VICTORIAN CURRICULUM AND ASSESSMENT AUTHORITY

# Victorian Certificate of Education 2004

SUPERVISOR TO ATTACH PROCESSING LABEL HERE

|         | STUDENT NUMBER |  |  |  |  |  |  |  |  |  |  |  |  |
|---------|----------------|--|--|--|--|--|--|--|--|--|--|--|--|
| Figures |                |  |  |  |  |  |  |  |  |  |  |  |  |
| Words   |                |  |  |  |  |  |  |  |  |  |  |  |  |

# CHINESE SECOND LANGUAGE

# Written examination

#### **Thursday 18 November 2004**

Reading time: 9.00 am to 9.10 am (10 minutes)

Writing time: 9.10 am to 12.00 noon (2 hours 50 minutes)

# **QUESTION AND ANSWER BOOK**

#### Structure of book

| Section                | Number of questions | Number of questions<br>to be answered | Number of<br>marks | Suggested times<br>(minutes) |
|------------------------|---------------------|---------------------------------------|--------------------|------------------------------|
| 1 – Part A<br>– Part B | 10<br>7             | 10<br>7                               | 20<br>10           | 50                           |
| 2 – Part A<br>– Part B | 8<br>1              | 8<br>1                                | 20<br>10           | 70                           |
| 3                      | 4                   | 1                                     | 15                 | 50                           |
|                        |                     |                                       | Total 75           | 170                          |

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and any printed monolingual or bilingual dictionary in one or two separate volumes.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

#### Materials supplied

• Question and answer book of 20 pages, including **Assessment criteria** on page 20.

#### **Instructions**

- Write your **student number** in the space provided above on this page.
- Write all your answers in the spaces provided in this question and answer book. The spaces provided give you an idea of how much you should write.

#### At the end of the examination

Hand in this question and answer book at the end of the examination.

Students are NOT permitted to bring mobile phones and/or any other electronic communication devices into the examination room.

This page is blank

# **SECTION 1 – Listening and responding**

# **Instructions for Section 1 – Part A**

# Texts 1-3, Questions 1-10

You will hear three texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in **ENGLISH**.

All answers **must** be based on the texts.

| <b>TEXT 1</b> – Answer the following questions in <b>ENGLISH</b> . | You may make note in this space. |  |  |  |
|--|----------------------------------|--|--|--|
| Question 1   | in this space.                   |  |  |  |
| Who left the phone message?  |                                  |  |  |  |
|  |                                  |  |  |  |
|  |                                  |  |  |  |
|  | 1 mark                           |  |  |  |
| Question 2   |                                  |  |  |  |
| What is the purpose of the telephone message?                      |                                  |  |  |  |
|  |                                  |  |  |  |
|  |                                  |  |  |  |
|  | 1 mark                           |  |  |  |
| Question 3   |                                  |  |  |  |
| What should Ma Li do?  |                                  |  |  |  |
|  |                                  |  |  |  |
|  |                                  |  |  |  |
|  |                                  |  |  |  |
|  |                                  |  |  |  |
|  |                                  |  |  |  |
|  |                                  |  |  |  |
|  |                                  |  |  |  |

4 marks

# **TEXT 2** – Answer the following question in **ENGLISH**.

# **Question 4**

Complete the following note, 'Looking for a lost dog'.

|                 | Looking for a lost dog                            |                  |
|-----------------|---|------------------|
| My dog has gone | missing. His name is Gougou. He                   | is a,            |
| and he          | There are   | on his head.     |
| ,               | u, please call me on 0411 642 246 in the evening. | . Please call me |
| Xiao Qiu        |   |                  |
|                 |   |                  |

