



**2005**

**LOTE: Filipino GA 3: Examination**

## **Oral component**

### **GENERAL COMMENTS**

All students performed well in the oral examination. They responded to assessors' questions well, used good repair strategies, and displayed good pronunciation, correct intonation, and correct stress and tempo.

It was apparent that the effort that students had put into their LOTE studies had increased, and students had taken pride in improving their Filipino-speaking abilities and their knowledge of culture and values.

### **SPECIFIC INFORMATION**

#### **Section 1 – Conversation**

Students were generally confident and relaxed in this section and conversed well in Filipino. Many students spoke about their personal life and their experiences growing up and migrating here. In their descriptions of their personal lives and families, students were able to show their range of vocabulary and knowledge of different expressions of respect, such as the different titles applicable to their family members and relatives. They correctly used the terms *po* and *hu* and used good manners throughout the conversation.

#### **Section 2 – Discussion**

Students had prepared well for the Discussion and used grammatically-appropriate structures and syntax effectively. Students had used a variety of sources to prepare their Detailed Study, including pictures and drawings researched through the Internet, newspapers, manuals, interviews and books.

Students who had prepared well and used appropriate resources were able to discuss their sub-topic in depth and provide their own ideas and opinions. Good students used appropriate repair strategies to correct themselves when errors had been made. They used a variety of expressions and sentence structures and elaborated on ideas and opinions.