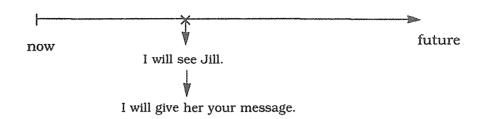
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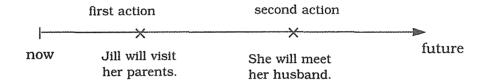
Time Clauses for future actions

1- when



When I see Jill tomorrow, I will give her your message. I will give Jill your message when I see her tomorrow.

2- after, before



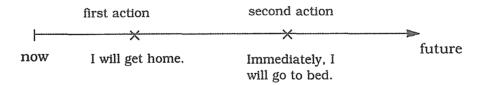
after + first action:

After Jill visits her parents tomorrow, she will meet her husband. Jill will meet her husband after she visits her parents tomorrow.

before + second action:

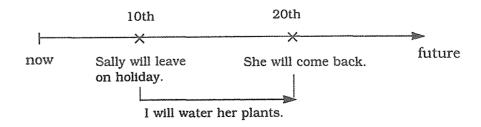
Before Jill meets her husband tomorrow, she will visit her parents. Jill will visit her parents before she meets her husband tomorrow.

3- as soon as



As soon as I **get** home, I **will go** to bed. I **will go** to bed as soon as I **get** home.

4- until



Until Sally comes back from holiday, I will water her plants. I will water Sally's plants until she comes back from holiday.

400	
æ	
W.	

Match the beginnings of the sentences with the endings in the box.

<u>e</u>	 2- The farm workers will work today 3- Mary will settle in Italy 4- The chairman will start the meeting 5- I'll leave for work tomorrow 	 a) before the sun rises. b) when all the members arrive. c) after she marries Carlo. d) until the sun sets this evening. ✓ e) as soon as the singer and the orchestra are ready. f) before the plane takes off. g) until the teacher allows them to go out. h) when the guard blows his whistle. 					
2 eg:	Complete the sentences with the simple fut of the verbs in parentheses. We <u>will go</u> (go) shopping when Mum						
1-	I (keep) the money in my bank	account until you					
	(open) an account of your own.						
2-	As soon as he (arrive), I _						
3-	We (go) for a quick drink in the	pub before the play (start).					
4-	I (not, have) enough money to g	o out anywhere until I					
	(get) my salary at the end of next week.						
5-	We (take) a long holiday after	these exams (be) over.					
6-	As soon as the rain (stop), we	(take) the dog for a walk.					
7-	A: I (see) you again be	efore you (leave) ?					
	B: No, I don't think so.						
8-	Mum (be) furious when she						
9-	We (not, be able to) get m	lk anywhere else after that shop					
	(close), so hurry up and get	some.					
10-	The workers (continue) with	their strike action until the management					
	(agree) to listen to their	demands.					
11-	I (not, wake) you up when I	(get) home because it					
	will probably be quite late.						
12-	I'm afraid I (not, have) time to	read the report before we					
	(meet) next.						



Tomorrow, it is going to be a busy day for Mrs Sanders. Study the order of the things she'll do and write sentences as in the example. Use the **simple present** or **simple future** of the verbs.

8.30	take Jimmy to school	4.00	attend the parents' meeting at
9.00	meet the production manager		her son's school
	at the factory	4.30	take her son to the swimming-
10.00	go to the office		pool
10.10	make a few phone calls	5.00	return to the office
	interview a job applicant	5.05	1 3 33
11.30	attend the weekly meeting go to the airport and meet the	5.10	finish her report for tomorrow's meeting with the Americans
1.00	representatives from the New York branch have lunch with the guests	6.00 6.15	leave work pick up her son from the pool
	· ·	6.30	call at the dry-cleaner's to
2.00	take them to the factory		collect her suit
3.30	leave them at their hotel	7.00	get home

_	Tomorrow morning, after she <u>takes her son to school</u> , Mrs Sanders
	<u>will meet</u> (meet) the production manager at the factory.
2-	After she, she(go) to the office.
3-	After she, she(go) to the office. When she(get) to the office, she
4-	She (interview) a job applicant before she
5-	After she, she(go) to the
	airport and meet the representatives from the New York branch.
6-	She before she (take) them to the factory.
7-	
8-	She (return) to the office after she
9-	When she (return) to the office, first, she
10-	She (not, leave) work until she
11-	When she (leave) work, she
12-	She before they (get) home.
12-	She before they (get) home. In some of the following sentences, there are some mistakes. Can you find them?
12-	She before they (get) home.
12-	She before they (get) home. In some of the following sentences, there are some mistakes. Can you find them?
12- 4 1- 2-	She before they (get) home. In some of the following sentences, there are some mistakes. Can you find them? I give Jack your message when I'll see him tomorrow.
12- 4 1- 2- 3-	In some of the following sentences, there are some mistakes. Can you find them? I give Jack your message when I'll see him tomorrow. Before I go home after school tomorrow, I'll go to a cafe with my friends.
12- 4 1- 2- 3- 4-	She



Read the dialogue between Sarah and her mother, Mrs Pitt. Then, considering the order of the actions, make sentences using the given words.

Mrs Pitt: Sarah, what are you doing at the moment?

Sarah: Trying to finish my assignment. Why?

Mrs Pitt: I'm putting a cake in the oven now, and then I'm going round to see Mrs Jones.

Will you keep an eye on it?

Sarah: Sure. How will I know when it is ready?

Mrs Pitt: It'll look golden brown on the top. Then you can take it out.

Sarah: O.K. Will you be at Mrs Jones's until this evening?

Mrs Pitt: No. Jackie will go there around two o'clock, after her aerobics lesson, and

then we'll go shopping, but before that, I'll withdraw some money from my bank

account.

Sarah: Oh, Mum. I'll finish my assignment in about an hour. Can I go to Helen's then?

Mrs Pitt: O.K. But don't forget the cake.

Sarah: No, I won't. And Mum, Helen's house is on your way back home, you know. Can

you pick me up from there?

Mrs Pitt: Well, I may be late. I don't know how long the shopping will take. But, wait for

me there, anyway. I'll pick you up.

eg: Mrs Pitt/put the cake in the oven/go out/she/as soon as Mrs Pitt will go out as soon as she puts the cake in the oven.

yeard ~	Sarah/take the cake out/when/it/look golden brown on the top
2-	Mrs Pitt/Jackie/at Mrs Jones's/stay/until/get there
3-	Jackie/finish her aerobics lesson/at Mrs Jones's/meet Mrs Pitt/she/after
<u>4</u> .	when/Jackie/go shopping/she and Mrs Pitt/arrive
5-	Mrs Pitt/withdraw some money from her bank account/before/she/start shopping
6-	Sarah/finish her assignment/when/she/go to Helen's.
7-	Sarah/wait/at Helen's/until/her mother/come to pick her up



Complete the story using the correct forms of the verbs in the box: simple present or simple future (will).

Terry and Arthur have planned a robbery. They're going to steal a very valuable painting from the local art gallery. This is their plan:

	On the day of the robbery, about one hour after the gallery (1) for	or the
n	night, Terry (2) a car from a local car park. Then, he (3) A	Arthur
	and they (4) to the gallery. When they (5) at the gallery, T	
(6	6) the car down a dark alley and Arthur (7) the equipmen	ıt
	ready. Before they (8) into the gallery, they (9) turn off th	
	alarm system, so Arthur (10) up to the roof to disconnect it. Terry (11)	
_	anything until Arthur (12) him the signal. Then, Terry (13	3)
_	a side door using his special skeleton keys. After that, he (14)	
d	lirectly to the main area of the gallery, where the painting is kept. He (15)	
t	he painting off the wall and (16) it up in a cloth, but before he (17)	
	, he (18) a copy of the painting in its place. Then, he (19)	
	the side door behind him and Arthur (20) the alarm syste	em.
A	After that, he (21) back down the building. As soon as they (22)	
iı	n the car, they (23) as quickly as possible.	
	With any luck, nobody (24) that the painting has gone until Terr	ry and
A	Arthur (25) safely out of the country.	
eg:	form of the verbs where necessary.	legauve
	Twort t forgue rant and the apologises to no.	
1-	Jill will read for a while before she goes to sleep. (after)	
2-	Jean will decide what to do after she talks to her parents. (until)	
3-	We'll go for a walk just after it stops raining. (as soon as)	
4-	I'll write the invitations after I make a list of the guests. (before)	
5-	Alice won't set out on the journey until the car is thoroughly checked. (when)	
6-	We'll eat dinner when Dad gets home. (until)	

UNIT 2

IF CLAUSES

Conditional 1: real situations

When you use if, you think that something may or may not happen.

It may rain tomorrow, and in that case, we'll cancel the picnic. If it rains tomorrow, we'll cancel the picnic.

She may not listen to your advice. In that case, don't help her again. If she doesn't listen to your advice, don't help her again.

There **may be** snow tomorrow. In that case, you **should put** on a thick coat.

If there is snow tomorrow, you should put on a thick coat.

You may not be able to understand this formula. Then, I'll explain it again.

If you can't understand this formula, I'll explain it again.

(1)	Complete	the	sentences	below	with	the	statements	in	the	box.
	Complete	uic	SCHEETICES	nerow	with	uic	Statements	111	uic	DUA.

- a) you don't have a reservation
- b) you want to apply for the job
- c) you are not sure of your doctor's advice
- d) you can't sell your products at this price
- e) you need to get up early tomorrow
- f) you want to get off the bus
- g) you want to learn French
- h) you see Mr Ellis
- i) your feet are that sore
- i) it looks like rain

1-	If	_, wait in line at the ticket desk.
2-	If	_, set your alarm before you go to sleep.
3-	If	_, press the green button.
4-	If	_, don't come hiking with us.
5-	If	_, write to the personnel officer, please.
6-	If	_, don't forget to take your umbrella.
7-	If	, try selling them more cheaply.
8-	If	, tell him that the meeting on Tuesday has been
	postponed.	•
9-	If	ر, consult a specialist.
10-	ነና	, register for the new course at the language centre.

ELS-V	NOR	KSH	EETS
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Complete the sentences using the correct form of the verbs in parentheses: **simple present** or **simple future**.

L-	If you	(not, hurry), you	(miss) the train.
-	If you	(miss) the train, you	(have to) take the bus.
•	What	you (s	ay) to your parents if they
		(find out) about your bad marks'	?
-		she (take)	the job if they
	(offer) it to her?	(1) 111 X	(duint) affect block
•	If there	(be) no mik, i	(drink) my coffee black.
•	The cohool team	(be) really upset if no one	(go) to his party. hing this year if they
,		g more regularly.	imig dis year ir diey
			(borrow) some of her
	clothes, I'm sure.		(507.00) 501110 07 1101
			you (not, get) better
0-	Where	Mike (go)	if he (decide) to
	leave the company	y?	
1-	A: What if it	(start) raining w	nen we're on the picnic?
	B: Well, if it	(start) raining, we	(shelter) under
	the trees.		
2-	A: What if the car	(break) do	wn on a country road?
	B: If the car	(break) down on a	country road we
8	(hitchhike) to t	he nearest village with a garage.	
ઢ	(hitchhike) to t		
	(hitchhike) to t	he nearest village with a garage.	t he endings. a) I can give you a free
	(hitchhike) to t Match the begi 1 - If Sam is la	the nearest village with a garage. Innings of the sentences with the	the endings. a) I can give you a free ticket.
	(hitchhike) to t Match the begi 1 - If Sam is la 2 - If Fred wan	the nearest village with a garage. Innings of the sentences with the	the endings. a) I can give you a free ticket. b) you'll have an accident.
	(hitchhike) to	the nearest village with a garage. Innings of the sentences with the	 a) I can give you a free ticket. b) you'll have an accident. c) we'll have to rush to catch
	(hitchhike) to to Match the beging 1 - If Sam is la 2 - If Fred want with us,	the nearest village with a garage. Innings of the sentences with the	 a) I can give you a free ticket. b) you'll have an accident. c) we'll have to rush to catch the train.
	(hitchhike) to to Match the beging 1 - If Sam is la 2 - If Fred want with us,	the nearest village with a garage. Innings of the sentences with the	 a) I can give you a free ticket. b) you'll have an accident. c) we'll have to rush to catch the train. d) I won't be able to go to
	(hitchhike) to to Match the beging 1 - If Sam is la 2 - If Fred want with us,	the nearest village with a garage. Innings of the sentences with the	 a) I can give you a free ticket. b) you'll have an accident. c) we'll have to rush to catch the train.
	 (hitchhike) to the line of the li	the nearest village with a garage. Innings of the sentences with the	 a) I can give you a free ticket. b) you'll have an accident. c) we'll have to rush to catch the train. d) I won't be able to go to Helsinki with you.
	i 1- If Sam is la 2- If Fred wan 3- If you want with us, 4- If you don't 5- If we miss to	the nearest village with a garage. Innings of the sentences with the	 a) I can give you a free ticket. b) you'll have an accident. c) we'll have to rush to catch the train. d) I won't be able to go to Helsinki with you. e) you shouldn't come sky-
-	i 1- If Sam is la 2- If Fred wan 3- If you want with us, 4- If you don't 5- If we miss i 6- If the war o	the nearest village with a garage. Innings of the sentences with the	 a) I can give you a free ticket. b) you'll have an accident. c) we'll have to rush to catch the train. d) I won't be able to go to Helsinki with you. e) you shouldn't come sky-diving with me. f) he will have to study much harder.
	i 1- If Sam is la 2- If Fred want with us, 4- If you don't 5- If we miss to 6- If the war of 7- If the journ 8- If you are a	the nearest village with a garage. Innings of the sentences with the sentences are sentences as to go to the concert sentences are sentences as the sentences with t	 a) I can give you a free ticket. b) you'll have an accident. c) we'll have to rush to catch the train. d) I won't be able to go to Helsinki with you. e) you shouldn't come skydiving with me. f) he will have to study much harder. g) there won't be many
	i 1- If Sam is la 2- If Fred want with us, 4- If you don't 5- If we miss to 6- If the war of 7- If the journ 8- If you are a	the nearest village with a garage. Innings of the sentences with the	 a) I can give you a free ticket. b) you'll have an accident. c) we'll have to rush to catch the train. d) I won't be able to go to Helsinki with you. e) you shouldn't come sky-diving with me. f) he will have to study much harder. g) there won't be many buildings left standing.
	i 1- If Sam is la 2- If Fred want with us, 4- If you don't 5- If we miss to 6- If the war of 7- If the journ 8- If you are a	innings of the sentences with the for work again, Its to get a good grade, It to go to the concert It drive more carefully, Ithe plane, Idoesn't end soon, Interpretation of heights, Interpretation of heights in the heights in th	 a) I can give you a free ticket. b) you'll have an accident. c) we'll have to rush to catch the train. d) I won't be able to go to Helsinki with you. e) you shouldn't come sky-diving with me. f) he will have to study much harder. g) there won't be many buildings left standing. h) they may injure their
	i 1- If Sam is la 2- If Fred wan 3- If you want with us, 4- If you don't 5- If we miss t 6- If the war o 7- If the journ 8- If you are a 9- If Dad does mechanic,	innings of the sentences with the for work again, Its to get a good grade, It to go to the concert It drive more carefully, Ithe plane, Idoesn't end soon, Interpretation of heights, Interpretation of heights in the heights in th	 a) I can give you a free ticket. b) you'll have an accident. c) we'll have to rush to catch the train. d) I won't be able to go to Helsinki with you. e) you shouldn't come sky-diving with me. f) he will have to study much harder. g) there won't be many buildings left standing. h) they may injure their heads in a crash.
	i 1- If Sam is la 2- If Fred wan 3- If you want with us, 4- If you don't 5- If we miss t 6- If the war o 7- If the journ 8- If you are a 9- If Dad does mechanic,	innings of the sentences with a garage. Ite for work again, Its to get a good grade, It to go to the concert It drive more carefully, Ithe plane, Ithe pla	 a) I can give you a free ticket. b) you'll have an accident. c) we'll have to rush to catch the train. d) I won't be able to go to Helsinki with you. e) you shouldn't come sky-diving with me. f) he will have to study much harder. g) there won't be many buildings left standing. h) they may injure their

ELS-WORKSHEETS	



Complete the dialogue using the correct form of the verbs in parentheses: **simple present** or **simple future**.

Chri	s:	I can't believe it. You're really going on a round-the-world trip.
Phil	•	Yes, I leave on Friday.
Chri	is:	But isn't it a bit risky? What (1) you (do) if you (2)
		(not, like) somewhere?
Phil	:	I (3) (not, stay) there, of course. The world is a very big place, you
		know!
Chri	s:	Yes, yes! But what if you (4) (like) a place, but you can't find anywhere
		to spend the night?
Phil		If there (5) (be) no rooms available, I (6) (sleep) in my tent.
		That's why I'm taking it.
Chri	s:	Right. Very sensible, but what about money? Have you got enough?
Phil:		Yes! If I (7) (have) any problems, I (8) (use) my credit
		card. And if there (9) (be) a real emergency, I (10) (use)
		the emergency money I'm taking with me.
Chri	۵٠	What if someone (11) (steal) it?
Phil:		If that (12) (happen), or if I (13) (lose) it, I (14)
H NEER	•	
⊘ 11		(contact) my insurance company. I have thought about this, you know!
Chri	5:	Good! What (15) you (eat) if you (16)
W45 49		(not, like) the food?
Phil:	:	Good Heavens! What a silly question! Well, I expect I (17) (lose) weight
		then, won't I!
5	(Complete the sentences with if or when.
	_	
1-	A:	Mum, can you help me with my homework you finish the
		washing-up?
		Sure, I know the subject.
		close the curtains at about seven o'clock it gets dark.
3-	A:	What will you do you're eighteen?
	B:	Go to university, I hope.
4-		you miss the bus tomorrow, telephone me and I'll come and
	pic	ek you up.
5-	A:	I hear you're going skiing next week. What will you do you break
		your leg?
	B:	Well, I don't think I will, but I do, I'll probably cry!
		Charlie, what are you going to be you grow up?
		I want to be an astronaut.

Study the box.

Conditional 2: unreal in the present or future

In type 2- conditional, we imagine an action in the present or future, and say what **would happen** if we **did** that action.

I hate horror films, so I won't go to the cinema with you.

If I didn't hate horror films, I would go to the cinema with you.

I can't change the world, so I can't stop wars. If I could change the world, I would stop wars.

In type 2- conditional, both was and were can be used with the first and third person singular.

Sally is not good at maths, so she has to study hard for it.

If Sally was/were good at maths, she wouldn't have to study hard for it.

I'm not in Uludağ now, so I can't ski.
If I was/were in Uludağ now, I would be able to/could ski.

- 6 What would you do in these situations?
- **eg:** Imagine that you are alone at home, in your room, and you hear footsteps in the living room.

I would hide under my bed./I would go and investigate./etc.

- 1- You are playing in the woods and suddenly you find a bag of money.
- 2- One day you hear that you've inherited a large sum of money from a distant relative.
- **3-** You are in an exam and having difficulty with a question. The student next to you seems to be answering it. You see that the teacher isn't looking in your direction.
- 4- You notice, during the exam, that two of your classmates are cheating.
- 5- You're in a cinema, and suddenly someone shouts "Fire! Fire!".
- 6- You're on a bus and the person next to you has a heart attack.



What **would you do** if **you were** in the place of the person mentioned? The verbs in the box may help you with your sentences.

change	lend		travel	choose
mind		borrow	pι	ınish

- eg: A: I earn very little in my job.
 - B: If I were you, I would change my job.
- 1- A: I've been offered two jobs. The one with the computing firm is quite well-paid, but requires hard work. The one with the travel agency is not well-paid, but allows me lots of free time.
 - B: Well, if I
- **2- A:** Wendy is very miserable. Her boyfriend gave her a watch, but she feels that it is stolen.
 - B: If I
- 3- A: Sally is always asking me for some money, but she never pays me back.
 - **B:** If I ______
- **4- A:** I want to go to Mustafa Sandal's concert next week, but I don't have enough money to buy a ticket.
 - B: Is that a problem? If I
- 5- A: My father has to go to the USA for a conference, but he is afraid of flying.
 - B: Well, if I
- 6- A: The Smiths are very worried about their son. He keeps telling lies.
 - B: If I

8

Make sentences as in the example.

Steve and Mark are talking about Stanley, their classmate.

- 1- Steve: They say that Stanley is very brave.
 - Mark: I can't believe it. He is even afraid of spiders.

If he was/were brave, he wouldn't be afraid of spiders.

- 2- Steve: Oh, really? They also say that girls find him very attractive.
 - Mark: Oh, no. He always asks the girls in our class out, but they keep refusing him.

If girls _____

- 3- Steve: Strange! What about this? They say he is very modest.
 - Mark: Of course not. He always boasts about his successes.

If he

- 4- Steve: Oh, I didn't know that, but I think he hates lying.
 - **Mark:** That's not true, either. We all know that he makes up stupid excuses when he is late.

If he

5- Steve: But I'm sure he has a lot of money.

Mark: I don't think so. He always wears shabby clothes.

If he

6- Steve: O.K., but as far as I know, he doesn't smoke.

Mark: He certainly does. He always smells of cigarettes.

If he _____



There are so many things in the modern world that make life easier for us. But think what would happen if we didn't have them.

Make sentences as in the example using the patterns given.

If there were no ..., we would have to/wouldn't be able to ...

1-	television s	If there were no televisions, we wouldn't be able to learn so
		much about other cultures.
2-	lifts	
3-	refrigerators	
4-	washing-machines	
5-	telephones	
6-	dishwashers	
7-	aeroplanes	
8-	computers	
9-	central-heating	
10-	air-conditioning	
11-	remote control	
	for televisions	
12-	fax-machines	
	-	

10 Match the conditions with the results.

 1-	If you woke up earlier in the morning, \dots
 2-	If I didn't have to write this report now,
 3-	If there were no wars in the world,
 4-	If you studied regularly,
 5-	If people were not so greedy,
 6-	If I had supernatural powers,
 7-	If there were no oxygen in our
	atmosphere,
 8-	If I won the lottery,
 9-	If you didn't eat so many pickles all the
	time,
 10-	If the river weren't so polluted,

- a) there wouldn't be any wars in the world.
- **b)** you wouldn't always be late for work.
- c) I'd make all people healthy and wealthy.
- d) I'd help you with your English assignment.
- e) I'd buy a helicopter to go to work in.
- f) we would be able to swim in it.
- g) it would be a better place to live in.
- h) you'd be able to get higher marks.
- i) you wouldn't feel sick.
- j) life on earth wouldn't be possible.

	ELS-WORKSHEETS
(11	Read the given situations and then write conditional sentences. Decide whether the conditional is real or unreal . Use the simple present , simple past , will (won't) , and would (wouldn't) in your sentences.
eg:	Dad may get a pay-rise next month. In that case, he'll buy me a computer. If Dad gets a pay-rise next month, he'll buy me a computer. (real)
	I have to leave now, so I can't help you. If I didn't have to leave now, I would help you. (unreal)
1-	I haven't got any money, so I can't buy those boots.
2-	I may finish this book this evening, and then I'll lend it to you.
3-	Don't overwater this plant or it will die.
Ą.	We don't live in a villa by the sea, so we don't go to the beach every day.
5-	I'd like to get a job in Spain, but I can't because I don't speak Spanish.
6-	He may have to work tomorrow morning and, in that case, he won't come out with us tonight.
7-	I can't pass strict laws to protect the environment because I'm not the Prime Minister.
8-	I may not finish this homework tonight and then my teacher will get angry with me.
9-	It may rain tomorrow, so we may have to cancel the barbecue.
10-	I can't get that jar down for you because I'm about eight centimetres too short.

position.

Max Conley may not accept our offer. Then, we'll have to find someone else for the

WRITING: Imagine that you won a huge amount of money from the lottery. Write a passage and say what you would do with the money. If I won ..., first of all, I'd

Jayne has to leave now, so I have to type the report myself.

11-

12-

=== Stu	dy the box.
	unless
	Unless is usually used instead of if not, especially in warnings.
/	If you don't hurry, you'll miss the bus. Unless you hurry, you'll miss the bus.
	You can't pass the exam <i>if</i> you <i>don't study</i> . You can't pass the exam <i>unless</i> you <i>study</i> .
1- 2- 3- 4- 5- 6-	Alice, you always eat junk food. You can't be healthy you don't eat a well-balanced diet you leave home at once, you'll be late for work. The teacher told the students that she wouldn't let them go early they kept quiet during the lesson Janice doesn't stop eating too much, she won't be able to lose any weight. Don't say anything you're sure of your information. Speed is very important in a test, so, you don't know the answer to a question, don't waste too much time on it. Just go on to the next.
18	Rewrite the following sentences using unless .

I won't forgive Mary if she doesn't apologise to me.
 You shouldn't lend him any money if he doesn't promise to give it back.
 If you don't tidy your room, I won't allow you to go out.
 I can't eat rice if it's not cooked by my mother.
 Jane doesn't eat meat if it is not grilled.
 If they don't send us a formal invitation, I won't go to their party.

WISH CLAUSES

wish/if only

Wish is used when the speaker is not happy about reality and wants it to be exactly the opposite. The simple past form of the verb is used after wish.

I don't know Japanese.

I wish I **knew** Japanese.

I can't type fast.

I wish I **could type** fast.

Sally **isn't** here with us, and I'm sorry about this. I wish Sally **were (was)** here with us.

If only can be used instead of wish, but if only is stronger.

I have to tell her the bad news.

I wish I didn't have to tell her the bad news.

If only I didn't have to tell her the bad news.

(1)	Write	your	wishes	about	these	situations

eg: You want to phone Vicky, but you don't know her phone number.

I wish I knew Vicky's phone number.

٦	You are not old enough to wear make-up.			
1.	I wish			
2-	You have to study for tomorrow's exam now.			
	I wish			
3-	You can't swim fast.			
	I wish			
4-	Your father doesn't earn a lot of money.			
	I wish			

5- You don't have green eyes and dark hair.
I wish

6- You are not very tall.

8- You are in the classroom now and have to answer these questions.

I wish _____ and _____



Complete the sentences with the expressions in the box. Pay attention to the verb form.

As a student, you're probably not happy about the following situations in our schools.

- a) not have to attend school five days a week
- **b)** be our mother tongue
 - c) be not compulsory
 - d) be more sporting activities
- e) not have to wear uniforms
- f) not start so early
- g) be no exams
- h) not give any homework

1-	9	wouldn't have to study so hard
	to learn it at this age.	and dee Theorems would find
2-		owledge. Then we would find
3-	studying more enjoyable. 3- I wish we I don't think the	weekend break is enough to
J-	relax or to do other activities.	weekend break is enough to
A		Then we could so to
4-	4- I wish attendance at lessonsschool whenever we wanted.	Then we could go to
_		ould be able to alon more
5-		odid be able to sleep more
c	in the morning. Then y	ve weeden't have to comme our
6-		we wouldn't have to carry our
~	heavy bags to and from school every day.	l mana assufantable in ioana and
7-		more comfortable in Jeans and
0	sweatshirts. 8- I wish there in our school.	Then asked would be more
8-	attractive and we wouldn't get bored there.	men school would be more
8	Usually, people are not satisfied with the things or question be some things in your life, in your appearance, etc. happy about. Write eight of them.	~
eg:	eg: I wish I were slimmer./I wish I could live in another	country./etc.
1	1	
2	2	
3	3-	
4	4-	
5	5-	
6	6	
7	7	
8-		



Complete the sentences using the correct form of the verbs in parentheses: the $simple\ past$ or $would/wouldn't + base\ form$. Pay attention to whether the verb is in the active or passive form.

g:	I wish I were (was) (be) taller. Then I would be (be) a model.
L -	I wish I (have) a bigger car. If my car (be) bigger, I
	(be able to) give you all a lift home.
]~	Jane wishes she (can, speak) Japanese. If she (know)
	Japanese, she (hire) by the Japanese automobile company.
}_	Jerry wishes he (can, find) a way to impress Veronica. If he
	(can, impress) her, she (go) out with him.
-	If only my father (be) very rich! Then he (buy) me an
	expensive car, like Cindy's Porsche.
~	Harry, playing in our local football team, wishes he (can, become) a
	world-famous footballer. If he (be) so famous, he (transfer
	for a huge amount of money.
-	How I wish I (can, go) to the party with you! I'm sure I
	(enjoy) it very much.
	If only I (not, interrupt) at work all the time, I (produce)
	much better work.
,	I really wish you (can, stay) a little longer and help me. Then I
	(not, have to) do all this filing work on my own.
ğ:	Where do you wish you were at the moment?
	I wish I were (was) on a beach on a tropical island.
•	Where do you wish you were at the moment?
	Consider your room. What do you wish were different about it?
	What do you wish were different about the town/city where you live?
	What do you wish were different about Turkey?
	And about the world?
	Where do you wish you could spend your next holiday?
	Which famous person in the world do you wish you looked like?
	Consider all the animals on earth. The ability of which animal do you wish you had? Why?

RELATIVE CLAUSES

Defining Relative Clauses: subject position For people: who/that He/She | never eats meat. A vegetarian is someone. who never eats meat. A vegetarian is someone that The man is my uncle. He is coming towards us. The man who is coming towards us is my uncle. that For animals and things: which/that An axe is a tool. It is used for chopping wood. An axe is a tool which is used for chopping wood. that The nails are rusty. They | are in the tool-kit. The nails which are in the tool-kit are rusty. that

Match the nouns with the definitions.

- d 1- A pedestrian is someone ... **2-** A compass is an instrument ... **3-** A kidnapper is someone ... **_4-** A customer is a person ... ___**5-** An ostrich is a large bird ... **_6-** A ruler is something ... **7-** A referee is a person ...
- **_8-** An orphan is a child ...
- **_9-** A cabbage is a vegetable ...
- __10- An organ is a musical instrument ...

- a) that has wings, but can't fly.
- b) which helps us measure lengths or draw straight lines.
- c) which looks like a piano.
- d) who is walking in a street, not travelling in a vehicle.
- e) which is rich in Vitamin C.
- f) who buys something, especially from a shop.
- g) who has lost his parents by death.
- h) that is used for finding directions. i) who has taken a person, usually a child, away by force and is demanding money for his safe return.
- j) who controls a sports match or contest.

Can you match the words in the box with the pictures and then define them using the expressions in the other box?

✓ cow	binoculars
scissors	burglar
pirate	lizard

break into houses and steal things
help us to see things in the distance
attack ships and capture their valuables
✓ supply us with milk
be used for cutting paper or cloth
belong to the reptile family



1- A cow is an animal which/that supplies us with milk.



 The state

2- _____ is someone _____



3- _____ is a small animal _____



4- _____ are a device _____



is someone _____



6- _____ are a tool _____



The following people are known all around the world. Do you know what their fields of interests were?