4 marks

| <b>TEXT 3</b> – Answer the following questions in <b>ENGLISH</b> . |                | You may make notes |
|--|----------------|--------------------|
| Question 5   |                | in this space.     |
| What type of shop is the applicant applying to work in?            |                |                    |
|  |                |                    |
|  | 1 mark         |                    |
| Question 6   |                |                    |
| Why would the applicant be suitable for the job?                   |                |                    |
| •  |                |                    |
|  |                |                    |
| •  |                |                    |
| •  |                |                    |
|  | 3 marks        |                    |
| Question 7   |                |                    |
| When is she available to work?                                     |                |                    |
| •  |                |                    |
| •  |                |                    |
|  |                |                    |
| •  | 3 marks        |                    |
|  | 3 marks        |                    |
| Question 8  How many hours can she work per shift?                 |                |                    |
|  |                |                    |
|  | 1 mark         |                    |
| Orașeti și O   | Timerk         |                    |
| Question 9  How much does the job pay per hour?                    |                |                    |
|  |                |                    |
|  | <br>1 mark     |                    |
| Question 10  | 1 Hark         |                    |
| Question 10 What is the outcome of the job interview?              |                |                    |
| ·  |                |                    |
|  | 1 mark         |                    |
|  | Total 20 marks |                    |

#### **Instructions for Section 1 – Part B**

# Texts 4 and 5, Questions 11-17

You will hear two texts. Each text will be played twice. There will be a short break between the first and second playings of each text. You may make notes at any time.

Listen carefully to each text and then answer the questions in **CHINESE**.

All answers **must** be based on the texts.

# **TEXT 4** – Answer the following questions in **CHINESE**.

#### **Ouestion 11**

Why did Xiao Wang go to the Internet Café again? 小王为什么又去了网吧?

#### **Question 12**

Why was Xiao Wang so angry with his mother? 小王为什么跟她妈妈生气?

\_\_\_\_

#### **Question 13**

Give one example of the communication difficulties between Xiao Wang and both of his parents.

举一个例子说明为什么小王和他的爸爸妈妈很难交流。

#### **Question 14**

What suggestions did the attendant at the Internet Café make to Xiao Wang? 网吧的服务员给了小王什么建议?

网吧 w2ngb` Internet Café 建议 ji3ny\* suggestions

You may make notes

in this space.

| <b>TEXT 5</b> – Answer the following questions in <b>CHINESE</b> .                                     | You may make notes in this space. |
|--|-----------------------------------|
| Question 15 What did the father buy for the child when he started school? 孩子小时候, 他的爸爸给他买了什么?           | nus spinos                        |
|  | _                                 |
| Question 16 When the child was learning to ride a bicycle what did the father do? 他学自行车的时候, 他的爸爸不让做什么? |                                   |
| Question 17  |                                   |
| What things did the parents bring to the child in high school? 他上中学的时候, 他的父母给他带来了什么东西?                 |                                   |
|  | _                                 |
| Total 10 ma  | <br>rks                           |

END OF SECTION 1
TURN OVER
www.theallpapers.com

# **SECTION 2 – Reading and responding**

#### **Instructions for Section 2 – Part A**

# Texts 6 and 7, Questions 18-25

Read the texts and then answer the questions in **ENGLISH**.

All answers **must** be based on the texts.

#### **TEXT 6** – Answer the following questions in **ENGLISH**.

同学们,

我叫林美华。我在上海旅行社工作。你们的电子信件上说你们就要来中国旅行了,现在我给你们说说中国的旅游。

八十年代以前,因为中国还没有对外开放,所以来中国的外国人特别少。只有学生、老师、运动员和商人,每年只有五万人。

那时,中国的旅游条件不太好,旅馆不多,找地方住也很难。火车和飞机都很旧,服务也很差。

现在中国的变化很大,跟以前很不一样。有很多四、五星级的大酒店, 商店和饭馆非常多。每年国外来的游客有四千万人左右。我想你们一定会喜 欢在中国旅游。

#### 林美华

二00四年十一月十八日

| Question 18 Apart from the accome China that would appear  | -                             | of things that have changed in |
|--|-------------------------------|--------------------------------|
| Question 19  |                               | 2 marks                        |
| •  | people visited China prior to | 1980.                          |
| Question 20 What purpose does Me                           | eihua's email serve?          | 2 marks                        |
|  |                               |                                |
|  |                               | 2 marks                        |
| Question 21 Complete the following tourists before 1980 ar |                               | commodation and number of      |
|  | Before 1980                   | Now                            |
| Accommodation  |                               |                                |

**Number of tourists** 

You may make notes in this space.

