

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

STUDENT NUMBER

Letter

Figures

Words

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VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY



Victorian Certificate of Education 2001

INDONESIAN Second Language

Written examination

Wednesday 21 November : 9.00 am to 12.00 noon

Reading time: 9.00 am to 9.10 am

Writing time: 9.10 am to 12.00 noon

Total writing time: 2 hours 50 minutes

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
1	12	12	30
2	11	11	30
3	4	1	15
			Total 75

Directions to students

Materials

Question and answer book of 16 pages.

Any printed monolingual or bilingual dictionary in one or two separate volumes.

The task

Please ensure that you write your **student number** in the space provided on the front cover of this question and answer book.

Write all your answers in the spaces provided in this question and answer book.

At the end of the task

Hand in this question and answer book at the end of the examination.

SECTION 1: Listening and responding [CLICK HERE](#)**Specific instructions for Section 1**

There are two parts to this section:

Part A: 20 marks

Part B: 10 marks

Answer ALL questions in Part A and Part B.

Answer Part A in ENGLISH and Part B in INDONESIAN.

The spaces provided give you an idea of how much you should write.

Suggested time: 50 minutes

Part A (Texts 1–4, Questions 1–9)

You will hear four texts. Each text will be played twice. There will be a pause of up to one minute between the first and second playings of Texts 1, 2 and 3, and a pause of up to two minutes between the first and second playings of Text 4. You may make notes at any time.

Listen carefully to each text and then answer the questions in ENGLISH.

TEXT 1 [CLICK HERE](#)**Question 1**

What is being offered?

1 mark

Question 2

What is the date of the event?

1 mark

TEXT 2 [CLICK HERE](#)**Question 3**

Why is Sari being allowed to come to Palembang?

1 mark

Question 4

Give three reasons why her Aunt is happy?

3 marks

You may make notes
in this space.

TEXT 3 [CLICK HERE](#)**Question 5**

Complete the school activity request form below.

School activity request form	
Name of school group	1 mark
Name of event	1 mark
Specific activities planned	4 marks

You may make notes
in this space.

TEXT 4 [CLICK HERE](#)**Question 6**

List two reasons why Patrick thinks Dewi's English will be good.

2 marks

Question 7

List two things that could be a problem for Dewi.

- ---
- ---

2 marks

Question 8

Explain, in one or two sentences, what Rachel offers to let Dewi do and why she then says

"Syukurlah kalau begitu".

2 marks

Question 9

Why does Rachel want Patrick to ring her?

2 marks

You may make notes
in this space.

Part B (Texts 5–6, Questions 10–12) [CLICK HERE](#)

You will hear two texts. Each text will be played twice. There will be a pause of up to one minute between the first and second playings of Text 5 and a pause of up to two minutes between the first and second playings of Text 6. You may make notes at any time.

Listen carefully to each text and answer the questions in **INDONESIAN**.

TEXT 5 [CLICK HERE](#)**Question 10**

In three or four short sentences, complete the message the child wrote for his/her parents.

Tulislah sebuah pesan (tiga atau empat kalimat saja) yang ditulis anak itu untuk orang tuanya.

TEXT 6 [CLICK HERE](#)**Question 11**

As a member of the touring group, fill in the form below in Indonesian based on the information provided in the text you have just heard.

Sebagai anggota group tur, isilah formulir di bawah ini, dalam bahasa Indonesia dengan informasi dari teks yang Anda dengarkan.

KEGIATAN SEHARI DI BANDUNG

Waktu	Tempat tujuan	Lamanya
09.30		
14.30		

Question 12

List at least three activities that you did on that day.

Daftarkanlah paling sedikit tiga kegiatan yang dilakukan hari itu!

- ---
- ---
- ---

Total marks for Part B: 10 marks

You may make notes
in this space.

END OF SECTION 1

TURN OVER
www.theallpaper.com

SECTION 2: Reading and responding**Specific instructions for Section 2**

There are two parts in this section:

Part A: 20 marks

Part B: 10 marks

Answer ALL questions in Part A and Part B.

Answer Part A in ENGLISH and Part B in INDONESIAN.

The spaces provided give you an idea of how much you should write.

Suggested time: 1 hour and 10 minutes

Part A (Texts 7–8, Questions 13–22)

Read the texts and answer the questions in ENGLISH.

TEXT 7**Subject: Kursus Bahasa**

Date: Senin, 10 Jun 2001 14:10.30+0200

From: budigun@cyberspace.com.id

To: Yanti@ugm.edu.id

Hi Yanti,

Terima kasih atas surat e-mailmu. Mengenai soal mencari kursus bahasa yang baik sebaiknya Anda mencarinya lewat internet saja. Pada hemat saya, internet memang tempat menyenangkan untuk mencari kursus bahasa di berbagai tempat di dunia. Pakailah mesin pencari sebagai awalnya. Saya sendiri mencari kursus bahasa Italia melalui mesin pencari Infoseek dan Yahoo. Karena ingin belajar bahasa itu di Italia, saya menuju ke situs Hyperlink <http://www.it.school.com>. Ternyata ada puluhan sekolah bahasa di belasan kota dan desa, seperti Firenze, Roma, Verona, Perugia atau Arezzo.