1	MATERIAL MAT	ter and the first transfer of the second	overance.	e. Contraver contraventation (* market and	and the second s
	actress	gymnast	✓	astronomer	biologist
	author	doctor		missionary	geologist

- 1- Galileo was the astronomer who built the first astronomical telescopes.
- 2- Mother Teresa was _____
- 3- Nadia Comaneci was
- 4- Robert Louis Stevenson was _____
- **5-** Ali McGraw is ____
- 6- Charles Darwin was
- 7- Christiaan Barnard was _____
- 8- Charles Richter was _____
 - a) He wrote the book "Treasure Island".
 - b) He performed the first heart transplant operation.
 - c) She was awarded the 1979 Nobel Peace Prize for the work she did for the poor in India.
 - / d) He built the first astronomical telescopes.
 - e) He developed the theory of the evolution of species by natural selection.
 - f) He developed a system for reporting the strength of an earthquake.
 - g) She played the leading female role in the film "Love Story".
 - h) She was awarded the first perfect score 10 in the history of gymnastics at the 1976 Montreal Olympics.



Choose the correct answer.

- 1- A windscreen is
 - a) an instrument that measures the strength of a wind
 - b) the glass window of a vehicle which the driver looks through
- 2- An outfit is
 - a) all the clothes which are worn together, especially on special occasions, like parties
 - b) a person who is very fit for outdoor activities
- 3- A screwdriver is
 - a) a tool that is used for turning screws
 - b) a person who teaches how to use screws
- 4- A hot-dog is
 - a) a breed of dog which likes to live in hot climates
 - b) a kind of sandwich which has a sausage in it
- 5- An artist is
 - a) someone who draws, paints or makes sculpture
 - b) someone who appears in films
- 6- A shoplifter is
 - a) someone who helps people lift heavy bags in a shop
 - b) someone who steals things from a shop
- 7- A typewriter is
 - a) someone who knows how to type
 - b) a machine that is used for typing
- 8- A tenant is
 - a) someone who doesn't own the house he lives in
 - b) a colony of ants which consists of ten ants
- 9- A teetotaller is
 - a) a pot which is used for making tea
 - b) a person who doesn't drink alcohol
- 10- A seismograph is
 - a) an instrument that is used for recording and measuring the strength of earthquakes
 - b) an instrument that is used for measuring the rate of fog in the air
- Combine the two sentences using **who** or **which**. Pay attention to the position of the relative clause.
- eg: I broke the vase. It was a present from my mother.

 I broke the vase which was a present from my mother.
- **1-** Do you know the name of the animal? It lives in the Arctic.
- 2- Have you met the teacher? She's going to teach our class this term.
- **3-** The teacher was very strict. She taught our class last term.
- **4-** What is the tool called? It is used for making holes in paper.
- 5- A piece of land is called an island. It is surrounded by water.
- 6- A person has to be patient. He/She is going to choose teaching as his/her career.
- 7- The part of the body is called the neck. It links the head to the body.
- 8- I didn't like the lecture. It was given by the American economist.
- 9- I'll phone and thank the person. He found my purse and handed it in to the police.

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Decide whether the verb after the relative pronoun should be **singular** or **plural**. Pay attention to the verb form.

eg: The films which <u>have been produced</u> (produce) recently are mostly horror films.

The film which was shown (show) on Channel 6 last night was excellent.

L-	The points that	(discuss) at tomorrow's meeting seem to be
	very important.	
2-	The journalists who	(work) for that newspaper for the longest
	are not very happy about their working of	conditions these days.
3-	I didn't know the man who	(water) our plants when I got
	home.	
4-	I'm going to talk to the boy who	(stand) by the window over
	there.	•
5-	The demonstration which	(hold) by the university students
	yesterday was to protest about the high	
6-	Everybody in the company has to attend	the meeting that
	(hold) on Friday afternoon.	
7-	Mary is the student who	(get) the highest scores in all
	subjects so far this term.	
8-	The athlete that	(lead) the race for the last ten minutes is my
	favourite.	•
9-	Can you bring me the glasses that	(be) on the middle shelf?



ORAL DRILLS: Answer the following questions as in the example. Use **who** or **which**.

- a) eg: A shop-assistant served you. Was he kind? Yes, the shop-assistant who served me was kind.
- 1- A woman picked you up from the party. Was she your mother?
- 2- A girl got the highest mark. Was she happy?
- 3- A car was found out of town. Was it your father's?
- 4- A house was pulled down the other day. Was it there illegally?
- 5- A bomb exploded in the centre of town. Did it cause any damage?
- 6- A child was kidnapped yesterday. Is he from a rich family?
- 7- An earthquake occurred in Japan. Was it strong?
- 8- A Danish architect designed the Sydney Opera House. Was it Jorn Utzon?
- b) eg: A ship sank in the Atlantic Ocean. Have you heard about it?

 Yes, I've heard about the ship which sank in the Atlantic Ocean.
- 1- A new secretary is going to start next week. Do you know her?
- 2- A boy won first prize. Did you support him?
- 3- A fire started in the Star Hotel. Did they extinguish it?
- 4- A new statue was put in the school's garden. Have you seen it?
- 5- An old woman was having difficulty carrying her groceries. Did you help her?
- 6- A painting was stolen from the National Art Gallery. Did they find it?
- 7- A television was left here yesterday. Did you repair it?
- 8- A messenger came from head office. Did you talk to him?

Study the box.

Defining Relative Clauses: object position

For people: who/that/Ø (nothing)

I liked the people. I met them at last night's party.

I liked the people who I met at last night's party.

The girl is very messy. I'm sharing the flat with her.

The girl who that \emptyset I'm sharing the flat with is very messy.

For animals and things: which/that/Ø (nothing)

I lost the watch. My father gave it to me on my last birthday.

I lost **the watch** which that \varnothing my father gave to me on my last birthday.

The jeans were really expensive. Sue bought them yesterday.

The jeans which that of

Combine the two sentences. Use all the possible forms.

- The secretary should know how to use a computer. We're looking for a secretary. The secretary **who/that/Ø** we are looking for should know how to use a computer.
- 1- The chair doesn't look safe. Dad is sitting on it.
- 2- I want to see the manager. He deals with customer complaints.
- 3- The film isn't suitable for children. It is showing at the local cinema.
- 4- The boy began to cry. The teacher shouted at him.
- 5- Is the dress clean? I want to wear it to Jill's party.
- 6- Where are the eggs? I put them in the fridge just an hour ago.
- 7- The eggs are always fresh. They're sold at the supermarket round the corner.
- 8- The messenger is reliable. We sent him to our rivals.

***************************************		ELS-WO	ORKSHEETS			
9	a) Complete the pass where it is not need	ages below with ded. Then decid	who or which. Do : le which job is descr	not use a ibed in e	a relative p ach.	ronoun
	jewellery designers	bank tellers	actors/actresses	interi	or designer	rs
а	People do the natural abilities ar Someone remembering scripts a	nd skills	they've devel	oped du	ring trainir	
						•••••
b	People they have to withdrawing funds for work after it is closed.	to carry out are their customers	cashing cheques, dep . They begin their day	ositing n before t	noney and the place o	pens and
			•			
С	These are the people _ functional. They plan also buy the furnishin work. Their job doesn' is needed	the layout, colou gs and find the t require fixed w	ur schemes, and furr craftsmen and wome vorking hours, and tl want to wo	nishings en ne most i rk in this	of an area. w important	They rill do the quality reativity.
d	The professionals silver, platinum and o bracelets, rings, neckle personal adornment. The for mass production. They need they need to be silved to be silve	ther materials. ? aces, earrings a They make origin They have no fix	The products nd other objects nal designs either for	an indiv	hey create are uso vidual cust e inspirati	are ed for comer or
b)	Circle the correct one(s) There may be more thar answers with your class	one answer to	ır reasons. some of the questior	ns. Comp		
eg:	Which job(s) require the c and d because they have to a scripts. b has a routine	ave to think of no create new things	ew designs all the s. He'll just memorize		b c	đ
1-	Which job(s) have regul	ar working hou	rs?	a	b c	đ
2-	Which job(s) earn more	money?		a	b c	đ
3- 4-	Which job(s) require the Which job(s) can be attr	• •		a a	b c	d d

5- Which job(s) require the person to be good with figures?

6- Which job(s) require special training?

7- Which job(s) would suit your character most?

b

b

b

С

С

С

d

d

đ

a

а

а



ORAL DRILLS: Answer the following questions as in the example. Do not use a relative pronoun (that/who/which).

- a) eg: Sally bought a new jumper. Have you seen it? Yes, I've seen the new jumper Sally bought.
- 1- Walter wrote a short story. Have you read it?
- 2. Mary made a cake. Did you like it?
- 3- You tried on a pair of boots. Did you buy them?
- 4- The teacher gave an explanation. Did you understand it?
- 5- Sarah gave a party last night? Did you enjoy it?
- 6- Your mother gave you a ring. Did you lose it?
- 7- Mark invented a strange device. Have you seen it?
- 8- Wendy is going out with an Italian. Do you know him?
- b) eg: You bought a book. Was it expensive? Yes, the book I bought was expensive.
- 1- Steve served cold snacks. Did they taste good?
- 2- You took a trip to Switzerland. Was it enjoyable?
- 3- Jim read a poem. Was it by Pablo Neruda?
- 4- Your uncle bought a painting. Is it an original Picasso?
- 5- You saw a film last night. Was it entertaining?
- 6- Your aunt had a traffic accident. Was it serious?
- 7- You talked to a man yesterday. Was he your teacher?
- 8- Helen received a letter yesterday. Was it from her pen-pal?

Study the box.

Defining Relative Clauses

For places: where

The town was a small one. We spent our last holiday in that town

The town where we spent our last holiday was a small one.

Turkey is *a country*. There are lots of historical sites in Turkey.

Turkey is a country where there are lots of historical sites.

NOTE: If the place name you're defining is the *subject* or *object* of the relative clause, *where* cannot be used. Study the examples.

The towns are lovely. **They** are on the south coast. (They—subject) The towns **which /that** are on the south coast are lovely.

The towns were lovely. We visited **them** last summer. (them—object) The towns **which/that/Ø** we visited last summer were lovely.

The town was lovely. There were no big hotels **in that town.** (adverbial of place)

The town where there were no big hotels was lovely.



Complete the sentences with which (that/Ø) or where.

_					
1-	We often go to the res			_	
2-	The town				
3-	Istanbul is a city	is tame	ous all around	the world.	
4-	The country	I want to se	e most is Jap	an.	
5-	other?			all the people look like each	1
6-	have s	strange or funny n	ames applied	to parliament to change them.	
7-	A cemetery is a place	the	e dead are bu	ried.	
8-	The house	I want to buy	is in the sub	urbs.	
12	ORAL DRILLS: Ans	swer the following	questions usi	ng where as in the example.	
eg:	You regularly meet Yes, Sunset is <i>the</i>				
2- 3- 4- 5- 6- 7-	The women wear rings Mark spent his last he You keep your jeweller People can ski in a result There are a lot of hot sixteen official langua A lot of people are sufficial Someone snatched you	oliday on an island ry in a wooden box sort near Bolu? Is i springs in one cou ges are spoken in fering from famine	. Was it Fiji? c. Is it this on it Kartalkaya? ntry. Is it Icela one country. I in one count	and? is it India? ry. Is it Zaire?	
18	a) Write the adjective	ve form of the word	in bold type.	Use the suffixes -ful, -less and -	y.
eg:	a machine that has no	o use	a use	less machine	
2- a 3- a 4- a 5- a	a person who always he a book which you can re a habit which does no le a road which has ice or a child who is full of go a piece of work which h	make good use of harm n it ood health			
b)	Can you define the foll	owing in the same	way?		
1-				a juicy orange	
2-				a powerful political party a harmful habit	
3-				salty food	
4-	And the second s				
5-				a lucky person	
6-				a valueless painting	

used to no longer/any longer/any more

used to

You can use **used to** or **the simple past** to express past habits or repeated actions in the past.

I **used** to be very naughty when I was a child. (= I was very naughty when I was a child.)

I **used** to **visit** my parents more often before I started this job. (= I **visited** my parents more often before I started this job.)

Do not use used to for one specific action in the past. Use the simple past.

The children **were** very naughty yesterday. I **visited** my parents twice last week.

Used to is always used in the past form. It has no present form. To express present habits or actions, *the simple present* is used.

I used to smoke two packets of cigarettes a day, but now, I only smoke five or six cigarettes.

I used to bite my nails, but now I don't.

The negative form of used to is didn't use to.

I didn't use to like fish, but now I do.

Harry didn't use to smoke, but now he does.

(f)	Complete the sentences using used to or didn't use to with the same verb.
	Complete the sentences using used to of atom t use to with the same verb.
eg:	Helen <u>used to be</u> very fat, but now she is very slim.
1-	I quite late, but now I get up at dawn.
2-	Mark drives a Porsche now, but up until recently, he an old Ford.
3-	A lot of people have computers these days, but until recently, only big
	businesses them.
4-	I elegant clothes when I was a university student, but now I
	wear them at work.
5-	There very few women in the business world, but today, there are
	a lot.
6-	Sue quite likes wearing make-up now, but she it at all.
7-	Nowadays, there are always traffic jams in our big cities, but there
	such a problem before the automobile became so common.
8-	My sister very shy, but now, with this new marketing job, she
	is quite self-confident

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Complete the passage using the verbs in the box with **used** to or the **simple present** form.

buy	play	record	go	play
create	employ	sit	take	spend
have	do	put	make	complete

- in their clothing styles, in their enterta	•	-
	ast, so people (1) the	
entertainment. They (2) g		
(3) in front of the screen;	and people rarely (4)	games any
more. In the house, the mother (5)	hours and hours doing the o	leaning and
the washing, but these days, she (6)	hours and hours doing the c	nees in the
house that machines (7)	half the work for her And while th	a housewife
of the past (8)	r family's clothes the modern housewi	fe cimply
of the past (8) all he (9) to a shop and (10)	i failing a clothea, the modern housewi	ic sumply
But perhaps the greatest changes can	be seen at work. Factories (11)	
hundreds of men to make their products,		
the task in half the time. And in offices, of		
and it (14) them ages to c		
technological age, we (15)	everything onto disks, and all the che	cking is left
to the computer.	, ,	
Make sentences about these chan suitable verb. Earlier	ges using used to and the simple pre Now	sent with a
ale autode via le ciu	lang blanda bain	
short dark hair very fat	long blonde hair	
casual clothes	quite slim elegant clothes	
a Beetle	a BMW	
a small flat in the centre		5.1
	only two or three cigarettes a day	
two packets of eighteties a day	only two or unce eight enter a day	
		I .
The Charles of the Lands to the		
 She used to have short dark hair, but 	to a shahara lang blanda hair	
	t now she has long blonde hair.	
2-	t now she has long blonde hair.	
	t now she has long blonde hair.	
2-	t now she has long blonde hair.	
2- 3-	t now she has long blonde hair.	



Decide whether you can use **used to** instead of the verb in bold type or not. If you can, rewrite the sentence with used to. If you can't, write "No change".

eg: I went to the cinema very often when I was at university.

I used to go to the...

I **bought** this car when I was at university. *No change.* (One specific event in the past.)

- 1- I drank a lot of champagne on my last birthday.
- **2-** When I was a student, I **drank** a glass of hot lemon with honey in the morning in winter because it **gave** me some prevention against cold.
- **3-** I **spent** my childhood in a village. The village road was not even, so I **fell off** my bike very often.
- **4-** I **took** my son to the park the other day, and he **fell off** his bike three times on the way there.
- 5- I gave my son a watch for his last birthday, but he lost it only two days later.
- **6-** As a child, I **liked** visiting my grandparents because they **gave** me lots of presents and pocket-money.
- 7- When they were children, Jack was terribly jealous of his sister because she won every competition she entered, but poor Jack didn't win a thing.
- 8- When she was in primary school, Helen **painted** a wonderful picture, and with it, she **won** first prize. Jack **entered** the same competition, but he **didn't win** a thing.

Study the box.

no longer/any longer/any more

Any longer and any more are used in negative sentences.

Helen used to smoke heavily, but she **doesn't** smoke **any more/any longer.**

I used to like chicken, but I don't like it any more/any longer.

No longer is used with a positive verb, but the meaning of the sentence is negative. Pay attention to its position in the sentence.

Helen used to smoke heavily, but she **no longer** smokes. My son used to be very aggressive, but after a few sessions with a psychologist, he is **no longer** so aggressive.

.48		a.
Æ	-	
	ø	
Z.		

a) Complete the second part of the sentence using any longer/any more with the verbs in the box.

فالتستثيران	num 15 Ur 20 Ur 2	White the transfer of the contract the property of the contract the co		Control of the second s	-
	speak	√ be	use	keep	
25	drink	go	like	have	

1-	Almost every woman used to wear high-heeled shoes, but they <u>aren't</u> very popular any more/any longer.
2-	
- 3-	We used to spend every summer in a town in the south, but these days, it gets very crowded, so we there
1-	I used to grow all my own vegetables, but we've moved and we agarden
5 -	
3-	
7-	I used to have a lot of pet birds, but my sister bought a cat, so I
	them
3-	
	headaches, so sheit
b)]	Rewrite the second parts of the sentences above using no longer .
	They <u>are no longer</u> very popular.
2-	
3-	
1-	
5-	
3-	

6 Complete the sentences using the verbs in the box with **used to** and **no longer.**

	" hade "	at a real rate of the contract	Carrier a sector to	AND CHARLES TO SERVICE IN	
	√work	√need	be	earn	
	listen	trust	have	tell	
	be	spend	enjoy	play	,
£ /~	olly framework towns in the section of				

1-	Harry <u>used to work</u> v	very hard, but now he has a lot of money,	so he <u>no longer</u>
	<u>needs</u> to.		
2-	Jill	tennis regularly every week, but her pres	ent job is very
	demanding, so she	enough time.	-
3-	There	a lot of houses with gardens in or	ır street just ten
	years ago, but they pulle	d down all of them, so there	any any
	beautiful houses in our		,
4-	Martin	to pop music all the time, but he'	s forty now and he
	it	•	•
5-	Mary	a lot of money on new clothes, but she'	s changed her job
	and she	such a high salary.	0 3
6-	Cindy	her friend, Mandy, all her secrets, h	out Mandy started
	gossining about them so		5

REVISION TEST 1

Units 1-5

1-	A) told/do/promise B) tell/will/promise C) was telling/did/pro D) am telling/have/pro	e il anyone? mise	leí th A)	is anyone got the control of the con	ne book I n the hall? It isn't B) that D) when
2-	I've been waiting her an hour and she has really not prepared to longer.	e for over half i't arrived. I'm o wait here	co th	mpetition entri- e winner.	ges look at all the es, they'll choose B) Until
		B) the D) any	C)	After	D) While
3-	A: I wish you tomorrow. B: So do I, but I'm w	orking.	sai	id yesterday.	logises for what she
	A) have come C) are coming	B) will come D) could come		unless while	B) but D) and
4-	Hey look! That's the we met at the confer	man ence last week.		on't worry. I'll c y news.	all you I hear
	A) who C) which	B) where D) what	A) C)	but as soon as	B) while D) because
5-	I'll give you the mon I get paid.	ey I owe you	13- Ev	very evening, wi	hen we were er to our
	A) until C) but	B) or D) when	TO	om and	us a bedtime story.
6-	My brotherday when he was you days, he's too busy t	mger, but these	B) C)	used to come/re came/will read has come/has r comes/reads	ead
	A) used to go C) will go	B) must go D) might go		ne woman rections seemed	gave us l a little unsure of
7-	Oh, look at that beau only I enough n			rself. I hope she e wrong informa	e hasn't given us ation.
	A) have C) had	B) have had D) will have		what which	B) Ø D) who
8-	If tomorrow for a drive but sadly, I have to v	in the country,	on	nate this awful s ly it s to the b	
	A) were/would go C) will be/am going	B) is/can go D) was/will go		is/have gone are/are going	B) were/could go D) will be/go

16-	Please don't interafternoon	rupt me this it's really urgent.	nt. 24- If only you and Matthew all the time, but you do, so I coul invite him to come with us.	
	A) after	B) unless		
	C) before	D) so	A) don't argue	B) can't argue
	•		C) didn't argue	D) haven't argued
17-	I you to	see the new		
	shopping centre if		25. The plant	was baselet for
	enough time this	afternoon.	25- The plant Mum is lovely. W	here did you get it?
	A) took/would have		A) who	B) that
	B) could take/are h	aving	C) where	D) why
	C) will take/have	1	,e.e	~ , wii
	D) have taken/can	nave		
			26- I won't see you a	
18-	A: Is Janet still a club?	member of your		a lovely time and end me a postcard.
	B: Not	She left about a		
	month ago.		A) before	B) but
	A) 1	77)	C) since	D) while
	A) no longerC) longer	B) moreD) any more		
	C) longer	b) any more	27- If we a vi	doo moonadom mo
				ideo recorder, we atch at home instead
19-	I'm really tired			inema all the time.
	this evening, I'm	going straight to		
	bed.		A) have/have hire	ed
	A) Before	B) While	B) are having/are	hiring
	C) Until	D) As soon as	C) will have/hire	
	•	•	D) had/could hire	•
20-	Use the cups	are on the		
	bottom shelf of th		28- She always com	
	A) web one	70\la a	everything. If sh	ein a
	A) where C) which	B) who D) how	big enough or so	that it wasn't
	C) WINCH	10 110 W	Dig Chough of So.	HICCHAINS:
_			A) will live/must	
21-		far away from each	B) lived/would co	
	other these days,	i really miss you.	C) can live/has co	
	A) don't live	B) didn't live	D) has lived/shou	ild complain
	C) can't live	D) mustn't live		
	·	·	29- Look! That's the	restaurant
00	T		we went on our f	
22-	I can af flat. I'll have to fin	iora to live in this		
	HAL. A M MAY LO M	iu a cheaper one.	A) where	B) who
	A) some more	B) any more	C) that	D) which
	C) no longer	D) any longer		
			30- There	a huge park in this
23-	I'll wait with you	vour		iere's nothing but
	train arrives.	J	office blocks.	.
	A) but	B) because	A) must be	B) can be
	C) as soon as	D) until	C) used to be	D) can be D) would be

both/either/neither

Both, either and **neither** are used to talk about two things, people, etc.

Both is used in positive sentences.

Alice likes junk food. Jim likes junk food, too. They **both** like junk food. /**Both of them** like junk food.

I am sixteen. Jim is sixteen, too. We are **both** sixteen./**Both of us** are sixteen.

Neither is used with a positive verb but the meaning is negative. Alice doesn't like meat. Jim doesn't like it, either. **Neither** likes meat./**Neither of them** likes meat.

She isn't good at maths. Jim isn't good at maths, either. **Neither is** good at maths. **Neither of them is** good at maths.

Either means "one or the other of two, but not both".

Jack is coming with us, or Sue is coming. **Either** Jack **or** Sue is coming with us.

I'll buy the green jumper, or I'll buy the blue one. I'll buy either the green jumper or the blue one.

Here is some information about Sally and her best friend, Sue. Make sentences using **both** and **but**

	- Cuany	
the school subject they like	science and maths	literature and history
the films that they like watching	science fiction	romantic and historical films
the languages they can speak	French and German	French and German
the qualities they want in a friend	honesty and loyalty	honesty and loyalty
the countries they've been to	France and Germany	France and Germany
the pop singer(s) they like best	John Bon Jovi	Whitney Houston
the place where they were born	London	London
the country where they'd like to live in		
the future	the USA	the USA
the profession they want to have	scientist	author
the hobbies they do in their spare time	play with the computer	read books and magazines

Sally

eg:	They were both born in London. Sally likes science and maths, but Sue likes literature and history.
1	5-
2-	6-
3- <u> </u>	7-
4	8-

Sue



Read the dialogue and then complete the blanks in Carol's diary using both, either, neither and but.

It's Tina's birthday today and she's giving a huge party. Neil and Carol are two of the guests, who don't know each other.

Neil: Hello! You don't seem to be enjoying the party.

Carol: Not really! I'm not very keen on these big gatherings. I prefer to be with just a small group of really close friends.

Neil: So do I. I just came to this one not to hurt Tina. By the way, I'm Neil. Who are you?

Carol: I'm Carol. Are you a good friend of Tina's?

Neil: Me? No! I know her brother better, actually. We attend the same school.

Carol: Oh! Do you like your school subjects?

Neil: Not all of them, but I'm especially interested in literature and history. How about you?

Carol: The same as you. I'm very fond of reading — especially the works of authors like Jack London.

Neil: Oh, he is my favourite author, really. I like many others, too, of course, and I spend most of my pocket-money on books or on CDs and cassettes.

Carol: So you like music then. What sort?

Neil: Classical — Mozart and Beethoven, in particular.

Carol: Me, too. But I must admit that I enjoy bands like "Blur" and "Oasis", too.

Neil: Really? They're awful.

Carol: Well, they amuse me. Anyway, how do you spend your weekends, Neil?

Neil: Well, I'm a keen cinema- and theatre-goer, and occasionally I go to a football match.

Carol: I never miss a new film or play, but I never watch football.

Neil: Oh! There's a new film on at the local cinema. Have you seen it?

Carol: No. not yet.

Neil: How about going to see it together then?

Carol: Yes, why not?

<u> </u>	
I was at Tina's birthday party last n	ight and I met a wonderful boy there. We
have quite a lot in common. (1)	of us enjoys big noisy parties, for
example. Instead, we (2)	prefer small gatherings with really close
friends. (3) of us a	re especially interested in literature and
history, and (4)	of us is very keen on our other school
	reading — Jack London, in particular, and
we (6)listen to the sc	ame kind of music — classical. I also enjoy
bands like "Blur" and "Oasis", (7)	he doesn't. Anyway, I don't
	ney (8) on books or on
CDs and cassettes, like me, and we're	(9) keen cinema- and
	of us misses any new films or plays.
One great difference is that he som	netimes goes to football matches, (11)
	I don't think it'll be a problem when we're
together.	
Tomorrow we're going to the cinema	together. I can't wait!
Ü	
4	

A		
Æ		
	* 9	
1333		

Combine the two sentences using both/either/neither + of us/you/them.

- eg: You can't carry this bag. Liz can't carry it, either.

 Neither of you can carry this bag.
- 1- You were late for the lesson, and Helen was late, too.
- 2- Sarah broke the vase, or Sam did it.
- 3- I couldn't answer all the questions, and Jim couldn't either.
- 4- I can do the shopping, or you can do it.
- 5- Mum didn't hear the alarm clock. Dad didn't, either.
- 6- My sister spends hours looking at the shop windows, and so does my mother.

Study the box.

Correlative Conjunctions

Both, either and neither are usually used in pairs: both ... and, either ... or, neither ... nor.

He **found** the money, or he **stole** it from somewhere. He **either** found the money **or** stole it from somewhere. (verb + verb)

She isn't **tall**. She isn't **short**. She is **neither** tall **nor** short. (adjective + adjective)

She bought a skirt. She also bought a blouse. She bought both a skirt and a blouse. (noun + noun)

When they combine the subjects of two sentences, the verb is always plural with both ... and. With either ... or and neither ... nor, the verb depends on the subject closer to the verb.

Both Jane and Ed are coming with us. Either the teachers or the headmaster is responsible for this. Either the headmaster or the teachers are responsible for this. Neither Jill nor her parents are coming to the party. Neither her parents nor Jill is coming to the party.

4575										
(4)	Complete	the sentences	with	is/are,	has	been/have	been	and	was/we	re.

1-	Either Mr Jenkins or Mrs Harris	going to give the lecture tomorrow.
2-	Both Mr Jenkins and Mrs Harris	at a conference yesterday.
3-	Neither the teacher nor the students	s eager to go to the museum today
4.	Neither my sisters nor my brother	very helpful to me these days.
5-	Both air and water	essential to living things on earth.
6-	Both the manager and the assistant	
	Monday.	
7-	Neither vegetables nor fruit	cheap these days.
8-	Either my sister or my parents	responsible for hiding my cartoon books.
9-	Either the Smiths or their daughter	going to come to the ceremony.
10-	Both my sons and your daughter	absent from class yesterday.



Combine the two sentences using the given conjunctions.

both ... and

1-	The fruit at the local market is cheap. The fruit at the local market is fresh.
2-	My father is very interested in football, and so is my brother.
3-	Yesterday, Sarah went to the theatre. She also visited her parents.
4-	If you want to keep your marriage going, you have to make some sacrifices, and so does your husband.
5-	It was extremely cold outside, so I put on a woollen cardigan and also a heavy coat.
nei	ther nor
6-	Vicky doesn't look like her mother. She doesn't look like her father, either.
7-	The book wasn't interesting, and it wasn't informative, either.
8-	My father doesn't smoke, and he doesn't drink alcohol, either.
9-	I think a dog is not a good pet to keep in the house, and neither is a cat.
10-	My children don't like vegetables, and my husband doesn't either.
eit	her or
11-	You can pay in cash, or you can pay by cheque.
12-	To get to our house, you can take the bus, or you can take the train.
13-	I usually read books in my spare time, or I go for a walk along the seashore.
14-	My brothers have mislaid my favourite cassette, or my mother has.
15-	She probably forgot about our arrangement, or she got lost.



Study the notes below and complete the sentences with **both** ... **and** or **neither** ... **nor**.

Mrs Karen Smith, an English teacher at a language school, evaluates her students' performance for certain points. Here are the notes she has taken.

	Grammar	Writing	Speaking	Pronunciation
Mario	bad	bad	good	good
Sandra	good	good	perfect	perfect
Fatima	not bad	not bad	not good	not good
Sibel	perfect	perfect	not good	not good
Isabella	bad	not good	good	not bad
Lazslo	bad	not good	good	not bad
Engin	perfect	perfect	not good	good
Michelle	good	good	good	not bad

1-	***************************************	_ Sibel	Sibel Engin have perfect grammar knowledge.		
2-	Fatima is go	od at	speaking _	pronunciation.	
3-	***************************************	_ Isabella _	Lazslo	is good at writing.	
4-	Sandra	spe	eaks English well _	pronounces the words correctly	
5-	Michelle	s	speaks	_ writes well in English.	
6-		_ Engin	Sibel ca	n speak English well.	
7-	Mario has _		good grammar	good writing.	
8-		_ Isabella _	Mario	are bad at grammar.	

Can you define the following words as in the example using the words in the box?

✓ tall	fat	young	attractive
ugly	child	little	adult
hot	much	cold	√ short
	old	slim	

1-	medium height	neither <u>tall</u>	nor <u>short</u>
2-	warm	neither	nor
3-	middle-aged	neither	nor
4-	plain	neither	nor
5-	teenager	neither a	nor an
6-	medium-weight	neither	nor
7-	moderate	neither too	nor too

THE PAST PERFECT TENSE

positive: had + past participle negative: hadn't + past participle question: Had/Hadn't + subject + past participle? passive: had been + past participle When talking about things that happened in the past, use the past perfect to show which action happened first. first action second action past Someone scratched I noticed it. now the side of my car. I was trying to unlock the door, and suddenly I noticed that someone had scratched the side of my car. Had is contracted to 'd. We couldn't swim yesterday because they'd emptied the pool. Complete the sentences with had + past participle of the given verbs. Pay attention to whether the verb is active or passive. Years after leaving, a group of businessmen gathered and went to visit their old high school. Of course, there were a lot of changes. √ grow change become cut come die install build than fire an exist of separate be selected experiences and separate access access and separate access and separate access access access and separate access access access access and separate access access access access access and separate access ac 1- It was no longer a small school. It <u>had grown</u> into a big education complex. 2- The huge stoves in the middle of the classrooms were no longer there. A centralheating system 3- Students were no longer doing physical training in the garden. A large sports centre 4- It was no longer only a boys' school. It ______ a co-educational school. 5- Their teachers were no longer there. New ones ______ in place of them.