4 marks

#### **TEXT 7** – Answer the following questions in **ENGLISH**.

二00四年十一月八日 下雨

今天我来到了一个新学校, 很高兴。

我们班的学生很特别,学生的父母一半是从英国来的,百分之三十来自中国,百分之十五来自意大利,还有百分之五来自别的国家。

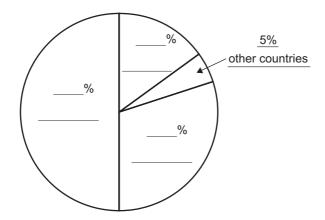
我交了一个新朋友--- 东尼。在数学课上我和他坐在一起,我们都喜欢数学。他的父母都是从意大利来的。虽然他们过去在意大利也有工作,但是他们想有更好的生活,所以他们决定来澳大利亚。他们1985年先到悉尼,三年后来到墨尔本。现在他们在城里有一家饭馆,生活过得很好。我家的情况和东尼家的差不多,我想我们会成为好朋友。

# **Question 22**

Complete the sections in the pie graph with the percentages of students' parents and the countries they came from.

You may make notes in this space.

# Parents' nationalities expressed in percentages



6 marks

# **Question 23**

Why does the writer think his new class is very special?

1 mark

# **Question 24**

What do Tony's parents do now?

1 mark

# **Question 25**

What do the writer and Tony have in common?

2 marks

Total 20 marks

#### **Instructions for Section 2 – Part B**

#### Text 8, Question 26

Read the text and then answer the question in 100–150 characters in **CHINESE**. All answers **must** be based on the text.

#### **TEXT 8** – Answer the following question in **CHINESE**.

You may make notes in this space.

大为:

最近好吗?我们在北京一切都好,请放心。我的老师要我提供一些澳大利亚商场的情况,请你给我写一个有关墨尔本大商场的报告。

我想知道这个商场在哪儿,里面有多大,你怎么去那儿,一个星期开几 天,每天开门多长时间,除了衣服店、书店、花店以外,里面还有什么商 店,有没有什么吃的和玩的地方。

因为我下个月就要交作业,请马上帮我写这个报告。谢谢!

祝

好!

你的中国笔友:小李 2004年10月8日

提供 t^g-ng provide 情况 q^ngku3ng situation 帮 b`ng help 祝 zh] wish

# **Question 26**

Write the report you are going to send to Xiao Li, answering his questions. 请你给小李写一个报告,回答他的问题。

