

Oral component

The overall performance of students in the two parts of the examination was good. This is an indication of the thorough preparation and the selection of appropriate topics for the detailed study. However, about 10% of students were not well prepared for the task and teachers need to consider the ways they are preparing their students to cope with the task.

Another problem was the heavy reliance on the dialect. It is very important that in order to perform well, students must prepare themselves thoroughly.

General conversation

Students were required to interact with a panel of two people on topics associated with daily life. More successful students went beyond providing brief answers, whereas those who performed poorly often did not understand the comments or the questions of the assessors.

Detailed study

This year there was a large range of topics which covered a variety of issues. Most themes and subtopics were well structured and effectively organised. Many students showed evidence of thorough preparation, and used adequate vocabulary and terminology.

Written component

Most students attempted all parts of the examination. The quality of the responses was reflected by the range of different grades and the variety of topics selected.

Parts A and B

In general, students were able to complete this task quite well. It was evident that most students understood the spoken passages even though some found them challenging. All students attempted to answer this part of the examination.

Reading and responding

There was a lot of information in the two texts. Some students had difficulty identifying and selecting the correct information from the texts.

Writing in the LOTE

All students attempted this section. The story (imaginative writing) was the most popular and the necessary creative skills were evident in many responses. Generally, the topics were expressed in good, clear language.