



## Victorian Certificate of Education 2003

# CONTEMPORARY AUSTRALIAN SOCIETY

## Written examination

**Wednesday 12 November 2003**

**Reading time: 11.45 am to 12.00 noon (15 minutes)**

**Writing time: 12.00 noon to 2.00 pm (2 hours)**

## QUESTION BOOK

### Structure of book

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>
A	2	2	20
B	2	2	30
C	1	1	20
D	1	1	30
			Total 100

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

### Materials supplied

- Question book of 4 pages, including Assessment criteria on page 4.
- One or more script books.

### Instructions

- Write your **student number** in the space provided on the front cover(s) of the script book(s).
- All written responses must be in English.

### At the end of the examination

- Place all other used script books inside the front cover of the first script book.
- You may keep this question book.

**Students are NOT permitted to bring mobile phones and/or any other electronic communication devices into the examination room.**

**SECTION A****Instructions for Section A**

Answer both questions in paragraph form – suggested length 150–200 words each.

**Question 1**

Describe **two** factors that help develop a person's sense of belonging to a particular community.

10 marks

**Question 2**

Explain **two** ways a community has been affected by recent socioeconomic, political or technological change.

10 marks

**END OF SECTION A**

**SECTION B****Instructions for Section B**

Answer both questions in paragraph form – suggested length 250–300 words each.

**Question 3**

Identify and describe the tensions between a specific community you have studied and the wider Australian community.

15 marks

**Question 4**

Describe cultural impacts of globalisation on Australia, referring to at least **two** examples.

15 marks

**END OF SECTION B**

**SECTION C****Instructions for Section C**

Examine the representation and answer the following questions.

**Question 5**

This cartoon by Steven Moore was published in *The Weekend Australian*, 2–3 March, 2002.

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this material is not supplied.

- a. Explain the view(s) of the future presented by the details of the representation and the representation as a whole.
- b. Discuss the ways this representation shows or implies change.
- c. Discuss the ways individuals and communities can respond to the changes presented in this representation.
- d. Is the future presented desirable? Explain your views by referring to this representation and to material you have studied.

4 + 4 + 4 + 8 = 20 marks

**END OF SECTION C**

**TURN OVER TO COMPLETE THIS EXAMINATION**

**SECTION D****Instructions for Section D**

Write a short essay in response to **one** of the following topics – suggested length 500–600 words.

**Question 6**

- a. ‘Citizenship is more than participation in the political system.’  
Discuss with reference to the experiences of at least **two** groups of Australians today.

**OR**

- b. ‘Being an Australian citizen may conflict with being a good global citizen.’  
Discuss with reference to **one** current issue in Australia.

**OR**

- c. ‘The Internet is damaging active citizenship among Australians.’  
Discuss this claim using evidence to support your view.

30 marks

**END OF SECTION D**

**Assessment criteria**

1. understanding of the question
2. knowledge of the complex and changing nature of Australian society
3. understanding of key concepts and major social issues
4. analysis of issues affecting the future of citizenship and community in Australia
5. use of evidence to support arguments and conclusions

**END OF QUESTION BOOK**