swimming pool*. Minflok ma qal li n-numru tal-membri naqas ġhalix is-*swimming pool* ingħalaq, huwa tkellem fuq il-bżonn li jingabru aktar flus u n-numru tal-membri jiżdiedu. Kif jista' klabb tal-ġhawm jiġbed membri godda jekk m'għandux *swimming pool*? Ta' min hi l-ħtija li s-*swimming pool* ingħalaq? Kieku l-klabb ħa ħsieb il-manutenzjoni u kompla jsewwi l-ħsara skont kif issuġġerixxa l-inġinier sitt snin ilu, il-klabb kien jibqa' l-post dinamiku li kien qabel, fejn kienu jiltaqgħu l-familji u fejn it-tfal kienu jieħdu pjaċir.

Min jaf kemm kien jiddispjaċih il-bużnannu tiegħi, li kien wieħed mill-ewwel membri ta' dan il-klabb, kieku għadu ħaj u jkun jaf x'sar minnu! Jiena qattajt is-sjuf kollha ta' tfuliti f'dak is-*swimming pool* fejn tghallimt is-salvataġġ. Dan kien ta' siwi kbir għalija meta snin wara kont fuq vaganzi fl-Italja. Jiena nixtieq minn qalbi li l-kumitat preżenti jirrealizza kemm huwa importanti dan il-klabb għall-komunità u jsib mezz biex is-*swimming pool* jerga' jinfetaħ.

Frans Borg

QUESTIONS

Marks

(a) What is there in Frans Borg's letter to the editor that contradicts Mr Pace's statements?

2

(b) What **two** connections does Frans Borg have with the club?

2

Part B (Question 9)
(15 marks)

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

- *understand general and specific aspects of a text by identifying, analysing, and responding to information;*
- *convey information coherently (structure, sequence, accuracy and variety of vocabulary and sentence structure) and appropriately (relevance, use of conventions of the text type).*

9. Read the text and then answer the question in approximately 150 words in MALTESE on page 7.

Inti qatt ridt taħrab mix-xitwa Awstraljana? Jiena hekk ridt nagħmel u dis-sena mort Malta f'Awwissu.

Mela hekk kif ħriġt mill-ajruplan, l-arja laqtitni bħallikieku kienet ħierġa minn xi forn. Tlajt fuq il-karozza tal-linja li kienet ippakkjata bin-nies u l-arja ikkondizzjonata ma kinetx taħdem. Kont bil-wieqfa taħt wieħed mill-ventilaturi meta hassejt qatra kiesha fuq spallejja. Il-qmis li kont liebsa ġiet imżejna b'tiċpisa sewda.

Jekk kont iddiżappuntata meta wasalt Malta, il-ġimghat ta' wara kienu differenti hafna. Il-tqajt mal-kuġini Maltin tiegħi u għalhekk ipprattikajt il-Malti hafna. Peress li ma kontx naf li Malta għandha storja daqshekk fantastika, iz-zija riedet tohodni nara knejjes u muzewijiet, imma l-kuġini qalulha li kienet wisq shana biex noqogħdu niġġerrew u aħjar immorru ngħumu l-baħar. Però rnexxielha tohodni l-belt Valletta u l-Imdina, żewġt ibliet sbieħ u differenti hafna mill-ibliet li għandna fl-Awstralja.

Imma ha nġhidilkom li qatt ma rajt hajja bħal din li hawn Malta filghaxija u l-kuġini tiegħi tassew jafu jiddevertu.

Din hija storja tal-aħħar vaganza tiegħi. X'taħseb?

QUESTION

Reply to this blog post with another blog post in Maltese, using information from the text.

Irrispondi għal dan il-blog bi blog ieħor bil-Malti, fejn tuża l-informazzjoni mit-test.

You may make notes in this space.

Do not remove this page from the question booklet.

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Question 9

[illegible]

[illegible]

End of Section 2



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2013 PUBLIC EXAMINATION

Maltese

Continuers Level

Section 3: Writing in Maltese (20 marks)

Instructions to Students

1. Allow approximately 40 minutes for Section 3.
2. Write your answer to a question from Section 3 in this booklet in black or blue pen. Space is provided for you to make notes.
3. You must answer ONE question in MALTESE.
4. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
5. All question booklets will be collected at the end of the examination.

Section 3 (Questions 10–13)
(20 marks)

When judging performance in this section, the examiner(s) will take into account the extent to which the student demonstrates:

- *relevance and depth of treatment of ideas, information, or opinions;*
 - *accuracy and range of vocabulary and sentence structures;*
 - *the capacity to structure and sequence response and capacity to use conventions of the text type.*
-

Answer ONE question from this section in approximately 250 words in MALTESE.

10. Write an evaluative review about the changing role of women across the world to publish in an international magazine.
Ikteb rivista evalwattiva biex tkun ippublikata f'магазin internazzjonali, fuq ir-rwol li dejjem jitbiddel, tan-nisa madwar id-dinja.
11. Write an informative report explaining the context of a Maltese cultural event to help visitors understand its importance.
Ikteb rapport informattiv fejn tispjega l-kuntest ta' avveniment kulturali Malti, biex il-viżitaturi jkunu jistghu jifhmu l-importanza tiegħu.
12. You have spent time working as a volunteer at a holiday camp for teenagers. Write a reflective entry in your diary regarding your experience.
Inti kont qattajt xi żmien bħala voluntier f'kamp tal-vaganzi taż-żgħażaġh. Ikteb dahla riflettiva fid-djarju tiegħek dwar l-esperjenza li kellek.
13. You are to audition for a role on a reality television program. As part of the show, you must survive on a secluded island with limited resources. Write a persuasive letter to the program's director, detailing your personality traits, physical skills and creative flair, which make you an ideal candidate.
Inti ser tagħmel prova biex tiehu schem fi programm televiżiv maħdum fuq ir-realizmu. Bħala parti mill-programm, inti tkun trid tgħix fuq gżira mwarrba b'riżorsi limitati. Ikteb ittra persważiva lid-direttur tal-programm, fejn tagħti fid-dettal il-karatteristiċi personali tiegħek, il-hiliet fiżiċi, u l-kreattività li jagħmluk parteċipant ideali.

You may make notes in this space.

Question Number:

[illegible]

[illegible]

[illegible]

End of Section 3