



## Victorian Certificate of Education 2004

# CONTEMPORARY AUSTRALIAN SOCIETY

## Written examination

**Friday 12 November 2004**

**Reading time: 11.45 am to 12.00 noon (15 minutes)**

**Writing time: 12.00 noon to 2.00 pm (2 hours)**

### QUESTION BOOK

#### Structure of book

<i>Section</i>	<i>Number of questions</i>	<i>Number of questions to be answered</i>	<i>Number of marks</i>
A	2	2	20
B	2	2	30
C	1	1	20
D	1	1	30
			Total 100

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners and rulers.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

#### Materials supplied

- Question book of 6 pages, including Assessment criteria on page 6.
- One or more script books.

#### Instructions

- Write your **student number** in the space provided on the front cover(s) of the script book(s).
- All written responses must be in English.

#### At the end of the examination

- Place all other used script books inside the front cover of the first script book.
- You may keep this question book.

**Students are NOT permitted to bring mobile phones and/or any other electronic communication devices into the examination room.**

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**SECTION A****Instructions for Section A**

Answer both questions in paragraph form – suggested length 150–200 words each.

**Question 1**

Describe **two** different ways the concept of community can be understood.

10 marks

**Question 2**

Describe how practices of inclusion and exclusion have helped to define a community you have studied this year.

10 marks

**END OF SECTION A**

**SECTION B****Instructions for Section B**

Answer both questions in paragraph form – suggested length 250–300 words each.

**Question 3**

Describe how specific government actions have affected a community in Australia.

15 marks

**Question 4**

‘Australia is now ethnically too diverse to have a single national culture.’ Discuss.

15 marks

**END OF SECTION B**

**TURN OVER**

**SECTION C****Instructions for Section C**

Examine the representation and answer the following questions.

This postcard about the global issue of refugees was produced by The Body Shop and fasstt – The Forum of Australian Services for Survivors of Torture and Trauma.





### Question 5

- Explain the view(s) of the future presented by the details of the representation and the representation as a whole.
- Discuss the ways the representation shows or implies change.
- Discuss the ways individuals and communities can respond to the changes presented in this representation.
- Is the future presented desirable? Explain your views by referring to this representation and to material you have studied.

4 + 4 + 4 + 8 = 20 marks

**END OF SECTION C**

**TURN OVER**

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**SECTION D****Instructions for Section D**

Write a short essay in response to **one** of the following topics – suggested length 500–600 words.

**Question 6**

- a. Is Australian citizenship threatened by globalisation?

Discuss this question and use evidence to support your views.

**OR**

- b. 'New forms of communication increase opportunities to participate for some groups who were previously excluded from many democratic practices.'

Discuss this claim and use evidence to support your views.

**OR**

- c. 'In theory, all Australian citizens are equal but, in practice, this is not the case.'

Discuss this claim in relation to at least **two** groups you have studied.

30 marks

**END OF SECTION D**

**Assessment criteria**

1. understanding of the question
2. knowledge of the complex and changing nature of Australian society
3. understanding of key concepts and major social issues
4. analysis of issues affecting the future of citizenship and community in Australia
5. use of evidence to support arguments and conclusions

**END OF QUESTION BOOK**