Total 10 marks

| ,        | ·        | ·           | · | , | , |        |   | <br>, | , |      |   | <br>,,                                    |
|----------|----------|-------------|---|---|---|--------|---|-------|---|------|---|---|
|          |          |             |   |   |   |        |   |       |   |      |   |   |
|          | <u> </u> | !<br>!<br>! |   |   |   |        |   |       |   |      |   |   |
|          |          |             | [ | : | [ |        |   | <br>: | [ |      |   | <br>· · · · · · · · · · · · · · · · · · · |
|          |          |             |   |   |   |        |   |       |   |      |   |   |
|          | <u> </u> |             |   |   |   |        |   |       |   |      |   |   |
|          | :        | <br>!       | [ | : | : |        |   | <br>  | [ |      |   | <br>                                      |
|          |          |             |   |   |   |        |   |       |   |      |   |   |
|          | <u></u>  |             |   |   |   |        |   | <br>  |   |      |   | <br>                                      |
|          | :        | !           | [ |   | : |        |   | <br>  | : |      |   | <br>                                      |
|          |          |             |   |   |   |        |   |       |   |      |   |   |
|          |          | <u> </u>    |   |   |   |        |   |       |   |      |   |   |
|          | ]        | <u> </u>    | [ | : | [ |        |   | <br>  | [ |      |   | <br>                                      |
|          |          |             |   |   |   |        |   |       |   |      |   |   |
|          |          | <u> </u>    |   |   |   |        |   |       |   |      |   |   |
|          | !        |             | [ |   | [ |        |   |       | [ |      |   |   |
|          |          |             |   |   |   |        |   |       |   |      |   |   |
|          | <u></u>  | İ           |   |   |   |        |   |       |   |      |   |   |
|          |          |             | [ |   |   |        |   |       | [ |      |   |   |
|          |          |             |   |   |   |        |   |       |   |      |   |   |
| <u> </u> | <u> </u> | ļ           |   |   |   |        |   | <br>  |   |      |   |   |
|          | ]        | !           |   |   |   |        |   |       |   |      |   |   |
|          |          |             |   |   |   |        |   |       |   |      |   |   |
| <u> </u> | <u> </u> | İ           |   |   |   |        |   |       |   |      |   |   |
|          | ]        | !           | [ |   |   |        |   |       |   |      |   |   |
|          |          |             |   |   |   |        |   |       |   |      |   |   |
| L        | j        | İ           |   |   |   |        |   | <br>  |   |      |   | <br>                                      |
|          |          |             |   |   |   |        |   |       |   |      |   |   |
|          |          |             |   |   |   |        |   |       |   |      |   |   |
| İ        | <u>.</u> | İ           |   | İ |   |        |   | <br>İ |   |      |   | <br>İ                                     |
|          |          |             |   |   |   |        |   |       |   |      |   |   |
|          |          |             |   |   |   |        |   |       |   |      |   |   |
| L        | <u>.</u> | i           |   |   |   |        |   | <br>  |   |      |   | <br>İ                                     |
|          |          |             |   |   |   |        |   |       |   |      |   |   |
|          |          |             |   |   |   |        |   |       |   |      |   |   |
| <u> </u> | <u></u>  | İ           | L | İ | l | İ      |   | <br>İ | l | İ    |   | <br>l                                     |
|          |          |             |   |   |   |        |   |       |   |      |   |   |
|          |          |             |   |   |   |        |   |       |   |      |   |   |
| L        | j        | i           |   | j | i | j      | i | <br>i | i | j    | i | <br>ii                                    |
|          |          |             |   |   |   |        |   |       |   |      |   |   |
|          |          |             |   |   |   |        |   |       |   |      |   |   |
| I        | j        | i           |   | i |   |        |   | <br>i |   |      |   | <br>ii                                    |
|          |          |             |   |   |   |        |   |       |   |      |   |   |
|          |          |             |   |   |   |        |   |       |   |      |   |   |
| L        | j        | i           |   | i |   | j      | i | <br>i |   |      |   | <br>i                                     |
|          |          |             |   |   |   |        |   | <br>  |   |      |   | <br>                                      |
|          |          |             |   |   |   |        |   |       |   |      |   |   |
| L        | J<br>    |             |   | i |   | ;<br>, |   | <br>i |   | <br> |   | <br>i                                     |
|          |          |             |   |   |   |        |   | <br>  |   |      |   |   |
|          |          | :<br>!      |   |   |   |        |   |       |   |      |   |   |
| i        |          | i           |   |   | t | :      | : | <br>  | t | :    | i | <br>ii                                    |

