



Student/Registration  
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**2009** PUBLIC EXAMINATION

# Albanian

## Continuers Level

**Tuesday 20 October: 2 p.m. Eastern Standard Time**

Reading Time: 10 minutes

Working Time: 2 hours and 50 minutes

- *You have 10 minutes to read all the papers and to familiarise yourself with the requirements of the questions. You must not write during this time.*
- *Monolingual and/or bilingual printed dictionaries may be consulted during the reading time and also during the examination.*

### Section 1: Listening and Responding (30 marks)

#### Instructions to Students

1. Allow approximately 50 minutes for Section 1.
2. Write all your answers to the questions in Section 1 in this booklet in blue or black ink or ball-point pen. Space is provided for you to make notes.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in ALBANIAN.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.

**Part A (Questions 1–4)**  
(20 marks)

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*When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:*

- understand general and specific aspects of texts by identifying and analysing information and convey the information accurately and appropriately.*
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You will hear FOUR texts. Each text will be played twice. There will be a short break between the first and second playings in which you may make notes.

Listen carefully to each text and then answer the questions in ENGLISH.

	<b>Marks</b>	You may make notes in this space.
<b>Text 1</b>		
1. How does Mr Kysim view his role as a father?	<b>3</b>	
• _____		
• _____		
• _____		

**Marks**

You may make notes  
in this space.

**Text 2**

2. (a) Give the details of the outing being planned by the speakers. **3**

Day \_\_\_\_\_

Number of people \_\_\_\_\_

Activity \_\_\_\_\_

(b) Summarise the points of disagreement between the speakers. **6**

Male speaker

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Female speaker

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

(c) How is the situation resolved? **1**

\_\_\_\_\_

**Text 3**

3. (a) Why does the speaker believe that television is the best invention in 100 years? **2**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

(b) According to the speaker, what is a possible danger in watching television? **1**

\_\_\_\_\_

**Marks**

You may make notes  
in this space.

**Text 4**

4. (a) Which expressions indicate that Alban is being sarcastic when he describes his weekend?

**2**

• \_\_\_\_\_

• \_\_\_\_\_

(b) How does Alban demonstrate that he is superstitious?

**2**

\_\_\_\_\_

\_\_\_\_\_

**Part B (Questions 5–6)**  
(10 marks)

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*When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:*

- *understand general and specific aspects of texts by identifying and analysing information;*
  - *convey the information accurately and appropriately.*
- 

You will hear TWO texts, one relating to Question 5 and one relating to Question 6. Each text will be played twice. There will be a short break between the first and second playings in which you may make notes.

Listen carefully to each text and then answer the questions in ALBANIAN.

	<b>Marks</b>	You may make notes in this space.
<b>Text 5</b>		
5. Explain why the manager might be concerned about hiring Miss Gordani.	<b>4</b>	
Shpjegoni pse Drejtori mund te jete i shqetesuar ti jap pune Zonjushes Gordani.		
_____		
_____		
_____		
_____		

**Marks**

You may make notes  
in this space.

**Text 6**

6. (a) How does Flora's attitude change during the conversation? Provide evidence using examples.  
Si kemben attitude I Flores ne mes te muhabetit? Presantoni evidenze duke dhene shembull.

**4**

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- (b) Explain how Samir justifies his rewards.  
Shpjegoni si Samiri giustificon shperblimet e tija.

**2**

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**End of Section 1**



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**2009** PUBLIC EXAMINATION

# Albanian

## Continuers Level

### Section 2: Reading and Responding (30 marks)

#### Instructions to Students

1. Allow approximately 1 hour and 15 minutes for Section 2.
2. Write all your answers to the questions in Section 2 in this booklet in blue or black ink or ball-point pen.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in ALBANIAN.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.

