



Victorian Certificate of Education 2006

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

STUDENT NUMBER

Figures

Words

Letter

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INDONESIAN SECOND LANGUAGE

Written examination

Thursday 16 November 2006

Reading time: 11.45 am to 12.00 noon (15 minutes)

Writing time: 12.00 noon to 2.00 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks	Suggested times (minutes)
1 – Part A	7	7	15	30
– Part B	5	5	15	
2 – Part A	9	9	20	40
– Part B	3	3	10	
3	5	1	15	50
			Total 75	120

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual or bilingual dictionary in one or two separate volumes.
- Dictionaries may be consulted during the reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 17 pages, including **Assessment criteria** on page 17.

Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

At the end of the examination

- Hand in this question and answer book at the end of the examination.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

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SECTION 1 – Listening and responding

Instructions for Section 1 – Part A

Texts 1–3, Questions 1–7

You will hear three texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in **ENGLISH**.

All answers **must** be based on the texts.

TEXT 1 – Answer the following question in **ENGLISH**.

Responses in the wrong language will receive no credit.

Question 1

Complete this table.

Time of sale	
Food to be sold	
Cost	
Two other activities	

5 marks

TEXT 2 – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

Question 2

What evidence is there that Mr Budi is a religious man?

1 mark

Question 3

What is Mrs Budi's job? Give evidence for your answer.

2 marks

Question 4

Give **two** reasons for this telephone call.

2 marks

You may make notes
in this space.

TEXT 3 – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may make notes
in this space.

Question 5

What evidence shows that this is a special day?

1 mark

Question 6

What is the date of the conversation?

1 mark

Question 7

Explain the difference between Hari Ibu, Hari Kartini and Mother's Day.

3 marks

Total 15 marks

Instructions for Section 1 – Part B

Text 4, Questions 8–12

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in **INDONESIAN**.

All answers **must** be based on the text.

TEXT 4 – Answer the following questions in **INDONESIAN**.
Responses in the wrong language will receive no credit.

Question 8

By what time does the group have to have finished breakfast?

Jam berapa rombongan itu harus sudah selesai makan pagi?

Question 9

What will they do before lunch?

Apa kegiatan yang dilakukan sebelum makan siang?

Question 10

How do we know lunch will be delicious?

Bagaimana kita akan tahu bahwa makan siang akan pasti enak?

Question 11

List **three** things which can be bought during the day.

Tuliskan **tiga** macam barang yang dapat dibeli sepanjang hari itu.

Question 12

Why is a rest suggested on return to the hotel?

Mengapa dianjurkan untuk beristirahat kembalinya di hotel?

Total 15 marks

You may make notes
in this space.

END OF SECTION 1

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SECTION 2 – Reading and responding**Instructions for Section 2 – Part A****Texts 5 and 6, Questions 13–21**

Read the texts and then answer the questions in **ENGLISH**.

All answers **must** be based on the texts.

TEXT 5 – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may make notes
in this space.

Sukarelawan diperlukan

“Dokter tanpa batasan” menolong siapa saja, kapan saja dan di mana saja, tanpa pandang bangsa, negara, apalagi agama. Lembaga independen ini beroperasi di daerah yang terkena bencana alam untuk memberi pertolongan pertama kepada korban.

“Dokter tanpa batasan” perlu dokter dan pegawai supaya dapat menolong orang dalam keadaan gawat di lebih dari tujuh puluh negeri di seluruh dunia. Setiap tahun kira-kira tujuh ribu sukarelawan menyelamatkan orang yang tidak ada jalan lain untuk mengakses perawatan kesehatan.

Selain daripada itu diperlukan juga orang yang dapat dipercayai untuk tugas di bagian administrasi dan untuk menolong mengelola kantor pusat yang terdapat di kota New York.

Pekerjaan penting lembaga ini, yang sudah diberi hadiah Nobel, tidak dapat berhasil baik tanpa pertolongan dari sukarelawan.

Kalau anda mau bekerja di kantor kami atau di lapangan, klik di sini untuk mendapat informasi yang lebih terperinci.

Question 13

What evidence in the text indicates that this is an appropriate name for this organisation?

- _____
- _____
- _____
- _____

4 marks

Question 14

Why might it be said that working for this organisation is dangerous?

1 mark

Question 15

How can people without medical expertise be of use?

2 marks

Question 16

What evidence in the text shows how important the work of this organisation is considered to be?

1 mark

Question 17

Where can this advertisement be found? Provide a reason for your choice.

2 marks

You may make notes
in this space.

TEXT 6 – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may make notes
in this space.

Gajah merupakan hewan yang terbesar di dunia dan digunakan oleh manusia sejak zaman dahulu. Contohnya sebanyak delapan puluh ekor digunakan oleh Hanibal ketika bertempur dengan tentara Roma.

Ada beberapa jenis gajah dan semuanya mempunyai badan yang besar dan telinga yang lebar. Telinga digunakan seperti kipas untuk menyejukkan badan, dan juga menjadikan pendengaran sensitif sehingga gajah dapat mendengar bunyi yang tidak didengar oleh hewan yang lain.

Belalai gajah digunakan seperti tangan, untuk membaui gajah lain, mencari makanan dan untuk berkomunikasi dengan gajah lain. Gajah membuat bunyi trompet dan menginjak tanah yang menandakan kemarahan dan untuk menakuti musuhnya.

Karena gajah memiliki gading yang disukai orang untuk perhiasan, tuts piano dan lain-lain, gajah menjadi tujuan pemburu pasar gelap dan pedagang. Itu merupakan ancaman besar untuk gajah.

