



Victorian Certificate of Education 2012

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

STUDENT NUMBER

Letter

Figures

Words

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HISTORY: Australian History

Written examination

Monday 12 November 2012

Reading time: 3.00 pm to 3.15 pm (15 minutes)

Writing time: 3.15 pm to 5.15 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
A	1	1	20
B	1	1	20
C	1	1	20
D	1	1	20
			Total 80

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 23 pages. There is a detachable insert for Section D in the centrefold.
- Additional space is available at the end of the book if you need extra paper to complete an answer.

Instructions

- Detach the insert from the centre of this book during reading time.
- Write your **student number** in the space provided above on this page.
- All written responses must be in English.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

SECTION A

Instructions for Section A

Section A contains two documents – Document A and Document B. For Question 1 you are to answer **all** questions for EITHER Document A or Document B. The question is based on Unit 3 Outcome 1: A new land: Port Phillip District/Colony of Victoria 1830–1860.

Question 1

Answer the questions that follow **one** of the following documents (Document A or Document B).

EITHER

Document A



A cartoonist's humorous view of possible decoration for the new Parliament House.

Source: 'Frescoes for the new houses of parliament. no. V; the first land sale', *Melbourne Punch*, vol. II, 1856, p. 100; State Library of Victoria

¹**frescoes** – paintings on fresh plaster on a wall or a ceiling

- a. i. Identify **two** examples from the image of settler activities that indicate that Aborigines were excluded from the new society.

- ii. Identify and explain **two** examples from the image that illustrate the values and/or aspirations of British settlers in the Port Phillip District/Colony of Victoria.

-
- This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

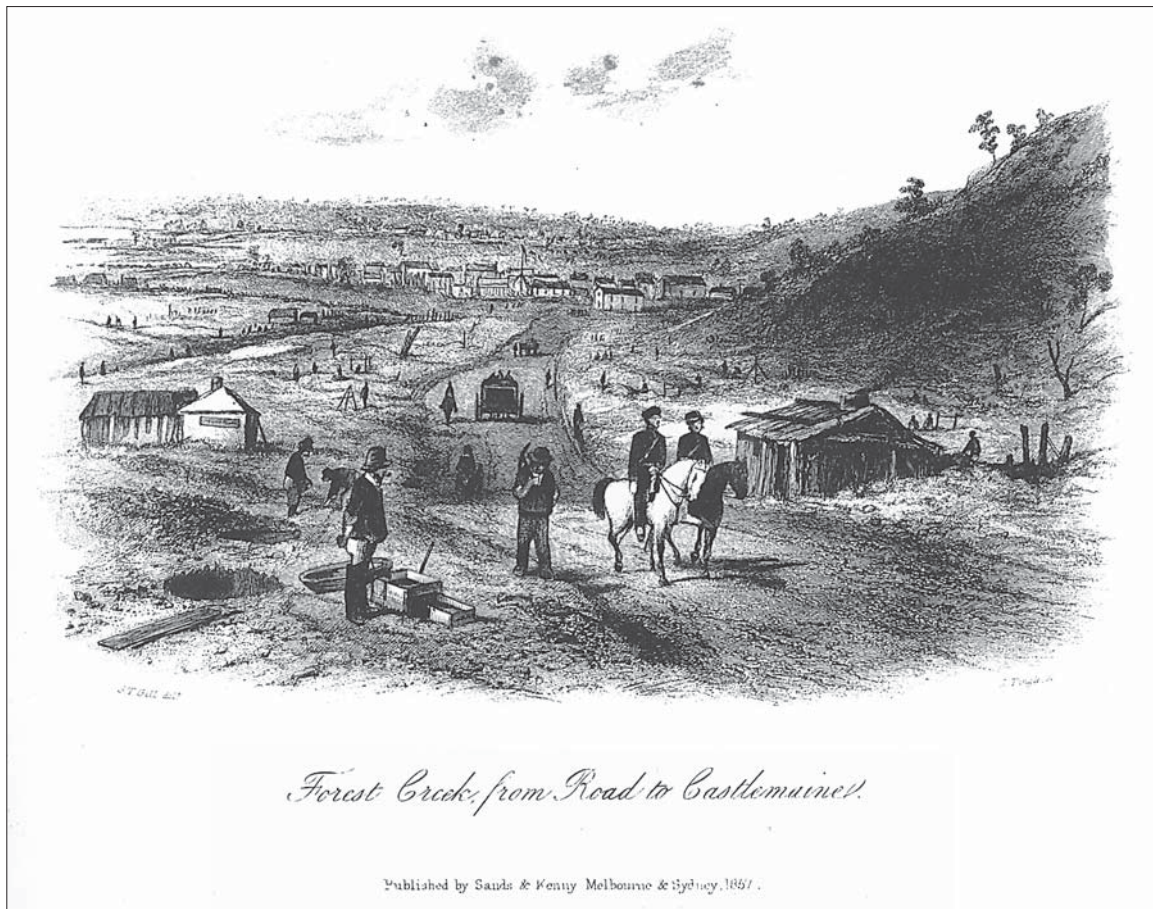
- [illegible]

SECTION A – Question 1 – continued
TURN OVER
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Do not attempt Document B if you have completed the questions for Document A.

