



Victorian Certificate of Education

2007

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

STUDENT NUMBER

Letter

Figures

Words

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FRENCH

Written examination

Wednesday 21 November 2007

Reading time: 3.00 pm to 3.15 pm (15 minutes)

Writing time: 3.15 pm to 5.15 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks	Suggested times (minutes)
1 – Part A	8	8	15	30
– Part B	4	4	15	
2 – Part A	5	5	20	40
– Part B	3	3	10	
3	5	1	15	50
			Total 75	120

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during the reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 15 pages, including **Assessment criteria** on page 15.

Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

At the end of the examination

- Hand in this question and answer book at the end of the examination.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

SECTION 1 – Listening and responding**Instructions for Section 1 – Part A****Texts 1 and 2, Questions 1–8**

You will hear two texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in **ENGLISH**.

All answers **must** be based on the texts.

TEXT 1 – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may make notes
in this space.

Question 1

What is the salesman's first suggestion? Give two reasons why.

3 marks

Question 2

Why does the customer reject the other models?

- ---
- ---

2 marks

Question 3

Why does the customer change her mind about the salesman's first suggestion?

1 mark

Question 4

The salesman has another suggestion, a VBox 360. List two of its features.

- ---
- ---

2 marks

Question 5

Why does the customer reject the VBox 360? What does she finally decide on?

2 marks

2 marks

SECTION 1 – Part A – continued

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TEXT 2 – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may make notes
in this space.**Question 6**

Tick (✓) the correct box

Rungis is a place

- ☐ where statistics are produced.
- ☐ which encourages good eating habits.
- ☐ where one can go fishing.
- ☐ which offers fast food.

1 mark

Question 7

Tick (✓) the correct box

Who does **not** get supplies at Rungis?

- ☐ the French
- ☐ the restaurant owners
- ☐ the wholesalers
- ☐ Ali Baba

1 mark

Question 8

How does Michel Desforges explain the importance of Rungis? List three points.

- _____
- _____
- _____

3 marks

Total 15 marks

Instructions for Section 1 – Part B**Text 3, Questions 9–12**

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in **FRENCH**.

All answers **must** be based on the text.

TEXT 3 – Answer the following questions in **FRENCH**.

Responses in the wrong language will receive no credit.

You may make notes
in this space.

Question 9

What challenges did the Airbus A380 face before receiving its certificate of airworthiness? Answer in full sentences.

A quels défis l'Airbus A380 a-t-il fait face avant de recevoir son certificat de navigabilité ? Répondez par des phrases complètes.

Question 10

What is surprising and contradictory about this plane? Answer in full sentences.

Qu'est-ce que cet avion a de surprenant et de contradictoire ? Répondez par des phrases complètes.

Question 11

What do its critics complain about? Answer in full sentences.

Que lui reprochent ses critiques ? Répondez par des phrases complètes.

Question 12

Explain why the Airbus A380 could be popular in Asia. Answer in full sentences.

Expliquez pourquoi l'Airbus A380 pourrait être populaire en Asie. Répondez par des phrases complètes.

Total 15 marks

You may make notes
in this space.

END OF SECTION 1

TURN OVER
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SECTION 2 – Reading and responding**Instructions for Section 2 – Part A****Text 4, Questions 13–17**

Read the text and then answer the questions in **ENGLISH**.

All answers **must** be based on the text.

TEXT 4 – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may make notes
in this space.

L'UNION EUROPEENNE

(mythe ou réalité?)

L'Europe des Six est née après la deuxième guerre mondiale, pour former une troisième puissance en réponse au bloc soviétique et au marché américain. Elle avait pour but de créer une libre circulation des marchandises et des personnes entre les pays membres, aussi bien qu'une politique agricole et économique commune.

Une quarantaine d'années plus tard, les Etats membres ont signé l'historique traité de Maastricht avec l'intention de construire une véritable politique étrangère et une politique de sécurité commune.

L'Union européenne compte maintenant 27 pays, avec la récente inclusion de la Bulgarie et de la Roumanie.

On peut se demander ce que représente l'Europe des 27 et si une Europe unie existe vraiment.

Il est vrai que les "Européens", il s'agit quand même de plus de 450 millions de citoyens et de consommateurs, possèdent tous un passeport commun leur permettant de circuler librement entre les pays.

De plus, l'euro, monnaie commune, a vu le jour en 2001, et tout le monde connaît le drapeau européen avec une étoile pour chaque pays de l'Union.

Mais peut-on parler d'un peuple européen alors que d'énormes divergences culturelles, économiques et linguistiques existent entre les pays membres ?

Et comme les décisions dans beaucoup de domaines doivent être prises à l'unanimité, ces divergences rendent la tâche encore plus lente et plus difficile quand il faut que 27 membres soient tous d'accord.

En outre, chaque pays veut préserver sa culture et sa langue. Il reste donc difficile de définir une identité européenne.

Question 13

Which two important events were significant in the development of the European Union?

- _____
- _____

2 marks

Question 14

What was the alliance of the six original countries set up to oppose?

- _____
- _____

2 marks

Question 15

Complete the following chart listing six advantages and six disadvantages of being part of the European Union.

Advantages	Disadvantages
• _____	• _____
• _____	• _____
• _____	• _____
• _____	• _____
• _____	• _____
• _____	• _____

12 marks

Question 16

What evidence is there for the popularity of the European Union?

