



Victorian Certificate of Education 2006

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

STUDENT NUMBER

Letter

Figures

Words

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FRENCH

Written examination

Wednesday 15 November 2006

Reading time: 3.00 pm to 3.15 pm (15 minutes)

Writing time: 3.15 pm to 5.15 pm (2 hours)

QUESTION AND ANSWER BOOK

Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks	Suggested times (minutes)
1 – Part A	9	9	15	30
– Part B	5	5	15	
2 – Part A	9	9	20	40
– Part B	3	3	10	
3	5	1	15	50
			Total 75	120

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during the reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question and answer book of 17 pages, including **Assessment criteria** on page 17.

Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

At the end of the examination

- Hand in this question and answer book at the end of the examination.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

SECTION 1 – Listening and responding**Instructions for Section 1 – Part A****Texts 1 and 2, Questions 1–9**

You will hear two texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in **ENGLISH**.

All answers **must** be based on the texts.

TEXT 1 – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

Question 1

What do the last two boxes in the game contain?

- _____
- _____

2 marks

Question 2

Provide evidence from what the speakers say that Ségolène is stressed.

- _____
- _____
- _____

3 marks

Question 3

How does the presenter stretch out the tension?

1 mark

You may make notes
in this space.

TEXT 2 – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may make notes
in this space.**Question 4**

How are these people travelling to Bayonne?

1 mark

Question 5

How many events are they entitled to attend in the evening and where is the venue?

2 marks

Question 6

What is the role of Scorpion Rouge in the band?

1 mark

Question 7

Yasmina's singing is accompanied by

1 mark

Question 8

Before splitting up, people must collect _____

Two of the things in it are _____

3 marks

Question 9

Where are they told to meet to return home?

1 mark

Total 15 marks

Instructions for Section 1 – Part B**Text 3, Questions 10–14**

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in **FRENCH**.

All answers **must** be based on the text.

TEXT 3 – Answer the following questions in **FRENCH**.

Responses in the wrong language will receive no credit.

You may make notes
in this space.

Question 10

When did the discipline of climate history come into existence?

Answer in a complete sentence.

Quand est née la discipline de l'histoire du climat ?

Répondez par une phrase complète.

Question 11

Climate historians refer to various scientific data. Give two examples.

Les historiens du climat consultent différentes données scientifiques. Donnez deux exemples.

Question 12

Name three consequences of the floods of 1316 in Belgium.

Answer in complete sentences.

Nommez trois conséquences des grandes pluies de 1316 en Belgique.

Répondez par des phrases complètes.

Question 13

Provide two reasons for the major ice ages in the earth's history.

Answer in complete sentences.

Donnez deux raisons pour les grands refroidissements dans l'histoire de la terre.

Répondez par des phrases complètes.

Question 14

What is the most disturbing aspect of climatic changes at the present time?

Answer in a complete sentence.

Quel est l'aspect le plus inquiétant des changements climatiques à l'heure actuelle ?

Répondez par une phrase complète.

Total 15 marks

You may make notes
in this space.

END OF SECTION 1

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SECTION 2 – Reading and responding**Instructions for Section 2 – Part A****Text 4, Questions 15–23**

Read the text and then answer the questions in **ENGLISH**.

All answers **must** be based on the text.

TEXT 4 – Answer the following questions in **ENGLISH**.

Responses in the wrong language will receive no credit.

You may make notes
in this space.

ALLER PLUS LOIN POUR RAPPROCHER LES HOMMES

En prenant le nom de Saint-Exupéry, l'aéroport de Lyon célèbre les valeurs humaines et les exploits de ce fils intrépide.

L'avion est l'outil qu'avait choisi Antoine de Saint-Exupéry pour s'affronter à la vie, aux hommes, au monde, à lui-même et finalement à la mort en 1944, au large de Marseille. Son travail de pilote lui a offert des heures de solitude et de réflexion, lui permettant d'arracher quelques secrets à la nature et de trouver des vérités universelles qui inspirent son œuvre.