6- The old caretaker was no longer alive. He _____

a lot.

room for additional buildings.

7- One of the secretaries was still there, but they couldn't recognize her because she

8- The garden was no longer full of trees. Most of them ______ down to make

Past Perfect Simple



On a flight to New York, two of the passengers were Mr Johnson, who is known for his organization, and Mr Anderson, who is known for his disorganization.

Complete the sentences as in the example.

1-	Mr Anderson arrived at the air only just in time.	port —	Mr Johnson		_ three hours
_			before the flig		13 T. C
Z -	Mr Anderson checked his				them before
~	documents at the airport.		he left home.		
3-	Mr Anderson bought some				them at the
	cigarettes and whisky on the p		airport.		
4-	During the flight, Mr Anderson	_			a lot of books
nat	read a book about New York.	C	about New Yo		
5-	Then Mr Anderson wrote a list	10			a list of the
_	the places he wanted to visit.				me weeks before.
6-	It was Mr Anderson's sixth flig	ht on —	Mr Johnson _		
	Concorde.			on board (Concorde before.
	Complete the sentences usiverbs. Then put them in th	_		ciple of the gi	ven
	put do		open		remember
ď					
	 1- There was dust everywhere 2- There was nothing to eat a 3- The cat and the dog were s 4- There were dirty dishes all 5- There was a nasty smell in 	t home be starving be over the k the house	cause cause titchen counter e because		
	 2- There was nothing to eat a 3- The cat and the dog were s 4- There were dirty dishes all 5- There was a nasty smell in 6- There was a huge amount 	t home be starving be over the k the house of garbage	cause cause citchen counter e because c in the kitcher	because	
	2- There was nothing to eat a 3- The cat and the dog were s 4- There were dirty dishes all 5- There was a nasty smell in 6- There was a huge amount a) she	t home be starving be over the k the house of garbage it o	cause cause citchen counter c because c in the kitcher ut for the dust	n because	
	 2- There was nothing to eat a 3- The cat and the dog were s 4- There were dirty dishes all 5- There was a nasty smell in 6- There was a huge amount 	t home be starving be over the k the house of garbage it o	cause cause citchen counter c because c in the kitcher ut for the dust	n because	
	2- There was nothing to eat a 3- The cat and the dog were s 4- There were dirty dishes all 5- There was a nasty smell in 6- There was a huge amount a) she	t home be starving be over the k the house of garbage it o the	cause cause citchen counter e because c in the kitcher ut for the dust windows to le	n because men to collect t any fresh au	
	 2- There was nothing to eat a 3- The cat and the dog were s 4- There were dirty dishes all 5- There was a nasty smell in 6- There was a huge amount a) she b) she 	t home be starving be over the k the house of garbage it o the any	cause cause citchen counter c because c in the kitcher ut for the dust windows to le	n because men to collect t any fresh an e dishwasher.	n.
		t home be starving be over the k the house of garbage it o the any	cause cause citchen counter c because c in the kitcher ut for the dust windows to le of them in the	n because men to collect t any fresh au e dishwasher. er parents left	n.
	2- There was nothing to eat a 3- The cat and the dog were s 4- There were dirty dishes all 5- There was a nasty smell in 6- There was a huge amount a) she b) she c) she / d) she hadn't clear	t home be starving be over the k the house of garbage it o the any aned the	cause cause citchen counter e because c in the kitcher ut for the dust windows to le of them in the house since he shopping for	men to collect any fresh and dishwasher. er parents left a week.	n.

ELS-WORKSHE	ets
--------------------	-----

4	Complete the sentences using the simple past or past perfect of the verbs in parentheses. There may be more than one answer in some of them.
eg:	I <u>didn't join</u> (not, join) the meal because I <u>had just eaten</u> (just, eat) a huge hamburger.
1-	My parents (go) to the cinema, but I (stay) at home because I (see) that film before.
2-	Janice (leave) the party when I (arrive), so I (not, see) her.
3-	Sally (be) really sorry throughout the day-out because she (lose) her wallet.
4-	I (arrive) at the cafe a little late, but the others (not, come) yet.
	Helen (be) really happy because she (pass) her driving test at last.
6-	The manager (not, be) there when I (call). He (leave) for a meeting.
7-	All the students (look) very tired after the University Entrance Exam because they (be) in the examination hall for more than three and a half hours.
8-	I couldn't wear my jeans to the party because my mother (wash) them.
5	Last Saturday, Mr and Mrs Roberts went out for a meal. When they came back home, there was a surprise for them.
	Complete the passage using the <i>simple past</i> or <i>past perfect</i> form of the verbs in parentheses. Pay attention to whether the verb is active or passive.
	It (1) (be) nearly midnight when the Roberts (2) (turn) into their street. Mrs Roberts (3) (notice) that the lights
	(toute) that the lights is

meal out (24) _____ (cost) them too much, indeed!

PAST PERFECT in TIME CLAUSES

To combine two actions that happened in the past, the **past perfect** is used to express the *first action*, and the **simple past** to express the second action.

1- after/as soon as/before

First: I put the kettle on for some tea.

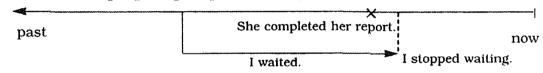
Then: I took a shower.

After I had put the kettle on for some tea, I took a shower. As soon as I had put the kettle on for some tea, I took a shower.

Before I took a shower, I had put the kettle on for some tea.

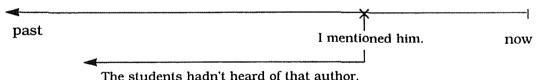
2- until/till

a) until + simple past/past perfect, simple past



I waited for her until she completed/had completed her report.

b) until + simple past, past perfect



The students hadn't heard of that author.

Until I mentioned him, the students hadn't heard of that author.

3- when

- a) when + simple past, past perfect
 They ate dinner at 7.00. I arrived at 8.00. They had eaten dinner when I arrived.
- b) when + simple past, simple past
 I arrived at 7.00. They ate dinner at 7.15. They ate dinner when I arrived.
- c) when + simple past, past continuous
 I arrived at 7.00. They were at dinner. They were eating dinner when I arrived.

	ELS-WORKSHEETS
	Use the simple past for one verb in each sentence and the past perfect for the other.
eg:	I <u>left</u> (leave) home after I <u>had telephoned</u> (telephone) his office.
1- 2-	We (finish) all the preparations before the guests (come). I (always, be) very patient with my students until they (make) me really angry in the lesson yesterday.
	As soon as he (talk) to his wife on the phone, he (rush)
	out of the office. She (move) back to her home town after she (retire)
5-	We (wait) in the cafe until the rain (stop).
	I (write) a letter to my pen-pal as soon as I (receive) one
7-	from her. My son (never, see) a live lion until I (take) him to the zoo last Saturday.
8-	He (forget) to book a table before he (go) to the restaurant.
9-	After they (read) the book, the students (write) a summary of it.
	When we (arrive) at the cinema, the film (already, begin).
11-	They (live) with their daughter in Ankara until she
	(complete) her university education.
	I (finish) answering all the questions on the exam paper long before the bell (ring).
2	Complete the passages using the verbs given. Use the past perfect for one verb in each sentence, and the simple past for the other.
	1 read have realise write put
	go take leave write listen
	The first training and the control of the first transfer of the first training of the fi
Las	t night, Sally (1) to her room as soon as she (2) her dinner. After
	(3) to some music for a while, she (4) a letter to her pen-pal in ada. She (5) the letter carefully before she (6) it in the
	elope. The next day, as soon as she (7) school, she (8) the letter
to th	he post office, but she (9) (not) that she (10) (not) the
	ress on the envelope.
	2 see get be recover approach
	see get be recover approach t
	eat decide drive die jump
	and the state of t
	our last day in Australia, and we (2) (not) a single kangaroo
yet,	so we (3) to drive into the bush as soon as we (4) breakfast.
	(5) almost thirty miles when suddenly a kangaroo (6) out from ind some bushes. I couldn't stop the car in time, and unfortunately, hit the poor thing.
Afte	er we (7) out of the car. We were all

14- She (never, be) abroad. She (take) a trip to Italy last summer.

(until)



Choose the sentence which has the same meaning as the given one.

eg: I'd tidied both the kitchen and the living room before I left home.

- a) Both the kitchen and the living room were tidy, so I didn't have to clean them.
- ✓ b) I went out after I had cleaned the kitchen and the living room.

1- My son hadn't yet finished his homework when I got home.

- a) When I arrived home, my son still had some homework to do.
- b) My son had finished his homework when I arrived home.

2- I was still cooking in the kitchen when the guests came.

- a) When the guests arrived, I went into the kitchen and cooked something.
- **b)** I hadn't yet finished cooking when the guests arrived.

3- Some students had begun to answer the questions before the teacher completed his instructions.

- **a)** Some students started to answer the questions as soon as the teacher had finished explaining the instructions.
- **b)** Some students didn't wait until the teacher finished giving his instructions, and started to answer the questions.

4- I looked at his face, and immediately realized that something was wrong.

- a) I understood that something was wrong as soon as I'd seen his face.
- b) When I looked at his face, he immediately realised that something was wrong with me.

5- My neighbour watered my plants while I was away on holiday.

- a) When I returned from holiday, I found my neighbour watering my plants.
- b) Until I came back from holiday, my neighbour looked after my plants.

6- When I noticed a leak from the gas cooker, I immediately switched it off.

- a) I turned off the gas cooker as soon as I'd noticed a leak.
- b) When I turned on the cooker, I noticed that gas was leaking.

7- She'd left the key at home, so she couldn't open the drawer in her office.

- a) Because she'd forgotten to bring the key with her from home, she couldn't open the drawer in her office.
- **b)** She couldn't open the drawer in her office because she couldn't find the key for it anywhere at home.

8- I had never ridden a camel until I tried it in Egypt last summer.

- a) I didn't ride a camel when I went to Egypt last summer.
- b) I rode a camel for the first time in my life last summer in Egypt.



Fill in the blanks using the **simple past** or **past perfect** of the verbs in parentheses.

Last winter, Aslı and her mother went to New York for the two-week semester vacation. On the morning of the second day she wrote this letter to her friend, Ceylan.

Hello Ceylan,
We're at last here in New York. After we (1) (fly) for about
nine hours, we (2) (arrive) at Kennedy Airport at 4 p.m. We (3)
(leave) Istanbul at 2 p.m., but, of course, New York is seven
hours behind Istanbul. After we (4) (wait) a long time for our
luggage — because there (5) (be) three-hundred and eighty
passengers on our plane — a helicopter (6) (take) us to
Manhattan. Before we (7) (land) on top of the PAN AM Building,
we (8) (have) a good view of the Statue of Liberty and the
Verrazano Bridge, the longest suspension bridge in the world. Before the helicopter (9) (come) down, we (10) (already, see)
•
some of New York's famous skyscrapers, such as the Empire State Building,
the United Nations Building and the World Trade Center.
Aunt Nezihe was waiting for us in the hall of the PAN AM Building. I (11)
(be) disappointed to see her alone because I (12)
(expect) to find my cousin Ferhat waiting for us, too. Aunt Nezihe later (13)
(explain) that he (14) (be) ill for over a week.
Anyway, as soon as we (15) (put) our luggage in Aunt Nezihe's
car, we (16) (want) to go for a walk and get some fresh air. Aunt
Nezihe (17) (want) to show us Fifth Avenue. Of course, I (18)
(hear) of Fifth Avenue before, with its big department stores and
luxurious shops, but I (19) (not, expect) to see so many people
there. A lot of them (20) (seem) to be foreigners.
After we (21) (look) at the shops, we (22) (go)
to a small cafe. Mum and Aunt Nezihe (23) (drink) instant coffee,
and I (24) (drink) cappuccino. It (25) (taste)
wonderful! Of course it is now available in Turkey, but I (26)
(never, try) it there. After we (27) (leave) the cafe, Aunt Nezihe
(28) (want) to take us to Central Park, but we (29)
(become) very tired and sleepy. You see, it (30) (be) only 7 p.m
in New York, but for me it was already time to go to bed. We're going to see
Central Park today.
That's all for now. I'll write to you again soon.
Love,
Aslı



It's morning now. Aunt Nezihe, Aslı and her mother are at the breakfast table, trying to make a sightseeing programme for today.

Mother: Let's do some shopping at the big stores on Fifth Avenue this morning.

Asl: And then we can take a walk in Central Park.

Nezihe: We can also go on a boat trip round Manhattan Island today.

Ash: Great! But before that, shall we eat lunch at a Chinese restaurant? I've never

eaten Chinese food.

Nezihe: Sure. There's a good Chinese restaurant on Fifth Avenue.

Mother: In that case, it will be better if we go to Central Park first, and then go shopping.

Ash: Can we also climb up to the top floor of the Empire State Building — to the

102nd floor? I want to get a bird's eye view of New York.

Mother: Yes, I'd like to do that, too.

Nezihe: O.K. After that we can walk along Broadway to Times Square.

Mother: Good idea — and what shall we do in the evening?

Nezihe: Let's get tickets for a theatre on Broadway.

Asl: Great, but will I be able to understand the language?

Mother: Don't worry. If you can't understand, I'll translate the important points for you.

Yesterday, Aslı, her mother and Aunt Nezihe did what they had planned. Complete the passage with the **simple past** or **past perfect** of a suitable verb. You can choose some of the verbs from the dialogue.

They (1)	home	as soon as they (2)	
their breakfast. After	they (3)	a walk in Cent	tral Park,
they (4)	to Fifth Avenu	ue. Then, after they (5)	
some shopping at the	e big departm	ent stores there, they ((6)
lunch ir	n a Chinese re	estaurant. Aslı was ver	y excited
because she (7)	Chine	ese food before. In the	afternoon,
they (8)	on a boat trip	round Manhattan Isla	and before
they (9)	up to the top	floor of the Empire Sta	ate Building.
There, they (10)	a bire	d's eye view of the city.	Everything
was so wonderful, ar	nd Aslı was re	ally excited. She (11) $_$	
up to such a height	until then. Th	en, after they (12)	tickets
for a theatre, they (1	3)	along Broadway until	the start of
the play.			
			/~

WRITING:

Imagine that you spent two weeks in Istanbul during your summer holiday. You stayed with your aunt/uncle/etc. First, write a dialogue, making your sightseeing programme for the day. Then write about the day in your diary. Start like this:

Today, we had a wonderful day. We ... as soon as we ...

Your programme:

1st: visit Topkapı Palace 2nd: visit Yerebatan Palace

3rd: take some photos in front of the Blue Mosque 4th: go to Beyoğlu Street to look at the shops 5th: walk up Beyoğlu Street to Taksim Square

6th: have lunch at an Indian/Italian/Chinese restaurant 7th: in the afternoon, go on a boat trip along the Bosphorus 8th: in the evening, go to Mustafa Sandal's/Sezen Aksu's/etc.

concert in Bostancı Gösteri Merkezi

WORD PUZZLE

1	E	G
E	N	E
R	A	S

How many words can you make from these nine letters? Each word must have at least one **E**. You can use simple past and past participle forms of verbs.

Use the plural form of the nouns only for the key word.

a) three-letter words	b) four-letter words	c) five-letter words
1	1	1
2	2	2
3	3	3
4.	4-	4
5	5-	5
6-	6-	6
7-	7-	7
8-	8	8
9-	9-	9
10-	10	10-

Score: 2 points for each $30 \times 2 = 60$ 10 points for the key word = 10

KEY WORD

If you find more words, add 2 points for each to your score.

total = 70

T

Can you score 100?

PRESENT PERFECT or PAST PERFECT

,	The past perfect	tense is the past form of the present perfect.	
//	Present:	I don't want to eat lunch. I have just eaten a sand	lwich.
//	Past:	I didn't want to eat lunch. I had just eaten a sand	lwich.
	Present:	I'm worried about my son. I haven't received any if from him for ten days.	news
	Past:	I was worried about my son. I hadn't received any from him for ten days.	y news
CO. C.		ences using the present or past perfect of the verbs attention to whether the verb is active or passive.	given in
1- A:	There's a bad si	nell in here.	
B:	Yes, the walls _	(just, paint) .	
• 37.		1. 1. (1	· · · · · · · · · · · · · · · · · · ·

	B:	Yes, the walls	_ (just, paint) .	
2-	Yes	terday, I had to work in anothe	r room because they	(just, paint)
	the	walls of my room.		
3-	I co	uldn't go to the concert with th	e others because I	(lose) my ticket.
4-	Sor	ry, I can't go shopping with you	now. My son	(not, return) from
	sch	ool yet.		
5-	Loo	k at this mess! Apparently, the	house (no	ot, clean) for weeks!
6-	The	house was in a terrible mess.	t was clear that it	(not, clean) for
	age	s.		
7-	I go	t stuck in a traffic jam, so when	n I got home, my parents	The state of the s
	(alr	eady, eat) their dinner.		
3 -	A:	Is that Sarah over there?		
	B:	Yes, I think so.		
	A:	I can't believe my eyes. She	(lose) so mu	ch weight since I last
		saw her.		
9-	I co	uldn't believe my eyes when I n	net Sarah the other day. She $_$	(lose)
		nuch weight since I last saw he		
10-	Tha	t's enough, Jake. You	(already, eat) three p	ieces of cake. You're
	-	ting on weight!		
11-	A:	Oh, gosh! I thought I	(park) the car right	here in front of the
		bank, but it isn't here now.		
	B:	I'm afraid it	(tow) away.	

12- She ______ (already, take) to hospital when her husband found out that

she was about to give birth.

		38a
m	90	TES
	8	100
	σ.	788
		.20

Match the beginnings of the sentences with the endings.

	3- The v	illagers were a	eam was really all very sad I new dress for	•••••	arty	
	5- I feel	very sorry for	the poor coupl	e	•	
			very clean he seaside for t			
			dust in the who			
			***************************************			······································
		a) because	e I've just been	given a New Ye	ar bonus.	
		•	their son has		•	
		-	e a lot of their o		-	
			e I've already sp e they've just be			
			the garage had			
		•	e the lost climbe			
		h) because	e I've thoroughl	y cleaned it for	the party.	
					÷ .	na ar na
۱ ۱	-		ising the prese			f the verl
•	the box. Pay	attention to	whether the ver	b is active or p	assive.	
•						
•	t t-	√be	come	drink	go	
•	receive		eat	finish	cook)
•	receive turn	start		· · · · · · · · · · · · · · · · · · ·		
•		start			- Ye.	

1-	The children are getting really excited about the trip to Rome next week. You know,
	they <u>have never been</u> (never) on a holiday abroad before.
2-	I'm terribly thirsty. I (not) anything since this morning.
3-	We were very hungry. We (not) anything since the morning.
4-	The workers at the demonstration all looked very angry. They (not) a
	pay-rise for a year.
5-	I (just) out of the bank and was trying to cross the street. Suddenly
	someone snatched my purse with all the money in.
6-	Do not interrupt your sister. She(just) doing her homework.
7-	I arrived home late, and couldn't find anyone awake. They (all) to bed
8-	I think the students (all) doing their assignments, so we can let them out
9-	You needn't buy any food for tonight. I (already) something for dinner.
10-	We (just) right into the High Street when, all of a sudden, a cyclist
	appeared in front of us



Dave is a secret agent. At the moment, he's watching a hotel room through his binoculars from the opposite building. The room belongs to a man who they suspect is a spy.

He's just entered the room. He looks a bit restless. Well, he's now wandering around the room... Oh, he's sat down at the desk, opened a drawer, and taken out some papers, and also a small box. He's examining the papers... Now he's holding the box. I think he's going to open it. Damn! What's happened? He's rushing to put the papers and the box back in the drawer. He's locked the drawer and put the key in his pocket ... He's now walking towards the door oh, he's tripped - he's opened the door. Aha! There's a very beautiful young lady at the door. He must know her because he's invited her in. They've started to chat. They both seem to be enjoying the chat ... The lady has disappeared into the bathroom. Oh! The guy has taken the key out of his pocket and hidden it behind the painting above the fireplace. Oh, gosh! What's that? The woman has come back with a gun in her hand! She's saying something to the man. She is demanding the key, I think. Yes, that's right. He's giving her a key. But isn't it strange? Hadn't he hidden the key? Well, he must be giving her the wrong key... Oh my God! The woman has shot the guy - right in the head! Now she is trying to unlock the drawer, but she can't ... There must be a noise from the corridor because she's escaping through the window. Yes, that's it - she managed to escape.

Complete Dave's report using the **simple past, past continuous** and **past perfect** of the verbs in parentheses.

1	
38886	When I (1) <u>looked</u> (look) at my watch, it (2) (be) around
NAME OF TAXABLE PARTY.	2.30, and the guy (3) (just, enter) the room. He (4) (look) a
1251	bit restless. After he (5) (wander) around the room for about ten
I	minutes, he (6) (sit) down at the desk. He (7) (open) a
	drawer and (8) (take) out some papers and a small box from the
1	drawer. He (9) (hold) the box when, apparently, he (10)
	(hear) a knock on the door. After he (11) (quickly, put) the papers and
ı	the box back in the drawer, he (12) (lock) it and (13) (put)
	the key in his pocket. I think he (14) (feel) nervous because of the
	knock because he (15) (trip) while he (16) (walk) towards
۱	the door. When he (17) (open) the door, there (18) (be) a
١	young woman there. I think he (19) (know) the woman because he
	(20) (invite) her in. As soon as the woman (21) (enter) the
l	room, they (22) (start) to chat. They (23) (both, enjoy) the
	chat. After they (24) (chat) for a while, the woman (25) (go)
	into the bathroom. As soon as she (26) (disappear), the man (27)
	(take) the key out of his pocket. He (28) (manage) to hide it
	behind the painting above the fireplace before the woman (29)
	(appear) from the bathroom with a gun in her hand. She (30) (say)
	something to him. I think she (31) (demand) the key. The man (32)
	(give) her a key, but she (33) (not, realize) that she (34)
١	(take) the wrong one, and to my surprise, as soon as she (35)
	(get) it, she (36) (shoot) the man. She (37) (start) to panic
	while she (38) (try) to open the drawer because, of course, she
	couldn't open it. When some people from the hotel management (39)
1000	(rush) into the room, she (40) (already, escape) through the window.
凞	Secretary Secretary



Complete the passage with the words in the box.

shop	who	but	proudly	so
one	busy	when	without	home
if	can	hold	immediately	help
an	catch	owner	difficult	couldn't
had to	customer	should	with	why

A man (1)	_ liked collectin	g valuable old	l things was walki	ng through a
poor part of New Delhi (2)	he sa	w a little (3)	full of s	uch things. He
knew that it was possible t	o find somethin	ig valuable for	not much money	in such places,
(4) he went in. T	The (5)	, (6)	old man with v	white hair, (7)
serve him at one	ce because he w	vas (8)	The man loo	ked around the
place by himself, (9)	there seem	ed to be noth	ing that interested	l him. Just as he
was leaving, he noticed a li	ittle black cat d	rinking milk f	rom a cup. He (10)saw
that the cup was a very val	luable (11)	Was tl	ne old man aware	of that? "What a
nice little cat. (12)	İ (13)	it for a m	oment?" he said. "	'Of course, Sır,"
the old man answered (14)	, "yoī	u see she's a	clever little animal	l. She can do all
sorts of tricks and she can	(15)	mice, too. "M	ay I ask how muc	h you'd want for
the cat?" "Well, I hadn't int	tended to sell he	er, but (16) _	you like l	her, you can hav
her for \$3." When the man	had paid, he sa	aid lightly, "I	think I (17)	take that
cup with me; she might ne	ed her cup." "So	orry Sir, but t	he cup is not for s	sale." "But"
"Very sorry, I can't sell you	that cup." In the	he end, the m	an (18)	leave (19)
the cup, but (20)) the	cat under hi	s arm. Another (2)	1),
who had heard all this, asl	ked in surprise,	"(22)	didn't you sell	that little cup?"
"Well," said the old man, "v	with the (23)	of thi	s cup, I have been	able to sell
nineteen cats in the last si	x months. You	can't believe t	his, but it's very (2	24) to
find a good (25)	for a cat these	days."		

6 Choose the odd one out.

l-	bicycle	canoe	scooter	boat	sail
2-	windy	watery	cloudy	sunny	foggy
3-	teetotaller	lawyer	scientist	actor	historian
4.	burglar	robber	shoplifter	author	thief
5-	shopkeeper	tenant	pirate	customer	landowner
6-	axe	hammer	knife	scissors	pocketknife
7-	lungs	kidneys	neck	stomach	heart
8-	earthquake	flood	thunderstorm	landslide	war



Read the passage quickly and then choose the correct answer. Do not try to understand every word.

Achilles

In Greek mythology, Achilles was the strongest and the quickest of the Greek heroes who fought in the Trojan War. He was the son of the nymph Thetis, who dipped him as a child into the River Styx and so made every part of his body invulnerable – except the heel, because she'd held him by this part. Thetis knew that Achilles would die at Troy, so she tried to prevent his going by hiding him among the women of the court of King Lycomedes, but he was found there by Odysseus, and persuaded to join the Greek army before it went to Troy.

In the tenth year of the Trojan War, Achilles withdrew from the fighting after Agamemnon had captured Briseis, his favourite slave girl. He sulked in his tent until the death of his close friend Patroclus made him return to battle. The smith-god Hephaestus prepared a fine set of arms for him, including a famous shield. He took revenge for Patroclus's death in a duel with the great Trojan hero Hector. He dragged Hector's body seven times around the walls of Troy behind his chariot until he was persuaded to allow the Trojan hero a proper funeral. According to several other traditions, Achilles died shortly after Hector, when he was wounded in his heel – his only vulnerable spot – by an arrow which was fired by Paris or Apollo.

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1-	The only we was his		Achilles' body
	a) head	b) face	c) heel
2-	Achilles' me	other	•
	to the Tro b) didn't wa Trojan W c) was angry	int to send her	son to the
3-	Agamemno	n was Achilles	3'
	a) enemy	b) closest frien	d c) slave
4-	In the Troja	ın War, Achill	es fought
	a) in the Greenb) against thec) against O	ie Greeks	
5-	Briseis was	•••••••	
	a) Achilles' vb) a slave	vıfe	

6-	In the Trojar close friend		illes his
	a) killed	b) fought	c) lost
7-	was kille death.	ed because	of Patroclus's
	a) Odysseus	b) Hector	c)Agamemnon
8-	At the end o	f the Troja	n War, Achilles
	a) took reven;b) congratulac) became an	ted the Troj	ans
9-	Hector	********	
	a) was the grob) was a greac) was persua	t hero of Tr	oy
10	- According to was killed	some trad by Paris	itions, Achilles by Apollo.
	a) both anb) neitherc) either	nor	

は、なりは、これの後の大きの場合は

c) Agamemnon's daughter

Conjunctions like *after*, *before*, *when*, *etc*. can be used for present, past and future actions.

I **always read** for a while before I **go** to sleep. (general)

I **had read** for a while before I **went** to sleep last night. (past)

Tomorrow, I **will read** for a while before I **go** to sleep. (future)

When I **get** home after work, I **usually take** a rest for a while. (general)
When I **get** home after work **today**, I **will take** a rest for a while. (future)
When I **got** home after work **yesterday**, I **took** a rest for a while. (past)

Match the beginnings of the sentences with the endings.

 1-	Mrs Swan and Mrs Fox got very angry with their husbands
 2-	Chris will spend some time abroad
 3-	Women usually argue with their husbands
 4-	Steve had gained quite a lot of experience or working life
 5-	Some people never pay attention to warnings from others
 6-	I don't think we'll be able to afford a holiday
 7-	Her friends didn't leave Tina on her own
 8-	The robbers had already left the country
 9-	I'm sure that Aunt Claire will start to cry hysterically
10-	Neither of my brothers ever sits down at the breakfast table

- a) when they start reading their newspapers at the breakfast table.
- b) before he started his own business in tourism.
- c) before my husband gets a good pay-rise.
- d) until she'd completely recovered from the shock.
- e) before he sets up his own business in the States.
- f) when they came home from the match without doing any shopping.
- g) until they actually experience something really bad.
- **h)** before they get dressed.
- i) when the museum authorities noticed that a painting was missing.
- j) when she hears that the painting she bought is just a copy.



a) Complete the passage using the $simple\ present$ form of the verbs in the box.

be	go	continue	finish	check
open	go	return	arrive	open
leave	have	give	put	hand
work	change	go	collect	have to

Jill works at a big department store as a cashier. She doesn't like her job because it's
very monotonous. Every day she does almost the same things.
As soon as she (1) at work, she (2) straight to the staff room and
(3) into her uniform. Then, before the shop (4), she (5) the
float* for her till** and (6) the amount. At 9.00, the shop (7) and she
(8) at her till, taking the customers' money, until she (9) a ten minut
tea-break at 11.00. She then (10) serving customers until the lunch-break, at
1.00. Before she (11) for lunch, she (12) her till over to another
assistant. Then, after a thirty-minute lunch, she (13) to work. At 4.00, there
(14) another ten minute tea-break, and finally, she (15) work at 6.00
but, before she (16), she (17) count the money from her till and (18)
it to the chief cashier. After that, she (19) on her own clothes and
(20) home.
b) Rewrite the passage using the <i>simple past</i> and <i>past perfect</i> of the verbs.
Yesterday was the same as today. As soon as she
c) Rewrite the passage using the simple future and simple present of the verbs.
And she is sure that tomorrow will be almost the same as yesterday and today. As
soon as she
* float: amount of money which is given to a cashier to be used as change

float: amount of money which is given to a cashier to be used as change till: the machine which is used for adding up prices and for keeping the money in.

Complete the sentences using the correct form of the verbs in parentheses. Pay attention to whether the verb is active or passive.

1-	Usually, I (drink) a cup of coffee as soon as I (get) up in the morning.
2-	We (not, yet, finish) our lunch when the bell (ring) for the
	afternoon class.
3-	After I (leave) work tomorrow, I (take) my son to the
_	dentist's.
4-	It was quite a big fire, but fortunately, the firemen (arrive) ten minutes
	after I (call) them.
5-	As soon as school (be) over tomorrow, I (go) to the
	cinema with my friends.
6-	I (always, remember) to check the gas cooker before I
	(leave) home.
7-	When I (arrive) at work yesterday, I (find) two men waiting
	to see me.
8-	A group of students are in the building now and they say they (not,
	leave) the building until the Dean (come) and (listen) to
	their complaints.
9-	Last week, a group of university students (not, leave) the building
	until the Dean (come) and (listen) to their complaints.
10-	Sometimes, when the weather (be) fine, I (walk) home
	from work.
11-	When the ambulance (arrive), the injured child (already,
	take) to hospital in a private car.
12-	Fortunately, the lost climbers (find) before they (freeze) to
	death.
13-	It (rain) heavily when I (leave) work, so I
	(immediately, take) a taxi home.
14-	We (not, be able to) go out for a meal for weeks, so tomorrow, when I
	(get) paid, I (take) you to a nice restaurant by the sea.
15-	The parents (not, contact) the police when they (learn)
	that their son (kidnap).
16-	Every day, as soon as the post (arrive), the secretary
	(bring) it up to me.
17-	On Saturdays, before we (go) out somewhere, my mother and I
	(clean) the house thoroughly.
18-	Last Saturday, after we (clean) the house tho oughly, we
	(ao) to a fish restaurant



Complete the passage using the correct form of the verb.

