



Oral component

GENERAL COMMENTS

The number of students who studied Bosnian Units 3 and 4 in Victoria remained steady in 2010, while there was an increase in South Australia.

Strengths

- clear pronunciation
- the ability to maintain the conversation
- appropriate use of grammar
- good sentence structure

Weaknesses

- a limited range of ideas and opinions
- an inability to justify opinions
- Detailed Study topics were not researched in enough detail

SPECIFIC INFORMATION

Section 1 – Conversation

Generally students were well prepared for the oral examination, in particular when discussing their personal experiences and school aspirations. They confidently talked about themselves, their families, migrating to Australia and travelling to Bosnia and Herzegovina.

Music and sport were popular pastime topics, and many students were able to express their views using correct grammar and appropriate vocabulary. However, a few students used some English expressions, or translated phrases literally, which resulted in a different meaning.

Section 2 – Discussion

The majority of students introduced the topic for discussion and stated where they got resources, such as the Internet, films or books. Once again, a range of themes was presented. The most popular topics were famous people, geographical and tourist attractions, cinematography and music.

Many students engaged in a meaningful discussion with the assessors for the required amount of time (seven minutes). A few students brought objects with minimal language such as photographs, diagrams and maps to support the Discussion and students found these useful. However, when discussing historical events or films some students simply told a sequence of events only, and were not able to offer their own opinion.

It was pleasing to see that some students had prepared enough information for a much longer discussion. It is recommended that students focus on the main ideas they wish to discuss, providing opinions and well-thought-out arguments.