Saint-Exupéry naît à Lyon en 1900. À la mort de son père, la famille sans ressources mène une vie de déracinements et accepte l'hospitalité des différents membres de sa famille. Mais les vacances venues, les cinq enfants vont se détendre dans le château familial, territoire de découverte et d'expérience. Une curiosité insatiable pousse Saint-Exupéry à se rendre sur le terrain d'aviation proche du château, à hanter les hangars et à questionner les mécaniciens.

L'aviation est l'affaire de pionniers un peu fous. L'enfant rêve de grimper à bord d'un de ces appareils. Il réussit à convaincre un pilote de lui donner son premier baptême de l'air. Sa vocation de pilote est née.

Quand il effectue son service militaire, grâce à sa détermination, il obtient une autorisation exceptionnelle pour apprendre le pilotage. Plus tard, il participe à l'aventure de l'Aéropostale en tant que pilote. Il convoie les premiers sacs postaux entre la France et l'Afrique. C'est en forçant son destin qu'il a réalisé son rêve.

Question 15

What positive outcome for humanity does the title suggest Saint-Exupéry may have brought about?

1 mark

Question 16

Why was the airport at Lyons named after Saint-Exupéry?

2 marks

Question 17

How and where did Saint-Exupéry die?

2 marks

Question 18

After his father's death, what happened to Saint-Exupéry's family?

- ---
- ---
- ---

3 marks

Question 19

During the holidays Antoine's curiosity leads him to

- ---
- ---
- ---

3 marks

Question 20

The general impression of aviators during Saint-Exupéry's youth was

1 mark

You may make notes
in this space.

Question 21

Give two examples illustrating Saint-Exupéry's determination to fly.

2 marks

Question 22

How does the author suggest that Saint-Exupéry had a pioneering spirit?

- ---
- ---
- ---
- ---

4 marks

Question 23

What evidence in the text shows that Saint-Exupéry was not simply a man of action?

- ---
- ---

2 marks

Total 20 marks

You may make notes
in this space.

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Instructions for Section 2 – Part B**Text 5, Questions 24–26**

Read the text and then answer the questions in **FRENCH**.

All answers **must** be based on the text.

TEXT 5 – Answer the following questions in **FRENCH**.

Responses in the wrong language will receive no credit.

You may make notes
in this space.

LA DS DEESSE

La Citroën DS a fêté ses cinquante ans. A sa sortie, cette voiture révolutionnaire fut saluée comme un chef-d'œuvre stylistique et technique. On ne cessa de louer ses lignes aérodynamiques et ses phares tournants qui firent d'elle une vraie vedette de cinéma.

Ses particularités techniques furent mises à l'épreuve au cours de l'attentat de 1962 contre le Général de Gaulle. Un commando avait été chargé d'éliminer de Gaulle. Malgré la grêle de balles tirées sur la DS, personne ne fut blessé. Le flanc droit de la DS fut atteint et ses pneus avant gauche et arrière droit furent crevés. La Citroën ID 19 des conspirateurs était trop lente dans sa poursuite de la voiture présidentielle. Un fusil-mitrailleur tira, mais rata sa cible. Le chef de l'Etat dut sa vie à la présence d'esprit de son chauffeur qui, connaissant parfaitement ce super-modèle, changea de vitesse pour s'échapper au plus vite. Au bout du compte, c'était bien la déesse qui, grâce à sa suspension et sa direction assistée, a pu continuer son chemin, permettant ainsi au Général de s'enfuir. Quel autre véhicule, création divine, aurait pu démarrer si rapidement et tenir la route avec des pneus crevés ?

Question 24

Explain why the Citroën DS was called revolutionary when it came out fifty years ago.

Give three reasons, answering in complete sentences.