Mrs Emma Peterson, an 83-year-old granny, is telling her grandchildren about an experience she had when she was young.

"I (1) (still, remember) that day very clearly. It
(2)(be) on the evening of October 30th, 1938 — just an ordinary
Sunday evening in New York. Dave and I (3) (just, finish) our
supper and (4) (sit) down together in the living room. I
(5) (want) to break the silence and (6) (switch) the
radio on. We were just in time to hear the announcer's voice: " a play based
on H.G. Wells's famous book." "Oh, there (7) (be) a play" said
Dave. But a band (8) (start) to play some dance music. We were
surprised. "Well," I said, "it's nice music they (9) (play), anyway."
The music (10) (go) on for a few minutes. Then suddenly, it (11)
(stop). And the announcer's voice (12)(fill) the
room. "This (13) (be) an emergency announcement. News
(14) (just, reach) us that a group of space scientists (15)
(see) some explosions on the planet Mars four days ago. They (16)
(believe) that the explosions (17) (come) from the rocket of a
spaceship from Mars" "What (18) it all (mean),
Dave?" I asked anxiously. "Well, it can't be true. It's just a silly announcement.
Forget about it. Come on, let's have a game of cards." About fifteen minutes
later we (19) (hear) some noises from the street. When I
(20) (look) out, I (21) (see) that a large crowd
(22) (gather) there. "Turn the radio on again Dave," I said, "I
(23) (be) worried." Again there (24) (be) the
announcer's voice: " and a few spaceships (25) (just, land) near
Princeton, New Jersey." We (26) (run) out into the street as soon
as we (27) (hear) this. "They (28) (kill) us," somebody
(29) (shout) in panic. In fact, everybody (30) (be) in
panic. Children and babies (31) (cry), women (32)
(scream), men (33) (rush) around without knowing what to do.
Then suddenly there was the noise of police loudspeakers: "Return to your
homes! Return to your homes! Our nation is safe!" When we (34) (return) home, I (35) (switch) the radio on again. An
(return) home, I (35) (switch) the radio on again. An
announcement (36) (just, begin). " all a mistake. Nobody
realised that the announcements on the radio (37) (not, be) really
news. They (38) (be) simply part of a radio play — based on H.G.
Wells's famous science fiction story, the War of the Worlds"

Choose the sentence with the same meaning as the given one.

- 1- Gary hasn't been to his home town since his sister's wedding.
 - a) Gary is in his home town at the moment for his sister's wedding.
 - b) Gary last went to his home town for his sister's wedding.
- 2- Some of the guests had left before the party finished.
 - a) Some guests arrived after the party had finished.
 - b) Some guests didn't stay at the party until the end.
- 3- My aunt never leaves home before she listens to the weather forecast for the day.
 - a) My aunt goes out only after she hears the weather report for the day.
 - b) My aunt always listens to the weather report and stays at home if it is bad.
- 4- You'll have to tidy your room before you leave for the party.
 - a) You'll have to tidy your room when you return from the party.
 - b) You can't go to the party before you tidy your room.
- 5- I'd never tried skiing until we visited Austria last year.
 - a) I tried skiing for the first time in my life when we went to Austria last year.
 - b) We went to Austria for our holiday last year, but I didn't try skiing there.
- 6 Choose the best completions for the given sentences.
- 1- I feel really tired,
 - A) when I cleaned the whole house alone
 - B) after I'd played a game of tennis with Sue
 - C) so I'd rather stay at home tonight
 - **D)** since I started this work
- 2- She waited at home
 - A) because she has to finish her homework
 - **B)** until her mother came back from shopping
 - C) while her mother is doing the cleaning
 - D) when her parents refuse to let her go out
- 3- I'll call and inform you
 - A) as soon as I reach my destination
 - B) after I'd found a hotel
 - C) before I arrived in Ankara
 - D) when I stopped at a restaurant
- 4- Since the day they had a big quarrel,
 - A) they lived in separate houses
 - B) she is living with her parents
 - C) they avoid being in the same location
 - D) they haven't spoken to each other
- 5- I wouldn't shout at him all the time
 - A) when he doesn't do anything wrong
 - **B)** if he weren't so naughty
 - C) unless he is a clever boy
 - D) since he left home to live abroad
- 6- Before they moved here,
 - A) they've just sold their house
 - B) they'll find it difficult to adapt
 - C) they used to live in a small town in the south
 - D) they no longer have to worry about money



a) Find the beginning of each paragraph. Then put the paragraphs in order. Choose the correct verb form while reading the story.



THE INDIANS' GREATEST VICTORY



- 2- In 1867, the Sioux Indians had agreed to live on a reservation,
- 3- In 1874, gold was discovered in the Black Hills, the reservation of the Sioux,
- 4- The news that the Sioux were on the war-path again
- **5-** At first everything went well
- **6-** When the news reached the whites,



...... — they (1. have seen/saw) no sign of the Indians. Then suddenly shots (2. were heard/had heard) on all sides, and Custer (3. saw/was seen) that he (4. surrounded/was surrounded). There (5. was/had) no way back. He (6. told/was told) his men to get off their horses and to be ready to fight, but they (7. have/had) no chance. All 265 men (8. were killing/were killed), including Custer himself.





......(1)........ but only a few days before that, groups of American Indians (1. came/come) together to celebrate another thing — the greatest victory of their own race over the white man; the one that their ancestors (2. win/won) over General Custer and the Seventh US Cavalry at the Battle of Little Big Horn.

M	

...... soon (1. will reach/reached) the Army. On June 25th, 1876, General Custer, with 265 men, (2. set/sets) out to attack the Sioux war camp. There (3. had/were) 2,500 Indians at the camp. Before he (4. was leaving/left) the fortress, Custer (5. had been warned/warned) not to attack such a large number, but he (6. ignored/was ignored) the warning and (7. ride/rode) with his men into the Little Big Horn Valley because he (8. was expecting/has been expecting) to win the battle easily.

T.

..... they at once (1. called/was called) the battle a massacre and (2. have decided/decided) to take their revenge on the Indians. Fighting between the Indians and the whites (3. was continuing/continued) until the worst battle of all, the Battle of Wounded Knee in 1890, when about 300 Indians (4. had killed/were killed).

..... but until then, they (1. have always lived/had always lived) by hunting, so many of them (2. found/have found) it difficult to lead a quiet life on an Indian reservation. Often, fighting (3. break/broke) out between them and the US Army.

Match the words on the left with the definitions on the right.

- --- 1- victory a) bring a number of things together in a group b) group of people who have the same colour skin and type of 2- reservation hair - 3- surround c) pay no attention to, not listen to (advice, etc.) d) area of land which is kept specially for American Indians to - 4- invasion live on **- 5**- gather e) kill a large number of people at the same time 6- warriors action of going onto someone else's land without permission and by force - 7- race g) people from the past who you come from - 8- ancestors h) building that is very strong so that enemies can't get in — 9- fortress
 - success, when you win, especially in a war **i)**
 - very brave and experienced fighting men j)
 - k) do something to harm or punish someone because they harmed you
- **12** take revenge 1) be all around something

- **10**- ignore

- 11- massacre

	ELS-WORKSHEETS	
c)	c) Choose the correct answer.	
1-	1- Sitting Bull decided to break the peace	****
	A) after three-hundred Indians had been killed	
	B) because the whites attacked his war camp	
	C) when his land was invaded because of gold	
	D) because he felt they were strong enough to win the	he battle
2-	2- The Battle of Little Big Horn was a great victory	••••••
	A) for General Custer and his men	
	B) for Indians over the white man	
	C) for the white man	
	D) for the Seventh US Cavalry	
3-	3- General Custer	
	A) hadn't expected to lose the battle	
	B) was not very popular in the US Army	
	c) had no experience of fighting Indians	
	D) had killed a lot of Indians	
4-	4- Before they started to live on reservations	••••••
	A) American soldiers had built a fortress	
	B) there were no big problems between the Indians	and the US Army
	c) Sitting Bull had gathered his warriors and starte	d a fight
	D) Indians used to live by hunting	O
	, , ,	
d)	d) Look at the answers and ask questions.	
1-	1- A:	
	B: On July 4th.	
2-	2- A:	
	B: He was the famous chief of the Sioux.	
3-	3- A·	
O-	3- A: B: It was discovered in the Black Hills.	
_		
4-	4- A:	
	B: Because they had always lived by hunting.	
5-	5- A:	
	B: He had 265 men with him.	
6-	6- A:	
	B: Because they were surrounded by Indians on all sides.	

		ELS-WORKSHEETS
(8	Complete the sentences	with suitable prepositions.
eg:	I'm not interested <u>in</u>	_ football.
3- 4- 5- 6- 7- 8- 9-	Sally seems very excited I'm bored watch I'm not very keen A: What's wrong B: I think we've run out of per Turkish people are famous	hing TV. Let's go out a walk pop music the car? etrol their hospitality. attable such an informal party? _ mathematics. very polite us.
9	a) Match the phrasal ver	bs on the left with the definitions on the right.
	<u>c</u> 1 - put on	a) fail to work
	2 - turn off	b) postpone
	3- put out	✓c) get dressed
	4- break down	d) decrease volume
		e) stop a machine, light, etc.
	6- put off	f) establish
	7- turn down	g) begin a journey
	8- bring up	h) stop doing something
		i) extinguish (a fire, a cigarette)
	10- give up	
	IV give up	j) Taise a clinu
b)	Complete the sentences using	g the phrasal verbs above. Pay attention to the verb form.
I-	Because the child had lost bo	oth his parents, his aunt <u>brought</u> him up .
		the light before you go to sleep.
3-	•	business after he'd inherited a large sum of money from
А	his grandmother.	
ď	Because there were very few particles and Monday.	people, they the meeting until the next
5-	_	s we load the luggage into the car.
	When his cough got worse, he	
7-	My car on the	way to work yesterday.
8-		elevision a little, please? I'm making an
۵.	important phone call. I my coat beca	use it was very cold outside
		arrived in time and the fire
_	before it spread to the next b	

REVISION TEST 2 Units 1-10

1-	When I spoke to him yesterday, he the project yet.				_ in the garden for only when it started to rain.
	A) hadn't finished C) won't finish	B) hasn't finished D) doesn't finish		A) had been C) would be	B) have been D) are
2-	If you t	_	8-		_ out of the window all at's wrong with her?
	work so often.			A) stares	
	-	B) had got/won't be D) have got/weren't		B) is going to sC) has been stD) used to sta	taring
3-		airport before I e to speak to him.	9-		o have a look in all the I my decision.
	A) have had C) had	B) have D) was having		A) will want/h B) wanted/use C) want/make D) had wanted	ed to make
4 -	What was the hotel you stayed like?		10-	10 the management impro	
	A) that C) which	B) who D) where		A) If only	B) I wish
5-	I really wish I	to work		C) Because	D) Unless
		fortunately, I have	11-		s a child, shearing out of the window
	A) don't have to go B) mustn't go C) didn't have to go D) won't have to go	o	And the state of t	A) used to spe C) has spent	end B) should spend D) can spend
	z, won't have to g	•	12-		ou the money if you pay me back at the end
6-	Their garden but they sold son	much bigger, ne of their land.		of the week. A) would lend	/are promising
	A) is C) will be	B) used to be D) were		B) can lend/w C) lent/promis D) will lend/p	se

have received their invitations yet.

B) Either/or

D) Neither/nor

A) Both/and

C) When/but

D) as soon as

B) so

_____ she gets here.

A) until

C) but

A) that

C) who

B) where

D) when

A) spent/had gone B) will spend/went

C) spend/go D) spend/will go

village life.

*** ** TEST YOUR VOCABULARY 1

1-	The meeting was suddenly cancelled, but no for this was given at all.			The notice says t, but I'm su just like it in a m	re I saw another one
	A) advertisementB) explanationC) explosionD) environment			A) damaged C) antique	B) stolen D) unique
2-	2- I'm sure he'll remember to get the tickets for us. He's very you know.			That motorbike hengine, and you a or strong enough,	are not old enough,
	A) forgetfulC) reliable	B) scary D) pessimistic		A) rusty C) powerful	B) economical D) oily
3-	I know you're on a diet, but you'll get ill if you don't eat				7, but when he was was to be a train
	A) hungrilyC) weakly	B) deliciouslyD) properly		A) ambitionC) balance	B) profession D) nationality
4-	When the bomb, everybody in the town heard it.			Don't m	
	A) bangedC) collapsed	B) exploded D) inflated		need.	t than you actually
5-	A: Do you have any use to fix the wi			A) adviseC) withdraw	B) deposit D) rob
	B: Yes, I have a scrahammer.		11-	She did but quite badly ix	in her maths exam, the others.
	A) tools C) ropes	B) nails D) spoons		A) excellentlyC) sweetly	B) poorly D) happily
6-	A: Do you take B: Yes. I go to the g week and, in sur swimming nearly	gym three times a nmer, I go	12-	Don't in of the pool, or yo head on the botto	•
	A) difficult C) regular	B) lazy D) famous		A) flood C) dive	B) drown D) drop

A) recycled

C) common

that it is one of the most _____

B) polluted

D) endangered

species in the world.

B) carelessly

D) wildly

to come out.

A) particularly

C) healthily

REPORTED SPEECH

Grandma: Why are you so upset, Victor?

Victor: I have no money.



• "I have no money." is a direct statement. If we want to report a direct statement to someone else, we can use a verb like say or tell. If the reporting verb is in a present tense, we don't change the tense of the direct statement.



Grandpa: What does Victor say?

Grandma: He says (that) he has no money.

If the reporting verb is in the past, the verb in the direct statement usually changes to the past form of the actual tense.

Grandpa: What did Victor say?

Grandma: He said (that) he had no money.

• Usually, pronouns in direct statement change in reported speech, but these changes depend on the person who reports the statement and who the speaker addresses.

Sally to her brother. I'll meet you in front of the cinema.

Sally told her brother that **she** would meet **him** in front of the cinema.

Sally to me: I'll meet you in front of the cinema.

Sally told me that **she** would meet **me** in front of the cinema.

"I'll meet you in front of the cinema," I said to Sally.

I told Sally that I would meet her in front of the cinema.

note: Quotation marks (" ") aren't used in indirect speech.

• If the reporting verb is in the past, the time adverbials in the direct statement, such as *today, tomorrow, yesterday,* etc., usually change, but these changes depend on when you report the statement.

on Monday — Jack to Sally: I'm going to see my dentist tomorrow.

on Tuesday — Sally to Mary: I met Jack yesterday. He said he was going to visit his dentist

today.

on Friday - Sally to Helen: I met Jack on Monday. He said he was going to visit his dentist

the following day/the next day.

• General truths about nature, etc. usually remain in the present.

Teacher: Water freezes at 00 C.

Our teacher said that water freezes at 00 C.

COMMON CHANGES IN REPORTED SPEECH

TENSE CHANGES			CHANGES in TIME ADVERBIALS			
Dir	ect Speech	<u>Indi</u>	rect Speech	Direct Speecl	<u>h</u>	Indirect Speech
				now		
•	/is/are	was		3		at that moment
	ple present	simp		today		that daythe following day/
_	sent continuous ple past	past		tomorrow		the next day
	sent perfect	past		next week/mo	nth	the following week/
_	t perfect	past		•		month
	/shall	would		yesterday		- the day before/
	e to	had		1, , , ,	. •	the previous day
mu		must	•	last week/mor	ntn ———	the week/month before — the
can mai		could				previous week/
mai	9	Imgi.				month
not	e: might, would,	could shoul	d and	ago		- before
	ought to, don't				·= · · · · · · · · · · · · · · · · · ·	
	speech.	•	-	this/these here		_ that/those (the)
eg:	"I can help you My brother tole "I'll give your ra	d me that <u>he</u>	could help m	e with my math	s assignm	ent.
1-	My sister told r					
2-	"I must study h					
24 ~	Sally said that					
3-	"I've just receiv					
	Kevin's mother		OIII IREVIII.			
4-	"I'm extremely					
	-	•	d said that			
5-	"I don't like ho	rror movies a	it all."			
	Our literature t	teacher said	that			
6-	"I'm reading yo	ur exam pap	er now."			
	The teacher tol	d Mary that				
7-	"I forgot to post	t your letter	yesterday."			
	Mark told his n	nother that _				
8-	"You should stu	udy harder iı	n order to pas	s the exam."		
	His maths teac	her told Jim	that			
9-	"I might visit yo	our parents i	next Saturday	r."		

Alice's fiance told her that



Change the following into reported speech. Pay attention to whether the reporting verb is **present** or **past.**

eg: "We're planning to visit you next weekend."

Sally \boldsymbol{said} that \underline{they} were planning to visit us the following weekend.

Sally says that they are planning to visit us next weekend.

1-	"I'm thinking of going on holiday soon."	
	James told me that	

2- "I'll fire you if you go on strike."

Our boss says that _____

3- "I don't have to go to work tomorrow."

My father told me that _____

4- "My sister is going to be a mother very soon."

Jack said that

5- "Your car isn't as fast as mine."

Bill has told me that ______.

6- "I'm sorry I forgot about your birthday."

Mary told Jim that

7- "It's incredible that my cat doesn't like fish."

Aunt Edith says that _____

PAIRWORK: Work with your partner and make short dialogues. Change roles after the fourth dialogue.

Mrs Pitt is a secretary at a big company. Yesterday she took down a lot of messages for her boss, but forgot to pass them on. Here are some of the messages.

eg: Mrs Pitt: Oh, I forgot to tell you. Your wife called yesterday.

The boss: What did she say?

Mrs Pitt: She said she was staying with her parents for another week.

Continue with the rest.

- 1- **His wife:** I'm staying with my parents for another week.
- 2- The mechanic: I've fixed the car. You can pick it up at any time.
- 3- Mr Gray: I want to cancel the order I placed last week.
- **4- Mrs Smith** from the London branch: I'm waiting at Atatürk Airport for someone to pick me up.
- **5- His solicitor:** I took the case to the court yesterday. I'll inform you about the details tomorrow.
- **6- His son:** I've run out of money. I need \$2,000 urgently.
- 7- His mother: Your father had a heart attack yesterday, but he is getting better.
- **8- His next-door neighbour:** There are two guys in your house. They are loading your furniture onto a van.



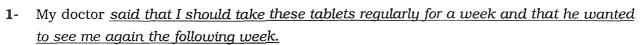
Yesterday, Mrs Parker was very busy. She had to meet a lot of people during the day, and they all said something to her. She is very tired and confused at the moment, and is trying to remember who said what. Can you complete her sentences?

- a- We can't give you a loan because you haven't finished paying off the previous one.
- **c-** Your son is a clever boy, but he
- e- I fixed the engine yesterday, and today, I'm checking the brakes.

doesn't study hard enough.

g- You've lost only one kilo this week. I don't think you've followed my instructions strictly enough.

- **b-** Your tenant has refused to accept the rent increase, so we'll have to take the case to court.
- **d-** You should take these tablets regularly for a week and I want to see you again next week.
- **f-** It may take me a few days to find the right accessories for your suit.
- h- You must do something about that leaking bathtub. My bathroom is in a terrible state.



- 2- My solicitor _____
- 3- The mechanic _____
- 4- My dietician _____
- 5- Jimmy's science teacher _____
- 6- My neighbour downstairs _____
- 7- The bank manager _____
- 8- My dressmaker _____



Ash has just finished reading the letter from her friend, Sibel, who is working as an au pair in Manchester, England. Now her mother is asking her about the letter.

Hello Aslı.

Mother: Oh well! I'm glad she's happy.

This is just a quick note to tell you briefly how I am. I'm having a wonderful time here. The family I'm working for are really kind and they've made me feel very welcome. They even let me use the car. Driving on the left seemed strange at first, but British drivers obey the rules more than we do in Turkey, so it's not too bad!

I enjoy the work, but the children wake up really early, so I have to, as well! Never mind, I have Saturday afternoon and all day Sunday off. One Sunday, the family took me to York. What a beautiful city! I'll send you some photos when I write again.

Sorry this is so short. I'll write a proper letter soon.

Love from

Sibel

a) Now complete Aslı's parts in the dialogue using Sibel's statements from the letter. Note that the form of the reporting verb is present.

morner:	is she enjoying hersen?					
Aslı:	Oh, yes. She says (1) she is having a wonderful time there.					
Mother:	What about the family? What are they like?					
Aslı:	Well, she says that (2)					
Mother:	The car? Isn't she afraid of driving over there?					
Aslı:	Apparently not. She says that (3)					
Mother:	Oh, good. Has she mentioned the children? Are they nice?					
Aslı:	She hasn't actually said what they are like. (4) She only says that					
Mother:	What, every day?					
Aslı:	No, she tells me that (5)					
Mother:	Oh, I suppose she can do a bit of sightseeing then?					
Aslı:	Yes. In fact she says (6)					
Mother:	Really? That was nice of them. I've heard it's a beautiful city.					
Aslı:	Yes, Sibel thinks so. She's promised that (7)					
Mother:	Lovely. What else has she written?					
Aslı:	Nothing really. She just says (8)					

	ELS	WC	RK	SHEET	S
--	-----	----	----	-------	---

A few weeks later, Ash met a friend, who knows Sibel. Now, she's telling her about

	Complete the passage using the information in Sibel's letter. Note that the reporting verb is in the past.
(t	A few weeks ago, I received a letter from Sibel. She said that (1)
a	apparently all those stories about the English being cold aren't true! And the family seem quite generous, too. Sibel said (4)
(Can you imagine her driving in England? But she told me that (5) I suppose she'll have to learn the rules
i	herself now? I think she'll have enough time to do things for herself. She told me that (6), so it's not all work. She said
(. Both Sibel and my mother said sliped. And Sibel promised that
5	(9), so when they arrive, I'll call you so that you can look at them, too. I hope we won't have to wait too long. She also promised that (10) But you know Sibel.
	She's a terrible letter-writer!
6 eg:	What did the following people actually say? Write their direct statements. The teacher told Ozan that his grammar was improving. "Your grammar is improving," the teacher said to Ozan.
1-	The teacher told us that we couldn't use our dictionaries during the exam.
2-	The old lady told the police officer that her house had been broken into the previous night.
3-	Susan told me that she thought she would be able to visit me sometime the following week.
4-	James told his friends that he couldn't go to the cinema with them because he didn't have any money.
5-	Kevin told Linda that he was going to help her when she moved to her new flat.
6-	Mr Kent told his wife that she didn't need to keep his dinner warm for him because he'd be late.

Sibel.

REPORTING QUESTIONS

• In reporting questions that begin with a question word like what, when, who, etc., the question word stays in the reported speech, but the word order changes to that of a statement and no question mark (?) is used. Verbs like ask, want to know, wonder are frequently used to report questions. The rules about the changes in tenses, pronouns and time adverbials are the same as in statements.

Direct question: What time is it? (What time + verb + subject?) **Indirect question:** He asked me what time it was. (... what time + subject + verb.)

• If the question begins with a helping verb like is, are, can, did, etc., if or whether is used to introduce the indirect question.

Direct question: Are you working tomorrow? (verb + subject?)
Indirect question: He asked me whether/if I was working the following day.

(... whether/if + subject + verb.)

Note: If the question words **who** and **what** ask for the *subject*, then the word order doesn't change, but if they ask for the *object*, then the word order changes.

"Who can answer this question?" (who — subject)

The teacher asked us who could answer that question.

"What has been done so far?" (what — subject)

I wanted to know what had been done until then.

"Who did you meet yesterday?" (who — object)

My mother asked me who I had met the day before.

"What did you buy yesterday?" (what -- object)

My mother asked me what I had bought the day before.



Report the following questions as in the example. Pay attention to whether the reporting verb is in a present tense or in the past.

eg: A: What time do you have to get up?C: He asked me what time I had to get up.	B: What did James ask you?
1- A: Who is your favourite pop-singer? C:	B: What has Lucy asked you?
2- A: How long have you lived in Turkey? C:	B: What did you ask Frances and Peter?
3- A: When will you go on holiday? C:	B: What did Peter ask your mother?
4- A: Where can I buy fresh vegetables? C:	B: What has Jill asked you?
5- A: What have you bought your brother for his birthday?	B: What did you ask Sarah?
C:	
6- A: What is on TV tonight? C:	B: What is your Grandma asking you?
7- A: What is your favourite subject, Tom? C:	B: What did Sue ask Tom?
8- A: Who must I see at the company? C:	B: What did Jeremy ask you?

Report the following questions. Pay attention to whether the reporting verb is in a present tense or in the past.

eg:	A: Have you finished reading the text?	B: What did the teacher ask Jim?
(C: She asked him whether/if he had finished	l reading the text.
	Should I phone them now?	B: What did the secretary ask?
2- A:	Will I be able to pass the exam?	B: What did the student ask you?
3- A:	Do you support a football team?	B: What has Sally asked Liz?
4- A:	Did you watch the match on TV last night?	B: What did you ask Mark yesterday?
5- A:	Is Jenny studying in her room?	B: What did Mr Williams ask his wife?
6- A:	Are you going to join us for tonight's party?	B: What is Steve asking Valerie?
7- A:	Can you look after our cats while we're away?	B: What did the Browns ask Mike?
	Have you seen the film "Eşkiya"?	B: What has Pınar asked you?



Yesterday, Erol went to a job interview, and the interviewer asked him a lot of questions. Here are some of them.



- 1- How old are you?
- 2- Are you married or single?
- 3- Do you have any children?
- 4- Which university did you graduate from?
- 5- How many foreign languages do you speak?
- 6- Have you done this kind of work before?
- 7- Why are you leaving your present job?
- 8- Can you do overtime twice a week?
- **9-** And the last question! Which football team do you support?

Now, Erol is back home, and he's telling his wife about the interview. Report the interviewer's questions to complete the passage.

Well, the interview went pretty well, and the interviewer was certainly very pleasant. First of all, he asked me (1)		
because apparently they don't want anyone over the age of forty — so that was		
no problem. And then he asked me (2)		
and (3), so of course I told him about you		
and the twins. Then he wanted to know (4)		
He was extremely impressed when I told him about Boğaziçi. I think they must		
do a lot of overseas business because he asked me		
(5) He was very pleased when I said		
three. Then he wanted to learn about my work experience and asked		
(6) After I'd told him about my		
career so far, he wondered (7) I said it was because		
of the terrible salary. In fact, he was shocked when I told him the amount.		
Then he wondered (8) and I said yes. I		
know it means coming home late darling, but it's paid and we really need the		
money. Well, then it was my turn to be surprised. Do you know what he		
asked? He wanted to know (9) And		
guess what! He supports Beşiktaş, too! So that was it. He offered me the job		
immediately. Isn't that great?		



Read the following passage and write the conversation.

When Judy and Peter entered the hotel, Judy asked the receptionist if they had any rooms free. She said they did and wondered if they wanted two singles or a double. Peter replied that they wanted a double room. The receptionist said they had a nice room with a sea view on the second floor. Judy said it was terribly hot in there and wanted to know if the room had air-conditioning. The receptionist said it didn't, but there was a fan on the ceiling. She assured them that, because the room faced north, it was the coolest in the hotel. Peter asked the receptionist how much it was, and she replied that it was 4,000,000 TL a night, including breakfast. Peter said they would take it. The receptionist wanted to know how long they would stay. Judy said they'd stay just one night and that they were going to leave before noon the following day. The receptionist asked them if they'd mind waiting in the lobby for a few minutes while the room was being prepared. Peter said it was no problem and that they could have some cold drinks in the meantime.

on the second of the table of the sale with the second of the

Judy:	Hello, do you have any rooms free?
Receptionist:	
Peter:	
Receptionist:	
Judy:	
Receptionist:	
Peter:	
Receptionist:	
Peter:	
Receptionist:	
Judy:	
Receptionist:	
Peter:	

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القامط المقالفات		ROBS		وي الا برون

How What



How much Whose

a) Complete the dialogues with the question words in the box.

✓ How long When

1-	Linda:	How long do you think it'll take us to get to the airport?
	Matthew:	It shouldn't take more than half an hour as the traffic isn't heavy.
2-	Mother:	turn is it to do the washing-up?
	Son:	I think it's Mike's turn.
3-	Sally:	did Mary manage to save up so much money?
	Jill:	Well, she earned a lot and spent very little.
4-	Jeremy:	will you go on holiday next summer?
	Phil:	We're considering going to the south of France.
5-	Sarah:	are you paying for this house, Mandy?
	Mandy:	The rent is actually very high, but it's worth it because I really like living
		here.
6-	Max:	is going to help you with the preparations?
	Sue:	Helen and Jane promised to take some time off work to help.
7-	Dave:	should I buy Maggie for her birthday?
	Chris:	Well, she quite likes silver jewellery, so you can buy her a ring or something.
8-	Shopkeeper:	did you buy this hair-dryer, Madam?
	Customer:	I think it was about two weeks ago.
b)	simple past.	lialogues using the verbs say, tell, ask, wonder or want to know in the
1-	Linda asked N	Natthew how long he thought 5-
	it would take	them to get to the airport, and
	he said that	it shouldn't take more than
		us the traffic wasn't heavy.
_		0
2-		6-
3-		7
4-		8-

Who Where

REPORTING IMPERATIVES

"Do your homework." and "Don't make any noise." are imperatives. Positive imperatives are reported using **to + base form** of the verb, and negative imperatives using **not to + base form**. Imperatives are most commonly reported using the verbs **tell, ask, order** and **instruct.**

"Do your homework."

Her father told Lucy to do her homework.

"Don't make any noise."

The teacher told the students not to make any noise.

"Go to the blackboard and stand on one leg."

The teacher ordered the student to go to the blackboard and (to) stand on one leg.

"Check the lights before you leave the office."

I asked the secretary to check the lights before she left the office.

"Don't cross the street before you've looked in both directions."

Mrs Green always instructs her students *not to cross* the street before they've looked in both directions.

- 1 Look at the signs and write what they tell us, using the expressions in the list.
 - a) Handwash this item in lukewarm water.
 - b) Don't touch this surface.
 - c) Don't turn left here.
 - d) Drive carefully on the slippery road.
 - e) Protect your eyes in this environment.
 - ✓ f) Don't touch this switch.



1- This sign tells us not to touch that switch.



3-	
----	--



5-_____



a	
0-	



a) In everyday life, we often hear lots of DOs and DON'Ts. Here are some familiar ones.

- a) Don't feed the animals.
- √b) Stop smoking totally, or at least, smoke less.
 - c) Take us to an amusement park at the weekend.
 - d) Unplug your television before you go to bed.
 - e) Don't hang around after school, but come directly home.
 - f) Move to the back of the vehicle, please.
 - g) Don't play with matches.
 - h) Don't unfasten your seat-belts until the plane has stopped.
 - i) Don't look at your neighbour's paper during the exam.

Decide who is most likely to say these imperatives and complete the sentences below.

