



2013 Languages: Indonesian First Language GA 3: Examination

Oral component

GENERAL COMMENTS

In general, students had prepared well for the 2013 Indonesian First Language oral examination. However, some students did not perform to the same standard in both in their Presentation and Discussion. It is important that all students are thoroughly prepared for the oral examination. Students' presentations should focus on Literature and the Arts and not on general issues in Indonesia. Issues on current affairs in Indonesia that do not have sufficient sources to support the discussion and that are not related to Literature and the Arts will not benefit the students.

Many students did not use the correct formal language during the examination and often used inappropriate colloquialisms.

Please refer to the *VCE Indonesian First Language Study Design* for more information regarding the Detailed Study and the oral examination.

SPECIFIC INFORMATION

Section 1 – Presentation

Many students presented topics on Women and Literature and the book used for reference was *Gadis Pantai* by Pramudya Ananta Toer. Generally students' presentations were good and showed some awareness of the issues in the book studied. However, students are expected to refer to the work studied in more detail. Reading the work in detail is recommended and it is advisable that students use more than one source in order to deepen their understanding of the issues. Accuracy in vocabulary and grammar was generally good, but students must avoid using informal language in their presentation.

Section 2 – Discussion

Successful students were able to elaborate on their presentation and engage in further discussion about the issues. Although many students were able to avoid using colloquial language, it is important to remind students that using sophisticated language will benefit them. The quality of some students' discussions was affected by a lack of understanding of the issues and a lack of depth in the resources they had used. Students may benefit from preparing several questions about their issues, checking their answers and discussing them with others prior to the examination. Although students may prepare topics on the same theme, it is suggested that the issues should be varied among students to promote wider understanding. This will also help to create more interesting discussions on the topic.

The following are examples of appropriate topics for the oral examination.

- *Berbagai penggunaan latar oleh pengarang untuk mengungkapkan penderitaan rakyat.*
- *Peranan wanita dalam masyarakat Bali yang diungkapkan dalam buku Tarian Bumi.*
- *Bagaimana karakter rakyat Indonesia digambarkan oleh Pramudya Ananta Toer pada jaman penjajahan dalam karya-karyanya.*