



Government
of South Australia

SACE
Board of SA

External Examination 2013

2013 ECONOMICS

**FOR OFFICE
USE ONLY**

SUPERVISOR
CHECK

RE-MARKED

**ATTACH SACE REGISTRATION NUMBER LABEL
TO THIS BOX**

Monday 18 November: 1.30 p.m.

Time: 2 hours

Pages: 11
Questions: 7

Examination material: one 11-page question booklet
one 8-page script book
one SACE registration number label

Approved dictionaries may be used.

Instructions to Students

1. You will have 10 minutes to read the paper. You must not write in your question booklet or script book during this reading time but you may make notes on the scribbling paper provided.
2. This paper is in two parts:
Part A (Questions 1 to 4)
Answer **all parts** of Questions 1 to 4 in the spaces provided in this question booklet.
Part B (Questions 5 to 7)
Answer **one** essay question from this part. Write your answer in the separate script book.
3. The allocation of marks is as follows:

Part A	45 marks
Part B	20 marks
Total	65 marks
4. Attach your SACE registration number label to the box at the top of this page. Copy the information from your SACE registration number label into the box on the front cover of your script book.
5. At the end of the examination, place your script book inside the back cover of this question booklet.

PART A (Questions 1 to 4)

(45 marks)

Answer all parts of Questions 1 to 4.

Write your answers in the spaces provided for each question. The allocation of marks is shown in brackets at the end of each part of each question.

1. Refer to the following information.

The Features of Market Structures

All market structures can be classified according to their specific features. Regardless of the structure of the market, there will always be some type of market failure, such as negative externalities.

- (a) Define the term 'barrier to entry'.

(1 mark)

- (b) How do barriers to entry vary according to the market structure?

(1 mark)

- (c) How does a firm's tendency to develop technological innovation vary according to the market structure?

(1 mark)

- (d) Define the term 'price elasticity of demand'.

(1 mark)

- (e) Explain how the price elasticity of demand differs when a firm is operating under a perfectly competitive, as opposed to a monopoly, market structure.

(2 marks)

(f) (i) Give an example of a negative externality.

_____ (1 mark)

(ii) In what way is the example you gave in part (f)(i) a type of market failure?

_____ (1 mark)

(iii) State *one* measure to redress the example of a negative externality you gave in part (f)(i).

_____ (1 mark)

(iv) Outline how this measure would redress this negative externality.

_____ (1 mark)

2. Refer to the following table.

Budget Surplus Delayed		
Measure	2011/2012	2012/2013
Real GDP growth (%)	0.5	1.5
Budget balance (\$billion)	-12.2	-8.4

- (a) Outline *one* method of calculating *real* GDP.

(2 marks)

- (b) Identify *one* negative effect of low economic growth.

(1 mark)

- (c) Describe the effect of:

- (i) a change in the budget balance on the rate of economic growth.

(1 mark)

- (ii) a change in the rate of economic growth on the budget balance.

(1 mark)

(d) Explain *one* potential benefit and *one* potential cost if a budget surplus is not achieved in 2013/2014.

(i) Potential benefit:

(2 marks)

(ii) Potential cost:

(2 marks)

(e) The government used leading indicators to help it make economic forecasts for 2013/2014.

(i) Name *one* leading indicator that the government may have used in making its economic forecasts for 2013/2014.

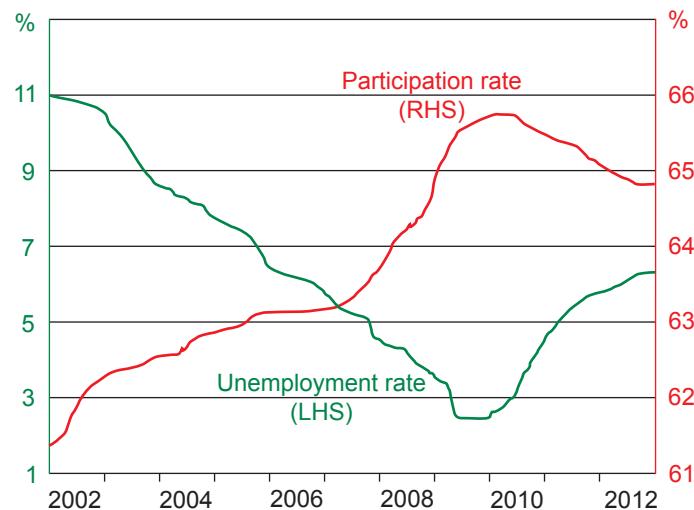
(1 mark)

(ii) State *one* limitation of this indicator in economic forecasting.

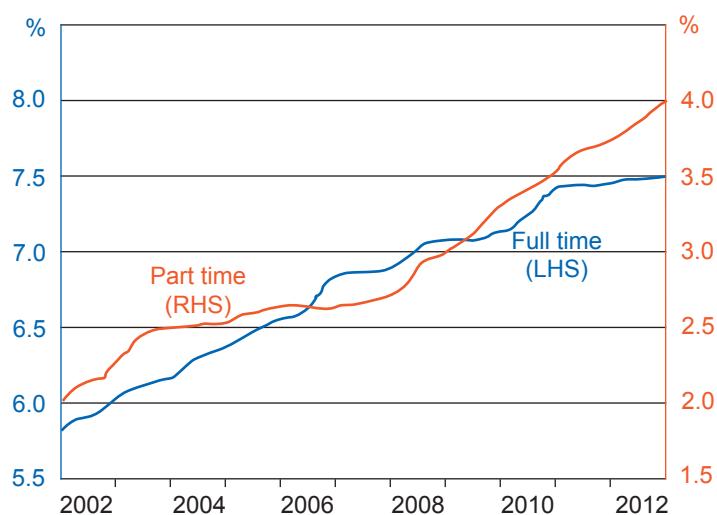
(1 mark)

3. Refer to the following graphs, which relate to the labour force for an economy over a period of time.

Graph 1: Unemployment and labour force participation rates (% change)



Graph 2: Full-time and part-time employment (% change)



- (a) Which one of the following best defines the labour force participation rate? Tick the appropriate box.

