



2013

Languages: Bosnian GA 3: Examination

Written component

GENERAL COMMENTS

Most students performed well on and were familiar with the requirements of the 2013 Bosnian examination.

Students are reminded to read questions carefully and should ensure that they understand them before attempting an answer. Students should allow sufficient time at the end of the examination to proofread their work, as errors can be corrected.

SPECIFIC INFORMATION

This report provides sample answers or an indication of what answers may have included. Unless otherwise stated, these are not intended to be exemplary or complete responses.

Section 1 – Listening and Responding

Most students were able to select the relevant information from the six texts. However, some students did not include all of the relevant information. Common errors included use of the incorrect gender or incorrect spelling.

Part A – Answer in English

Text 1

Question 1a.

- to buy an extra ticket for 14 February
- his son wanted to travel as well

Question 1b.

- the tone changes to anger/annoyance/shock
- the large increase in the price of another ticket at this point in time

Question 1c.

- rudeness – ‘you’re kidding’/not buying a ticket
- hanging up on the travel agent

Text 2

Question 2

- The University’s 50th anniversary was celebrated.
- It celebrated students obtaining their degrees.
- The most successful students were given awards.

Text 3

Question 3a.

- There was a huge response from a large number of people.
- The huge amount of waste was removed from illegal landfills.

Question 3b.

- to compensate for the neglect of others (for example, illegal waste dumping)
- to do something positive for their city/state/to care for the future

Question 3c.

- The Ministry for the Environment
- Telecomtech
- The Environment Protection Fund



Part B – Answer in Bosnian

Text 4

Question 4

- obeying the road rules such as speed limits
- obeying rules such as wearing a seatbelt
- being a conscientious/careful driver

Text 5

Question 5a.

- root cause – lack of funds for heating and upkeep of the museum
- impact of climate on the building, forcing closure
- artefacts and pieces of art are at risk

Question 5b.

- to appeal to all citizens to recognise and preserve their heritage
- on a weekly basis, focus on a target group and enable them to visit the museum
- prominent artists will show their support
- lowering a huge poster on the facade of the building with the message to the general public
- weekend public access

Text 6

Question 6

- The quantity of food you give to the dog is determined by the size of the dog. The dog must always have water available.
- A dog needs physical activity to keep it healthy (for example, walking and playing with toys).
- Hygiene – bath the dog and brush it.
- You need to follow council regulations in relation to your dog: registration and vaccination, etc.

Section 2 – Reading and Responding

Part A – Answer in English

In general, students were able to select and use the relevant information from the two texts. However, some students did not include sufficient information in their responses to be awarded full marks.

Text 7

Question 7

- Tickets were in three languages.
- The tram controller was dressed properly, according to the government order.
- Care for the horse was very good.
- The timetable was planned to start one hour before the train.
- Artists were excited and inspired.

Text 8

Question 8

- Riding is available throughout the year.
- New riders are given special offers (both prices and times).
- Riders can take part in ‘adventure’ riding (sleep over, cook, etc. in the mountains).
- There are celebrations in May with barbecues and riding.
- They are willing to adjust their offers to suit individual customers’ situations/needs/requirements.
- Therapeutic riding is available (physical, mental and social).



Part B – Answer in Bosnian

Text 9

Question 9

Students needed to write a speech to persuade their friends in the Bosnian-language class to write an article for *The School Voice* newspaper. The speech was informal and could have been humorous with descriptive words and engaging expressions.

Section 3 – Writing in Bosnian

This section assessed students' ability to express ideas in fluent and clear Bosnian. There were four questions from which to choose. This section was assessed using the following criteria.

- relevance and depth of treatment of ideas, information or opinions
- accuracy and range of vocabulary and sentence structures
- the capacity to structure and sequence response and capacity to use conventions of the text type

The most competent students demonstrated excellent language skills and presented interesting and creative ideas that were enhanced by a wide range of vocabulary. However, some students' writing lacked depth and they presented only basic ideas and information.

Students should concentrate on consolidating and revising grammatical and spelling rules and expanding their vocabulary, as well as practising writing on a variety of topics. Students are encouraged to incorporate more complex grammatical structures and relevant vocabulary into written responses.

Question 10

Students were asked to write an imaginative story about what saved the land when the temperature dropped and everything was turning into ice.

Question 11

Students were asked to write an evaluative report for their school's newsletter about positive and negative aspects of 12-year-old children owning a mobile phone.

Question 12

Students were asked to write an informative article about tourist attractions in Australia for readers of the local Bosnian newspaper.

Question 13

Students were asked to write a reflective journal entry about their life after winning the lottery.