



Victorian Certificate of Education 2002

CONTEMPORARY AUSTRALIAN SOCIETY

Written examination

Wednesday 13 November 2002

Reading time: 11.45 am to 12.00 noon (15 minutes)

Writing time: 12.00 noon to 2.00 pm (2 hours)

QUESTION BOOK

Structure of book

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>
A	2	2	20
B	2	2	30
C	1	1	20
D	1	1	30
			Total 100

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

Materials supplied

- Question book of 6 pages, including Assessment Criteria for Section D on page 6.
- One or more script books.

Instructions

- Write your **student number** in the space provided on the front cover(s) of the script book(s).
- All written responses must be in English.

At the end of the examination

- Place all other used script books inside the front cover of the first script book.
- You may keep this question book.

Students are NOT permitted to bring mobile phones and/or any other electronic communication devices into the examination room.

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SECTION A**Instructions for Section A**

Answer both questions in paragraph form – suggested length 150–200 words each.

Question 1

Describe one main change to both the concept and experience of community in the last hundred years.

10 marks

Question 2

Outline at least two ways in which government has strengthened and/or weakened a community you have studied this year.

10 marks

END OF SECTION A

SECTION B**Instructions for Section B**

Answer both questions in paragraph form – suggested length 250–300 words each.

Question 3

Is there a contradiction between the idea of multiculturalism and a single national culture?

15 marks

Question 4

In what ways does attachment to land both unite and divide Australians?

15 marks

END OF SECTION B

TURN OVER

SECTION C**Instructions for Section C**

Examine the representation and answer the following questions.

Question 5

This postcard was produced and distributed before the 2001 Australian Federal election by Oxfam Community Aid Abroad. Oxfam Community Aid Abroad is the Australian part of an international nongovernment organisation based in England. The organisation gives aid and development assistance around the world. This postcard was distributed to supporters of Oxfam Community Aid Abroad throughout Australia.

front of postcard



back of postcard

1 Vote Global

Globalisation has changed our world forever. Our choices affect people we've never met, in countries we've never been to. Choices like the food we eat, the clothes we wear, where we invest our money and the way we vote. This election, choose to vote for a world that puts human rights and the environment first.

Vote to:

- ☐ Reduce third world debt.
- ☐ Stop global warming.
- ☐ Support human rights.
- ☐ Stop trade agreements destroying poor communities' livelihoods.
- ☐ Give poor people access to technology and medicines.
- ☐ Improve the treatment of asylum seekers.
- ☐ Make Australian companies working overseas respect human rights and the environment.
- ☐ Increase Australia's foreign aid budget.
- ☐ Increase Australia's ability to do peacekeeping.
- ☐ Support Indigenous rights in Australia: a treaty, Native Title, no more mandatory sentencing.

Tick the issues that matter to you, fill in your name and address, then return this card to us. We'll let the politicians know you'll be thinking and voting global this election.


Name _____

Address _____

Postcode _____

Email _____

Visit caa.org.au/voteglobal for more information about the major parties' policies on these issues and how you can get informed and active.



Ph: 1800 088 110

**PLEASE
AFFIX
STAMP
HERE**

To: Vote Global
Oxfam Community Aid Abroad
156 George Street
FITZROY VIC 3065

- a. Explain the view of globalisation presented by referring to details of the representation and to the representation as a whole.
- b. Discuss the ways this representation indicates changes due to globalisation.
- c. Discuss the ways this representation suggests individuals and communities can respond to and influence changes.
- d. Is the future presented desirable? Explain your views by referring to this representation and to material you have studied.

4 + 4 + 4 + 8 = 20 marks

END OF SECTION C

TURN OVER

SECTION D**Instructions for Section D**

Write a short essay in response to **one** of the following topics – suggested length 500–600 words.

Question 6

- a. ‘Growing inequalities in Australia have challenged claims that we are a fair and democratic society.’
Discuss this statement about citizenship in Australia, referring to the experiences of at least two groups to support your views.

OR

- b. ‘Globalisation has the capacity to promote universal human rights.’
Discuss with reference to one major issue facing Australia.

OR

- c. ‘Debates about citizenship today are contests about what the future will be.’
Discuss in relation to one current debate about citizenship in Australia.

30 marks

END OF SECTION D

Assessment criteria

1. understanding of the question
2. knowledge of the complex and changing nature of Australian society
3. understanding of key concepts and major social issues
4. analysis of issues affecting the future of citizenship and community in Australia
5. use of evidence to support arguments and conclusions

END OF QUESTION BOOK