Kalau mau melihat binatang yang megah ini, kunjungilah kebun binatang Melbourne di mana ada “jejak gajah” yang baru dibuat.

Question 18

What functions do the ears have?

2 marks

Question 19

Why might it be said that the elephant's trunk is its most important asset?

4 marks

Question 20

Who threatens the elephant?

3 marks

Question 21

Which word in the text best describes the writer's admiration of the elephant?

1 mark

Total 20 marks

You may make notes
in this space.

Instructions for Section 2 – Part B**Text 7, Questions 22–24**

Read the text and then answer the questions in **INDONESIAN**.

All answers **must** be based on the text.

TEXT 7 – Answer the following questions in **INDONESIAN**.

Responses in the wrong language will receive no credit.

You may make notes
in this space.

Apakah ekonomi Indonesia penting bagi Australia?

Oleh Indra Rama

Walaupun perekonomian Indonesia menderita krisis sejak tahun 1997, Indonesia termasuk dalam urutan kesepuluh sebagai mitra dagang Australia yang terbesar. Ekspor Australia ke Indonesia juga semakin berkembang dalam tahun-tahun terakhir ini. Dalam hal perdagangan jasa, selama beberapa tahun terakhir bidang pendidikan Australia telah mendapat keuntungan dari kedatangan sejumlah besar pelajar Indonesia.

Sementara itu Australia merupakan salah satu dari sepuluh investor terbesar di Indonesia. Banyak perusahaan Australia yang mempunyai fasilitas-fasilitas di Indonesia karena adanya tenaga buruh yang murah dan potensi ekonomi yang bagus.

Letak Indonesia yang berdekatan dengan Australia dan jumlah penduduknya yang besar (lebih dari 200 juta) membuat Indonesia menjadi pasaran bagi perusahaan Australia yang bermaksud memperluas operasi mereka. Dari jumlah penduduk ini, sekitar 30 sampai 40 juta orang memiliki pendapatan yang tinggi. Pasaran inilah yang menjadi pembeli dari berbagai macam barang dan jasa mewah.

Question 22

From the text, what is the condition of the Indonesian economy?

Dari bacaan itu, bagaimana keadaan ekonomi Indonesia?

Question 23

What opportunities for relationships between Australia and Indonesia are mentioned in the text?

Kesimpulan apa yang dapat diambil dari bacaan ini tentang hubungan antara Australia dan Indonesia?

Question 24

What evidence shows that Indonesia is an increasingly important market for Australian companies?

Apa bukti yang menyatakan bahwa Indonesia adalah pasaran menarik untuk perusahaan Australia?

Total 10 marks

You may make notes
in this space.

END OF SECTION 2

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SECTION 3 – Writing in Indonesian**Instructions for Section 3**

Answer **one** question in 200–300 words in **INDONESIAN**.

Responses in the wrong language will receive no credit.

Space is provided on the following page to make notes.

Question 25

Write a persuasive letter to ask your principal to allow a break up day at the end of the year; include suggestions and limitations to the activities.

Buatlah surat kepada Kepala Sekolah anda untuk meminta izin mengadakan acara hari terakhir sekolah pada akhir tahun ini, termasuk saran-saran dan aturan untuk kegiatan ini.

OR

Question 26

Write an imaginative story entitled ‘Life as a famous film star’.

Tulislah karangan imajinatif yang berjudul “Hidup sebagai bintang film terkenal”.

OR

Question 27

Write a leaflet for Indonesian students who will be coming to study in Year 11 at your school next year. Inform them of the facilities of the school, subjects on offer and extracurricular activities available.

Tulislah sebuah brosur untuk para siswa Indonesia yang akan datang di sekolah tahun depan, dan akan masuk kelas 11. Berilah informasi tentang fasilitas sekolah, mata pelajaran dan kegiatan ekstrakurikula.

OR

Question 28

You participated in the annual study tour to Indonesia with your school. Write an evaluative report for your teacher about the effectiveness of the study tour. Offer suggestions for change where necessary.

Anda ikutserta dalam perjalanan studi di Indonesia dengan sekolah. Tulislah laporan evaluatif untuk guru Anda tentang manfaat perjalanan itu, dan ajukanlah usul-usul untuk perubahan yang diperlukan.

OR

Question 29

Write two or three journal entries about your life as a teenager in Jakarta.

Tulislah dua atau tiga catatan harian tentang kehidupan anda sebagai seorang remaja di Jakarta.

Total 15 marks

You may make notes in this space.

Write your response on the following pages.

Question No.

(Mark in the box the number of the question you are answering.)

[illegible]

[illegible]

A script book is available from the supervisor if you need extra paper to complete your answer. Please ensure you write your **student number** in the space provided on the front cover of the script book. At the end of the examination, place the script book inside the front cover of this question and answer book.

END OF SECTION 3

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Assessment criteria

Section 1: Listening and responding

Part A

- The capacity to understand and convey general and specific aspects of texts

Part B

- The capacity to understand general and specific aspects of texts
- The capacity to convey information accurately and appropriately

Section 2: Reading and responding

Part A

- The capacity to understand and convey general and specific aspects of texts

Part B

- The capacity to understand general and specific aspects of texts
- The capacity to convey information accurately and appropriately

Section 3: Writing in Indonesian

- Relevance, breadth and depth of content
- Appropriateness of structure and sequence
- Accuracy, range and appropriateness of vocabulary and grammar