OR

Document B



Source: ST Gill, *Forest Creek from Road to Castlemaine*, Sands & Kenny, 1857; Pictures Collection, State Library of Victoria

- b. i.** Identify from the image **two** occupations that were found on the goldfields.

- ii.** Identify and explain **two** environmental consequences of the search for gold that are depicted in the image.

- [illegible]

- iv. Discuss the extent to which the discovery of gold brought about change to the development of Victoria by 1860.

[illegible]
$$2 + 4 + 6 + 8 = 20 \text{ marks}$$

END OF SECTION A
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SECTION B**Instructions for Section B**

Answer the following questions relating to Unit 3 Outcome 2: Nation, race and citizen 1888–1914.
In each case you must support your views with specific information and evidence.

Question 2

- a. Identify and explain **two** fears that motivated the movement towards Federation.

4 marks

- b. Discuss the extent to which the culture of the bush influenced the development of national identity between 1888 and 1914.

[illegible]

6 marks

- [illegible]

10 marks

Instructions for Section C

Question 3

- To what extent do you agree with this statement?

To what extent do you agree with this statement?

To what extent do you agree with this statement?

Option **a.**, **b.** or **c.**

SECTION C – Question 3 – continued
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[illegible]

SECTION D – Question 4 – continued
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[illegible]

END OF QUESTION AND ANSWER BOOK

Clearly number all responses in this space.

[illegible]

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A script book is available from the supervisor if you need extra paper to complete your answer. Please ensure you write your **student number** in the space provided on the front cover of the script book. **At the end of the examination, place the script book inside the front cover of this question and answer book.**

Insert for Section D

Please remove from the centre of this book during reading time.

Make sure that you read the instructions at the top of page 17 before you begin to analyse your
Unit 4 Outcome 2 chosen representation.

TURN OVER

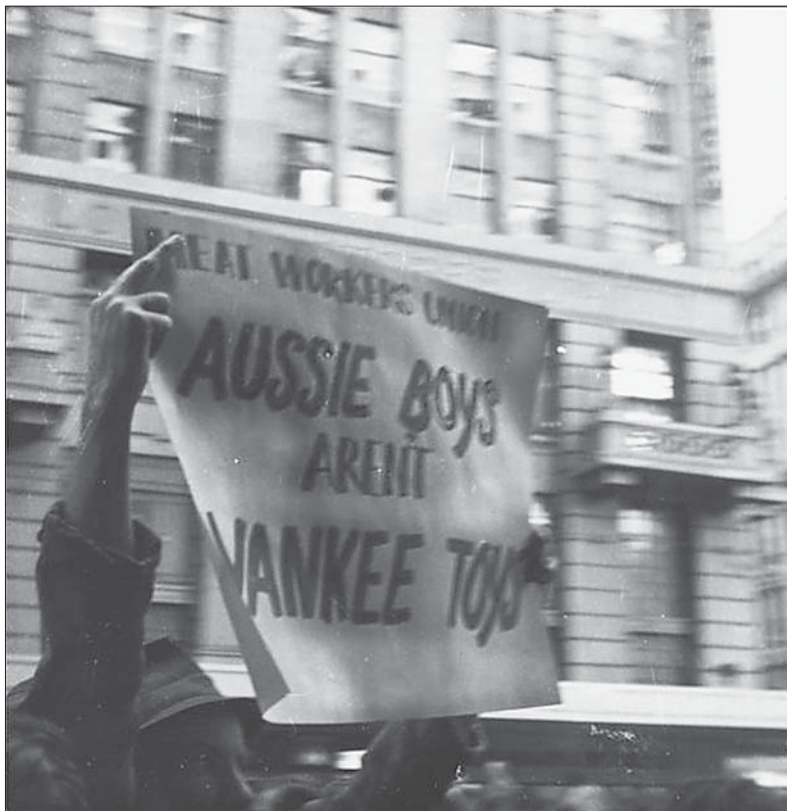
A. Attitudes to Indigenous rights



Source: 'Right Wrongs, Write YES', Australian Institute of Aboriginal and Torres Strait Islander Studies (AIATSIS)
Audiovisual Archives: DAA.3.BW – N4528. 13, 1967

OR

B. Attitudes to the Vietnam War



Source: Richard J Hogg (photographer), 'Protester holding banner during Vietnam War Moratorium march, Melbourne, May 1970', National Library of Australia
The banner reads, 'Meat Workers Union, Aussie boys aren't Yankee toys'.
Courtesy of the National Library of Australia

OR

C. Attitudes to the environment

Due to copyright restriction,
this material is not supplied.

Source: AW Knight, 'Why Lake Pedder is being enlarged', Snowy Mountains Engineering Corporation, 1972,
National Archives of Australia

OR

D. Attitudes to immigration

Due to copyright restriction,
this material is not supplied.

Source: Professor JAC Mackie, letter to *The National Times*, 1 September 1979

END OF INSERT FOR SECTION D