



## **Oral component**

### **GENERAL COMMENTS**

Students were very well prepared for the 2010 Albanian examination. They demonstrated very good control and use of correct grammar and expressions. New ideas were presented, explored, analysed and discussed by all students.

### **SPECIFIC INFORMATION**

#### **Section 1 – Conversation**

Students performed well in the Conversation section. They were able to expand on the topics raised by assessors, elaborating on examples, opinions and reasons. Students are reminded that the ability to go beyond a simple answer by developing on the ideas and by taking the initiative, where appropriate, enhances their performance. Every conversation was different, with students giving clear, spontaneous answers. It was evident that no rote-learning had taken place.

#### **Section 2 – Discussion**

Teachers of Albanian are to be congratulated for having prepared their students to such a high standard. It was clear that detailed research and preparation had been carried out, thus giving students confidence in their presentation. Even though all students presented the same topic, each one discussed a different aspect in conformity with the requirements of the study design. This not only made the examination interesting but also allowed for the discussion to be extended.