The labour force participation rate is defined as the percentage of people of working age who are:

actively seeking work

employed for their desired number of hours

employed

employed or unemployed

(1 mark)

- (b) State the relationship between the unemployment and labour force participation rates shown in Graph 1 on page 6.

(1 mark)

- (c) (i) Identify *one* employment trend shown in Graph 1 on page 6.

(1 mark)

- (ii) Describe how the employment trend you identified in part (c)(i) affects the 'For whom to produce?' question.

(1 mark)

- (d) 'The percentage change in part-time employment is lower than the percentage change in full-time employment for the whole period between 2002 and 2012.' Explain how the data in Graph 2 on page 6 supports or contradicts this statement.

(2 marks)

- (e) (i) Define the term 'hidden unemployment'.

(1 mark)

- (ii) Describe how hidden unemployment may affect the unemployment rate.

(1 mark)

- (iii) Define the term 'underemployment'.

(1 mark)

- (iv) Describe how underemployment may affect the unemployment rate.

(1 mark)

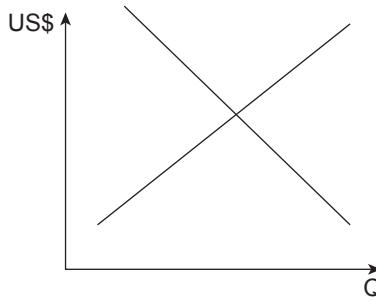
4. Refer to the following information.

International Finance Conference

At an international finance conference, economists have presented evidence that Country A has intervened in the foreign exchange market to increase economic growth, and that Country B has intervened in the foreign exchange market to reduce inflation. In Country A, the price stability objective has been achieved, while in Country B, the government has ordered a 6-month price freeze in response to ongoing high inflation. The following data relates to key indicators for both countries over the past year.

Indicator	Country A	Country B
Economic growth	Increased to 3.1%	Increased to 9.6%
Inflation rate	Fell to 1.9%	Increased to 20.6%
Unemployment rate	Remained steady at 7.2%	Fell to 4.4%

- (a) (i) Outline how Country A may have intervened in the foreign exchange market to increase economic growth. Support your answer by completing the diagram below.



**Foreign exchange market for
Country A's currency**

(2 marks)

- (ii) Refer to the information for Country A. Which of the following best describes the change in economic activity in Country A after its intervention in the foreign exchange market? Tick the appropriate box.

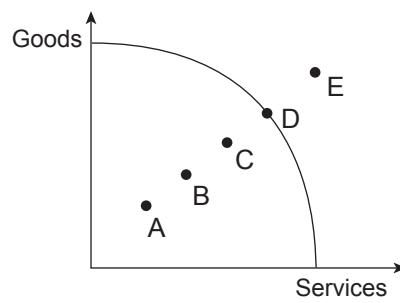
Exchange rate intervention has enabled production in Country A to move from:

point B to point A

point B to point C

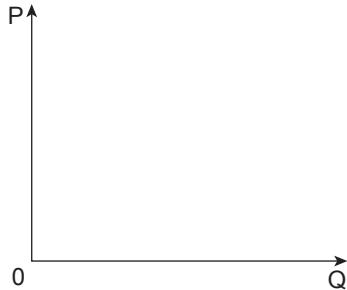
point B to point D

point B to point E



(1 mark)

- (b) (i) Refer to the information for Country B. Evaluate the effectiveness of a price freeze as a policy to reduce inflation. Support your answer with a demand and supply diagram.

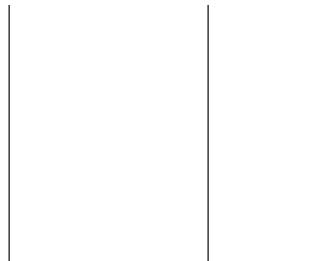


(3 marks)

- (ii) Identify and explain a macroeconomic policy that Country B may use to help in the achievement of the price stability objective. Support your answer with an aggregate demand – aggregate supply diagram.

Policy: _____

Explanation: _____



(3 marks)

- (c) 'A rise or fall in a country's exchange rate, relative to those of its major trading partners, has both positive and negative effects.' Evaluate this statement with reference to both domestic and global contexts.

_____ (5 marks)

PART B (Questions 5 to 7)

(20 marks)

Answer one essay question from Questions 5 to 7.

Whenever appropriate, you should supplement your answers with suitable diagrams.

Write your answer in the separate script book provided. Write the number of the question you choose in the appropriate box on the front cover of the script book.

5. ‘Achieving equilibrium in both the circular-flow model and the AD/AS model does not guarantee that a government will attain its stated economic objectives.’

Evaluate this statement with reference to examples. (20 marks)

6. ‘Economic decision-makers may find that the positive effects of involvement in international trade agreements on their country’s internal economy outweigh the arguments against involvement in free trade.’

Evaluate this statement with reference to examples. (20 marks)

7. ‘Different phases of the business cycle bring different problems for a government when implementing economic policy.’

Evaluate this statement with reference to examples. (20 marks)