|   | :  | <u> </u> | [ | :      |        |   |        | [     | :      |   | :        |        | ·        |  |
|---|--|----------|---|--------|--------|---|--------|-------|--------|---|----------|--------|----------|--|
|   |  |          |   |        |        |   |        |       |        |   |          |        |          |  |
|   | <u> </u>                                     |          |   |        |        |   |        |       |        |   | <u> </u> |        | <u>.</u> |  |
|   |  |          |   |        |        |   |        |       |        |   |          |        |          |  |
|   |  |          |   |        |        |   |        |       |        |   |          |        |          |  |
|   |  | <u> </u> | [ |        | [      |   |        |       |        |   |          |        | [        |  |
|   |  |          |   |        |        |   |        |       |        |   |          |        |          |  |
|   | ;<br>:                                       | :<br>:   |   | ;<br>: | :      |   | :      | ;<br> | :      |   | j<br>:   | :      | j        |  |
|   |  |          |   |        |        |   |        |       |        |   |          |        |          |  |
|   |  |          |   |        |        |   |        |       |        |   |          |        | <u> </u> |  |
|   |  | <u> </u> |   |        |        |   |        |       |        |   |          |        |          |  |
|   |  |          |   |        |        |   |        |       |        |   |          |        |          |  |
|   | ·<br>!                                       | !<br>!   |   | ·      |        | · | !!     |       | ·      |   | ·<br>!   | !      | ·        |  |
|   |  |          |   |        |        |   |        |       |        |   |          |        |          |  |
| l | <u> </u>                                     |          |   |        |        |   |        |       |        |   | j        |        | <u>.</u> |  |
|   |  |          |   |        |        |   |        |       |        |   |          |        |          |  |
|   |  |          |   |        |        |   |        |       |        |   |          |        | <u> </u> |  |
|   | ]  | :<br>:   | [ |        | [      |   | :<br>: |       |        | [ |          | :<br>: |          |  |
|   |  |          |   |        |        |   |        |       |        |   |          |        |          |  |
|   | ;<br>:                                       | i<br>:   |   | <br>   | :<br>: |   | i<br>: |       | <br>!  |   | j        | :      | ;<br>    |  |
|   |  |          |   |        |        |   |        |       |        |   |          |        |          |  |
|   | <u> </u>                                     |          |   |        |        |   |        |       |        |   | ļ        |        | <u> </u> |  |
|   |  |          |   |        |        |   |        |       |        |   |          |        |          |  |
|   |  |          |   |        |        |   |        |       |        |   |          |        |          |  |
|   | ·  | ·<br>:   | · | ·      |        | · | ·      | ·     | ·      |   | ·        |        |          |  |
|   |  |          |   |        |        |   |        |       |        |   |          |        |          |  |
|   | <u> </u>                                     |          |   |        |        |   |        |       |        |   |          |        | <u> </u> |  |
|   |  |          |   |        |        |   |        |       |        |   |          |        |          |  |
|   | <u> </u>                                     | ļ        |   |        |        |   |        |       |        |   | <u></u>  |        | <u> </u> |  |
|   |  |          |   |        |        |   |        |       |        |   |          |        |          |  |
|   |  |          |   |        |        |   |        |       |        |   |          |        |          |  |
|   | ;<br>;                                       | i<br>!   | · | i<br>! | ·      |   | i<br>! |       | i<br>! | [ | ;<br>;   | i<br>[ | <br>T    |  |
|   |  |          |   |        |        |   |        |       |        |   |          |        |          |  |
| L | <u></u>                                      | İ        |   |        |        |   |        |       |        |   |          |        | <u> </u> |  |
|   |  |          |   |        |        |   |        |       |        |   |          |        |          |  |
|   |  |          |   |        |        |   |        |       |        |   |          |        | <u> </u> |  |
|   |  |          | - |        |        |   |        |       |        |   |          |        |          |  |
|   |  |          |   |        |        |   |        |       |        |   |          |        |          |  |
|   | <u>;                                    </u> | !<br>!   | t | !<br>: | <br>   |   | !<br>! | !<br> | !<br>! |   | <u>.</u> | l<br>! | i        |  |
|   |  |          |   |        |        |   |        |       |        |   |          |        |          |  |
|   |  | <u> </u> |   |        |        |   | :<br>! |       |        |   | <u>.</u> |        | <u> </u> |  |

# **SECTION 3 – Writing in Chinese**

# **Instructions for Section 3**

Answer one question in 200 characters in CHINESE.

Space is provided on the following page to make notes.

#### **Question 27**

You have just arrived home from a trip. Write an article for your school newsletter about your trip. 你刚刚旅游回来。请你为校报写一篇文章,谈谈这次旅游。

OR

#### **Question 28**

Your parents are currently working in China and want you to study science at an Australian university next year. However, you want to study humanities. Write a letter persuading your parents to agree with your plan. 你的父母现在在中国工作,他们希望你明年在澳大利亚学理科,可是你打算在大学学文科。给你的父母写封信,说服他们,让他们同意你的计划。

OR

#### **Question 29**

A Chinese student delegation will visit your school. Write a speech to present to them, discussing the positive and negative aspects of sport in the Australian school curriculum.