1- 2-	Doctors often warn smokers <u>to stop smoking totally, or at least, to smoke less.</u> Bus drivers often tell passengers		
3-	Electricians often instruct people		
4-	Parents often tell their children		
5-	People frequently warn young children		
6-	Children often ask their parents		
7-	Air-hostesses always instruct passengers		
8-	Teachers usually warn students		
9-	Animal-keepers in a zoo often ask visitors		
b)	Write imperatives you often hear in the following environments, and then report them. at home		
eg:	"Don't walk on the carpets with your shoes on."		
	My mother often tells me not to walk on the carpets with my shoes on.		
1-			
_			
2-			
	at school		
1-			
-10.			
2-			
_			

FLS-WORKSH



At the moment, Terry is in his room sulking because everybody at home told him off about something, and so made him unhappy.



eg: "Don't talk to your friends so long on the phone."

His sister told him not to talk to his friends so long on the phone.

	"Turn down your tape recorder."
	His uncle
	"Don't play your trumpet in the living room."
	His grandma
	"Don't change the TV channel."
	His grandpa
	"Stop playing with the computer."
	His elder brother
	"Don't interrupt me while I'm speaking."
	His mother
	"Go to your room and do your homework."
	His father
	Write the direct forms of the following.
j	Write the direct forms of the following. "Tidy your room while I'm cleaning the kitchen." Mum told me to tidy my room while she was cleaning the kitchen.
	"Tidy your room while I'm cleaning the kitchen." Mum told me to tidy my room while she was cleaning the kitchen.
	"Tidy your room while I'm cleaning the kitchen."
	"Tidy your room while I'm cleaning the kitchen." Mum told me to tidy my room while she was cleaning the kitchen. "The boss asked the secretary to file the documents.
	"Tidy your room while I'm cleaning the kitchen." Mum told me to tidy my room while she was cleaning the kitchen. "
	"Tidy your room while I'm cleaning the kitchen." Mum told me to tidy my room while she was cleaning the kitchen. "The boss asked the secretary to file the documents. "
	"Tidy your room while I'm cleaning the kitchen." Mum told me to tidy my room while she was cleaning the kitchen. "The boss asked the secretary to file the documents. "
	"Tidy your room while I'm cleaning the kitchen." Mum told me to tidy my room while she was cleaning the kitchen. "The boss asked the secretary to file the documents. "Mr Wilkins told his wife not to leave home until he'd phoned her. "
	"Tidy your room while I'm cleaning the kitchen." Mum told me to tidy my room while she was cleaning the kitchen. "The boss asked the secretary to file the documents. "Mr Wilkins told his wife not to leave home until he'd phoned her. "
	"Tidy your room while I'm cleaning the kitchen." Mum told me to tidy my room while she was cleaning the kitchen. "The boss asked the secretary to file the documents. "Mr Wilkins told his wife not to leave home until he'd phoned her. "My driving instructor told me not to drive off until the road was clear. "
	"Tidy your room while I'm cleaning the kitchen." Mum told me to tidy my room while she was cleaning the kitchen. "The boss asked the secretary to file the documents. "Mr Wilkins told his wife not to leave home until he'd phoned her. "My driving instructor told me not to drive off until the road was clear. "
	"Tidy your room while I'm cleaning the kitchen." Mum told me to tidy my room while she was cleaning the kitchen. "The boss asked the secretary to file the documents. "Mr Wilkins told his wife not to leave home until he'd phoned her. "My driving instructor told me not to drive off until the road was clear. "The army officer ordered the soldiers to stand at attention during the parade. "



AN EMERGENCY LANDING

A plane, carrying 350 passengers, is flying over the Atlantic Ocean. Suddenly there is a problem with one of the engines. Soon, the captain's voice comes over the loudspeaker.



Captain: Ladies and gentlemen. (1) We have to make an emergency landing in the sea.

(2) Please don't panic. (3) Do exactly what the cabin crew say.

Air-hostess: (4) Please take your life-jackets out from under your seats. (5) Then, pull the

jackets over your heads. (6) Don't inflate your jackets until you are outside.

Passenger 1: (7) Will you explain to us how to use them?

Air-hostess: Yes, of course. (8) I will.

Passenger 2: (9) Are there enough rafts for everyone on board?

Air-hostess: (10) Yes, there are.

Passenger 3: (11) What will happen if no one can find us in the open sea for days?

Air-hostess: (12) Don't worry. (13) I'm sure they'll find us very shortly.

Captain: Ladies and gentlemen. (14) Get ready to land.

Air-hostess: (15) Please lean forward in your seats, (16) put your heads on your knees

and (17) hold your arms around your heads. (18) Don't unfasten your seat-

belts until the plane has stopped.

(A few minutes later, the plane hits the water and stops.)

Air-hostess: (19) Unfasten your seat-belts. (20) Go to the nearest exit and (21) leave the

plane quickly but calmly. (22) Pull down the red handles on your life-jackets when you're outside. (23) The jackets will inflate automatically. (24) There are rafts at the exits. (25) Get into the rafts (26) and do exactly what the

crew member there tells you.

a) Murat was one of the passengers on board the plane which had to make an emergency landing. Now, he is back in Turkey, and is telling his family about the story. Complete his story reporting the numbered sentences in the dialogue.

It was a huge plane with 350 passenger	s. We were all enjoying the flight. Suddenly, the
	er. (1) He said (2)
He told us	, but (3)
We were all terrified. Some of the passen	gers panicked. I tried to stay calm. (4) Then, an air-
hostess told us	, (5) and
(6) She warned us	(7) One of the passengers asked the
air-hostess .	(8) She said (10) (7) One of the passengers asked the (9) Another
passenger wondered	(10) The air-hostess assured us that
. (11) A third pass	senger, in panic, asked her
	, (13) and said
A few seconds later, the captain	's voice was heard again. (14) He told us
Then the air-h	nostess started to tell us what to do. (15) She told us
, (16)	nostess started to tell us what to do. (15) She told us, (17) and
(18) She warned us	We waited in that position for a few
seconds, but it seemed like hours. At la	st the plane hit the water. As soon as it'd stopped,
(19) the air-hostess instructed us	(20) Then she told us
, (21) and	(22) She instructed
us	She said, (24) and
that . (25) S	She told us, (26) and
I did everyt	hing they said. Fortunately, no one was hurt, and
about three hours later, we were all resc	

)	Find the words in Murat's story with the same meaning as the	following ones.
_	fill with air	
-	a rubber or plastic boat that floats on the water when you fill it with air	
-	coolly	
-	soon	AND THE PROPERTY OF THE PROPER
_	injured	
_	very big	
_	people who work on a plane and deal with the passengers	
-	bringing a plane down not according to the schedule, but	
	because of a danger	400
-	bend or move your body in a direction	
0-	a piece of equipment that allows words spoken into a	
	microphone to be heard	
)	Answer the following questions.	
-	Why did the plane have to make an emergency landing?	
	What was Murat's first reaction to the captain's announcement?	
-	When were the passengers allowed to unfasten their seat-belts?	
	What did the passengers do when they left the plane?	
)	Ask the questions for the given answers.	
_	A:	?
	B: 350.	
***	A:	?
	B: No, some of them panicked.	
-	A:	?
	B: About three hours later.	
•	A:	?
	B: No, all of them were rescued unhurt.	

REPORTED SPEECH: mixed forms

ORAL: Work with your partner and make dialogues as in the example, using the words in bubbles.



Keep your dog tied up all the time. She's destroying my flower-beds.

2. You won't be able to pass your driving test. You are not obeying the traffic rules.

my neighbour

3. The design you want won't suit you. You are too fat.

my driving instructor



my dressmaker

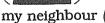
4. Do all the homework again. You've made too many mistakes.



Don't play your music so loud. You're disturbing me.

my teacher

6. I'll never speak to you again. You didn't invite me to your party.



7. You can't leave work at the same time as the others. You work much more slowly than them.





my boss

- again. You're using up its batteries.
- 1- A: I'm very angry with my neighbour.
 - B: Why is that?
 - A: He told me to keep my dog tied up all the time.
 - B: Why did he tell you that?
 - A: Well, he said she was destroying his flower-beds.

Go on with the others.





Report the following short dialogues using suitable reporting verbs in the simple past.

eg:		ave you ever been to Topkapı Palace? o, I haven't, but I'd like to go there next week.
		d Murat if he had ever been to Topkapı Palace. He said he hadn't, but he'd like e the following week.
1-	Teacher: Ali:	Bring me your exercise book. I want to see what you've done. I'm sorry I left it at home.
2-	_	Excuse me. How can I get to the train station? In: Go straight on, and take the third turning on your left.
3-	Liz: Jim:	I can't find my geography book anywhere. I found it on the floor yesterday, and put it on the table in your room.
4-	Mother: Eileen:	Eileen, why didn't you take the garbage out? It's Tom's turn. I did it yesterday.
5-	•	Do you sell Italian shoes? per: Sorry, we haven't got any in at the moment. Try the shop next door.
6-	Daughter	What time is it, Sam? It's half past six. We must hurry, then. Our guests will arrive soon.
7-	Mother: Son:	Tim, brush your teeth and go to bed. It's getting late. Can't I stay up a little later tonight, Mum? I want to watch this film.
8-	Tom: Larry:	I resigned from my work two days ago. Are you looking for a new job?



What did these people say? Write the direct forms of their words to make dialogues.

eg:	Mr Taylor as	sked his wife if she n	eeded any help.	She said that	he could start	laying
	Mr Taylor:	Do you need any he	elp, darling?			

1- Someone asked Mr Kimble how she could get to the National Museum, and he replied

Mrs Taylor: Yes. You can start laying the table.

	that he was sorry he was a stranger there himself.
	Stranger:
	Mr Kimble:
2-	Philip said he was thinking of going on holiday soon, and Sue asked him where he
	was going. He replied that he hadn't decided yet.
	Philip:
	Sue:
	Philip:
3-	When I met Mrs Wilkins the other day, she told me that her daughter had had an
	operation three days before. I wondered whether it had been a serious one, and she
	said that it hadn't and that she'd just had her tonsils out.
	Mrs Wilkins:
	Mrs Green:
	Mrs Wilkins:

4- When the police arrived at the scene of the accident, a policeman told everybody to move on, and then asked the people around him whose car it was. A man replied that it was his car. Then the policeman wanted to know what his name was and if he could see his papers.

The policeman:	
The driver:	
The policeman:	

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Complete the passage using the simple past forms of *tell*, *say*, *ask* or *wonder/want to know*. In some sentences more than one answer is possible.

	Maggie, Sue and Connie were sitting in the school canteen chatting. Suddenly
	Connie (1) that her watch had gone. Sue (2)
	her where she'd put it. She (3) she'd put it in her pocket as
	usual. Maggie (4) her that it might have fallen on the floor. Connie
	(5) them to help her look for it. They all started to search
	the floor for the watch, but they couldn't find it. Maggie (6)
	if Connie had had her watch with her when she'd left home that morning. She
	(7) her that she thought she had. Sue (8)
	her whether she'd had the watch before they came to the canteen. Connie
	(9) she didn't know. Then suddenly, she noticed that Amy
	was wearing a watch exactly the same as hers. She went up to Amy and
	(10) that that watch was hers. Amy (11)
	her that it was her watch and that it was a birthday present. Maggie
	(12) it was true that it'd been Amy's birthday the previous
	week, but Connie didn't listen to her and (13) her friends to
	help her get the watch from Amy. They took the watch, and poor Amy began to
	cry. When Connie got home, her mother greeted her, and (14)
	if she'd had a good day. Then she (15) that she'd collected
	her watch from the repair shop and that it was as good as new.
77	
	Have you discovered the rules about using the verbs \emph{tell} , \emph{say} , \emph{ask} and $\emph{wonder/t}$
	to know in reported speech?

b) vant

Complete the sentences below.

1-	Ack	is used for reportin	ng both guestions and imperatives when the			
A	Ask is used for reporting both questions and imperatives when the					
	-	who is spoken to is mentioned.				
	eg: He	<u>asked</u> me to clo	ose the door.			
	Ι	<u>asked</u> him why he	e was so sad.			
2-		is used	l for reporting both statements and			
	imperat	ives when the person	n who is spoken to is mentioned.			
	eg: I	the	em to be quick.			
	Ι	the	em that I was sad.			
3-	is used for reporting statements when the person					
	who is spoken to is not mentioned.					
	eg: He		that he was sorry.			
4-		or	are used for reporting			
	questions when the person who is spoken to is not mentioned.					
	eg: He		why she hadn't phoned.			
	He		whether he could come a little late the next day.			
			·			

WRITING: Imagine that you're interviewing a famous singer, actor/actress, footballer, etc. Write a dialogue between you and that person. Ask him/her about his/her age, hometown, likes and dislikes, etc. Then write a passage reporting your dialogue. You can start your passage like this:

Yesterday, I interviewed I asked him/her

UNIT 15

PREPOSITIONS

PREPOSITIONS of TIME: in, on, at

a) at refers to a point in time.

hours: at 9 o'clock, at 10.30

meal times: at breakfast, at lunchtime festivals: at Christmas, at Easter

ages: at the age of 15, at 40

other points

of time: at dawn, at midday, at noon, at night, at midnight, at the

moment, at present, at the beginning of the month, at the end of

the year, at the weekend

Note: In American English, on is used with weekend.

We don't go to school at the weekend/on the weekend.

b) on is used with days and dates.

on Monday on Monday morning on that date

on Saturday(s) on Tuesday evening on (one's) birthday on weekdays on 22nd June on Christmas day

c) in is usually used for longer periods of time.

months: in April, in February

years: in 1996, in the 1980s

seasons: in (the) winter, in (the) summer

centuries and ages: in the 19th century, in the Middle Ages

others: in the morning, in the afternoon, in the evening, in the middle of the

night

note: The time adverbials **next**, **last**, **tomorrow**, and **yesterday**, and **this** don't take *in*, on, at.

We'll have an English exam next Friday.

She visited us last weekend.

Where are you going on holiday this summer?

Can we meet tomorrow afternoon?

I missed my usual train yesterday morning.

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Complete the sentences with in, on or at.

1-	I usually leave home for work8	3.30 _	the morning.
2-	But Saturday mornings, I do	n't lea	ave before 10 o'clock.
3-	Lovers give presents to each other		_ St. Valentine's Day.
	Where were you Christmas?		
	It snowed heavily Christmas da	ay.	
	Our daughter was born 1985.	•	
7-	I last saw Jim May, 1985.		
8-	He left the country 3rd March	h, 198	31.
9-	If you want to get there before noon, you'l	l have	e to set out dawn.
10-	In Turkey, children start elementary scho	ool	the age of seven.
	There were many developments in techno		
12-	Jennifer looked wonderful he	er we	dding day.
(2)	Complete the sentences with in, on,	(3)	In the sentences below, in, on and
	at or nothing (—).		at are missing. Can you find the
			place where a preposition is needed
			and add the correct one?
1-	I have to get up early		
	weekdays, but I usually sleep until late	eg:	Last Saturday, I was attending a
	weekends.		meeting 2 o'clock at 2 o'clock.
2-	We're moving into our new house		
	the end of next month.	1-	We're going on holiday the end of June.
3-	I wonder how some people can get up	2-	My son goes to a language course
	sunrise.		Saturday mornings, but he's free the
4-	Mini-skirts were first in fashion		afternoons.
	the 1960s.	3-	Jane is giving a party next Friday. I
5-	There was a wonderful documentary on		think it'll start early the evening.
	TV last night.	4-	We'd intended to hold the party a
6-	We all jumped out of our beds when,		weekday, but then we thought it would
	the middle of the night, we		be better to hold it the weekend.
	heard a loud noise.	5-	My mother usually does the shopping
7-	It snowed very often last		the mornings because she says the
4 -	winter, but this winter, we've		shopping-centre is more crowded the
			evenings.
	had very little snow.	6-	The evening of June 21st, there was a
8-	Because her office is close to mine, I		huge fire in our street.
	usually meet Jane	7-	How old will you be the year 2000?
_	lunchtime.	8-	Most summer resorts are very crowded
9-	I'm very busy the moment,		especially July and August.
	so can you come to see me	9-	Shakespeare lived the sixteenth
	this afternoon, please?		century, but his works are still very
10-	autumn, most trees lose		popular even today.
	their leaves.	10-	I'll be with Jim tomorrow morning, so I
11-	last Sunday, I had to do		can only meet you the afternoon.
	overtime at work, so I'll have my day off	11-	I received a letter from Sarah yesterday
	Wednesday.		morning, and I'm going to write to her
12-	It's healthier if you eat early		tonight.
	the evening rather than	12-	Are you paid the beginning of the
	late night.		month, or the last day?
	•		=

OTHER PREPOSITIONS OF TIME

for (duration) for two weeks for a few days	I was in Ankara last month <i>for three days</i> . I haven't seen him <i>for months</i> .
since since January since 1990	I've been waiting for him since 2 o'clock. She hasn't phoned me since last week.
during during the lesson during her visit	I did lots of sightseeing during my stay in France. Some of the listeners fell asleep during the lecture.
after/before after 10 o'clock before Monday	You must hand in your homework before 5 o'clock After next Wednesday , I'll feel more relaxed at work.
till/until (not before) till/until 5 o'clock till/until the weekend	I can't leave the office until 5 o'clock. I won't be paid until the end of the month.
toward(s) (a little before) toward(s) 9 o'clock toward(s) the end of the month	My cough got worse towards the end of the day. We arrived home towards midnight.
throughout throughout the year throughout the week	It snowed heavily throughout the day. She studied hard throughout the term.
from to from Monday to Friday from 1990 to 1995 from January to March from to/till/until from 9.00 to/till/until 6.00	Most people work from Monday to Friday. The area is covered in snow from December to March. I waited for you from half past one to/till/until 2 o'clock.
between and between 1980 and 1990 between 9.00 and 6.00 between Monday and Friday	The area was hit by four severe earthquakes between 1990 and 1996. Trains run more frequently between 5.00 and 7.00.

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Complete the sentences choosing the correct prepositions given in parentheses.

eg:	Most shops are open <u>from</u> Monday <u>to</u> Saturday. (from to/on towards)
1-	In eastern Turkey, most village roads are closed winter because of snow. (since/throughout)
2-	There were two power-cuts the film. (during/from)
3-	We heard a loud noise the middle of the night. (in/during)
4-	I won't be able to pay the rent the end of the month. (before/in)
5-	Sally hasn't had any bad grades the beginning of term. (for/since)
6-	Last night, I had to work midnight in order to finish my homework. (till/for)
7-	People usually take their holidays sometime June September.
4	(between and/from until)
8-	The discussion has been going on three hours now, but they haven't
•	reached a decision yet. (for/since)
9-	Don't phone me 11 o'clock because I'm usually asleep then. (since/after)
	I'll be out of town the 10th 20th. I'll contact you when I return.
10-	(towards and/from to)
	Complete the sentences with a suitable preposition of time. There may be more than one answer in some sentences.
1-	Our washing-machine hasn't been working last week.
1- 2-	In Turkey, students attend school September the beginning
2-	In Turkey, students attend school September the beginning of June.
	In Turkey, students attend school September the beginning of June. I phoned him sometime three four o'clock, but I don't
2-	In Turkey, students attend school September the beginning of June. I phoned him sometime three four o'clock, but I don't remember exactly when.
2-	In Turkey, students attend school September the beginning of June. I phoned him sometime three four o'clock, but I don't remember exactly when. Don't sit out in the sun midday. It's too hot then.
2- 3-	In Turkey, students attend school September the beginning of June. I phoned him sometime three four o'clock, but I don't
2- 3- 4-	In Turkey, students attend school September the beginning of June. I phoned him sometime three four o'clock, but I don't remember exactly when. Don't sit out in the sun midday. It's too hot then. You can come round any time six o'clock, but don't come earlier, please, because I'll be busy.
2- 3- 4- 5-	In Turkey, students attend school September the beginning of June. I phoned him sometime three four o'clock, but I don't remember exactly when. Don't sit out in the sun midday. It's too hot then. You can come round any time six o'clock, but don't come earlier, please, because I'll be busy. I'll be away three days, but I'll be back early Friday morning.
2- 3- 4- 5- 6- 7-	In Turkey, students attend school September the beginning of June. I phoned him sometime three four o'clock, but I don't remember exactly when. Don't sit out in the sun midday. It's too hot then. You can come round any time six o'clock, but don't come earlier, please, because I'll be busy. I'll be away three days, but I'll be back early Friday morning. She was ill several times the holiday, so she didn't enjoy it at all.
2- 3- 4- 5- 6- 7-	In Turkey, students attend school September the beginning of June. I phoned him sometime three four o'clock, but I don't remember exactly when. Don't sit out in the sun midday. It's too hot then. You can come round any time six o'clock, but don't come earlier, please, because I'll be busy. I'll be away three days, but I'll be back early Friday morning.
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2- 3- 4- 5- 6- 7- 8- 9-	In Turkey, students attend school September the beginning of June. I phoned him sometime three four o'clock, but I don't remember exactly when. Don't sit out in the sun midday. It's too hot then. You can come round any time six o'clock, but don't come earlier, please, because I'll be busy. I'll be away three days, but I'll be back early Friday morning. She was ill several times the holiday, so she didn't enjoy it at all. I'll call you again the end of the month; probably the 28th or 29th.
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2- 3- 4- 5- 6- 7- 8- 9- 10-	In Turkey, students attend school September the beginning of June. I phoned him sometime three four o'clock, but I don't remember exactly when. Don't sit out in the sun midday. It's too hot then. You can come round any time six o'clock, but don't come earlier, please, because I'll be busy. I'll be away three days, but I'll be back early Friday morning. She was ill several times the holiday, so she didn't enjoy it at all. I'll call you again the end of the month; probably the 28th or 29th. It rained non-stop the week, so we didn't even go to the beach once. We bought this house 1990, but 1991 1993, we
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2- 3- 4- 5- 6- 7- 8- 9- 10- 11-	In Turkey, students attend school September the beginning of June. I phoned him sometime three four o'clock, but I don't remember exactly when. Don't sit out in the sun midday. It's too hot then. You can come round any time six o'clock, but don't come earlier, please, because I'll be busy. I'll be away three days, but I'll be back early Friday morning. She was ill several times the holiday, so she didn't enjoy it at all. I'll call you again the end of the month; probably the 28th or 29th. It rained non-stop the week, so we didn't even go to the beach once. We bought this house 1990, but 1991 1993, we didn't use it because we were working overseas. our month in Spain, we saw some of the most beautiful scenery we'd ever seen in our lives. You were supposed to meet me five past and I waited for you half past, but then I got bored, so I left. I wanted to take her out her birthday, but she didn't finish work
2- 3- 4- 5- 6- 7- 8- 9- 10- 11- 12-	In Turkey, students attend school September the beginning of June. I phoned him sometime three four o'clock, but I don't remember exactly when. Don't sit out in the sun midday. It's too hot then. You can come round any time six o'clock, but don't come earlier, please, because I'll be busy. I'll be away three days, but I'll be back early Friday morning. She was ill several times the holiday, so she didn't enjoy it at all. I'll call you again the end of the month; probably the 28th or 29th. It rained non-stop the week, so we didn't even go to the beach once. We bought this house 1990, but 1991 1993, we didn't use it because we were working overseas. our month in Spain, we saw some of the most beautiful scenery we'd ever seen in our lives. You were supposed to meet me five past and I waited for you half past, but then I got bored, so I left.

6	Complete the sentences with during or while.
eg:	I visited the Louvre Museum while I was in Paris. I visited the Louvre Museum during my stay in Paris.
	It might rain you are out, so take your umbrella with you. I'm sorry I haven't called you recently, but the last month, I've been really busy.
3-	I usually drink about six cups of coffee the day.
	Why don't we have a cup of tea we're waiting?
	Something woke me the night, but I have no idea what.
	Apparently, the telephone rang twice I was sleeping, but I didn't hear it either time.
7	Complete the sentences with since or for .
eg:	I haven't seen Tim <i>for a week</i> . I haven't seen Tim <i>since last week</i> .
1.	the beginning of time, people have always fought each other.
2-	The expedition team were in the desert five months.
3-	I've been trying to get tickets for that play ages, but it's always fully-booked.
4-	It's been impossible to get tickets for that play the opening night.
5-	Aren't you tired? You've been working seven, and that was twelve hours ago.
6-	We probably won't see him a few weeks because he's busy revising for his final exams.
(3)	Complete the sentences with in, on, at, for, since, during or while.
	Everybody in the room listened carefully the chairman spoke.
2-	We went out his birthday, but he hasn't called me then.
3-	I think I'll have a shower you're preparing dinner — if that's alright with
4-	you. Everywhere is really expensive the summer months, so we can usually only afford to go away a week.
5-	We met ten years now.
6-	We usually get our pay rise the end of April, but this year we got it March.
7-	He's been ignoring me this morning because we had an argument breakfast.

ELS-WORKSHEETS

PREPOSITIONS of PLACE and MOVEMENT

Use the prepositions in the box to complete the sentences about the pictures.

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The penguin is _____ the ice. 1. The fledglings are _____ the nest. 2. 3. Rapunzel is letting her hair _____ the tower so that her handsome prince can climb _____ it. 4. He is waiting _____ the door. He is leaning nervously _____ the wall. 5. The epidemic has spread ______ the country. 6. 7. The men are going _____ customs. 8. The magician is pulling a rabbit _____ his hat. The waiter is pouring the drink _____ a glass. 9. **10.** He's jumping _____ the hurdle. 11. The man is being squeezed _____ two walls.

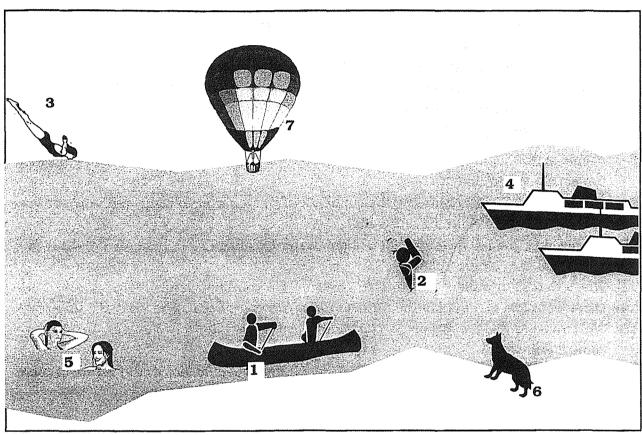
12. He is reading _____ the tree.



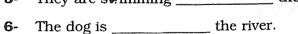


Complete the sentences with the prepositions in the box.

inside along above in into over below outside across on bу



1-	They are rowing	the river.
2-	He is swimming	the river to the other side
3-	She is diving	the river.
4-	There are boats	the river.
5-	They are swimming	the river.



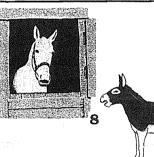
A balloon is riding _____ the river. 7-

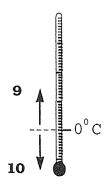
The horse is _____ the stable, and the donkey 8-

is _____ it.

It isn't that cold today. It must be _____ zero.

10- I don't agree. It's freezing. I'm sure it's _____ zero.







Choose the correct preposition given in parentheses.

- 1- You can never get (among/across) the road here because the traffic is always too busy, even (in/at) the middle of the night.
- 2- There are lots of flowers (on/in) the garden. Let's pick some and put them (in/at) our guest's room.
- 3- The house (opposite/between) ours was built (during/among) the last century.
- 4- A: Is it far? Can we go (on/by) foot?
 B: You can, but I usually go there (with/by) bus.
- 5- Let's walk (throughout/over) the bridge and (in/along) the other side of the river.
- 6- I think I dropped my purse when I was getting (on/into) the car.
- 7- I'd like to take a year off work and travel (round/over) the world.
- **8-** People all *(throughout/over)* the world are starting to do more and more things to help protect the environment.
- 9- I'll meet you (outside/between) the cinema (on/at) a quarter to eight, but don't be late or we'll miss the beginning of the film.
- **10-** I'm not very good at swimming (in/under) water because I can't hold my breath (for/since) very long.
- 11- Who's that man walking (towards/across) us? Do you know him?
- 12- Don't walk (along/through) the tunnel (during/at) night because it isn't safe then.
- 13- We arrived (at/in) the airport (at/in) Madrid two hours late, so we missed our connection.
- 14- It only takes ten minutes to walk (from/out of) my house (to/down) the centre of town.
- **15-** The woman sitting (behind/around) us at the cinema talked non-stop (throughout/across) the film.
- **16-** He felt really nervous (before/since) the exam, but as soon as he walked (into/among) the examination hall, he was fine.
- 17- Be careful when you take the cake (into/out of) the oven or you might burn yourself.
- 18- A: I love the picture (in/on) her bedroom wall.B: Yes, she painted it herself when she was (at/in) university.
- 19- The cat climbed (up/down) the tree without any problems, but now it's stuck (at/on) one of the branches.
- **20-** It's really busy (in/at) town today. Let's do our shopping tomorrow.
- 21- Come and sit (by/over) me. It's lovely and warm here (near/in) the fire.
- 22- There's always a lot of traffic (in/on) the roads (from/between) 7.30 and 9.00 because that's when everyone goes to work.
- 23- The people who live (in/on) the flat (above/across) ours are always really noisy.
- **24-** When she's (between/among) friends, she's relaxed and confident, but she's very shy with people she doesn't know well.
- 25- I've parked my car (towards/opposite) your house because there weren't any spaces (in front of/inside) it.

PREPOSITION COMBINATIONS

1- VERB+PREPOSITION COMBINATIONS

Some verbs in English are always used with a preposition.

You should *listen to* your teachers carefully. I don't *believe in* ghosts. Everybody *laughed at* the joke.

• Some of these verbs can take an object pronoun before the preposition.

I thanked him for his help.
They divided the class into two.
I helped my mum with the cleaning.

Sometimes the verb takes two prepositions, one for the direct and one for the indirect object.

I *complained to* my neighbour *about* the noise. I *apologized to* the teacher *for* being late. Jane *argued with* the boss *about* the pay rise.

2- ADJECTIVE + PREPOSITION COMBINATIONS

A lot of adjectives are used with a preposition.

I'm **afraid of** heights. Sally is **hopeless at** mathematics.

Sometimes an adjective may take different prepositions to mean different things.

Vincent is **bad at** literature. (not successful) Sweets are **bad for** your teeth. (cause harm)

I was **wrong about** the time of the play. Something is **wrong with** my car. It's making strange noises.

3- NOUN + PREPOSITION COMBINATIONS

I want to show you **the photographs of** our wedding. We have to find **a solution to** this problem without delay. What's **the advantage of** knowing a foreign language?

● Study Appendix 1-2 on pages 142 and 143 before doing the exercises 1 and 2.



