



# AUSLAN

## Sign Comprehension and Sign Production examination

Wednesday 2 November 2011

Reading of instructions and/or viewing:	10 minutes
Viewing and recording time:	2 hours

### TASK BOOK

#### Structure of book

Section	Number of questions	Number of questions to be answered	Number of marks
1	1	1	25
2	1	1	25
			Total 50

- Students are permitted to bring into the examination room: pens, pencils, highlighters, erasers, sharpeners, rulers and an Auslan dictionary. Dictionaries may be consulted during the reading time and also during the examination.
- Students are NOT permitted to bring into the examination room: blank sheets of paper and/or white out liquid/tape.
- No calculator is allowed in this examination.

#### Materials supplied

Task book of 7 pages.

The Sign Comprehension and Sign Production examination has two sections:

#### Section I: Watching and responding to informal signed texts

Video/DVD 1 – General instructions in Auslan. Instructions for Section I and the description of the task.

– Informal signed text resource for Section I.

#### Section II: Watching and responding to formal signed texts

Video/DVD 3 – Instructions for Section II and the description of the task.

– Formal signed text resource for Section II.

#### Instructions

Please write your **student number** in the space provided on the envelope and again on each of your response tapes.

Student responses will be recorded on videos/DVDs 2 and 4 or computer file depending on examination location.

If you complete more than one draft, number each draft in Auslan at the start of your response. When you finish, indicate which draft you wish to be considered for marking in the space provided on the labels on videos/DVDs 2 and 4 or on the A3 envelope provided.

#### At the end of the task

Ensure you have recorded your two responses.

**Students are NOT permitted to bring mobile phones and/or any other unauthorised electronic devices into the examination room.**

### **Instructions**

1. This book contains two sections.  
Section I – Watching and responding to informal signed texts  
Section II – Watching and responding to formal signed texts
2. Each section has specific instructions.  
Section I – page 4  
Section II – page 6
3. You may take notes at any time during the two-hour examination. As a general guide, divide your time equally between the two sections.

### **Notes**

**Notes**

**TURN OVER**

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## Section I: Watching and responding to informal signed texts

### Instructions for Section I

- Watch video/DVD 1 and/or read the task instructions in English which are on page 5 (opposite). You will watch an informal signed text approximately 6 minutes in length. The text will be played three times with a pause of 2 minutes between each playing. **Note: you do not need to rewind video/DVD 1.** You may take notes at any time.
- Use the information provided on video/DVD 1 to complete the task response in Auslan. **Your response should be between 2 and 3 minutes in length.**
- **If you complete more than one draft, number each draft in Auslan at the start of your response. When you finish, indicate which draft you wish to be considered for marking in the space provided on the labels of videos/DVDs 2 and 4 or on the A3 envelope provided.**
- As a general guide, do not spend more than 1 hour on Section I.

## Task

You have gone to the beach for the day. At the beach you meet a life-saver who discusses with you safety on the beach and in the water.

Later on a hot day, your parents ask you to take your younger brother or sister to the beach.

Discuss with your brother or sister the importance of safety on the beach and in the water that you learnt from the life-saver.

Your response should be between 2 and 3 minutes in length.

### Assessment criteria: Section I

#### Watching and responding to informal signed texts

When judging performance in this section, the examiner(s) will take into account the extent to which the student demonstrates:

#### *The capacity to understand and respond to general and/or specific aspects of informal signed texts*

- identifying and analysing information effectively for the context, audience and purpose of task

#### *The capacity to convey information accurately and appropriately*

- comparing/contrasting/summarising/evaluating
- observation of cultural conventions

#### *Relevance, breadth and depth of treatment of information, opinions, comment*

- quality of content in relation to task(s) set
- observation of cultural/discourse conventions

#### *Accuracy, range and appropriateness of vocabulary and grammatical structures*

- accuracy of vocabulary and grammatical structures
- variety of vocabulary and grammatical structures

#### *The capacity to extract, classify and reorganise information from a range of informal signed texts*

- effective structuring and sequencing of ideas for the context, audience and purpose of task

END OF SECTION I

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## Section II: Watching and responding to formal signed texts

### Instructions for Section II

- Watch video/DVD 3 and/or read the task instructions in English which are on page 7 (opposite). You will watch a formal signed text approximately 3–5 minutes in length. The text will be played three times with a pause of 2 minutes between each playing. **Note: you do not need to rewind video/DVD 3.** You may take notes at any time.
- Use the information provided on video/DVD 3 to complete the task response in Auslan. **Your response should be between 3 and 4 minutes in length.**
- **If you complete more than one draft, number each draft in Auslan at the start of your response. When you finish, indicate which draft you wish to be considered for marking in the space provided on the labels of videos/DVDs 2 and 4 or on the A3 envelope provided.**
- As a general guide, do not spend more than 1 hour on Section II.

## Task

You attend a presentation at school by a visiting careers counsellor. The careers counsellor explains a number of different options available to you when you leave school at the end of Year 12.

Your options are to

1. start work or
2. go to TAFE or university or
3. take a Gap year.

You decide to take a Gap year.

Explain your decision to your parents, giving reasons.

Your response should be between 3 and 4 minutes in length.

### Assessment criteria: Section II

#### Watching and responding to formal signed texts

When judging performance in this section, the examiner(s) will take into account the extent to which the student demonstrates:

#### *The capacity to understand and respond to general and/or specific aspects of formal signed texts*

- identifying and analysing information effectively for the context, audience and purpose of task

#### *The capacity to convey information accurately and appropriately*

- comparing/contrasting/summarising/evaluating
- observation of cultural/discourse conventions

#### *Relevance, breadth and depth of treatment of information, opinions, comment*

- quality of content in relation to task(s) set

#### *Accuracy, range and appropriateness of vocabulary and grammatical structures*

- accuracy of vocabulary and grammatical structures
- variety of vocabulary and grammatical structures

#### *The capacity to extract, classify and reorganise information from a range of formal signed texts*

- effective structuring and sequencing of ideas for the context, audience and purpose of task