有一个中国的学生代表团要访问你的学校,请你写一篇演讲稿,谈谈澳大利亚学校开设体育课的利与弊。

OR

#### **Question 30**

You have recently read an article in a scientific journal about the world in 2050. Write an imaginative story set in the year 2050 based on the article.

最近你在一本科学杂志上看到了一篇有关2050年世界的文章。请你就你读到的文章来写一个故事说说2050年的世界。

Total 15 marks

| Questi | on No. |      |   |   |  |  |  |  |  |
|--------|--------|------|---|---|--|--|--|--|--|
|        |        |      |   |   |  |  |  |  |  |
|        |        |      |   |   |  |  |  |  |  |
|        |        |      |   |   |  |  |  |  |  |
|        |        |      |   |   |  |  |  |  |  |
|        |        |      |   |   |  |  |  |  |  |
|        |        |      |   |   |  |  |  |  |  |
|        |        |      |   |   |  |  |  |  |  |
|        |        |      |   |   |  |  |  |  |  |
|        |        |      | , | , |  |  |  |  |  |
|        |        | <br> |   | , |  |  |  |  |  |
|        |        |      |   |   |  |  |  |  |  |
|        |        |      |   |   |  |  |  |  |  |
|        |        |      |   |   |  |  |  |  |  |
|        |        |      |   |   |  |  |  |  |  |
|        |        |      |   |   |  |  |  |  |  |
|        |        |      |   |   |  |  |  |  |  |
|        |        |      |   |   |  |  |  |  |  |

|   | :  | <u> </u> | [ | :      |        |   |        | [     | :      |   | :        |        | ·        |  |
|---|--|----------|---|--------|--------|---|--------|-------|--------|---|----------|--------|----------|--|
|   |  |          |   |        |        |   |        |       |        |   |          |        |          |  |
|   | <u> </u>                                     |          |   |        |        |   |        |       |        |   | <u> </u> |        | <u>.</u> |  |
|   |  |          |   |        |        |   |        |       |        |   |          |        |          |  |
|   |  |          |   |        |        |   |        |       |        |   |          |        |          |  |
|   |  | <u> </u> | [ |        | [      |   |        |       |        |   |          |        | [        |  |
|   |  |          |   |        |        |   |        |       |        |   |          |        |          |  |
|   | ;<br>:                                       | :<br>:   |   | ;<br>: | :      |   | :      | ;<br> | :      |   | j<br>:   | :      | j        |  |
|   |  |          |   |        |        |   |        |       |        |   |          |        |          |  |
|   |  |          |   |        |        |   |        |       |        |   |          |        | <u> </u> |  |
|   |  | <u> </u> |   |        |        |   |        |       |        |   |          |        |          |  |
|   |  |          |   |        |        |   |        |       |        |   |          |        |          |  |
|   | ·<br>!                                       | !<br>!   |   | ·      |        | · | !!     |       | ·      |   | ·<br>!   | !      | ·        |  |
|   |  |          |   |        |        |   |        |       |        |   |          |        |          |  |
| l | <u> </u>                                     |          |   |        |        |   |        |       |        |   | j        |        | <u>.</u> |  |
|   |  |          |   |        |        |   |        |       |        |   |          |        |          |  |
|   |  |          |   |        |        |   |        |       |        |   |          |        | <u> </u> |  |
|   | ]  | :<br>:   | [ |        | [      |   | :<br>: |       |        | [ |          |        |          |  |
|   |  |          |   |        |        |   |        |       |        |   |          |        |          |  |
|   | ;<br>:                                       | i<br>:   |   | <br>   | :<br>: |   | i<br>: |       | <br>!  |   | j        | :      | ;<br>    |  |
|   |  |          |   |        |        |   |        |       |        |   |          |        |          |  |
|   | <u> </u>                                     |          |   |        |        |   |        |       |        |   | ļ        |        | <u> </u> |  |
|   |  |          |   |        |        |   |        |       |        |   |          |        |          |  |
|   |  |          |   |        |        |   |        |       |        |   |          |        |          |  |
|   | ·  | ·<br>:   | · | ·      |        | · | ·      | ·     | ·      |   | ·        |        |          |  |
|   |  |          |   |        |        |   |        |       |        |   |          |        |          |  |
|   | <u> </u>                                     |          |   |        |        |   |        |       |        |   |          |        | <u> </u> |  |
|   |  |          |   |        |        |   |        |       |        |   |          |        |          |  |
|   | <u> </u>                                     | ļ        |   |        |        |   |        |       |        |   | <u></u>  |        | <u> </u> |  |
|   |  |          |   |        |        |   |        |       |        |   |          |        |          |  |
|   |  |          |   |        |        |   |        |       |        |   |          |        |          |  |
|   | ;<br>;                                       | i<br>!   | · | i<br>! | ·      |   | i<br>! |       | i<br>! | [ | ;<br>;   | i<br>[ | <br>T    |  |
|   |  |          |   |        |        |   |        |       |        |   |          |        |          |  |
| L | <u></u>                                      | İ        |   |        |        |   |        |       |        |   |          |        | <u> </u> |  |
|   |  |          |   |        |        |   |        |       |        |   |          |        |          |  |
|   |  |          |   |        |        |   |        |       |        |   |          |        | <u> </u> |  |
|   |  |          | - |        |        |   |        |       |        |   |          |        |          |  |
|   |  |          |   |        |        |   |        |       |        |   |          |        |          |  |
|   | <u>;                                    </u> | !<br>!   | t | <br>:  | <br>   |   | !<br>! | !<br> | !<br>! |   | <u>.</u> | l<br>! | i        |  |
|   |  |          |   |        |        |   |        |       |        |   |          |        |          |  |
|   |  | <u> </u> |   |        |        |   | :<br>! |       |        |   | <u>.</u> |        | <u> </u> |  |