Verb+preposition combinations

Complete the sentences with the prepositions in the box.

to with	₹ ~	iñ from	of .
on	about	into into	for

1-	I need to talk you the arrangements for the office party.
2-	I don't think she likes him very much. She never agrees him anything.
3-	A: Was anyone hurt in the accident?
	B: No, he only crashed a wall and he wasn't going very fast at the time.
4-	He doesn't believe punishing his children when they're naughty, but
	now they don't know what's right or wrong.
5-	It's important to use a good quality suntan lotion to protect your skin the
	effects of the sun.
6-	The manager was furious with me because I forgot our appointment yesterday.
7-	A lot of people applied the position, but none of them were suitable.
8-	Please turn that radio off! I cannot concentrate my homework.
9-	If you don't punish the boy stealing those apples, he'll just do it again.
10-	When the woman's condition got worse, the doctor decided that he had to operate
	her.
11-	I quarrelled my mother how late I could stay at the party,
	and now she won't let me go at all.
12-	I'm relying him to give me the money he owes me today.
13-	You can't go camping this weekend! You've only just recovered the flu.
14-	The children hid their mother when they heard her shouting at them.
15-	This assignment is really hard. Let's ask the teacher more time.
16-	There's somebody waiting you downstairs in reception.
17-	After working hard for months and months, she finally succeeded getting
	the promotion she wanted.
18-	She's been suffering depression ever since her mother died.
19-	The police accused the office manager stealing the money from the safe.
	So far, the police haven't arrested anyone the robbery.
21-	She can't forgive her brother lying to her about the money.
22-	I must phone Alice and Ted today to congratulate them the birth of their
	first child.
23-	Don't blame me the mess in this room. It was like this when I arrived.
24-	You'll have to deal this problem on your own. I'm afraid I have to go to a meeting.
25-	His parents tried to discourage him buying a motorbike but failed

at

for



Adjective + preposition combinations

about

Complete the sentences with the prepositions in the box.

with

	of	1	:0;	in	
1-	He was very disappoi come top.	nted	his exam	results because he'd exp	pected to
2-	-	all her subjects	s, so she can	't decide what to study a	at university.
3-				qualifications that he e	
4-	He's always late	work be	ecause he's h	opelessget	ting up early
5-	They have a beautifu				
6-		ther anxious	n	ny daughter because she	e's going
7-				ing pills because he tho	ught she was
	becoming addicted _	-			
8-				ry arrived at the confere	nce dressed
9-		the way y	rou behaved	at the party. You must a	pologise to
10-		home watching	television a	ll day. It isn't good	you.
				eaking my radio when sl	
	it last week.			G * J	
12-		how m	uch I enjoye	d the play. I expected it	to be really
	boring.		3 3	1 7 1	,
13-	\sim	rill be responsib	le	locking the office wh	ile I'm away.
				ty years and she still for	
	birthday every year.				
15-		e famous	bein	g the first people to fly a	cross the
	Atlantic.				
				week is suitable	
17-	I'm always rather env	rious	her bed	cause she always wears	such lovely
	clothes.				
18-	He's very popular	his	classmates,	but his teachers find hir	n rather
	annoying.				
19-	You seem worried	som	ething. Is the	ere anything I can do to	help?
20-	They are very proud	th	eir son and	tell everyone about him.	
21-	He is very successful	t	ousiness, but	at school, his teachers	said he was
	too lazy to achieve ar	nything.			
22-			y fond	them, but my h	usband is
	allergic				
23-	A: What are the child			?	
	B: Oh, we're going to				
24-		pleased	us jus	t now, did she? I wonder	what we've
	done to upset her.		0.17.1	den er den 1. den er	
25-	Is something wrong	Te	rry? He's cry	ing in his room.	



Noun + preposition combinations

Complete the sentences with the prepositions in the box.

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1-	When I was young, I thought that any novel Charles Dickens was						
	boring, but now I really enjoy his work.						
2-	If her attitude me doesn't change soon, I'll stop being friends with her.						
3-	Fortunately, the accident didn't cause too much damage our car.						
4-	We couldn't understand the reason her anger.						
5-	The government says that there has been a sharp increase the						
	unemployment figures this month.						
6-	A: Is that a picture your old house?						
	B: No, it's my grandmother's house.						
7-	We must find a solution this problem before it gets out of control.						
8-	I'm sorry, we don't sell the item you want because there is no demand1t.						
9-	Has Jenny sent you an invitation her wedding?						
10-	They're always talking secretly. I wonder what the relationship them is.						
	The police think that this robbery has a connection the one in the						
	museum.						
12-	Since Professor Green's argument the students, there has been a fall						
	attendance at his lectures.						
13-	I haven't received a reply my application yet.						
14-	There was a drop meat prices when "mad cow" disease was discovered						
15-	Women's fight equality has been going on for years, but there is still a						
	long way to go.						
16-	One advantage having a small car is that you can find a parking place						
	more easily.						
17-	The high number of traffic accidents clearly indicates the need better						
	roads.						
18-	At the auction, two paintings Van Gogh were sold at very high prices.						
19-	The teacher demanded an answer his question.						
20-	Unfortunately, the government hasn't done much in the fight inflation.						
21-	High consumption of oil is one disadvantage big cars.						
22-	There has been a noticeable rise inflation recently.						
23-	Can you see the difference these two shirts?						
24-	The cause the fire hasn't been found yet.						
25-	You'll need to make contacts several companies while you're abroad.						

Phrases with "in"

	a) in painb) in cashc) in tears	d) in fashion e) in silence f) in a hurry	g) in advance h) in sight i) in danger	j) in vain k) in common l) in debt
F	In libraries, you are r	equired to work	so that w	ou don't disturb others
2-	Apparently, she'd left breakfast table.	home	because she hadn'	ou don't disturb others. t even cleared the
3-	They don't accept che	ques or credit cards	s at that shop. You	have to pay
4-	He spent more than h	ne earned, and as a	result, he is now	•
5-	After the operation, h injections.	e was	for days, so the doo	ctors gave him several
6-	They have almost not	hing,	but they get on qui	ite well.
7-	If you don't reserve se	eats well	, you may not fin	d tickets for that play.
8-	She realised that she'			
9-	When he was sudden	•		e poor man looked
10.	around for help, but the This year, mini-skirts			
				v minutes ago, but now
	she is		occinica mappy a re-	in in included ago, but no in
12-	Seeing that terrorism	is increasing, every	body feels that they	are
(চি	Phrases with "	on"		
	a) on strike b) on foot	c) on fire d) on a tour e) on the increase	f) on the whole g) on average h) on purpose	i) on time j) on holiday
<u> </u>	I don't believe it was			
2-	I live very close to the			
3-	Statistics show that o	erime is	, especially ir	n big cities.
4-	I like your plan	, but th	ere are a few points	that I want to talk about.
5-		g	because they are no	ot satisfied with the recent
_	pay rise.	e vi		4 43
6-	week they call us from	m a different countr	y	at the moment, and every
7-				ping centre every day
8-	There were no late-co			
9-	The building had bee extinguished.	n	for about two ho	ours before the blaze was
10-	People usually go	dr	uring the summer n	nonths.



Phrases with "out of"

	a) out of fashion b) out of control d) out of reach e) out of danger f) out of luck h) out of order
1.	Because the lift was, we had to climb the stairs to the tenth floor.
	No wonder we were all after climbing those ten flights of stairs.
	Jeans have never been; people have been wearing them ever since
	Levi Strauss first made them.
	Always keep medicines so that children can't touch them.
	The car went and hit a tree.
	She sent letters of application to ten companies, but she was She
	didn't get a reply from any of them.
	I haven't driven a car for years, so I'm afraid I'm fairly
8-	My mother didn't sleep for days until the doctors said that my brother, who was
	critically ill, was
7	Other prepositional phrases
	(a) at least (b) at last (c) under control (d) for short (e) at first (d) for short (e) at first (e) at first (f) for short (g) for instance (g) for instance (h) by mistake (f) for a change (g) for instance (h) by mistake
	b) at last d) without delay g) for instance f) by accident
	b) at last d) without delay g) for instance j) by accident h) by mistake
1-	b) at last d) without delay g) for instance j) by accident h) by mistake
1- 2-	b) at last e) at first h) by mistake This problem is very important and we have to find a solution
1- 2-	b) at last d) without delay g) for instance j) by accident h) by mistake
	b) at last e) at first h) by mistake This problem is very important and we have to find a solution I thought the lecture was quite interesting, but later, I began to feel bored.
2-	b) at last e) at first b) by accident h) by mistake This problem is very important and we have to find a solution I thought the lecture was quite interesting, but later, I began to feel
2- 3-	This problem is very important and we have to find a solution I thought the lecture was quite interesting, but later, I began to feel bored. After the firemen's two hours of hard work, the fire is now
2- 3- 4-	This problem is very important and we have to find a solution I thought the lecture was quite interesting, but later, I began to feel bored. After the firemen's two hours of hard work, the fire is now Why don't we go on a camping holiday this year,?
2- 3- 4- 5-	This problem is very important and we have to find a solution I thought the lecture was quite interesting, but later, I began to feel bored. After the firemen's two hours of hard work, the fire is now Why don't we go on a camping holiday this year,? There were two thousand people at the demonstration.
2- 3- 4- 5-	This problem is very important and we have to find a solution I thought the lecture was quite interesting, but later, I began to feel bored. After the firemen's two hours of hard work, the fire is now Why don't we go on a camping holiday this year,? There were two thousand people at the demonstration. There are several methods to improve your English. You can,, read newspapers and books in English. Her name is Elizabeth, but everybody calls her Liz
2- 3- 4- 5- 6-	This problem is very important and we have to find a solution I thought the lecture was quite interesting, but later, I began to feel bored. After the firemen's two hours of hard work, the fire is now Why don't we go on a camping holiday this year,? There were two thousand people at the demonstration. There are several methods to improve your English. You can,, read newspapers and books in English.

10-_____, we've finished the work on the project. Now we can relax.

d) in danger of

e) at the age of

f) for the sake of

g) in the habit of

i) in love with

h) in common with

_4	200	b.
Æ		***
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w		#
700	\$0.083	~

a) in charge of

b) in favour of

c) on the tip of

Preposition + noun + preposition combinations

I'll be the office while the manager is away on holiday. He invested his money in an unreliable company, and now he is all of it. I don't like Sally. She is gossiping about people all the time. Are you having the party in the garden now? You didn't seem ve before. 19, he left home and went on a world-tour. her children, she gave up her work, and devoted her life to them Janice is clearly Steve, but she tries to conceal it from all of us.								
her children, she gave up her work, and devoted her life to them Janice is clearly Steve, but she tries to conceal it from all of us. Do you think Janice has a lot Steve? JUST FOR FUN Complete the jokes with the prepositions in the boxes. at into for on to after								
He invested his money in an unreliable company, and now he is all of it. I don't like Sally. She is gossiping about people all the time. Are you having the party in the garden now? You didn't seem ve before. 19, he left home and went on a world-tour. her children, she gave up her work, and devoted her life to them Janice is clearly Steve, but she tries to conceal it from all of us. Do you think Janice has a lot Steve? JUST FOR FUN Complete the jokes with the prepositions in the boxes. at into for on to after	I'm sı	are I kn	now the na	ume of the	e film. It's		_ my tongue.	
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JUST FOR FUN Complete the jokes with the prepositions in the boxes. at into for on to after			•				conceal it from a	ll of us.
Complete the jokes with the prepositions in the boxes. at into for on to after	Do yo	ou think	k Janice n	as a lot _		Steve?		
	Co	mplete	the joke	s with th	ne prepositio	ons in the	boxes.	
for out of for after to for		-	J					
	at	-	into	for	on	to	after	
	at for		into out of	for for	on after	to to	after for	iona got
	at for		into out of	for for their we	on after	to to	after for and his bride F	_
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(2) a train (3) Aberdeen station. They were going (4) Edinburgh (5) their honeymoon.	(1) (2) going	.g (4)	into out of	for for their we a train (3)	on after edding cerem []	to to aony, Jock	after for and his bride Ferdeen station. T	hey were leymoon.
(2) a train (3) Aberdeen station. They were going (4) Edinburgh (5) their honeymoon. When they'd travelled about twenty miles, Jock opened his suitcase, took as	at for (1) (2) _ goin Whe	ng (4) en they	into out of d travelle	for for their we a train (3) Ed d about t	on after edding cerem inburgh (5) wenty miles	to to ony, Jock Abe	after for and his bride Ferdeen station. T their honer	hey were leymoon.
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	at to	on on	with from	for for	from on	to at	
/	of a lar (3) (4) voice (5) The fact "All righ Mr Jame	ge manuface a w the n ory is (6) t, Mr Ford. 7	turing com reekend's g nanager of t the other Thank you	pany was olf when he compar end of the fire (7) (9)him. "	just getting he received ny's largest fa- line, "Someth en telling	five o'clock, the chair ready to leave the an urgent telephone etory. "Mr James!" sai ing terrible has happed (8) en me, and don't worry," the matt	office call d the ened. d."
•		•	_,		•	English joke)	
`							/
	in at	with with	to in	to for	around during		
		g woman, (i	l)	her ci	rying baby (2)	her ar	ms,
	was wai Soon, Ho help me or (8) teach hi (10) you wan woman Hodja. "	ting (3) odja appeare Hodja," the is students the at to get you (11)	woman said night. Hodj a lesson, se woman, he ur baby to amaminutes ago	Iodja (4)his d, "my chile a's eyes so, handing said, "Desteep." "Cazement. "I o, I was resonant description of the second	students (6) d never sleep uddenly begang the book ar lady, take an this really Dear lady, in	her are the gate of the medre him. "Ples (7) the new to glitter. He wante (9) his his book and read it work, Hodja?" asked my experience, yes," my stud	esse. ease, e day ed to arm when d the said
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You must know some Hodja jokes. Can you tell one of them to your friends? Of course, in English!

a foreign language?"

PHRASAL VERBS

- A phrasal verb is formed by a verb and a particle like in, out, off, etc. and its meaning is different from the verb it is derived from. Can you bring me two more glasses? (simple verb)
 They brought up their children quite badly. (phrasal verb)
- Some phrasal verbs are intransitive. They don't take an object.
 The plane has just taken off.
- Transitive phrasal verbs are in two groups: **separable** and **non-separable**. With separable phrasal verbs, a noun can come before or after the particle, but a pronoun, like, **it**, **them**, **us**, etc., always comes between the verb and the particle.

They put out the fire./They put the fire out. They put it out.

With non-separable phrasal verbs, both noun and pronoun always come after the particle.

I *ran into* Jim at a cafe yesterday. I *ran into* him at a cafe yesterday.

- Read the sentences below, and then fill in the blanks using the same phrasal verbs. Pay attention to the verb form.
- If you want to lose weight, you must cut down your fatty food intake.
- After television had become commonplace, many local cinemas had to close down.
- My car has broken down, so I'm taking the bus to work this week.
- Turn your music down please. You're disturbing me.
- I offered to give her a lift, but she turned it down.
- Slow down, please. There's ice on the road.

1-	We all started our wall	very energetically, bu	ut after a few m	iles, we got tired and
	•		0.33	
2-	Will you	the television	? I'm makin	g an important phone call
3-	The factory was not do	ing well, so they	it	*
4-	The doctor told me to	my smo	oking. He said I	shouldn't smoke more
	than three cigarettes a	day.		
5-	The company	his job applicat	ion	because they weren't
	. impressed with his qua	difications.		
6-	Our washing-machine	last week,	so now we're wa	ashing everything by hand



Phrasal verbs with "up".

Complete the sentences with the phrasal verbs below. Pay attention to the verb form.

aj	blow up	= inflate
b)	bring up	= raise a child
c)	get up	= arise from a bed
d)	give up	= stop doing something
e)	grow up	= become an adult
f)	hold up	= delay
g)	look up	= search for information
h)	pick up	= go to get someone
i)	set up	= establish
j)	turn up	= increase the volume
1-	As soon	as he'd graduated from
	universi	ty, he his own
	busines	5.
2-		te for the meeting because I
		by the heavy traffic.
3-		party, we had to
	fifty ball	
4-		really difficult to
	_	the morning.
5-	-	eed more information about
	-	s rivers, you can it
_		in an encyclopedia.
6-		d I won't be able to
	_	from work tomorrow as
~		a meeting then.
7-		the television , please? I want to listen
		ews bulletin.
8-		ildren want to
O-		because they believe that
		ave more freedom then.
9-	-	fighting. I'm sure
~		n in the end.
10	-	nsons are moving to the
		because they don't want to

_____ their children in a big city.

3

Phrasal verbs with "out".

Complete the sentences with the phrasal verbs below. Pay attention to the verb form.

a) carry out = perform or complete a task

b) (cross out	= delete, erase				
c) f	and out	= discover information				
d) l	hand out	= distribute				
e) l	keep out	= not enter				
f) le	ook out	= take care, be careful				
g) I	oint out	= call attention to				
h) j	put out	= extinguish				
i) r	un out	= become used up				
j) s	et out	= begin a journey				
		3 3				
1-	When she	e was giving my assignment				
	back, the	teacher my				
	grammar	mistakes.				
2-	In Istanb	ul, you have to				
	when you	ı are walking. If you don't,				
	you migh	t find yourself down in a hole				
	with a br	O				
3-	Have you	where the				
	_	s going to be held?				
4-		vere in town				
		day in order to advertise the				
	-	pping centre.				
5-		s are numerous				
	-	nts in order to find a cure for				
^	AIDS.	I adams do ot our				
6-		ike any mistakes during the				
; ;		st them				
7-		to your cigarette before you enter the museum.				
8-		as we've loaded the suitcases				
0-		ear, we'll				
9-		mith is building a high fence				
•		is garden to people				
		boobie				
10-	The fossi	l fuels, like coal, petrol and				
		as, are rapidly.				



Phrasal verbs with "off".

Complete the sentences with the verbs in the box so that the phrasal verbs have the meaning given in parentheses. Pay attention to the verb form.

(√ get '	go pui	set	take	'tűrn
			1		<i>_</i>

1-	He tripped and sprained his ankle while he was <u>getting</u> off the bus. (leave a bus,
2-	train, etc.) When we arrived at the airport, the plane had already off (leave the
	ground)
3-	Don't forget to the light off before you go to bed (stop a machine, light, etc.)
4-	If you leave the meat out of the fridge, it will off (get bad)
5-	He off at dawn, because he wanted to get there before it got dark
	(begin a journey)
6-	The teacher has off the exam until next Monday, so we'll have time
	to revise. (postpone)

Complete the sentences with the phrasal verbs in the box. Pay attention to the verb form.

break into come across look after go with take after get over

1-	Do you think this yellow bl	ouse my	green skirt? (match, suit)
2-	While we were walking alor	g the seashore, we	a lovely fish
	restaurant. (find or meet by	chance)	
3-	Someone	our house while we were	on holiday and took all the
	silverware. (enter by force)		
4-	Who will	the baby when you start v	vorking again? (take care of)
5-	It'll take her some time to	this dis	appointment. (recover from an
	ıllness, a shock, etc.)		
6-	My son	his father in personality,	but not at all in appearance
	(resemble, look like)		

EL	S-V	VOI	iks:	HEET	rs	



a) Each phrasal verb below has two meanings in the box. Can you find and write them next to the correct phrasal verb?

	a) go to get someone	f) refuse	k) get bad
	b) leave the ground	g) remove clothing	1) meet by chance
	c) arrive	h) take in one's hand	m) crash
	d) get dressed	i) decrease volume	n) explode
	e) increase volume	j) increase (especially in we	
1-	pick up	and	
1- 2-	-	and and	
a- 3-		and	
4-		andand	
ī- 5-		and	
3- 3-		andand	
7-		and	
g	run mw	and	
b)	Complete the senten	ces using some of the phras	al verbs above. Pay attention to
	the verb form.	_	•
78	Tom only law town	whom he hand down !-	hio rossol
1-			his pencil
2-		e ice, anda la	
3-	The meeting had starte	ed when John	, so he missed the beginning.
4- -	I must go on a diet I'v	heaps of we	eignt
5- -	It was so not in the on	ice that I my	jumper
6- -			_ an old school friend of mine.
7-		with a tremendous noise	1
\$- -	You must	your coat It's freezing ou	iside
9-			? It was too loud already.
LU-	I lorgot to put the vege	etables into the fridge, and the	ey all
	Complete the sent	ences using the phrasal ver	hs in the hox with the object
\mathcal{J}	pronouns in the m	iddle.	22 22 22 22 22 WASE VERY VERY VERY VERY VERY VERY VERY VER
<u>J</u>	pronouns in the m	iddle.	DD III UIGU DUI WAUII UIGU UIGUU
J	pronouns in the m	iddle.	in the season of
<u>J</u>	pronouns in the m	and the state of t	put out
<u> </u>	pronouns in the m	blowup	is the same of
	pronouns in the m	and the state of t	is the same of
	pronouns in the m	blowup	o describe the second of the s
	turn down put on	blow up ✓ hand out	put out pick up
	turn down put on	blowup	put out pick up
1-	turn down put on Sarah, take these work	blow up ✓ hand out	put out pick up to your friends
11-2-	turn down put on Sarah, take these worl I thought our proposal	blow up hand out ksheets and hand them out s were quite practical, but the	put out pick up to your friends e committee
1- 2- 3-	turn down put on Sarah, take these world thought our proposal I'll be at Susan's this a	blow up hand out sensets and hand them out les were quite practical, but the	put out pick up to your friends committee on your way back home?
1- 2- 3- 4-	turn down put on Sarah, take these worl I thought our proposal I'll be at Susan's this a The enemy army plant	blow up hand out ksheets and hand them out s were quite practical, but the afternoon Can you ted two large bombs under the	put out pick up to your friends e committee on your way back home? e bridge, and
1- 2- 3- 4-	turn down put on Sarah, take these world thought our proposal I'll be at Susan's this at The enemy army plant Fortunately, the fire world the same army plant that the same army plant fortunately the fire world the same army plant fortunately.	blow up hand out ksheets and hand them out s were quite practical, but the afternoon Can you ted two large bombs under the	put out pick up to your friends e committee on your way back home? e bridge, and
1- 2- 3- 4- 5-	turn down put on Sarah, take these worl I thought our proposal I'll be at Susan's this a The enemy army plant	blow up hand out ksheets and hand them out s were quite practical, but the afternoon Can you ted two large bombs under the	put out pick up to your friends e committee on your way back home?



THREE - WORD VERBS

Read the sample sentences and then complete the sentences below using the same phrasal verbs. Pay attention to the verb form.

- We moved to a quieter part of the city because we couldn't *put up with* the noise in the centre.
- I believe that buying expensive clothes for children is a waste of money because they **grow out of** them so quickly.
- Last term, my son was ill for three weeks, so when he started school again, he had great difficulty *catching up with* his lessons.
- Mike is very bad-tempered, so no one in class can get on with him.
- I paid the fare and *got out of* the taxi hurriedly.
- I think almost all students *look forward to* the summer holiday, when they have no lessons or exams.
- I'm afraid we've run out of sugar. Can you go and get some?

1-	The teacher told Mary that she'd have to study hard in order to her
	friends.
2-	Sue is a nice girl. I'm sure you'll her very well.
3-	When he could no longer the pressure at work, he gave in his
	resignation and left.
4 -	It was a terrible journey. We petrol on a deserted country road.
5-	After two years' absence, my brother is coming home from Australia tomorrow, and I'm
	really seeing him again.
6-	I'm afraid we'll have to buy a new pair of jeans for you. You've
	these.
7-	When she had a quarrel with her fiance, she just the car and
	went away without saying anything.

UNIT 18

PRONOUNS

(1)

Complete the table with personal pronouns like I, she, hers, him or possessive adjectives like my, our.

Subject	Object	Possessive Adjective	Possessive Pronoun
I		my	
	you	***************************************	
he	-	his	
she	***************************************		AND
it	************************		(no poss. pronoun form)
	***	our	ours
	you	<u></u>	<u> </u>
they			

Complete the blanks in the dialogue with possessive pronouns like mine, ours, etc., and find out what Kevin is asking Jim for.

Kevin:	We want to go away for the weekend, but we have a problem.				
Jim:	What's that?				
Kevin:	Well, I had given my to my uncle, and he hasn't brought it back yet.				
	Can you lend us (1)?				
Jim:	Well, I don't really want to give (2) to anyone. Sarah has got				
	one. Can't you ask her for (3)?				
Kevin:	No, (4) is too small for four of us, and it's not as nice as				
	(5)				
Jim:	Well, Tim has got one, too. What's wrong with (6)?				
Kevin:	Oh, no! It's terribly old, and it lets the rain in.				
Jim:	OK. How about the Browns'? (7) is nice and big.				
Kevin:	Well, (8) is too big for four people. Why don't you let us have				
	(9)? You know it's ideal for us.				
Jim:	OK. All right then. But be careful with it.				
Kevin:	Oh, we will, I promise. Thank you very much, Jim.				

8	Complete the sentences possessive pronouns (mir	with possessive adjectives (my, your ne, yours, etc.)	, etc.) or			
1-	A: Joe, I've left	dictionary at home. Can I borrow	?			
	B: Yes, of course. Here it is.					
2-	Can you ask Sally if this file i	s? I've already asked Mi	ichael, and he says			
	it isn't		·			
3-	A: Mum, can I go out this eve					
		ck with father, as well.				
4-		! Give it back to me immediately. It				
5-						
_	room in car.					
6-	Those children are behaving very badly. Where are parents? If they were					
_		uldn't let them behave like that.				
7-	7- We asked teacher to delay the exam until next week, but					
_	wasn't decis	sion to make.	. 7			
8-	Jill, Mary! Leave	bags at reception. We've all left _	there.			
1- 2-	She is his daughter. Sally's brother said that his not have a said tha	niece would visit the Simpsons. Peter's class.				
3-	Martin and Kim's car was stolen because the car wasn't locked properly.					
4-	Jack's mother gave the watch to Jack.					
5-	Karen and I have already seen that film.					
6-	A: Who's the oldest person in <u>Tom's</u> family? B: <u>Tom</u> is.					
7-	Can you call Amanda and me when the tickets are ready, please?					
8-	David's parents bought his sister a new car last week and David was really jealous.					
9-	Put that cup with those dirty	Put that cup with those dirty plates and bowls and I'll wash all of the dishes later.				
10-	Mary has told <u>Mike</u> to stop phoning <u>her and her sister</u> , but <u>Mike</u> won't leave <u>Mary and her sister</u> alone.					

ELS-WORKSHEETS _____

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V		

The sentences below are very unnatural. Replace the underlined words with pronouns (I, him, ours, etc.) and possessive adjectives (my, his, etc.) to make them natural.

eg: When Lucy asked Martin to lend <u>Lucy Martin's</u> bike, <u>Martin</u> told <u>Lucy</u> to use <u>Lucy's bike</u>.

When Lucy asked Martin to lend her his bike, he told her to use hers.

1-Sally told Sally's parents that Sally's parents should give Sally more freedom. 2-Because Sarah's car is at the garage, Sarah borrowed my car for Sarah's date. Wendy and Pete have gone on holiday, but Wendy and Pete's children haven't gone 3with Wendy and Pete. 4-A: Is this scarf your scarf? B: No, this scarf is his scarf. I saw John yesterday and John told me that John hadn't received the postcard I sent 5-John from America. If you and Sharon would like to come with Anthony and me to the theatre next week, 6-Anthony and I will reserve some tickets for you and Sharon. 7-Catherine and Sylvia forgot to do Catherine and Sylvia's homework last night, so I and another student let Catherine and Sylvia copy my and the other student's homework. 8-Let's ask that woman if this coat is that woman's coat, because this coat looks like the one that that woman was wearing earlier. Paul's dog barks whenever Paul goes out because Paul's dog always wants to go with 9-Paul.

10- Mum, Tina took my sunglasses by mistake, so can I borrow your sunglasses until Tina

brings my sunglasses back, please?

Reflexive pronouns

Singular	Plural		
I — myself you — yourself he — himself she — herself it — itself	we — ourselves you — yourselves they — themselves		

Reflexive pronouns are used with some verbs if the subject and the object of the verb are the same person.

She looks after **the children** well. (subject and object are different) **She** looks after **herself** well. (subject and object are the same person)

- Sometimes a reflexive pronoun is used to emphasize the subject.
 - I myself cleaned the house. (not anyone else)
 I cleaned the house myself.
- by + a reflexive pronoun usually means "alone."
 My grandmother lives by herself.
- Reflexive pronouns can follow a preposition, like object pronouns.
 I bought a pair of jeans for him.
 I bought a pair of jeans for myself.

6 Complete the sentences with suitable reflexive pronouns.

1-	My mother burnt	while she was taking the ca	ike out of the oven.	
2-	We enjoyed	very much at the party.		
3-	An old man, sitting on a bench in the park, was talking to			
4-	Mrs Higgins told Tom and Sue to take good care of			
5-	The house is not very good, but the garden is very nice.			
6-	I think I should introduce _	to you.		
7-	Mary never listens to anyon	e. She talks about	all the time.	
8-	Peter, if you're making a cup of tea, would you make one for me, to			
9-	A reporter took a photo of you and Dennis at the tennis finals, so you'll both see			
	in the pap	per tomorrow.		
10-	If our central heating were	automatic, it would switch	on and off.	
11-	I saw Mark today sitting by	in a cafe.		
12-	Some people make their clo	thes		



Complete the sentences with suitable object pronouns or reflexive pronouns.

eg:	She doesn't have enough mone She doesn't want to go there b				
1-	It looks like rain. Take your ur	nbrella with			
2-	The teacher didn't believe when I said I'd written the composition				
3-	We don't see ver	rv often because he lives a lo	ong way from		
4-	We blamed for				
5-	You children will clean this me		nish for it.		
6-	My daughter very much likes l				
7-	I like visiting my grandparents prefer to cook their food	and helping			
8-	I didn't like the dress at all, bu		y		
9-	Helen and Jack were annoyed				
10-	I was really angry with				
	I know that he was really care				
1-	It was a large piece of wood, a		half an hour to cut		
	into small p				
2- 3-	My brother cut				
<i>3</i> ~	Instead of sending meeting.	assistant, with williams	went to the		
4-	I'd left diction	ary at home, but fortunately	.lim allowed		
•	to use	ary at nome, but fortunately	om anowed		
5-	Mr Johnson lost	wife last year, and	has been living		
	bysince.	<u> </u>			
6-	-	parents because	tried to		
	make life as easy for	as possible when _	had to stay		
	in hospital for six months.				
7-	These apples are rotten. Let's		nd get fresh ones when		
	go shopping t				
8-	My sons share the same room				
_	have to keep most of				
9-	My sons clean	rooms	I never touch anything in		
1 A	A. Wa one reprint into	new apartment no	et vocala		
IO-	A: We are moving into B: You've decorated				
11.	A: Oh, dear! I left	suntan lotion in the hot	rel room		
1 A	B: Don't worry. I've got	with	You can use		
12-	If attitude tow				
	in trouble.	- Candilly	y want now those southle		

ELS-WORKSHEETS

• **Some**- is used in positive statements and in questions offering or requesting something.

There's someone at the door who wants to see you.

- -Would you like something to eat?
- -No, thanks. I've just eaten.
- Any- is used in negative statements and in questions.

I don't want to eat anything.

Do you need anything else?

- No- is used with a positive verb, but the meaning is negative.

 There was nothing in the shop that I really liked.

 No one could give a definite answer.
- There is no real difference between the pronouns ending in -one and -body.

Somebody/Someone wants to see you **Nobody/No one** liked the film

• The same rules are valid for the adverbs somewhere, anywhere, everywhere and nowhere.

I can't find my glasses anywhere.

The hotel we stayed at last year was rather expensive. Can we go **somewhere** cheaper this year?

Complete the sentences with somewhere, anyone, nowhere, everything, etc.

