# **PSYCHOLOGY, PAPER-I**



# FEDERAL PUBLIC SERVICE COMMISSION COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN BPS-17 UNDER THE FEDERAL GOVERNMENT, 2010

# **Roll Number**

# **PSYCHOLOGY, PAPER-I**

TIME A	ALLOWED: (PART-I	,	MAXIMUM MARKS:20 MAXIMUM MARKS:80
NOTE		ART-I (MCQ) on separate Answe	er Sheet which shall be taken back
	after 30 minutes (ii) Overwriting/cu	s. tting of the options/answers will	not be given credit
	(ii) Overwriting/cu	PART – I (MCQ)	not be given credit.
		(COMPULSORY)	
Q.1.	Select the best option/	answer and fill in the appropria	te box on the Answer Sheet. (20)
(i)	psychologis (a) Cognitive (d) Physiological	ts work to improve efficiency of p (b) Developmental (e) None of these	people in business. (c) Industrial/organizational
(ii)	Psychology is the science of:  (a) Behaviour & mental processes (b) Objective introspection (c) Inductive reasoning (d) Emotions (e) None of these		
(iii)	A hypothesis is: <ul><li>(a) The independent va</li><li>(c) A testable predictio</li><li>(e) None of these</li></ul>	. ,	explanation of a phenomenon e dependent variable
(iv)	The research method us  (a) Correlational method  (d) Case study method		(c) Survey research
(v)	The amount of associat (a) Correlation (d) Synchronicity	(b) Naturalistic observation (e) None of these	
(vi)	Gestalt theory emphasiz (a) A flow of conscious (d) Our tendency to see		ht (c) Environmental stimuli
(vii)	Short fibers that branch (a) Dendrites (d) Terminals	out from the cell body and pick u (b) Axons (e) None of these	p incoming messages are called: (c) Nerves
(viii)	The thyroid gland contr (a) Glucose absorption (d) Sexuality	ols:  (b) Emotions (e) None of these	(c) Metabolism
(ix)	The ability of the eye to (a) Visual dilation (d) Adaptation	distinguish fine details is called: (b) Visual acuity (e) None of these	(c) Visual sensitivity
(x)	A disorder calleddamage to the optic ner (a) Prosopagnia (d) Glaucoma		(c) Dyslexia
(xi)	Optical illusions result <ul><li>(a) Transduction</li><li>(d) Adaptation</li></ul>	from distortion in: (b) Sensation (e) None of these	(c) Perception
(xii)	Our general method for (a) Intelligence (d) Cognitive style	dealing with the environment is k (b) Perceptual style (e) None of these	known as: (c) Personality

(c) Incentives

(xiii) External stimuli that lead to goal-directed behaviour are called:

(b) Needs

(a) Drives

(d) Reciprocals

## **PSYCHOLOGY, PAPER-I**

Most psychologists believe that aggression is: (a) An innate biological response to frustration (b) Linked to sexual drive (c) A learned response (d) A drive that builds up over time and must be released (e) None of these The process of detecting, translating and transmitting messages from the external environment to (xv) the brain is called: (a) Perception (b) Sensation (c) Selective attention (d) Adaptation (e) None of these According to Alfred Adler, the prime motivating force in a person's life is: (a) Physical gratification (b) Existential anxiety (c) Striving for superiority (d) The need for power (e) None of these (xvii) Which of the following learning mechanism dopes B.F. Skinner see as being the major means by which behaviour is learned? (a) Classical conditioning (b) Operant conditioning (c) Observational learning (d) Insight learning (e) None of these (xviii) Which of the following approaches to personality is least deterministic? (a) The humanistic approach (b) The psychoanalytic approach (c) Skinner's approach (d) The behavioural approach(e) None of these Which of the following did Carl Rogers believe fosters a congruent self-concept? (a) Conditional love (b) Appropriate role models (c) Immediate-need gratification (d) Unconditional love (e) None of these Stereotypes are: (xx) (a) Special types of schemas that are part of people's shared cultural background (b) Widely held beliefs that people have certain characteristics because of their membership in a particular group. (c) Equivalent to prejudice (d) Both (a) & (b) (e) None of these PART - II PART-II is to be attempted on the separate Answer Book. Attempt ONLY FOUR questions from PART-II. All questions carry EQUAL marks. (ii) NOTE: (iii) Extra attempt of any question or any part of the attempted question will not be considered. Q.2. Define psychology as a science of behaviour. List the various schools and systems used in psychology. Q.3. Describe the structures and functions of Brain emphasizing the role of neurons as a unit of nervous system Q.4. Differentiate between classical conditioning and operant conditioning in context of Human Learning. Q.5. Describe the significance of Motivation in human life referring to any one theory of motivation. (20) **Q.6.** Define perception and sensation and explain how the five senses specially vision and hearing operate? Q.7. Explain the psychoanalytic perspective of personality, giving details of Frueds psychosexual stages of personality development. (20)Q.8. Define ANY TEN of the following:  $(2 \times 10)$ (i) Psychometrics (ii) Unconscious mind (iii) Perceptual constancy (iv) Negative Reinforcement (v) Free Association (vi) Thematic Apperception Test (T.A.T) (vii) Stimulus (viii) Aggression (ix) Personality traits (x) Extinction (xi) Attitudes (xii) Alturism (xiii) Group norms (xiv) Prejudice

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