## Part A (Questions 7–8)

(20 marks)

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*When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:*

- *understand general and/or specific aspects of texts, by, for example, comparing, contrasting, summarising, or evaluating, and convey the information accurately and appropriately.*
- 

7. Read the text and then answer in ENGLISH the questions that follow.

Shpejt ose vone cdo njeri arrin maturine, por asnjeri nuk besoj se e di kur ose si do te ndodhe kjo gje. Me mua eshte ndryshe, une e di ekzakt kur do te ndodhe. Ne nje moment une isha nje adoleshente e re pa telashe, e cila kishte preokupim vetem floket e saj, thonjte, tualetin, veshjen e saj dhe vogelsira te tjera, pa te cilat mendojne adoleshentet nuk mund te jetojne dot. Ne momentin tjeter une u shndrova ne nje njeri te ri, me ambicje perveluese per sukses ne boten e biznesit. Kjo ndodhi ne pervjetorin e 17 te ditelindjes sime, kur tezja ime me dha njeqind aksione ne minieren e arit. “Para te harxhuara kot” mendova une me vehte, nje “voucher”- dhurate prej dyqanit tim te preferuar, ja cfare desha une. Por te vjetrit bejne ato qe jane me te rendesishme ne jete. Mengjesin tjeter kur une po behesha gati per shkolle, duke pritur per parashikimin e motit ne TV, se cfare duhet te vishja, veshi me kapi emrin e kompanise, aksionet ishin rritur me \$2. Ishte dicka qe mund te pershkruhet si nje shperthim elektrik ne trurin tim, i cili me beri te harroja kohen dhe veshjen. Une pashe perreth me ngulm per zarfin, qe kishte aksionet. Ato duhet te ishin aty diku poshte gjithë asaj rremuje. Aha . . . i gjeta, po ishin te njejtat: une sapo kisha bere \$200.

Vazhdimi eshte histori . . . Ju e gjetet cfare dua une tani. Tani une jam nje grua e re, konfidente, e cila e di me saktesi cfare eshte vertet e rendesishme.

**NJE JETE PLOT LUKS.**



QUESTIONS

**Marks**

(a) What impression does this text give of this person?

**5**

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(b) What is the irony in the author's statement that now she is a confident, mature young woman?

**3**

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8. Read the text and then answer in ENGLISH the questions that follow.

Raporti i fundit shkencor nga Antarktika thote se per here te pare ne historine njerezore, akulli ne Polin e Veriut do te shkrije kete vit duke i lene vendin detit te hapur. Nga kendveshtrimi shkencor Poli i Veriut eshte vetem nje pike tjeter e globit, por ne menyre simbolike per miliona femije ai eshte shume i rendesishem. Poli i Veriut eshte aty ku jeton Santa dhe aty ku mendohet te kete akull dhe jo uje. Santa do te jetoje aty dhe do te beje gati te gjitha lodrat per Krishlindjen tjeter. E di qe ky argument tingellon i pabesueshem aq me shume kur vjen nga nje i rritur, por si nena e nje 6 vjecareje jam e merzitur kur shoh artikuj te tille te okupojne gjithe faqen e pare te gazetave, qe cdo njeri mund ta lexoje perfshi ketu edhe femijet qe prej moshes 4. Neqofte se duhet te publikohet perse nuk e vene ne faqen e katert ose te peste? Bota jone qe leviz me shpejtesi i ka roberuar tashme te vegjelit tane me gjithe teknologjin e saj te avancuar! Tani ky ishte fillimi i nje fundi. Cfare ka mbetur me per te besuar ata? Cfare do t'i them une vajzes time kur ajo perseri te me pyese, ku jeton Santa tani qe shtepia i eshte permbytur? T'i them qe ai ka emigruar ne malet e Kines qe te jete afer me te gjitha fabrikat e lojrave me te mira?

Nje nene e lodhur.

QUESTIONS

Marks

- (a) What problem does the mother see about the reported melting of the North Pole? What solutions does she propose? 4

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- (b) Texts 7 and 8 are different text types on the common topic of growing up in a changing world. Identify the text types. 2

- \_\_\_\_\_
- \_\_\_\_\_

- (c) Compare and contrast the content and style of the two texts. 6

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## Part B (Question 9)

(10 marks)

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*When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:*

- *understand general and specific aspects of a text by identifying, analysing, and responding to information;*
  - *convey information coherently (structure, sequence, accuracy and variety of vocabulary and sentence structure) and appropriately (relevance, use of conventions of the text type).*
- 

9. Read the text and then answer the question in 150–200 words in ALBANIAN on page 7.

Mbasi provimi i fundit eshte dhene, shume studente deshirojne qe se bashku me shoket e tyre te clirohen nga tensioni i shtepise si dhe nga syri vigjilent i familjeve te tyre.