| <br> | <br> | <br> | <br> | <br> | <br> | <br> |  |
|------|------|------|------|------|------|------|--|
|      |      |      |      |      |      |      |  |
|      |      |      |      |      |      |      |  |
|      |      |      | <br> |      |      |      |  |
|      |      |      |      |      |      |      |  |
|      |      |      |      |      |      |      |  |
|      |      |      |      |      |      |      |  |
|      |      |      |      |      |      |      |  |
|      |      |      |      |      |      |      |  |
|      |      |      |      |      |      |      |  |
|      |      |      |      |      |      |      |  |
|      |      |      |      |      |      |      |  |
|      |      |      |      |      |      |      |  |
|      |      |      |      |      |      |      |  |
|      |      |      |      |      |      |      |  |
|      |      |      |      |      |      |      |  |
|      |      |      |      |      |      |      |  |
|      |      |      |      |      |      |      |  |
|      |      |      |      |      |      |      |  |
|      |      |      |      |      |      |      |  |
|      |      |      |      |      |      |      |  |

A script book is available from the supervisor if you need extra paper to complete your answer. Please ensure you write your student number in the space provided on the front cover of the script book. At the end of the examination, place the script book inside the front cover of this question and answer book.

#### Assessment criteria

The extent to which answers demonstrate:

#### Section 1: Listening and responding

#### Part A

• The capacity to understand and convey general and specific aspects of texts

#### Part B

- The capacity to understand general and specific aspects of texts
- The capacity to convey information accurately and appropriately

#### Section 2: Reading and responding

#### Part A

• The capacity to understand and convey general and specific aspects of texts

#### Part B

- The capacity to understand general and specific aspects of texts
- The capacity to convey information accurately and appropriately

# **Section 3: Writing in Chinese**

- · Relevance, breadth and depth of content
- Appropriateness of structure and sequence
- · Accuracy, range and appropriateness of vocabulary and grammar

END OF QUESTION AND ANSWER BOOK