Mulanya, saya ingin mengambil yang di Firenze. Kota yang di tiap jengkalnya ada peninggalan kuno yang sangat indah itu adalah salah satu kota favorit saya di Italia. Namun saya kurang suka dengan serbuan wisatawan yang datang untuk menikmati mahakarya Michaelangelo dan seniman besar lainnya. Saya ingin suasana yang berbeda dari Jakarta.

Centro Giacomo Leopardi menarik perhatian saya karena letaknya di desa Belforte All'Isauro, dan tempat sekolahnya di sebuah istana kuno yang sekaligus merupakan juga tempat tinggal. Apalagi uang sekolahnya pun yang paling murah. Untuk empat minggu tidak sampai AS\$1000, sudah termasuk penginapan dan makan, serta kegiatan ekstra kurikuler pada sore atau malam hari dan satu hari pada akhir minggu. Jadi biaya penginapan termasuk dalam biaya kursus. Ini satu untuk kamar dengan beberapa murid lain di istana kuno tersebut. Kalau ingin kamar tunggal, harus membayar tambahan sekitar 25.000 lira per malam atau AS\$12.

Pendaftaran bisa melalui e-mail, pembayaran uang muka dengan kartu kredit. Carmella Manetta, petugasnya dapat memberitahu cara mencapai desa itu. Juga minta dijemput di sebuah kota di Italia, namun biasanya biayanya mahal.

Pelajaran berlangsung dari pukul sembilan pagi sampai pukul satu siang: dua jam tata bahasa dan dua jam percakapan. Kegiatan ekstra kurikuler yang termasuk dalam biaya kursus itu berbeda tiap harinya. Ada yang mengenai sejarah dan kebudayaan Italia, atau perjalanan ke kota lain. Minggu pertama misalnya, program sore dan

You may make notes
in this space.

malam hari adalah pesta selamat datang, kemudian perjalanan ke San Marino, lalu pelajaran kebudayaan Italia, kemudian konser, olahraga serta perjalanan ke Ravenna dan Rimini.

Demikianlah sekedar penjelasan saya mengapa saya memilih kursus bahasa yang ditawarkan oleh Centro Giacomo Leopardi.

Mudah-mudahan Anda berhasil mendapatkan kursus bahasa yang Anda inginkan.

Salam hangat,
Budi Gunawan

Question 13

The writer of the email says he used the Internet for a certain purpose. What was he looking for?

1 mark

Question 14

In one or two sentences, explain why Budi Gunawan decided not to study in Firenze.

2 marks

Question 15

Budi Gunawan decided to study at Centro Giacomo Leopardi. List three of the reasons why.

- _____
- _____
- _____

3 marks

Question 16

Fill out the following table for the first Monday of the Centro Giocano Leopardi course. Your answer must be based on information from the text.

	First week
09.00 – 11.00	
11.00 – 13.00	
Afternoon and evening	

3 marks

You may make notes
in this space.

Question 17

If you decide to study at Centro Giacomo Leopardi, how can you apply and pay?

2 marks

Question 18

What two things can you choose to pay extra for?

- ---
- ---

2 marks

Question 19

Who is Carmella Manetta? What is her duty?

2 marks

TEXT 8**Artikel di surat kabar****Article in the newspaper****SWALAYAN DI DESA**

Meskipun termasuk kecil dan sederhana, toko dekat rumah saya patut **menyandang gelar** toko swalayan. Semua kebutuhan rumah tangga, dari sayur mayur, alat dapur, sampai mainan dan pakaian tersedia di toko pelosok desa, yaitu dusun Nogosari, Kabupaten Bantul, kira-kira 14 km disebelah selatan Yogyakarta.

Di toko itu pembeli tanpa ragu-ragu **menakar** minyak goreng ke dalam kantong plastik, memilih-milih sayuran, menimbang beras atau memilih-milih ikan sendiri. Bahkan membelah kelapa pun dilakukan sendiri oleh pembeli. Pembeli bebas berbelanja tanpa diikuti penjaga.

Sementara sang penjual hanya duduk, sibuk menghitung belanja pembelinya. Di hadapannya, sang pembeli menyebutkan berapa berat timbangannya, "Kobis satu kilo, kentang setengah kilo, minyak goreng tiga gayung". Di sana memang tidak ada tawar-menawar harga.

Bagaimana kalau ada pembeli yang tidak jujur? Entahlah, buktinya toko itu sudah berdiri lebih dari sepuluh tahun. Dan yang aneh, bukannya bangkrut, tetapi malahan makin maju pesat.

Sungguh mengagumkan, dalam keadaan sulit akibat krisis moneter, ternyata sifat jujur dan kepercayaan masih dipegang teguh oleh sekelompok masyarakat sederhana. Penjual percaya kepada pembeli, dan pembeli jujur kepada penjual.

You may make notes
in this space.

