PSYCHOLOGY, PAPER-I



FEDERAL PUBLIC SERVICE COMMISSION COMPETITIVE EXAMINATION FOR RECRUITMENT TO POSTS IN BPS-17 UNDER THE FEDERAL GOVERNMENT, 2009

S.No.	
R.No.	

PSYCHOLOGY, PAPER-I

TIME ALLOWED:	(PART-I)	30 MINUTES	MAXIMUM MARKS:20
TIME ALLOWED.	(PART-II)	2 HOURS & 30 MINUTES	MAXIMUM MARKS:80

NOTE: (i) First attempt PART-I (MCQ) on separate Answer Sheet which shall be taken back after 30 minutes.

(ii) Overwriting/cutting of the options/answers will not be given credit.

PART – I (MCQ) (COMPULSORY)

Q.1. Select the best option/answer and fill in the appropriate box on the Answer Sheet. (20)

- (i) In psychology, case studies are used to:
 - (a) Draw conclusions about individual behavior on the basis of group finding
 - (b) Draw general conclusions about behavior of the client
 - (c) Assess heritability of individual
 - (d) Show importance of case study
 - (e) None of these
- (ii) Psychology is concerned with the study of:
 - (a) How groups exchange resources
- (b) Overt behavior only

(c) Mind and behavior

(d) How aggregate behavior is specified

- (e) None of these
- (iii) An independent variable is:
 - (a) The only variable of interest
 - (b) A variable that is independently verified
 - (c) A variable whose value depends on dependent variable
 - (d) The variable that is manipulated by experimenter
 - (e) None of these
- (iv) Introspection is:
 - (a) A scientific method used to study dreams
 - (b) A psychotherapeutic technique where the patient gives a running account of Internal dialogues
 - (c) A process used to uncover symbolic representations in dream
 - (d) The analysis of the contents of our own thoughts
 - (e) None of these
- (v) The law of effect states that:
 - (a) Close temporal contiguity is the key characteristic in forming an association between stimulus and response
 - (b) A response will be strengthened if the organism is rewarded for that response
 - (c) Effect is strong if the effect is long lasting
 - (d) Response generalize across similar surroundings
 - (e) None of these
- (vi) Structuralism and functionalism are similar in that both:
 - (a) Emphasize the analysis of mental structures to explain behavior
 - (b) Emphasize the fluid, personal nature of consciousness
 - (c) Regard psychology as the science of conscious experience
 - (d) Emphasize the observation of behavior rather than consciousness
 - (e) None of these
- (vii) The school of psychology that argues that nearly all behavior is a result of conditioning and that the environment shapes behavior is labeled:
 - (a) Gestalt, Wertheimer (b) Psychoanalytic, Freud (c) Behaviorism, Tichener
 - (d) Behaviorism, Watson (e) None of these

(viii)		-	ed in	the brain and facilitat	e comn	nunication between nerve cells are
	calle (a) (d)	d: Neurotransmitters Adrenocorticoids	(b) (e)	Plasmas None of these	(c)	Syntactic structures
(ix)			llness (b)	and marital and famil Clinical and counseli	y confli	to diagnose and treat emotiona ct, are in the subfield called: (c) Social and personality
(x)	The (a) (d)	first step in any research Theory Proposition		ect is generating a: Experiment None of these	(c)	Hypothesis
(xi)	the p	discipline that deals with opulation from the samp Hypothesis testing Independent sampling	ole is: (b)	Statistics	ulation (c)	and then drawing inferences about Multivariate experimentation
(xii)	Whe (a) (b) (c) (d) (e)	n two variables are corre May possibly cause var Can only be inferred wi Can be the cause of var Always suggests a casu None of these	iatior th so iatior	n in the other cial validation n in the other only if th		ation is positive
(xiii)	phen	ne early stages of resear comenon is to: Videotape Observe		Precisely measure None of these	of mak (c)	sing progress toward explaining a
(xiv)		holarly summary of a bo Case history Theory	•			
(xv)	that t		n the (b)		_	pants in research essentially states t greater than those encountered in Minimal risk
(xvi)	S_R (a) (d)	psychology is an approa Behavioral Subjectivist	ch as (b) (e)	sociated with the persperson Psychoanalytic None of these	pective: (c)	Cognitive
(xvii)		hologists who are interest people judge size were in Psychoanalytic Structural				part – whole relationships and in hology? Behavioral
(xviii)	we a	center of Freud's theory re unaware: Conditioning Concept Multivariate construct	(b)		-	, wished and motivations of which Biological motivation proposition
(xix)	` /		` ′		ovonto	taking place inside the body is

characteristic of which contemporary psychological perspective?

(b)

(e)

Is generally not influenced by cultural and emotional variables

The subjectivist perspective in psychology:

Is most like cognitive one

Has been most pervasive

All of the above

(e) None of the above

Behavioral

(d) Cognitive

(a)

(b) (c)

(d)

(xx)

Subjectivist

None of these

(c) Biological

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PART – II

NOT	TE:	 (i) PART-II is to be attempted on the separate Answer Book. (ii) Attempt ONLY FOUR questions from PART-II. All questions carry EQUAL marks. (iii) Extra attempt of any question or any part of the attempted question will not be considered. 					
Q.2. Define Psychology and describe in brief about the various schools of psychology. (20.							
Q.3. Describe the development of Nervous System with special emphasis on the central nervous system. (20)							
Q.4.	Q.4. Introduce the various theories of Learning and Explain the concepts of Classical Conditioning. (20)						
Q.5.	Desc	ribe t	he nature of Emotion in reflection to	o diffe	erent approaches for understanding Emotion	s. (20)	
Q.6.	Q.6. List the various theories of personality and write about the best one in detail. (20)						
Q.7. Write down the components that comprise attitudes, specially in reflection to the cognitive and affective reactions to Social Events. (20)							
Q.8.	Q.8. Write short notes on ANY FOUR of the following: (5+5+5+5)						
	(i)	Tren	ds in Psychology	(ii)	Peripheral Nervous System		
	(iii)	Brain	1	(iv)	Transfer and interference		
	(v)		ow, Theory of Motivation	(vi)	Emotions and Characteristics		
	(vii)	Frus	tration and conflict	(viii)	Defense Mechanism		

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