Expliquez pourquoi à sa sortie il y a cinquante ans, on a baptisé la Citroën DS révolutionnaire.

Donnez trois raisons en répondant par des phrases complètes.

Question 25

Describe three difficulties the driver had to contend with during the attack and explain how a reflex action of the driver and a feature of the DS helped General de Gaulle to survive.

Answer in complete sentences.

Décrivez trois difficultés que le chauffeur a dû affronter pendant l'attentat et expliquez comment un acte réflexe du chauffeur et une particularité de la DS ont contribué à la survie du Général de Gaulle.

Répondez par des phrases complètes.

Question 26

Find two expressions in the text which suggest the DS has superhuman qualities.

Trouvez dans le texte deux expressions qui suggèrent que la DS a des qualités surhumaines.

Total 10 marks

You may make notes
in this space.

END OF SECTION 2

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SECTION 3 – Writing in French**Instructions for Section 3**

Answer **one** question in 200–300 words in **FRENCH**.

Responses in the wrong language will receive no credit.

Space is provided on the following page to make notes.

Question 27

Your grandparents have offered you quite a large sum of money to celebrate the end of your high school studies. Write an informal letter thanking them and telling them how you intend to spend the money.

Vos grands-parents vous ont offert une somme d'argent assez importante pour célébrer la fin de vos études au lycée. Ecrivez une lettre pour les remercier et pour leur dire comment vous comptez dépenser cet argent.

OR

Question 28

You are doing a public speaking course at the Paths to the Future Foundation. You have been asked to talk about competition in sport. In the text of your speech, present at least three arguments to persuade the course leaders of your point of view.

Vous participez à un cours de communication verbale à la Fondation <<Sentiers de l'Avenir>>. On vous a demandé de parler de la compétition dans le domaine sportif. Dans le texte de votre discours, construisez au moins trois arguments pour convaincre les éducateurs de votre point de vue.

OR

Question 29

Write an imaginative short story which begins

'Since becoming famous, I . . .'

Ecrivez une petite histoire qui commence

<<Depuis que je suis célèbre...>>

OR

Question 30

As an SRC representative, you have attended a seminar on the advantages and disadvantages of deferring university studies. Write a review for the Parent Teacher Association Newsletter in which you evaluate at least two positive and two negative views expressed.

En tant que représentant(e) de classe vous venez d'assister à une conférence où l'on a évalué le pour et le contre de la remise à plus tard des études universitaires. Vous écrivez une revue pour le bulletin de l'Association des Parents d'Elèves où vous évaluez au moins deux avis positifs et deux avis négatifs dont on a parlé.

OR

Question 31

Your council website wishes to inform its residents about citizens who have received bravery awards. Write an article about one of these heroes or heroines.

Sur son site internet, votre municipalité veut informer ses habitants au sujet des citoyen(ne)(s) récipiendaires de médailles de civisme. Ecrivez un article qui rend hommage à la vie d'un(e) de ces héros ou héroïnes.

Total 15 marks

You may make notes in this space.

Write your response on the following pages.

Question No.

(Mark in the box the number of the question you are answering.)

[illegible]

[illegible]

A script book is available from the supervisor if you need extra paper to complete your answer. Please ensure you write your **student number** in the space provided on the front cover of the script book. At the end of the examination, place the script book inside the front cover of this question and answer book.

END OF SECTION 3

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Assessment criteria

Section 1: Listening and responding

Part A

- The capacity to understand and convey general and specific aspects of texts

Part B

- The capacity to understand general and specific aspects of texts
- The capacity to convey information accurately and appropriately

Section 2: Reading and responding

Part A

- The capacity to understand and convey general and specific aspects of texts

Part B

- The capacity to understand general and specific aspects of texts
- The capacity to convey information accurately and appropriately

Section 3: Writing in French

- Relevance, breadth and depth of content
- Appropriateness of structure and sequence
- Accuracy, range and appropriateness of vocabulary and grammar