2 marks

Question 17

How does the author express doubt about the viability of the European Union?

2 marks

Total 20 marks

End of Part A – SECTION 2 – continued
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You may make notes
in this space.

Instructions for Section 2 – Part B**Text 5, Questions 18–20**

Read the text and then answer the questions in **FRENCH**.

All answers **must** be based on the text.

TEXT 5 – Answer the following questions in **FRENCH**.

Responses in the wrong language will receive no credit.

You may make notes
in this space.

A la recherche de la Belle au bois dormant

Pour le touriste avisé, chercheur de tranquillité, d'activités ludiques loin des foules et de la frénésie des grandes villes, la vallée de la Loire vous ouvre ses portes. Cette région, riche en histoire et jonchée de centaines de châteaux les uns plus beaux que les autres, est inscrite au patrimoine mondial de l'UNESCO. La belle vallée réjouit tous les sens et, pour la première fois, le château d'Ussé va avoir une aile transformée en hôtel de tourisme où on vous recevra comme des rois.

La magnifique forêt de Chinon, lieu enchanteur et magique, forêt dense et mystérieuse, presque impénétrable, cache un joyau, le château d'Ussé. Ce décor de conte de fées sut inspirer Charles Perrault et Walt Disney et donna naissance à la Belle au bois dormant. Et c'est justement un conte de fée que vous vivrez si vous décidez de passer une semaine au château.

Dès votre arrivée, on vous offrira des costumes d'époque, des mets inspirés par les chefs de François 1^{er}, des promenades à cheval dans la forêt ancestrale et, le dernier soir, un grand bal avec un spectacle son et lumière qui fera vivre en chacun le petit prince ou la petite princesse de son enfance.

Question 18

The Loire Valley is listed as part of the UNESCO World Heritage.

Give two reasons for this. Answer in full sentences.

La Vallée de la Loire est inscrite au patrimoine mondial de l'UNESCO.

Donnez deux raisons. Répondez par des phrases complètes.

Question 19

Why is the Château d'Ussé an enchanted place? Answer in full sentences.

Pourquoi le château d'Ussé est-il un endroit enchanté ? Répondez par des phrases complètes.

Question 20

If you were a guest at the hotel, why would you feel that you were treated like royalty? Answer in full sentences.

Si vous étiez un(e) client(e) du château, pourquoi vous sentiriez-vous traité(e) comme un roi (une reine) ? Répondez par des phrases complètes.

Total 10 marks

You may make notes
in this space.

END OF SECTION 2

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SECTION 3 – Writing in French**Instructions for Section 3**

Answer **one** question in 200–300 words in **FRENCH**.

Responses in the wrong language will receive no credit.

Space is provided on the following page to make notes.

Question 21

You are attending your favourite star's concert. The lights fade. Suddenly ... Continue this as an imaginative story.

Vous êtes au concert de votre vedette préférée. Les lumières s'éteignent. Soudain...Ecrivez la suite en tant qu'histoire imaginaire.

OR

Question 22

Summer is approaching but your local swimming pool is closed. Write a formal letter to the mayor in order to persuade him to reopen the pool. Give at least three good reasons.

L'été approche, mais votre piscine municipale est fermée. Ecrivez une lettre officielle au maire pour le persuader de rouvrir la piscine. Donnez au moins trois bonnes raisons.

OR

Question 23

You have just spent two months in France. Write an article for your school magazine informing parents and students of the various aspects of school exchanges.

Vous venez de passer deux mois en France. On vous demande d'écrire un article dans le magazine de votre lycée pour informer les parents et les élèves des aspects divers des échanges scolaires.

OR

Question 24

You have left home and are spending the first weekend alone in the apartment you are renting. Write a diary entry reflecting your feelings and concerns.

Vous avez quitté le foyer familial et c'est votre premier week-end seul(e) dans l'appartement que vous avez loué. Ecrivez dans votre journal intime, en faisant part de ce que vous ressentez et de ce qui vous inquiète.

OR

Question 25

Your school principal has asked you to address the primary school students on the importance of computers. Write the script of a speech evaluating the positive and negative effects that computers have on our lives. Give some examples taken from your own experience as well as from the wider world.

Le proviseur de votre lycée vous a demandé de parler de l'importance des ordinateurs aux élèves de l'école primaire. Ecrivez un discours où vous évaluez les effets positifs et négatifs des ordinateurs sur nos vies. Donnez des exemples tirés de votre expérience personnelle et aussi du monde autour de vous.

Total 15 marks

You may make notes in this space.

Write your response on the following pages.

Question No.

(Mark in the box the number of the question you are answering.)

[illegible]

[illegible]

A script book is available from the supervisor if you need extra paper to complete your answer. Please ensure you write your **student number** in the space provided on the front cover of the script book. At the end of the examination, place the script book inside the front cover of this question and answer book.

END OF SECTION 3

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Assessment criteria

Section 1: Listening and responding

Part A

- The capacity to understand and convey general and specific aspects of texts

Part B

- The capacity to understand general and specific aspects of texts
- The capacity to convey information accurately and appropriately

Section 2: Reading and responding

Part A

- The capacity to understand and convey general and specific aspects of texts

Part B

- The capacity to understand general and specific aspects of texts
- The capacity to convey information accurately and appropriately

Section 3: Writing in French

- Relevance, breadth and depth of content
- Appropriateness of structure and sequence
- Accuracy, range and appropriateness of vocabulary and grammar