

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

	STUDENT NUMBER										
Figures											
Words											

# CHINESE SECOND LANGUAGE ADVANCED

# Written examination

Thursday 17 November 2005

Reading time: 3.00 pm to 3.15 pm (15 minutes) Writing time: 3.15 pm to 5.15 pm (2 hours)

# **QUESTION AND ANSWER BOOK**

#### Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks	Suggested times (minutes)
1 – Part A	7	7	15	30
Part B	3	3	15	30
2 – Part A	4	4	20	40
Part B	2	2	10	40
3	5	1	15	50
			Total 75	120

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual or bilingual dictionary in one or two separate volumes. Dictionaries may be consulted during the reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

## **Materials supplied**

• Question and answer book of 14 pages, including **Assessment criteria** on page 14.

#### Instructions

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

#### At the end of the examination

• Hand in this question and answer book at the end of the examination.

Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.

This page is blank

# **SECTION 1 – Listening and responding**

# **Instructions for Section 1 – Part A**

# Texts 1 and 2, Questions 1-7

You will hear two texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in **ENGLISH**.

All answers **must** be based on the texts.

TEXT 1 – Answer the following questions in ENGLISH.  Responses in the wrong language will receive no credit.		You may make notes in this space.
Question 1		
What three factors do students need to consider in selecting their preferred of	lasses?	
•		
•		
•	3 marks	
Question 2		
What information can students obtain from the website or bulletin board?		
•		
•		
•		
	3 marks	
Question 3		
What are the purposes of the lunchtime meeting?		
•		
•		
	2 marks	
Question 4		
When and where are the students going to meet for the afternoon program?		
When		
Where		
	2 marks	

TEXT 2 – Answer the following questions in ENGLISH.  Responses in the wrong language will receive no credit.	You may make note in this space.
Question 5	
What privileges can a VIP member enjoy?	
•	
•	
•	
3 marks	
Question 6	
Tick the correct box.	
What type of membership did the male speaker get?	
VIP with discount	
standard with discount	
VIP without discount	
standard without discount	
1 mark	
Question 7	
What does the male speaker have to present when collecting his membership card?	
Total 15 marks	
Total 13 Harks	

# **Instructions for Section 1 – Part B**

# Text 3, Questions 8–10

You will hear one text. The text will be played twice. There will be a short break between the first and second playings of the text. You may make notes at any time.

Listen carefully to the text and then answer the questions in **CHINESE**.

All answers **must** be based on the text.

TEXT 3 – Answer the following questions in CHINESE.  Responses in the wrong language will receive no credit.
Question 8
List four geographical features of the Yangzi River. 列举长江的四个地理特点:
•
•
•
•
•
Question 9 Describe the impact of the Yangzi River on the economy and give reasons. 描述长江对经济的影响及其原因:
Question 10
What feeling did the poet express through the poem in the recording? 录音中这首诗的作者表达了什么样的情感?
Total 15 marks

You may make notes in this space.

# **SECTION 2 – Reading and responding**

### **Instructions for Section 2 – Part A**

### Text 4, Questions 11–14

Read the text and then answer the questions in **ENGLISH**.

All answers **must** be based on the text.

# **TEXT 4** – Answer the following questions in **ENGLISH**. Responses in the wrong language will receive no credit.

澳大利亚是地球上最大、最平的岛国。北部在热带;中部非常干,早晚气温能差三、四十度;南部天气多变。

澳大利亚自然风景很美;大城市都在海边,景观各有千秋,多元文化更 是一大特色。澳大利亚人热情、大方,十分好客。

每年有成千上万的游客前来澳大利亚,参观悉尼歌剧院。澳网公开赛和 汽车大赛更是天下知名。

来澳你可以参加旅行团,也可以自行旅游。旅行团大多去商业化的悉尼、花园一样的墨尔本等大城市。这样旅游时间短,但很方便。

自行旅游可以自己开车、骑车、坐车、步行,这和参加旅行团大不一样,花钱不多,什么地方都可以去,能看到更多的景点,还可以边旅游边打工。

来吧,朋友们!

#### **Question 11**

What features can Australia offer?

Geographic features			
Tourist attended and an and accord		 	
Tourist attractions and events			

8 marks

You may make notes

in this space.