Fatkeqsisht shkollaret kane krijuar nje reputacion te keq vetem prej disa individeve qe duke perfituar nga te qenit e studenteve vetem, i shtyjne keta te te pijne deri ne ekstrem. Keta njerez te njohur si 'Toolies'; te rritur qe infiltrrojne ne grupet e shkollareve, jane shkaktaret e rremujave; si rrahjet dhe krijimin e problemeve ne komunitet. Policia eshte e ndergjegjshme per kete dhe nderkohe qe shkollaret e rinj dalin ne qytete per te festuar, ata inkurajohen te raportojne cdo te huaj te dyshimte.

Kjo nuk do te thote qe te gjitha shkollaret jane te pafajshem, kur ndodhin rremujat. Bile edhe ne mes te studenteve ka nga ata qe hapin probleme por, si rregull shumica e studenteve duan te bejne qejf edhe nje here per here te fundit si studente perpara se te perballen me realitetin e ashper te jetes si nje i rritur.

### QUESTION

Your aunt in Albania has read the article above and has written to you expressing some concerns. Write a reply explaining your family's opinions on the matter.

Tezja juaj ne Shqiperi e ka lexuar artikullin e mesiperme dhe ju ka shkruar per te shprehur disa shqetesime të saja. Shkruani nje pergjigje ne te cilen ju e siguron ate per opinionet personale te families suaj per ngjarjen.

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You may make notes in this space.

Do not remove this page from the question booklet.

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Question 9

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**2009** PUBLIC EXAMINATION

# Albanian

## Continuers Level

### Section 3: Writing in Albanian (15 marks)

#### Instructions to Students

1. Allow approximately 45 minutes for Section 3.
2. Write your answer to a question from Section 3 in this booklet in blue or black ink or ball-point pen. Space is provided for you to make notes.
3. You must answer ONE question in ALBANIAN.
4. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
5. All question booklets will be collected at the end of the examination.

### Section 3 (Questions 10–13)

(15 marks)

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*When judging performance in this section, the examiner(s) will take into account the extent to which the student demonstrates:*

- *relevance and depth of treatment of ideas, information, or opinions;*
  - *accuracy and range of vocabulary and sentence structures;*
  - *the capacity to structure and sequence response and capacity to use conventions of the text type.*
- 

Answer ONE question from this section in 200–250 words in ALBANIAN.

10. You have decided to enter a competition organised by the Albanian Youth Club. You are required to write an informative report comparing students' experiences in their after-hours Albanian classes with their everyday Australian school classes.

Ju keni vendosur të merrni pjesë në një konkurs të organizuar nga klubi i të rinjve Shqiptarë. Ju kërkohet një raport informues ku të krahasoni eksperiencat e studenteve në klasat Shqip mbas mesimit klasat e shkolles Australiane.

11. You recently read a novel based on modern teenage life. Write an evaluative review for your local newspaper.

Kohet e fundit ju keni lexuar një novelë të bazuar në jetën moderne të adoleshentëve. Shkruani një recension vlerësues për gazetën tuaj lokale.

12. Your fellow students at your after-hours Albanian school have asked you to write the text of a speech persuading the junior students of the importance of taking care of the environment for their future benefit.

Shokët tuaj studentë në shkollën shqipe ju kanë kërkuar të shkruani tekstin e një fjalimi ku t'ua mbushni mendjen studentëve të vegjël kujdesi ndaj ambientit është i rëndësishëm për të ardhmen e tyre.

13. A cat walked through a gateway in your garden and found itself in a magical world of the past. Write a narrative account of the cat's experience.

Macja eci neper deren e kopshtit tuaj dhe e gjeti veten ne nje bote magjike. Shdruani nje tregim mbi pervojën e macës.



You may make notes in this space.