Kosakata:

menyandang gelar – carry a title

menakar – to measure

You may make notes
in this space.

Question 20

List two of the characteristics of the shop that make the author think it is fair to give it the title of supermarket.

- _____
- _____

2 marks

Question 21

What is unusual about the shop and what evidence is there that the customers are honest?

2 marks

Question 22

Why, according to the author, is this honesty surprising?

1 mark

Part B (Text 9, Question 23)

Read the text and answer the question in 150–200 words in INDONESIAN.

TEXT 9

**** Pojok Remaja****
Nasehat Pak Andi

Pak Andi yang terhormat,

Saya siswa SMA kelas 3 di Malang dan anak bungsu dari tiga bersaudara. Saya merasa orang tua saya menganggap saya tidak sepandai dan serajin saudara-saudara saya yang lain. Dua kakak saya sudah kuliah di Fakultas Kedokteran dan Fakultas Ekonomi di universitas. Orang tua saya selalu menekankan perlunya saya bekerja keras agar sukses seperti kedua kakak saya. Mengapa saya harus seperti mereka? Pada pendapat saya, setiap manusia mempunyai bakat yang berbeda.

Apakah anggapan ini salah? Sering saya kehilangan semangat untuk belajar kalau saya harus menjalani hidup seperti mereka. Sesungguhnya saya ingin menjadi penyanyi dalam band. Apakah ini ide yang gila?

Menurut bapak, seorang penyanyi tidak mempunyai masa depan yang baik. Apakah Pak Andi setuju dengan pendapat ini? Apa yang saya lakukan selalu salah di mata bapak saya. Sering saya merasa tertekan dan tidak senang tinggal di rumah. Saya tidak tahan sikap mereka. Saya harus berbuat apa? Bagaimana saya dapat memperbaiki hubungan saya dengan orang tua?

Nasehat Pak Andi sangat saya harapkan.

Terima kasih,

Si Pemuda bingung,

Budi

You may make notes
in this space.

Question 23

Write a reply to the letter from Budi, responding to all his questions and comments. Tulislah jawaban atas surat dari Budi dan membalas semua pertanyaan dan ulasannya.

[illegible]

SECTION 3: Writing in Indonesian**Specific instructions for Section 3**

Answer **one** question in **INDONESIAN**.

Total marks for this section: 15 marks

Suggested time: 50 minutes

Answer **one** question in 200–250 words in **INDONESIAN**.

Question 24

Write a review of a film you have seen that you felt was particularly good. Explain why you think this is a film everyone should see by including details of the story line, actors and special effects.

Tulislah sebuah ulasan film yang sudah ditonton dan dianggap baik sekali. Jelaskanlah mengapa film ini perlu dilihat setiap orang. Cantumkanlah detail ceriteranya, aktor dan efek spesial.

OR

Question 25

You have recently arrived in Indonesia as an exchange student. Write an informative article to send back to your school in which you mention at least two or three aspects of the culture here that are different from Australian culture.

Anda baru datang ke Indonesia sebagai siswa pertukaran. Tulislah sebuah artikel informatif. Cantumkanlah dua atau tiga aspek kebudayaan yang berbeda dari kebudayaan Australia.

OR

Question 26

You have been asked to write an evaluative article for the magazine ‘Eco Tourism’ about the positive and negative aspects of tourism in Indonesia.

Anda diminta untuk menulis artikel evaluatif untuk majalah ‘Eko-turisme’ tentang aspek positif dan negatif dampak turisme di Indonesia.

OR

Question 27

That day, I was drinking coffee outside my motel room and looking at the beautiful view. The air was hot and humid and the only sound that could be heard were the birds that were flying near the rice fields. Suddenly, from the direction of the distant mountain, there was a sound like thunder and everything was in darkness ... Continue the story.

Pada hari itu, saya sedang minum kopi di luar kamar motel dan melihat pemandangan indah. Udara panas dan lembab dan satu-satunya bunyi yang kedengaran adalah suara burung yang terbang dekat sawah. Tiba-tiba dari arah gunung yang jauh ada bunyi seperti guntur dan di mana-mana menjadi gelap ...” Selesaikanlah cerita ini.

You may make notes in this space.

Question No.

11

[illegible]

A script book is available from the supervisor if you need extra paper to complete your answer. Please ensure you write your student number in the space provided on the front cover of the script book. At the end of the examination, place the script book inside the front cover of this question and answer book.

Assessment Criteria

The extent to which answers demonstrate:

Section 1: Listening and responding

Part A

- The capacity to understand and convey general and specific aspects of texts

Part B

- The capacity to understand general and specific aspects of texts
- The capacity to convey information accurately and appropriately

Section 2: Reading and responding

Part A

- The capacity to understand and convey general and specific aspects of texts

Part B

- The capacity to understand general and specific aspects of texts
- The capacity to convey information accurately and appropriately

Section 3: Writing in Indonesian

- Relevance, breadth and depth of content
- Appropriateness of structure and sequence
- Accuracy, range and appropriateness of vocabulary and grammar

END OF QUESTION AND ANSWER BOOK