Question 12		1.
what stereotype tourists?	ed characteristics of Australian people are present	ed to appeal to
		3 marks
_	llowing chart using information from the text. ttracted by these two different types of travel?	
	People who	
Independent travel  Package tours		
Question 14 What is the purp	pose of this text?	8 marks
		1 mark Total 20 marks

You may make notes in this space.

### **Instructions for Section 2 – Part B**

# Text 5, Questions 15 and 16

Read the text and then answer the questions in **CHINESE**.

All answers **must** be based on the text.

**TEXT 5** – Answer the following questions in **CHINESE**.

Responses in the wrong language will receive no credit.

2005年8月20日,

雨

今天是我校今年最重要的一场篮球赛。可是近来墨尔本每天都下雨,我 们没有机会进行练习。我队这几年也从来没有赢过悉尼中学队。所以大家赛 前心中都不太平静。

下午两点,比赛开始了。最先我队出人意外地打得很好。上半场打完以 后,悉尼队得了28分,我们比他们多得了4分。

因为我和大为前两天下雨的时候生了大病,所以下半场体力不够,跑不动,再加上场地上雨水太多,我们队越打越差。最后我校以41比44输了。

还有,要是裁判公平,说不定我们还能赢呢!

越 – more 裁判 – umpire

You may make notes in this space.

Question 15 The writer believes that the reasons for his school team losing the match were 日记的作者认为他们校队输了的原因是因为:	You may make note in this space.
	_ _ _
Question 16	_
Was it an exciting match? Why? 这是一场刺激的比赛吗?为什么?	_
Total 10 mark	—   KS

## **SECTION 3 – Writing in Chinese**

#### **Instructions for Section 3**

Answer **one** question in 250–300 characters in **CHINESE**.

Responses in the wrong language will receive no credit.

Space is provided on the following page to make notes.

#### **Ouestion 17**

You have attended a discussion panel organised by your school's Graduates' Association on the advantages and disadvantages of working immediately after graduating from high school. Write a report on the discussion

你参加了一个你们学校毕业生协会组织的讨论会,讨论中学毕业以后立即就业的利与弊。现在你要 写关于这个讨论会的报告。

OR

#### **Question 18**

You have attended an annual school tour to China. Write the script for a speech, that you will deliver to other students at your school, informing them about how to prepare for their China tour.

你参加过学校组织的中国之旅。写一篇演讲稿,告诉将要参加的同学们如何准备中国之旅。

OR

#### **Question 19**

You are about to graduate from high school. Your parents want you to live at home during your university years, but you wish to live away from home. Write a letter to a family friend explaining your feelings.

你中学要毕业了。你父母希望你上大学的时候还是住在家里,可是你想住在外面。给一位你家的朋友写一封信,告诉他/她你的感受。

OR

### **Question 20**

Imagine that you have graduated from university and have been offered the job of your dreams. Write a diary entry describing your first day of work.

想像你已经大学毕业,并且找到了最理想的工作。写一篇日记,描写你第一天上班的情形。

OR

# **Question 21**

The Pacific School Games could include one popular sport nominated by your school. Write an article for your school newsletter persuading students to support your nominated sport in the next games.

太平洋学校运动会可以包括一项由你校提出的热门运动。写一篇文章给你们的校报,说服你们学校的学生支持你,将你提出的运动列入下届运动会。

Total 15 marks

You may makes notes in this space.

Write your response on the following pages.

Question No. (Mark in the box the number of the question you are answering.)										
		J								
		J								
		<u> </u>								

A script book is available from the supervisor if you need extra paper to complete your answer. Please ensure you write your **student number** in the space provided on the front cover of the script book. At the end of the examination, place the script book inside the front cover of this question and answer book.

#### Assessment criteria

# Section 1: Listening and responding

#### Part A

• the demonstrated capacity to understand and convey general and specific aspects of texts

#### Part B

- the capacity to understand general and specific aspects of texts
- the capacity to convey information accurately and appropriately

### Section 2: Reading and responding

#### Part A

• the demonstrated capacity to understand and convey general and specific aspects of texts

#### Part B

- the capacity to understand general and specific aspects of texts
- · the capacity to convey information accurately and appropriately

### **Section 3: Writing in Chinese**

- · relevance, breadth and depth of content
- · appropriateness of structure and sequence
- · accuracy, range and appropriateness of vocabulary and grammar