1-	There must be wrong with her. She keeps crying.
	A Have you seen my silver necklace? I can't find it
	B It must be on your dressing table.
3-	
	arrived unexpectedly, so I couldn't offer them
4-	The advantage of shopping at a big supermarket is that you can find
	you need in one place.
5-	in the team played very well, but they lost the match anyway.
6-	A. I've heard that you're looking for to look after the baby when you're
	at work.
	B: Yes, but I haven't found suitable yet.
7-	John was disappointed when in the committee supported his proposal
8-	in the world seems to be suffering from terrorism, so
	is entirely safe.

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وتماليك	- 44 Sec	are corrected a co	



Read the given situations, and then complete the sentences with someone, everything, anywhere, nothing, etc.

eg:	You found a purse on the pavement. You opened it to see what was in it, but saw that it was empty. A: Was there <u>anything</u> in the purse? B: No, there was <u>nothing</u> in it.
1-	You went to see your dentist. You entered the waiting-room. There was only one man sitting in one corner. A: Was there waiting to see the dentist?
	B: Yes, there was sitting in one corner.
2-	You went on holiday with two of your friends. You hadn't reserved rooms in advance. You tried several hotels, and in the end, managed to find only one room. A: Did you find to stay? B: Yes, fortunately we found to spend the night.
3-	Your father took you to the cinema, and wanted to leave the car in a car park near the cinema, but unfortunately, there was not enough space even for one car. A: You couldn't find to park your car, could you? B: Unfortunately, no was full.
4-	Terry told a joke, and it was really funny. When he finished, there was not even one person in the room who wasn't laughing. A: Was there who didn't laugh at the joke? B: No, it was so funny that burst into laughter.
5-	Cindy said a very silly thing the other day, and the whole class burst out laughing. A: Did laugh at Cindy? B: I'm afraid so could help laughing, and she was deeply hurt.
6-	You go into a shop to buy an evening dress for your end of term party. The shop-assistant shows you several dresses, but all of them are very expensive. A: They're all nice, but I can only afford less expensive. B: Well, we sell is very good quality, and so a little expensive.
7-	After having travelled for four hours without stopping, you reach a small town a little after midnight. You offer to stop and buy some food. A: Shall we stop here and buy to eat? B: Why not, if we can find open so late at night.

Complete the sentences with something, anyone, nowhere, etc.

I did (1)	very silly	the other day. It was Sunday, and	
(2) had gone (3): my husband and son to			
a football mate	h, and my daughter t	o meet her friends, so I was alone,	
and had (4)	to do. Soc	on I got bored, and decided to go (5)	
•	I went to the cafe wh	ere I usually meet my friends, but I	
didn't find (6) I k	new. So I decided to have (7)	
	to eat in a nice resta	urant (8), and then	
go to the theatr	e. I drove into town ar	nd parked my car in a side street (9)	
	near the theatre. Bu	t when I came out of the theatre a	
few hours later	r, (10)	terrible happened — I couldn't	
remember when	e I'd left my car. I cou	ldn't remember (11)	
about the stree	t. I went back to the r	estaurant and walked up and down	
all the streets	near it. I looked (12)	, but the car seemed	
to be (13)	What co	uld I do? I couldn't go up to (14)	
	and say, "Excuse me,	have you seen a blue Broadway (15)	
	?" Anyway, there wa	s (16) around, and	
		l do. Just then, (18)	
		or (19)?" It was a	
traffic warden.	I told him (20)	about the car and the	
situation. "A bl	ue Broadway, you say	" said the traffic warden and looked	
at his notebool	k. "Number 34 ELS 0	1. It's in the car park opposite the	
Town Hall, and	l it's got a ticket — i	t had been parked in a no-parking	
zone."			

12 Choose the odd one out.

1-	look at	listen to	grow up	talk with
2-	blow up	put out	turn off	fond of
3-	depend on	keen on	argue with	escape from
4-	grow out of	in silence	out of danger	on purpose
5-	demand for	recover from	look for	succeed in
6-	look like	take after	resemble	look

UNIT 19

ARTICLES: a/an, the

Indefinite article: a/an

• Use a/an with singular countable nouns when they are used with a general meaning, but never with plural countable or uncountable nouns

A cat is an animal I haven't got **an** umbrella Sally's brother is **a** pilot Sue has got an oval face

Cats are animals Sally's brothers are *pilots*. I like apples better than oranges. Some people are allergic to milk.

Milk is good for children. Sleep is important for health.

• Some is used with plural nouns to mean some, but not all, or to express quantity without giving an exact number.

Some people are very selfish. (not all people) I bought some apples and oranges vesterday.

Don't use **some** with plural nouns if the number of something is definite.

She has wonderful **eyes**. (not some eyes)

Karen has very big feet. (not some feet)

Definite article: the

• The is used with both countable (singular and plural) and uncountable nouns when we are talking about something specific

I love **books**. (general) Fruit is good for us.(general)

I read **a book** last week. (general) I read **the book** you gave me (specific) I love the books you gave me. (specific) The fruit at our greengrocer's is always fresh (specific)

• Use a/an when the listener doesn't know which thing you're talking about but use the if it is clear.

Please remind *the* manager about *the* meeting Can you close **the** door please?

Use a/an when you mention something for the first time, but use the when you mention the same thing for the second time

I bought **a** blouse and **a** skirt yesterday The blouse is made of silk and the skirt is made of cotton

• When something is unique, use *the* when talking about it

What is **the** longest river in Turkey? **The** moon is **the** earth's natural satellite Who is the most successful student in your class?

The is sometimes used with a singular noun, especially with species of animals, inventions and musical instruments, to mean the whole group

I can play the guitar The cheetah is the fastest animal on earth The telephone was invented by Alexander Graham Bell

Complete the sentences with a/an, some or nothing (—).

eg:	I like to read <u>a</u> book.
	books are my best friends.
	I think <u>some</u> books have very poor
	plots.
1-	My sister and her husband are both
_	doctors.
2-	Are you still looking for job?
3-	cups are usually made of
	china.
4-	parents are not very affectionate
	towards their children.
5 -	Matthew has very nice parents.
6-	architect is person
	who designs buildings.
7-	vegetables, such as spinach,
	don't keep long, so they have to be
	cooked quickly.
8-	money doesn't bring
	happiness.
9-	I very much enjoy taking walk
	in rainy weather.
10-	Black Tulip by Alexandre Dumas is
	nice book about man
	who likes growing tulips.
11-	Helen used to be shy child, but
	now she is very sociable person.
12-	engineer has to be good at
	mathematics.
(R)	In the following sentences, there a

_	ASS N	
A		
	u	200
100		.83
W		

Complete the sentences with a/an, the or nothing (—).

eg:	I like slow music.
	<u>The</u> music they play at that pub is
	very relaxing.
1-	
2-	Can you give me apple from
	bowl, please?
3-	I'd like big apple just at
	top.
4-	While I was walking along river
	yesterday, boy and girl
	suddenly began to fight man
	tried to stop fight, but
	boy had grabbed girl's hair so
	tightly that man found it
	difficult to separate them.
5-	Do you take milk with your
	coffee or do you like it black?
6-	only person I can tell my secrets
	to is my mother.
7-	Let's turn off television and
	have chat.
8-	aeroplane is fastest
	method of transport.
9-	old woman who lives in
	flat next to ours is retired
	policewoman.
10-	plane to London has just taken
	off.
11-	plane has wings like
	bird.
12-	Do you have television?

In the following sentences, there are some mistakes in the use of articles. Can you find and correct them?

eg: Did you watch the film on a television last night? ... the film on television ...

- 1- A: Can you play the musical instrument?
 - B: Yes, I can play a piano.
- **2-** While I was driving to work yesterday, the child suddenly ran out in front of a car. Fortunately, I was able to stop the car in time to avoid hitting a child.
- **3- A:** What is a worst thing in the person's life? **B:** Well, it depends on a person.
- 4- Nora has some very big hands, so she has difficulty finding the rings to fit her fingers.
- 5- Have you seen a watch I bought my mother for her birthday?
- 6- I need a pen and a paper to write the letter to Sue because I haven't written to her for ages.



THE ANCIENT OLYMPICS

a) Complete the passage with a/an, the or nothing (—).

	(1) huge arenas where (2) anci (3) Olympia valley, in (4) Gree	ent Olympics were held were in
	(3) Olympia valley, in (4) Gree	ce. In honour of (5)
	games, (6) beautiful temples and statues h	ad been built in (7)
'	yalley. (8) most important temple was to statues in the property of Zeus. It was 40 feet tall it it is in the property of the property	ne Olympium. In It, there was
	ivery and (11) rold (12)	econd most important was the
	Heraeum which was in honour of (13)	ddess Hera. (14)
(:	wife of Zens. (15) wreaths of olive le	aves that would be awarded to
1	(16) champions were placed on tables	in this temple.
	There were (17) slaves in Greece in an	cient times, and they were not
	allowed to enter (18) games. Only free-bo	orn Greek males could compete
	in (19) contests. In fact, (20)	slaves and (21)
	women were not even allowed to watch. Punishment fo	or breaking this rule used to be
	swift and terrible. If (22) woman was	
	Olympic games, she would be pushed off (24)	
	(25) ancient story, punishment for this	s no-woman rule was only once
	disobeyed. (26) woman named Pheren	nice wanted to watch her son,
	Pisidores, compete. She went disguised as (27)	male athlete. Her son
	won, and she was so excited that she rushed to cong	ratulate him. In the meantime,
	her robe slipped and she was discovered. Pherenice wa	s only spared from death when
	(28) officials learnt that she was (29	
	(30) previous Olympic champion.	_
	Column A	Column B
1-	a man or boy	
2-	a person who belongs to someone else as their	
3-	property and works hard for them	
	creamy-white part of an elephant's tusks, which	
	creamy-white part of an elephant's tusks, which is used for making ornaments	
4-	creamy-white part of an elephant's tusks, which is used for making ornaments an arrangement of flowers and leaves, usually in	
4-	creamy-white part of an elephant's tusks, which is used for making ornaments an arrangement of flowers and leaves, usually in a circular shape	
4 <i>-</i> 5 <i>-</i>	creamy-white part of an elephant's tusks, which is used for making ornaments an arrangement of flowers and leaves, usually in a circular shape a low stretch of land between hills	
	creamy-white part of an elephant's tusks, which is used for making ornaments an arrangement of flowers and leaves, usually in a circular shape a low stretch of land between hills building which is used for the worship of a god	
5-	creamy-white part of an elephant's tusks, which is used for making ornaments an arrangement of flowers and leaves, usually in a circular shape a low stretch of land between hills building which is used for the worship of a god a large sculpture of a person or an animal which	
5 <i>-</i> 6-	creamy-white part of an elephant's tusks, which is used for making ornaments an arrangement of flowers and leaves, usually in a circular shape a low stretch of land between hills building which is used for the worship of a god a large sculpture of a person or an animal which is made of hard material like stone, marble, or	
5 <i>-</i> 6-	creamy-white part of an elephant's tusks, which is used for making ornaments an arrangement of flowers and leaves, usually in a circular shape a low stretch of land between hills building which is used for the worship of a god a large sculpture of a person or an animal which is made of hard material like stone, marble, or bronze	
5- 6- 7-	creamy-white part of an elephant's tusks, which is used for making ornaments an arrangement of flowers and leaves, usually in a circular shape a low stretch of land between hills building which is used for the worship of a god a large sculpture of a person or an animal which is made of hard material like stone, marble, or bronze not to do what the law or rules order	
5- 6- 7- 8- 9-	creamy-white part of an elephant's tusks, which is used for making ornaments an arrangement of flowers and leaves, usually in a circular shape a low stretch of land between hills building which is used for the worship of a god a large sculpture of a person or an animal which is made of hard material like stone, marble, or bronze not to do what the law or rules order quick; rapid	
5- 6- 7- 8- 9-	creamy-white part of an elephant's tusks, which is used for making ornaments an arrangement of flowers and leaves, usually in a circular shape a low stretch of land between hills building which is used for the worship of a god a large sculpture of a person or an animal which is made of hard material like stone, marble, or bronze not to do what the law or rules order quick; rapid changed in one's appearance so that one can look	
5- 6- 7- 8- 9- 10-	creamy-white part of an elephant's tusks, which is used for making ornaments an arrangement of flowers and leaves, usually in a circular shape a low stretch of land between hills building which is used for the worship of a god a large sculpture of a person or an animal which is made of hard material like stone, marble, or bronze not to do what the law or rules order quick; rapid changed in one's appearance so that one can look like another person	
5- 6- 7- 8- 9- 10-	creamy-white part of an elephant's tusks, which is used for making ornaments an arrangement of flowers and leaves, usually in a circular shape a low stretch of land between hills building which is used for the worship of a god a large sculpture of a person or an animal which is made of hard material like stone, marble, or bronze not to do what the law or rules order quick; rapid changed in one's appearance so that one can look like another person during the time between two events	
5- 6- 7- 8- 9- 10-	creamy-white part of an elephant's tusks, which is used for making ornaments an arrangement of flowers and leaves, usually in a circular shape a low stretch of land between hills building which is used for the worship of a god a large sculpture of a person or an animal which is made of hard material like stone, marble, or bronze not to do what the law or rules order quick; rapid changed in one's appearance so that one can look like another person	

		els-worksheets
c)	TRUE	or FALSE
	1- 2- 3-	Pherenice's father was a former Olympic champion. Pherenice was the first woman to compete in the Olympics. In ancient Greece, in honour of the Olympics, a woman used to be pushed off a
	4-	high cliff. An ancient story says that Pherenice was the only woman who wasn't punished for her disobedience.
	_ 5- _ 6-	Greek women had to be swift in order to escape punishment. The awards for the champions in the ancient Olympics were wreaths of olive leaves.
	_ 7- _ 8-	Before Pherenice, no other women had been caught watching the games. Until the award ceremony, the wreaths for the champions used to be kept in the Heraeum temple.
	_ 9- _ 10-	In ancient Greece, slaves could neither enter nor watch the Olympic games. The Olympium and the Heraeum were the only temples in the Olympia valley.
d)	Comp	lete the sentences using words or phrases from part b- Column B.
1-	Our do	ownstairs neighbour, who only makes of Atatürk, is a successful or.
	-	the rules at school, you'll be punished. sband went to pick up our guests from the airport, and, I prepared :
4-	Anima predat	Is in the wild have to be so that they can escape from their cors.
5-		ought that the criminal was a woman, and so left the country at being noticed.
6-		my son's graduating from university, we're holding a big party next Saturday.
e)		are the ancient Olympics with the modern ones and write at least four ences between them.
eg:		ncient Olympics used to be held in honour of the gods, but the modern Olympics ld for the sake of sports and friendship.
1-		
2-		
3-		
4 -		

WORDS EXPRESSING QUANTITY

Words like one, some, much, many, etc. tell us about the quantity of things.

Expressions of quantity	with countable nouns	with uncountable nouns
one	one orange	
numbers: two, three, etc. both a few many	two oranges both oranges a few oranges many oranges	
any no some enough a lot of/lots of most all	any oranges no oranges some oranges enough oranges a lot of oranges most oranges all oranges	any money no money some money enough money a lot of money most money all money
a little much		a little money much money

• Plural countable nouns are used with plural verbs; singular countable and uncountable nouns are used with singular verbs.

There **aren't any oranges** in the basket. There **isn't any money** in the purse.

There **are no oranges** in the basket. There **is no money** in the purse.

• When these expressions of quantity are used with nouns with a general meaning, of is not used between the expression and the noun, except a lot of.

Some people don't like dairy products. They didn't give us **much information**.

Most students hate exams. We've had **very little rain** this year.

but: a lot of people, a lot of information

When the nouns are specified with words like the, this/these that/those, my, your, etc., of is necessary between the expression of quantity and the noun. (note: no is not used in this way, but none is used instead of it.)

Some of these books are very old. Most of my friends live in Izmir. None of the students in the evening class is (are) keen on taking the exam.

Some of the fruit in the basket is rotten. **None of this money** is yours.

note: With both, all and half, of can be omitted.

Both of my sisters are abroad.

Both my sisters are abroad.

All of this money is mine.

All this money is mine.

Half of the fruit in the basket isn't edible. Half the fruit in the basket isn't edible.

• When pronouns are used instead of nouns, of is necessary.

Both of them are abroad. All of it is mine. Some of us are disturbed by the conditions.

5	Add of where necessary.	6	Complete the sentences with all, none, both, either and neither.
eg:	I've read a fewbooks by that	1-	The Greens have two daughters.
- 8	author.		of them are attending university.
	I've read a few <u>of</u> the books by that	2-	There were a lot of applicants, but
	author.		of them was suitable for the
	addioi.		job.
1	All people depend on air	3-	We'd intended to employ a male
1~	and water for life.		accountant, but of the ten
0			applicants were female.
Z-	Some students don't	4-	There are two very nice restaurants by
_	attend classes regularly.		the sea. We can go to of
3-	Some my students are		them for dinner tonight.
	frequently absent from classes.	5-	Sally and Jim are watching a cartoon at
4-	A lot people were left		the moment, and of them
	homeless after the fire.	6	wants to go to bed before the end. A: Is Mrs Hawk British or American?
5-	I have a lot books, and most	0-	B: She's from Jamaica.
	them are written in English.	7-	My husband and I worked hard in the
6-	None the children wanted	′ -	garden all day, and we were
	to go to the museum. All		too tired to go out in the evening.
	them preferred to go to the zoo.	8-	Unfortunately, of the
7-	Are there any native	-	passengers on board the plane were
	speakers in your school?		killed in the crash of them
8-	Are any the native speakers		survived.
	in your school from Canada?	9-	A: Would you like tea or coffee with
9-	Nowadays, most authors		your cake?
	and poets use lap-top computers		B: of them is fine for me. I
	instead of pen and paper.		really don't mind.
7	Choose the correct answer in parenth	ı 1eses	i.

eg: (None/Some) of the students was eager to take the exam.

- 1- There isn't (many/any) toothpaste at home. Can you get (some/much) when you go shopping?
- 2- There is (very few/very little) demand for (this/these) designs nowadays.
- 3- (All/Both) my parents are very interested in growing their own vegetables.
- 4- There's (many/a lot of) food at home. We needn't buy (any/some).
- 5- I found (some/many) of the information he'd given me unreliable.
- 6- Are there (much/any) students in your class who have been to (an/the) Englishspeaking country?
- 7- (Many of/Some) people aren't aware of the threat caused by environmental pollution.
- 8- There is (too many/too much) noise in Istanbul.
- 9- I forgot to put (some/the) flowers they brought in water, and they (all/some) wilted.
- 10- Are there (much/enough) chairs for the guests?
- 11- (A lot/Many) trees along the road were blown down during last night's storm.
- 12- (More/Less) than two thousand people attended the demonstration yesterday.
- 13- Today, the teacher has given us (fewer/less) homework than usual.
- 14- (None/Neither) of my parents wants me to study literature at university.

(8)a)	Complete	the	sentences	using	the	percentages	and	fractions	in	the	boxes.
-------	----------	-----	-----------	-------	-----	-------------	-----	-----------	----	-----	--------

√one-half	ار ع امریاستا
one-quart	

1 mm	1200 m	કર્યાં પૈ	* as
.Or	1e-	th)	ird
30.44	47.20	2,50	ird
1000	B 400	€3 €4	⊦la,
	10	HHH	ţh.

two-thirds three-quarters

	twenty-five	per	cent
-	CAACTICA TIAC		CCLLC

- approximately sixty-six per cent
- approximately thirty-three per cent
- twenty per cent
- seventy-five per cent
- ✓ fifty per cent

1-	1/2 One-half is equal to fifty per cent.
ļ	1/3
3-	1/4
4-	1/5
	2/3
6-	3/4

b) Questionnaire

Apply this questionnaire in your class. Add your own answer if none of the choices is true for you.

1-	Which of your school subjects do you like best?						
	a) English	b) Maths	c) Science	d)			
2-	Which of the follo	wing sports do you pr	actise regularly?				
	a) basketball	b) football	c) tennis	d)			
3-	Can you play any	of the following music	cal instruments?				
	a) the guitar	b) the organ	c) the flute	d)			
4-	What sort of mus	ic do you like?					
	a) pop	b) folk	c) blues	d)			
5-	Which football tea	am do you support?					
	a) Beşıktaş	b) Galatasaray	c) Fenerbahçe	d)			
6-	What is your favo	ourite hobby/interest?					
	a) reading	b) listening to music	c) watching TV	d)			
7-	What do you wan	t to study at universit	y?				
	a) engineering	b) medicine	c) languages	d)			
8-	Have you ever be	en to any of the follow	ing countries?				
	a) England	b) the USA	c) Germany	d)			
9-	If you had the ch	ance, which country w	ould you like to see	the most?			
	a) Japan	b) India	c) Brazıl	d)			
10-	Which one of the	following ways of life h	est suits your char	acter?			
	a) organized	b) adventurous	c) nomadic	d)			

Now compare your answers with your friends', and make sentences using **expressions of quantity** (some, most, none, all, a few, etc.) and **fractions** (one-third, two-thirds, etc.)

eg: Most of the students would like to see Japan the most.

None of them can play a musical instrument.

One-third of the students want to study medicine at university.

ELS-WORKSHEETS

Forms of "other"

Forms	of	"other"	can	be	used	as	either	adjectives	or pro	onouns.	
		r									_

	<u>Adjective</u>	Pronoun
Singular:	<i>another</i> student	another
Plural:	other students	others
Singular:	<i>the other</i> student	the other
Plural:	the other students	the others

- Another means one addition to the one(s) already mentioned.
 One of my students wants to study linguistics. Another (student) wants to study English literature.
- Other/others (without the) means some more additions to the one(s) already mentioned, but not all of the rest.
 Some students study well in advance for exams. Other students (Others) put off studying until the last moment.
- The other and the others mean all the rest of a given number.

 There are two students in the canteen. One is Emre, and the other (student) is Tolga.

 There are three students in the canteen. One is Emre, and the other students (the others) are Tolga and Suna.
- Each other (or one another) expresses a reciprocal relationship between people.

 Tolga looked at Suna. Suna looked at Tolga. They looked at each other.

 (=one another)
- Complete the sentences with a form of "other".eg: Of the two books on the table, one is mine, and <u>the other</u> is yours.
- 1- My favourite colour is green. _____ are blue and yellow.
- **2-** There are two films on TV tonight. One is a science fiction, and _____ is a detective story.
- 3- My father speaks four languages. One of them is English. ______ is French, and ______ two languages are German and Russian.
- **4-** One of the four countries I'd like to see is Japan. _____ are the USA, India and Spain.
- **5-** Sally and Mary never get on well with
- 6- I've got two sandwiches. One is enough for me. Would you like _____?
- 7- Some people work very hard throughout their lives. _____ people prefer to lead a lazy life.
- **8-** In order to live in peace, the world nations should try to understand

50	Complete the sentences with each
10	other or ourselves, yourselves and
	themselves.

eg:	When Tim and I met on the street, we
	greeted <u>each other</u> .
	We made all the arrangements for the
	reception <u>ourselves</u> .
1-	Susan and Peter parted a few months
	ago, and they haven't spoken to
	since.
2-	You have to make that decision
	, children. No one can
	make it for you.
3-	Since their two daughters got married,
	Mr and Mrs Higgins have been living by
	•
4-	Have you noticed how much the twins
	look like?

5- Before telling anyone about the case we

6- It's known that dogs and cats don't like

must discuss it among __

UNIT 20

SUBJECT-VERB AGREEMENT

 A plural verb is used with plural countable nouns, and a singular verb with singular countable and uncountable nouns.

The Johnsons' son **was** kidnapped yesterday. Water **is** composed of oxygen and hydrogen. The children **are** playing in the garden.

• Expressions of quantity that are used with both countable and uncountable nouns (some, most, enough, all, etc) take a plural verb with a plural countable noun, and a singular verb with an uncountable noun.

some of the children **are** ... most of the books **were** ...

some of the money **is** ... most of the furniture **was** ...

If these expressions are used with a singular countable noun, then the verb is singular.

half of the book is, most of the lesson was

None of + a plural noun and neither/either + a plural noun can take either a singular or a plural verb, but none of + an uncountable noun always takes a singular verb.

none of the candidates *is/are* neither of them *was/were*

none of the fruit is none of it was

Some nouns that end in -s are used with a singular verb.

the news was, mathematics is, the United States has

Some nouns, such as pyjamas, trousers, jeans, glasses, binoculars, and the police are always used with a plural verb. my trousers are, his glasses were

- 1 Use is or are for the given subjects.
- eg: My son's toys <u>are</u>

 None of the girls <u>is/are</u>
- 1- A lot of people ...
- 2- A little courage ...
- 3- One of my students ...
- **4-** The author of these books ...
- 5- The inventors of this machine ...
- 6- His brothers' store ...
- **7-** Two-thirds of the population ...
- **8-** Two-thirds of the people in the area ...
- 9- Sally's parents ...
- 10- My parents' house ...
- 11- Sixty per cent of the children ...
- 12- Seventy per cent of Turkey ...
- 13- Our aim ...

- **14-** His aims ...
- **15-** Neither the parents nor the child ...
- 16- Neither Sally nor her brothers ...
- 17- Half of the cake ...
- 18- The news from my parents ...
- 19- Physics ...
- 20- Both Sally and Sue ...
- 21- Either Sally or her brothers ...
- 22- The members of the club ...
- 23- None of this ...
- 24- All people ...
- 25- All the information ...
- 26- Much of the furniture ...
- 27- Many youths ...
- 28- The employees in that company ...
- 29- Everybody in our street ...
- **30-** Something in the house ...

ELS-WORKSHEETS

(2)

Choose the correct answer in parentheses.

- 1- The police (are/is) trying to catch the leader of the gang.
- 2- The United States (are/is) the most powerful country in the world.
- 3- My jeans (has/have) worn out. I need to get a new pair.
- 4- The news (was/were) rather disappointing.
- 5- There (has/have) been many advances in computer technology recently.
- 6- All of the fruit (were/was) eaten.
- 7- I don't think any of this information (is/are) accurate.
- **8-** There (was/were) a little boy in the park.
- 9- (Have/Has) anybody applied for the job?
- 10- Some students (likes/like) to study in groups, but some (prefers/prefer) to study by themselves.
- 11- The results of this research (are/is) going to be published soon.
- 12- There (are/is) someone at the door who (want/wants) to see you.
- 13- (Is/Are) everybody here?
- 14- An ostrich (is/are) a bird which can't fly.
- 15- Books in general (is/are) very useful for us.
- 16- Our guest (were/was) a friend of my husband's from the company.
- 17- Most English words (have/has) their origin in Latin.
- 18- The vocabulary in these passages (are/is) really difficult.
- 19- Two-thirds of the world (are/is) covered with water.
- 20- In our country, approximately 80% of adult population (is/are) literate.
- 21- Approximately thirty people (was/were) arrested at the demonstration.
- 22- There (were/was) no one in the office when I arrived.
- 23- One of my friends (is/are) going to help me with the preparations.
- 24- One of you (has/have) to take the responsibility for getting the food.
- 25- All the rooms in the hotel (is/are) cleaned every day.
- 26- There (was/were) a power-cut during my favourite programme last night.
- **27-** A lot of suggestions (was/were) made about how to solve the problem.
- 28- None of this mail (is/are) for me.
- 29- Half of them (were/was) against the proposal.
- **30-** Both Tim and Jack (was/were) reading something when I entered the room.

REVISION TEST 3

Units 11-20

1-	I'll have to talk secretary. This is th	6- I don't know which day he was born, but I'm sure that it was			
	been late this week.		March.		3.3.3.7.7.7.7.7.7.7.7.7.7.7.7.7.7.7.7.7
	A) toC) of	B) at D) about	A) at/on C) on/in		B) by/at D) with/of
2-	We sent all the food restaurant because been cooked proper	of it had	people _ climb ov	er it.	enough to
	A) some C) none	B) all D) any		down	B) blow/up D) pick/up
			finished	the work _	l me that she'd evening and
3-	Marion told me that exam, she i			'd post it to still waiting	o me day, g for it.
	A) fails/didn't takeB) had failed/hadn't takenC) failed/wouldn't takeD) has failed/hasn't taken		 A) yesterday/following B) the next/then C) the day before/tomorrow D) the previous/that 		
4-	I him whethe	r he wanted to			what I told ind out about it.
	come on Saturday a phone me and let m		A) someone/Everyone B) anyone/Nobody C) nobody/Someone		
	A) told/wanted to kn B) asked/said	ow	D) everyt	oody/Anybo	dy
	C) wondered/told D) said/wondered			his, so plea	gue you ase, let's change
5-	Why all of this so boring? None of any original	the designers	A) for/o C) over/	/to	B) with/about D) at/for
	A) is/are showing	1			vas wearing red one.
	B) was/was showing C) were/will show D) are/have shown		A) A/the	e/some	B) Any/the/a D) The/a/a

12-	When you cook the cake, you mustn't let the temperature of the oven drop 180°C.			19- A: Sharon's very late. B: Yes, perhaps she's been at work. She quite often has to do overtime you know.		
	A) below	B) out		5 T T T T T T T T T T T T T T T T T T T		
	C) at	D) over		A) gone offC) grown up		
13-	You don't really lil you? I much prefe	r one.	20-	The police asked and told me that evidence in court	I to give	
	A) another/others C) the others/that			A) see/could be red B) have seen/woul	quired d require	
14-	I've looked for nephew, but so far suitable for a	I haven't seen		C) will see/may redD) had seen/might		
	A) anybody/someboB) everywhere/anytC) nothing/nowhere	hing	21-		said all day.	
	D) somewhere/ever	ything		A) something/anytB) everybody/everyC) anyone/somethD) somewhere/nob	rthing ing	
15-	Wow! I love your h different ho before, isn't it?		22-	I was sitting	_ sunbathing, but a	
	A) of C) from	B) by D) about		and now I think is	passed over the sun t's going to rain.	
16	The plane won't a			A) insideC) through	B) above D) outside	
10-	Heathrow Airport now because of the	midnight		At the interview,		
	A) in/since C) to/for	B) on/by D) at/until		I had been company and any problems the	_ I had ever had	
17-	Only of that was really success popular at all.			A) where/whatC) how long/if	B) whether/how D) who/which	
	-	B) none/The other D) any/Other	24-	A: What are you _ B: My glasses. I c where I put the	an't remember	
18-	If your blouse is d can borrow it as I'm rat	But can you iron		A) lookingC) seeing	B) watching D) waiting	
	moment?	nci busy at the	25-	She promised me then kept me wai	she late, and ting — again!	
	A) you/yours C) it/my	B) mine/yourselfD) myself/our		A) hadn't been		

26-	26- All of the Canary Islands wolcanic, which is why nearly all the sand on the beaches black.		33- If we leave dawn, we sho there ten. A) until/at B) in/about		
	A) are/are C) is/is				D) at/before
27-			34-	I told him rurgent. A) don't phone/had B) didn't phone/to C) not to phone/wa D) not phoning/wil	d been be as
28-	I'm afraid m you without because he is man.	appointment	35-	Their house was were away, but fo hadn't left their repossessions there	rtunately they nost valuable
	A) the/an/an C) a/some/the			A) broken intoC) pointed out	B) given up D) turned down
29-	I felt sorry h couldn't afford a ti concert, so I lent h	cket the	36-	He was filled heard what they'd	l said.
	A) with/at C) about/on	B) to/at		A) at C) with	B) by D) from
30-	A: What was John	saying to you just	37-	A: What time doe B: I'm not sure. I ticket.	s your plane? 'Il look on the
	now? B: Oh, he was and I wanted to him tomorrow.	whether you go to a party with		A) get up C) blow up	B) take off D) run out
	A) saying C) telling	B) wondering D) wanting	38-		otel was excellent three kilos while I
31-	A: Did she ask you B: No, she just tole manager after v	d me to the		A) put on C) set off	B) came across D) grew up
	A) had happened/to report B) is happening/report C) happened/would report			She doesn't really parents, though s temper.	y either of her he's got her father's
	D) was happening/	•		A) look up C) find out	B) get over D) take after
32-	A: Surely you have the books here. B: I have, and I've them twice!		40-	I can't help you t I'll be with What about the d	my assignment.
	A) any/any C) none/all	B) all/some D) some/none		A) unhappy C) busy	B) crowded D) pleased

TEST YOUR VOCABULARY 2

1-	1- In the desert there is a great between the day-time and night-time temperatures.				e film we saw last here were lots oft.		
	A) difference	B) height		A) stages	B) positions		
	C) depth	D) measurement		C) directors	D) scenes		
2-	beauty in Turke	some areas of natural y such as Pamukkale, ons are needed to	8-		matics teacher was han our current one.		
	protect these at	cas.	1	A) previous	B) formal		
	A) improvingC) destroying	B) discoveringD) creating		C) next	D) regular		
			9-	If you want to	go on holiday by bus		
3-	We can't use the	central heating at		or train over Ba	ayram, it is advisable		
		ause there is a		your ticket	ts early.		
	in one of the radiators.						
				A) to book	B) to drive		
	A) bucket	B) leak		C) to wake	D) to write		
	C) heat	D) plumber					
4-	It's not for a girl of your age to			10- Drive carefully! The roads around			
	wear such heavy	make-up.		here are in	wet weather.		
	A) suitable	B) sensible		A) narrow	B) slippery		
	C) comfortable	D) patient		C) fast	D) straight		
				O) last	D) straight		
5-	Jo spotted the flames coming from the apartment across the street and telephoned the fire brigade			At first Susan o occasional ciga became	nly smoked an rette, but slowly she		
	A) immediately	B) intentionally	l				
	C) actually	D) silently		A) ill	B) enthusiastic		
				C) addicted	D) annoyed		
6-	Following the team's cup victory, reports suggest that the trainer isn't going to, but stay with the team for another season.			The play was to be so good.	We didn't expect it		
			1	A) disgusting	B) quiet		
	A) promote	B) resign		C) ambitious	D) excellent		
	C) play	D) complain					

13- All the judges were very with the skaters' performance and gave them very high marks.			19-	19- The restaurant is a reputation as the best place to dine in the city.		
	· · · · · · · · · · · · · · · · · · ·			A) enabling	B) cooking	
	A) bored	B) impressed		C) establishing	D) buying	
	C) organized	D) irritated	20-	The family built a garden to prevent going into it.	around the cats and dogs from	
14-	I once had the	e same problem		80m8 mm 10.		
	with my car and i	t's the same make		A) cage	B) shed	
	as yours.			C) pool	D) fence	
	A) exactly	B) rapidly	21-	After the goods lea		
	C) quietly	D) carefully		they are onto		
	-			delivered to shops	s nationwide.	
15.	The facilities at tl	ne state owned ski		A) thrown	B) stored	
20		ose at the nearby		C) driven	D) loaded	
	private centre an					
	<u></u>		22-	Because of the con	nstant love and	
	A) worse	B) unique		care she received		
	C) equal	D) believable		Smith from h		
				than the doctors		
16-	Although people k			A) gained C) relieved	B) recovered D) proposed	
	is increasing	_				
			23-	Mrs McGraf is ver	v of her son.	
	A) drinking	B) consumption		•	nd always tells her	
	C) planting	D) protest		visitors about his	achievements.	
				A) keen	B) afraid	
17-		g the country road		C) proud	D) annoyed	
	•	r ran in front of the				
	<u> </u>	used me to have an	24	The excuse she st	ated for her heins	
	accident.		22-	late was I do	_	
	A)	m) 11 1	1	manager believed		
	A) actually	B) suddenly				
	C) finally	D) totally		A) effective	B) satisfying	
				C) unsafe	D) incredible	
18-	Why don't you ap	oly for the job				
	advertised in the	•	25-	Mark told his sist	er about the party	
	the necessary			we were planning	4 6	
				and so ruined	——————————————————————————————————————	
	A) appointments	B) tests				
	C) qualifications	D) awards		A) totally	B) perfectly	
				C) extremely	D) urgently	

ELS WORKSHEETS

QUIZZES

PART ONE

Choose the correct answer. (2 points for each)

1-	Go and wait in the living room. I'll call you dinner is ready.				e caught the man were looking for.
	A) if	B) when		A) which	B) where
	C) unless	_		C) Ø	D) when
2-	The lights sudd	lenly out ve by the nging old folk songs.	9-	when I was a chi	ctricity in our village ld, so we our e light of an oil-lamp.
	A) used to go/h	ave sat		A) used to do C) have done	
	B) were going/w			Of mave done	D) Were done
	C) have gone/usD) went/sat	sed to sit	10-	The first explore	ers had no maps I show them the way.
3-	You won't get l	better you		A) when	
	don't take your medicine.			C) where	D) which
	•	B) unless D) as soon as	11-	In the past the valid sailors had to do dangerous.	
4-	Alexander Grah	am Bell was the		A) when	B) who
	person in	vented the telephone.		C) that	D) where
	A) which C) where	B) who D) Ø	12-	my fi her things all ar it'd look much t	
5-		a is an animal which			
	in w	vestern China.		A) UnlessC) If only	•
	A) lives	B) are living		•	
	C) have been liv	ing D) live	13-	smoking and tal	to keep fit, stop se up a sport.
6-	carefully this n	end my money very nonth, I won't have to buy a new pair of		A) wanted C) have wanted	B) will want D) want
	month.	's wedding next	14-	Before modern s across the Atlan seventy days.	ships, a journey ticabout
	A) When	B) If	İ	A	77) 1
	C) Before	D) Unless		A) used to take C) will take	B) has takenD) has been taking
7-	A prison is a pl	lace guilty		•	9
	-	t for punishment.	15-		first discovered gold s James Marshall.
	A) when	B) where		A) Ø	B) who
	C) who	D) that	1	C) which	D) where

16-	My son was very fond of "Kemal			23- Come before lunch time if it			
	Sunal" films when he was younger,			you. Then we out for lunch			
	but he is.			together.			
		_ 10.	1	A)	_		
	4) 1	77) 1 .		A) suits/can g			
		B) any longer	1	B) suited/coulC) has suited/	ia go Thave cons		
	C) not more	D) any more		D) would suit			
			1	D) Would Suit,	W CARC		
17-	She in	to trouble if her work	24-	I a	at Dad's office before I		
	soon.		1		friends at the cinema		
				tomorrow.			
	A) got /didn't im	prove		A3 374 . /	,		
	A) got/didn't im	•		A) am calling/			
	B) has got/won'	-		B) will call/me			
	C) gets/hasn't in	mproved		C) call/will me D) used to call			
	D) will get/does:	n't improve		b) used to can	n/nave met		
			25-	I wish I	as fast as you in		
18-	My hair mu	ch longer in the past,		tomorrow's co	ompetition.		
		ort hair these days.			-		
	but I picici sin	nt man these days.	1	A) have been r	running		
				B) can run			
	A) has been			C) will run			
	C) will be	D) were		D) could run			
			26-	Turken is a co	ountry is		
19-	I think I dropped my sunglasses in			surrounded b	y seas on three of her		
	the place we stopped for tea.			sides.	,		
	A) which	D) whom		A) who	B) where		
	A) which	B) where		C) which	D) what		
	C) Ø	D) who	0.5	Y 1-	An Allen Manakau (C.)		
				Jack	to the doctor if he		
20-	He used to list	en to rock music all		P1	operly at nights.		
	the time, but h	e doesn't		A) went/didn't	t sleep		
				B) should go/o			
	A) any more	B) no longer		C) will go/cou	ldn't sleep		
	· •			D) had to go/h	nasn't slept		
	C) either	D) too					
			28-	th	e meeting is over, I'll side resort.		
21-	If you	me, you		drive to a sea	iside resort.		
	her, either.			A) As soon as	B) If		
			1	C) I wish	D) But		
	A) are/won't for	give		-,	,		
	B) have been/di	•	29-		to the teacher more		
	C) will be/don't	9	1		ing the lesson, Kevin		
	-	-		succe	essful in maths.		
	D) were/wouldn	t forgive	1	A) J 1: - 6.	/- a't b -		
				A) doesn't liste B) listened/ha			
22-	The manager _	attend		C) listens/wor			
	yesterday's me	eting because he		D) didn't lister			
	ill.				· · · · · · · · · · · · · · · · · · ·		
			30-	The book we'	re reading at school at		
	A) didn't use to	/has heen		the moment	about the		
	•			Eskimo way	of life.		
	B) wouldn't/wer			A)	TD) 4-		
	C) couldn't/was			A) are	B) is		
	D) didn't have to	o/would be	1	C) was	D) were		

PART TWO

Complete the passage with the words in the box. (2 points for each)

moving	which	into	much
with	wait	nothing	carrying
if	at	had	anything
while	who	any	no
to	many	take	lived

E	A young American couple (u) w	ent (2)	maia rente	u a nouse.
(3) _	they were (4)	in, ar	old man came	up to them and	l said, "I'm a
snak	e charmer, Sahib. No one l	nas (5)	in this house	for a long time	e. There may
be (6	s) snakes arou	nd the garden. I	'll bring them ou	t (7)	this." He
poin	ted to a flute (8)	_ he was (9)	"(10) _	no	snakes
come	e, you won't pay (11)	79			
	The couple looked (12) _	each	other and decid	ed, "Why not?	It'll be fun.
Go a	head."				
	The old man got out his	basket, sat on t	he ground, and l	pegan to play s	ome strange
mus	ic. To their surprise, the co	uple saw a cobr	a coming out of t	he bushes. The	e old man
quic	kly snatched up the snake	and threw it (13) th	e basket. He re	peated this
twice	e more, and the same thing	happened. By t	his time the Ame	erican woman v	vas ready to
(14)	the next plane	back home. Bu	t the man reassu	ired his wife, s	aying,
"Dar	ling, there's (15)	to worry abou	ıt. He's got all th	e snakes out."	"Please (16)
	," the old man said	. "There may stil	l be some." So h	e played again	— but this
time	(17) cobra ap	peared. "O.K.," t	he American said	l, "please go no	w. You're
worr	ying my wife. How (18)	do you	want?" "I want t	o make sure th	iere aren't
(19)	snakes here,"	the old man said	d and played his	flute again, an	d seemed
very	disappointed that there wa	sn't an answer t	to his call. "Look	" the American	ı said,
"you	ve got all the snakes. Pleas	se go now." "Imp	ossible," the old	man said in tea	ars, "I (20)
·	four snakes in the	basket when I c	ame here."		

GOOD LUCK



PART ONE

Choose the correct answer. (2.5 points for each)

1-	Marys	ill the reports before	8-		very rich, but he
	the manager for the meeting.			lost all his mone	y gambling.
	A) will type/left			A) must be	B) has been
	B) has typed/will	leave		C) used to be	•
	C) had typed/left		l	c) used to be	m) might be
	D) types/will leave	e		and a second	#
ra O	Is samathing was	and with ward Wass	9-		ny favourite when I
2-		ong with you? You half of your food.		•	ol, but I
	VVAE	man or your room.		like him.	
	A) don't eat	B) haven't eaten			
	C) hadn't eaten			A) no longer	<u> </u>
				C) neither	D) not any
3-	Mum, can I leave				
	that I m	y room when I	10-	· Cars are b	uilt in the USA are
	back.			often bigger than	those in Europe.
	A) will tidy/come				
	A) will tidy/come B) tidied/came		1	A) who	B) where
	C) was tidying/ha	d come		C) Ø	D) which
	D) have tidied/am			•	•
	_,		111.	· I haven't played	chessI
4-	Look, there is ice	e on the road. If you		left university.	
	driving so fast, we				
	an accident.		l	A) when	B) since
	Al Iront/had		l	C) before	D) after
	A) kept/hadB) were keeping/h	and had		Of Deloie	D) aici
	C) keep/will have		10	T mish ass hassa	a large
	D) may keep/have		1 44.		rimming pool in it.
	-,,			Samen ains a sa	minimiz poor m. ic.
5-		res I attended last		A) L.J	10) has
		_ a lot of notes for		A) had	B) has
	my graduation tl	iesis.		C) is having	D) was having
	A) have taken	B) used to take	۱.,	O1-	homeoló melello alea
	C) can take	D) took	13.	•	herself while she
				tne	cake out of the oven
6-	Don't forget to to	urn off all the lights		4) 1	l
		eave home. I don't		A) burnt/was tak	~
	want to waste en	ergy.	1	B) had burnt/has	-
	A) ofter	B) before	C) was burning/has taken		
	A) after C) as soon as	D) because		D) is burning/tak	es
	C) as soon as	D) Decause			
7-	Sue: Who'll get t	he drinks for the	14	•	chocolate
-	party?			•	our teeth, so try to
	Jill: Jack			eat them as little	e as possible.
	Mark, but I'	m not sure which.			
	AN NT - 141 /	TO TABLE OF A		A) Neither/nor	B) Either/or
	A) Neither/nor C) Both/and	B) Either/or D) Nor/but		C) Either/neither	D) Both/and
	n				

15- Mr Wilson very much enjoys spending Sundays at home, relaxing in front of the TV, his wife doesn't.		23- Nowadays, people get u to change channels because most televisions remote control			
	A) either	B) but		A) didn't use to/ha	đ
		D) neither		B) don't have to/ha	
	C) S0	D) Helulei		C) can't/will have	
16	So far this year, I	out of		D) needn't/have ha	ıd
10-	town only once.	Out Oi			
	town only once.		24-	Do you remember	the name of the
	A) www.t	D) had been			our car was found?
	A) wentC) have been	b) had been		•	
	c) have been	D) am going		A) where	B) which
76 777	/Dia			C) Ø	D) that
1/-		you cooked last			
	night was exceller	it. Can I take the	25-	you do	the same if you
	recipe for it?			me?	
	A) rich an	D) who			
	•	B) who		A) Will/are	
	C) Ø	D) where		C) Did/had been	D) Would/were
10	Cha faldad tha lat	ton constitu		- 4-	
10-	She folded the let	<u> </u>	26-	After we	_ round the town,
	put it :	m an envelope.			ne hotel to change
	A) vale out	T) before		our clothes for th	e evening.
	A) when C) after	=		A) 11 1/1	1
	C) alter	D) and		A) looked/have ret	
10	The sure emerged at	manus dit a compan		B) will look/return	
19-	The supermarket			C) have looked/had	
	when I			D) had looked/retu	irnea
	I went to the loca	i snop.	97	Mr nor nhone nu	mhav
	A) alaced /barra gat		27- My new phone number very easily.		
	A) closed/have got			very casiny.	
	B) had closed/got			A) has to remembe	. ,,
	C) was closing/get	a.t		B) used to rememb	
	D) will close/had g	οι		C) can be remember	
00	7775			D) had remembered	
	The manager inte			D) Had remembered	
	applicants yester		28-	· The airline apolog	rized to the
	of them was suita	ble for the position.		passengers who	
	A) non	D) hoth	1	pilots' strike.	
	A) nor	B) both		•	
	C) neither	D) either		A) has been delave	d B) were delayed
0.1	Y:	- C + L +		C) will delay	
21-		of those two girls is		•	
	your cousin Tom: The taller o		29-	Leave the parcel i	n the office
	iom: the taner o	ne.		I'll go and pick it	up from there.
	A) Which	B) What		a) 1	77) 1f.
		D) Whose		A) when	B) before
	O) 11110	WIIOSC		C) as soon as	ارس pecause
22-	Fiona wishes she	on the	20	W7.	than half an hour
	trip with us next		J 30.		our order.
	unfortunately she	~ '		aitti tiit waitti	vui vider.
	her brother.			A) waited/had take	en
				B) wait/will take	
	A) is coming	B) will come		c) have been waiting	ng/takes
	C) can come	D) could come		D) are waiting/tool	<u>_,</u>
	•	•	i	 -	

PART TWO

Read the passage and then choose the correct answer. (2.5 points for each)

Every four years, people from all around the world come together to compete in the most important and exciting event which is held for amateur athletes — the Olympics. But preparing for the Olympics is not an easy task for either the host country or the athletes. Thousands of athletes compete in the Olympics, so an Olympic village is built to house them. Tons of food is shipped to the host city, and millions of dollars are spent organizing the games. The host cities have four years to prepare for games that will last only two weeks. But the athletes take much longer to get ready for the Olympics. Nadia Comanaci of Romania was only fourteen when, in the 1976 Olympics, she made her perfect scores, for the first time in the history of Olympics. But she had started gymnastics when she was only six. Debbie Meyer from the USA had trained hard for years before she won her three gold medals in swimming at the age of sixteen during the 1968 Olympics.

1-	The Olympics	•	6-	Debbie Meyer was
	A) last four yearsB) are held every formC) have been heldD) are held four time	for four years		A) an American swimmerB) a Romanian gymnastC) a gymnast from the USAD) a swimmer from Romania
2-		Olympics is B) exciting D) interesting	7- :	Debbie Meyer started training A) when she was six B) at a young age C) at the age of sixteen D) in 1968
3-	money i	s spent organizing	8-	Before the 1976 Olympics, Nadia Comanaci had trained
	A) A lot of C) Not enough	B) Little D) Many		A) for fourteen yearsB) for six yearsC) for eight yearsD) for four years
4-	The host country the Olympics	has to prepare for	9-	Before Nadia Comanaci,
	A) every four yearsB) in fourteen daysC) in four yearsD) in four weeks			 A) Romania hadn't had any gold medals B) no gymnast had made perfect scores C) there were no successful gymnasts D) gymnastics was not very popular
5-	Preparing for the for the athletes. A) neither nor	ost country	10	- Debbie Meyer won three gold medals A) before the 1968 Olympics B) in the 1976 Olympics
	C) nor or			C) at the age of six D) when she was sixteen

Instruction: Choose the right answer. (2.5 points each)

1-	My friend me to lend him some noney for the weekend.		7-	"Can I borrow your history book? My brother asked me whether			
	money for the w	CACIU.		-	tory book.		
	A) wondered	B) said			•		
	C) asked	D) wanted to know		-	can he borrow m	•	
	·	•		•	I could borrow h		
				-	could he borrow		
2-	Usually people _	that having too		D)	he could borrow	my	
	much money is j	ust as bad as having	}				
	too little.		8-	"M	ay I use your te	elephone?"	
					•	ghbour came round	
	A) tell	B) say			*	ed Mum	
	C) wonder	D) have asked					
				A)	that he might le	et us use his	
					telephone		
3-		lay, we've had three		-	he may use our	_	
	•	haven't reached a			if he might use can she allow h		
	decision yet.			נע	telephone	um to use our	
					telephone		
	A) On	B) At	9-	Wh	ile I was pourin	ıg tea a glass,	
	c) —	D) Since				_ the tablecloth.	
				A)	across/along	B) over/behind	
4-	The view			C)	into/on	D) inside/outside	
	wonderful while						
	the Ama	zon river.					
	A) C / .	775 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	10			on holiday the	
	A) from/over	B) into/with		pre	evious summer.		
	C) to/out of	D) on/into		Δ١	did she go		
					whether she was	s going	
=	" Sam wasta	rday?" I asked Lucy.			if she is going	8,8	
U -	Sam yeste.	iday: I asked bucy.			where she'd been	n	
	A) If she had met						
	B) Did you meet						
	C) Where do you	meet	ll	- Ar	•	the cinema	
	D) Have you met				me?		
	•			A۱	towards/to	B) to/with	
				-	into/from	D) for/out of	
6-	My mother wond kitchen.	lered in the		-,	,	. ,	
	MICCIPAL.		12	- A:	money (did she inherit fron	7
	A) what I was doi:	ng			her grandmothe		
	B) where was I	o	}		A large sum.		
	C) if she is				-		
	D) are you cookin	Q		•	How much	B) How many	
	, j o	0		C)	How often	D) How long	

13-	13- As far as I can remember, the plane crash was the evening of December the 21st.			20- I can only stay with you about half past two. Then, I have to leave.		
				A) at	B) until	
	A) at	B) on		C) after	D) since	
	C) since	D) in				
14-	Why didn't you tell	me you	21-	· I'll be very busy tomorrow. How abo		
	were going to be lat			somewhere		
					3	
	A) who	B) if		A) during/in	_	
	C) how	D) that		C) on/for	D) in/towards	
15-	"Don't chew your fo Jim's mother told h noisily.		22-	We arrivedt hours the department.		
	A) not to chew his foo	vd.				
	B) that he didn't chev	1		A) in/ago	B) for/after	
	C) doesn't chew his for D) don't chew your for	ood		C) to/for	D) at/before	
			23-	Travelling b	alloon the	
16-	16- " to the party last night?"		-	sea was both terrify		
	Sally asked me.			-	B) with/under	
	A) Whether I'd come			C) inside/down	D) by/over	
	B) When I was comin	g				
	C) Why didn't you con	~	24	the court of	Turkay tamara	
	D) Don't you come		24-	 the south of tures rarely drop 		
				turos rarciy arop		
17-	The accident happen was driving to Anka			A) Through/aboveC) For/over	B) In/below D) On/down	
	A) while	B) during				
	C) throughout	D) after	25-	When his mother _		
				and wash his hands	•	
				he'd already washed	i liiciii.	
18-	I always feel very no			A) asked/told		
	exams, but once I've	e seen the		B) said/wondered		
	questions, I relax.			C) told/said		
	A) through	B) after		D) warned/wanted to	know	
	C) during	D) before				
	~		00	None company to the state of	-h	
• ~	म्मान् प्र		20.	 Nora promised that me, but sh 		
19-	The manager will be			, Dut Sil	· Jarvar · ·	
	three days, but he'll Monday.	DC DECK OH		A) the next day		
	rararaca's .			B) next week		
	A) into	B) towards		C) tomorrow		
	C) out of	D) among		D) the following		

27- I asked Jim he went to the theatre, and he said usually twice a month.	33- J.F. Kennedy, a former US president, was assassinated 22nd November, 1963.
A) whether B) where C) how often D) when	A) in B) on C) at D) for
 28- A: Sally says that for the last two weeks, she extremely hard. B: Oh, that's why she so pale then. A) had had to work/is looking B) had to work/had looked C) has to work/will look D) has had to work/looks 	A) what would I buy Jane for her birthday B) who was going to the party with me C) that I won't leave home today D) where did I meet my friends 35-Swimming this river is dangerous because of the strong currents.
29- "Will you have time to help me with my homework in the afternoon?" Jim asked his mother if would have time to help with homework in the afternoon. A) he/her/him B) she/him/his C) hers/he/him D) his/she/her	A) on B) round C) into D) in
30- "I think this is your pen because mine is yellow." Sarah told me that thought that was pen because was yellow. A) she/my/hers B) I/yours/mine C) her/she/I D) you/mine/it	37- The teacher told his students at least two novels during the summer holiday. A) to read B) reading C) read D) don't read 38 they discovered fire, human beings used to eat everything raw.
31- When I meet him, I'll ask him, first of all,	A) Since B) Before C) While D) During
A) who is his favourite pop singerB) which team does he supportC) what kind of books does he readD) what his favourite pastime is	39- The plane arrived Istanbul 9.30. A) from/on B) to/in C) —/since D) in/at
32- Last night, the Greens had dinner very late because Mr Green arrived home midnight.	40- Jill's mother wondered the bride's mother had worn at the wedding.
A) to/at B) in/after C) —/towards D) at/until	A) how B) when C) what D) that

GOOD LUCK

Instruction: Choose the right answer. (2.5 points each)

1-	Can you give me knife please, as one is not sharp enough?		7-	Why did you Karen that she'd failed the exam? She's been crying ever since.	
	A) the/the	B) another/this			
	C) a/the	D) other/that		A) say C) warn	B) ask D) tell
2-		nice silk blouse	8-		here while
	yesterday. Hav	•		your sister	
		blouse she had on		field?" said the o	ld farmer to his son.
		B) the/a D) that/the other		A) did lie/has w B) were lying/ha C) are lying/is v D) will lie/were	as been working vorking
3-	There were	guests at the	9-	The Turkish Repu	ıblic was founded
	wedding ceremony than they'd			-	29th October,
	expected.			1923.	
	A) fewer	B) much		A) by/on	B) with/in
	C) many	D) less		C) for/since	•
4-	of my students was on TV last night.		10	- Turkey has been : 1923. A) in	a secular country B) since
	A) Some	B) A few	1	C) until	D) before
	C) Much	D) One		·, ·	2, 50,010
5-	of my parents seems happy about my leaving home to go		11	- There wasn't me to make	flour at home for _ cake.
	overseas.			A) enough/a	B) many/the
	A) Both	B) Neither		C) any/a few	D) some/this
	C) Some	D) None			
			12	of the a	pplicants
				interviewed yet.	
6-	They had a quarre				
	haven't spoken to	since then.	1	A) None/aren't	
	4.	D) the second second		B) Some/haven't b	peen
	A) ourselves	B) themselves		C) Much/weren't	
	C) each other	D) another	1	D) Both/isn't	

13-	13- If I were you, I'd buy the green shirt because it your eyes.		20- One of has already complained to the manager.		
	Decause it	your cycs.		to the manager.	
	A) breaks into	B) keeps out		A) this	B) them
	C) goes with			C) him	D) hers
14-	14-We've all finished doing homeweis but Jim is still trying to do		21-	I've just finished _ me last week. It's read.	book you gave best I've ever
	A) their/our C) hers/theirs			A) a/anotherC) this/that	
15-	15- Are you sure you won't need to help with the cleaning?		22-	The manager disap scandal, andabout him since.	
	A) everywhereC) anyone	B) something D) no one		A) nobody/anything B) anywhere/someo C) nothing/nowhere D) everything/nothi	ne
16-	She has absolutely				J
	common h	im, but she still	00	W# 45	
	likes him.		23-	Mathematics subject when I was	•
		B) in/with D) from/to		A) has been	R) was
	C) 101/about	nom/to		C) were	D) have been
17-	I'm afraid we have	· · · · · · · · · · · · · · · · · · ·	വെ	So far, the police	
	short and go back I money.	iome. We are	& *z-	to the identity of t	
	A) looking forward to	,		A) doesn't find	B) didn't find
	B) catching up with	,		C) haven't found	D) can't find
	C) putting up with				
	D) running out of		25-	Some of this furnit sister. She'll take	
				finds a flat.	wanca Sac
18-	Please don't punish the vase. It was par			A) belong/them	
				B) has belonged/its	
	A) him/my C) his /their	B) you/mine		C) have belonged/h	er
	C) his/their	D) I/your		D) belongs/it	
19-	19- You must be very happy. Only one of your students failed the exam, and all passed it.		26-	My father doesn't with the car, so he	
	A) other C) another	B) the others D) others		A) itself C) himself	B) ourselves D) themselves

& I -	you inherited from your father? B: I'll my own business.		tomorrow's party?			
		_ may own southerest.	A) for	B) about		
	A) put out C) call off	B) set up D) put on	C) on	D) with		
			35- Judy has been a			
28-	family?	after in your		an two weeks now.		
	B: I have my me humour, but	other's sense of my father's temper.	A) out of/since C) at/about	B) from/forD) outside/during		
	A) take C) run	B) look D) put				
00	·		,	ne students were ted their		
29-	from now on. I'm	on't clean our rooms n afraid we'll have to	exam results.			
	clean	•	A) with/about C) among/for	B) from/at D) of/with		
	A) it themselves B) yours yourself					
	C) them ourselves D) mine myself	5	37- My sister burnt was taking the c	while she ake out of the oven.		
30-	tion hall until e	•	A) itself C) herself	B) himself D) myself		
	answering the questions. A) was allowed/had finished B) have been allowed/have finished C) had allowed/were finished D) allows/finished		38, the new student was not very popular with the rest of the class, but later he was accepted as a good friend.			
			A) At least C) At last	B) At first D) At the moment		
31-	I apologisedbeing late. A) from/about	the teacher B) for/on	39- A: Do you know these are?	whose magazines		
	C) to/for	D) with/from	B: are _	•		
32-		secretary is not arriving so late.	A) They/mine C) That/her	B) Those/my D) This/ours		
	A) from/at C) about/in	B) on/for D) in/of	40- She fell badly wi			
~~	A . 1771 1	A	the bus and spra	nined her ankle.		
33 -		y the meeting? manager won't be in date.	A) holding up C) running out	B) turning down D) getting off		
	A) put off C) set out	B) run into D) look after				



VERB + PREPOSITION COMBINATIONS

agree with
apologize for something
apologize to someone
apply to somewhere/someone
apply for something
argue about something
argue with someone
arrive in a city/town/country
arrive at work/school/a meeting

believe in belong to

complain to someone complain about something/someone concentrate on crash into

depend on/upon differ from

escape from

fight for/against forget about

hide from

laugh at listen to look at look for

operate on

pay for

quarrel with someone quarrel about something

recover from rely on/upon resign from retire from

search for shout at (with anger) shout to (in order to be heard) speak to/with succeed in suffer from

talk to/with someone talk about something think of/about

wait *for* write *to* someone

VERB + OBJECT + PREPOSITION COMBINATIONS

Verbs in this group are used with an object between themselves and the preposition. I borrowed this book from Jane.
I'll never forgive him for his rudeness.

accuse... of arrest ... for ask ... for

blame ... for borrow ... from

congratulate ... on cut ... into

discourage ... from divide ... into

excuse ... for explain something to someone

forgive ... for

help ... with

invite ... to

keep ... from

leave ... for

prevent ... from

protect ... from/against

punish ... for

rescue ... from

spend ... on stop ... from

thank ... for

throw ... at (with the aim of hitting)

throw ... to (so that the other person can

catch)

translate ... from/into

warn ... about/of

APPENDIX 2

ADJECTIVE + PREPOSITION COMBINATIONS

absent from
addicted to
afraid of
allergic to
amazed at/by
angry with someone for something
anxious about
ashamed of
aware of

bad at bad for bored with brilliant at busy with

clever at
covered with/in
crowded with
curious about

dependent on/upon different from disappointed with divorced from dressed in

eager for enthusiastic about envious of excited about

famous for filled with fond of full of

good at
good for
grateful to someone for something

happy with hopeless at

impressed with interested in

jealous of

keen on known for

late for

married to

patient with
pleased with
polite to
popular with
prepared for
proud of

ready for responsible for

satisfied with
scared of
short of
similar to
skilful at
slow at
sorry for someone
sorry about something
successful in
suitable for
surprised at/by
suspicious of

thankful to someone for something tired of

worried about wrong about wrong with