

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS Cambridge International Level 3 Pre-U Certificate **Principal Subject**

| MANDARIN CH | HINESE | 9778/0 | | | | |
|-------------------|--------|---------------------|--|--|--|--|
| CENTRE NUMBER | | CANDIDATE NUMBER | | | | |
| CANDIDATE NAME | | | | | | |

Paper 3 Writing and Usage

May/June 2013

2 hours

Candidates answer on the Question Paper.

Additional Materials:

Prescribed dictionary

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

Answer all the questions in the spaces provided. There are instructions about how to answer the questions above each item on the question paper.

Section 1

You are advised to spend 15 minutes on this section.

Section 2: Letter writing

You are advised to spend 30 minutes on this section.

Answer the question in Chinese.

You should write between 80 and 100 characters.

A maximum of 20 marks are available, of which 15 are for accuracy of language, and 5 are for communication of required elements.

Section 3: Opinion essay

You are advised to spend 1 hour 15 minutes on this section.

Answer one question in Chinese.

You should write between 175 and 225 characters.

A maximum of 30 marks are available, of which 20 are for accuracy and linguistic range, and 10 are for development and organisation of ideas.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of 8 printed pages.



[Turn over



SECTION 1 (10 marks)

For Examiner's Use

Exercise 1: Radical and stroke order skills

| 1 | (a) | Identify the | radical in | the following | three | characters. |
|---|-----|--------------|------------|---------------|-------|-------------|
|---|-----|--------------|------------|---------------|-------|-------------|

| ⊏xa | mpie: | | | | | | | | |
|-------|----------------------|--|---|---|--|--|--|--|--|
| | Character: | 街 | Radical: 亻 | | | | | | |
| (i) | Character: | 梅 | Radical: | | | | | | [1] |
| (ii) | Character: | 雪 | Radical: | | | | | | [1] |
| (iii) | Character: | 岭 | Radical: | | | | | | [1] |
| Den | nonstrate the | e stroke d | order for the | characte | rs by con | npleting t | hem st | roke by | stroke. |
| | Example: | 个 个 | 十 往 往 | 往 往 | 往往 | 街 | | | |
| (i) | 梅 | | | | | | | | [1] |
| | | | | | | | | | |
| (ii) | 雪 | | | | | | | | [1] |
| | | | | | | | | | |
| (iii) | 岭 | | | | | | | | [1] |
| | | | | | | | | | |
| | (i) (iii) (ii) (iii) | (ii) Character: (iii) Character: (iii) Character: Demonstrate th Example: | Character: 街 (i) Character: 梅 (ii) Character: 雪 (iii) Character: 岭 Demonstrate the stroke of th | Character: 街 Radical: 个 (i) Character: 梅 Radical: (ii) Character: 雪 Radical: (iii) Character: 岭 Radical: Demonstrate the stroke order for the Example: | Character: 街 Radical: イ (i) Character: 梅 Radical: | Character: 街 Radical: イ (i) Character: 梅 Radical: | Character: 街 Radical: イ (i) Character: 梅 Radical: | Character: 街 Radical: イ (i) Character: 梅 Radical: | Character: 街 Radical: イ (i) Character: 梅 Radical: |

[6 marks]

Exercise 2: Use of grammar markers, aspect markers, and measure words

For Examiner's Use

2 Read the following passage and fill in the blanks (a)-(d) by choosing from the list of alternatives (i)-(viii) below. This passage is about a pot of flowers and friendship.

- (i) 得
- (ii) 被
- (iii) 把
- (iv) 位
- (v) 的
- (vi) 了
- (vii) 要
- (viii) 地

[4 marks]

SECTION 2: LETTER WRITING (20 marks)

For Examiner's Use

3 You are interested in a gap year job teaching English conversation at a school in Xi'an.

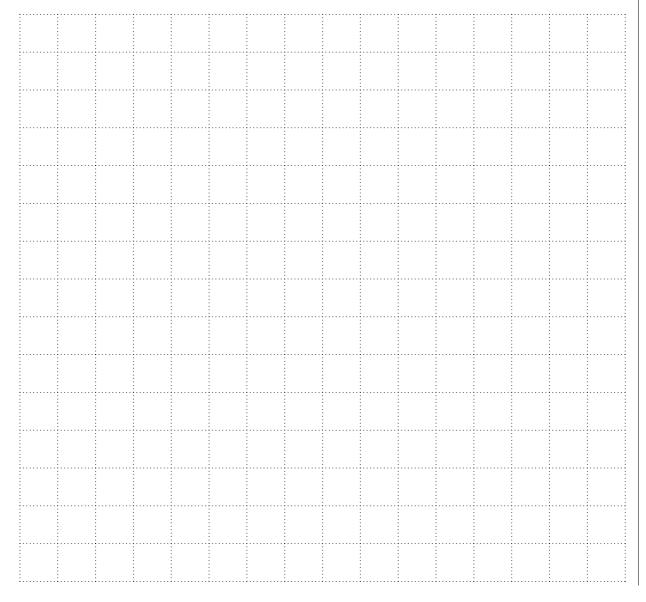
Write a letter in Chinese to apply for the job and to find out more about it.

You must incorporate the following points in your letter:

- (i) why you are interested in this job;
- (ii) what qualifications you have;
- (iii) how you are going to improve your students' spoken English; and
- (iv) ask one question about the school where you will be teaching.

You should begin and end the letter in an appropriate formal register. You should write between 80 and 100 characters.

Your letter will be marked out of 20 with 15 marks for accuracy of language and 5 marks for communication of required elements.



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SECTION 3: OPINION ESSAY (30 marks)

4 Write an essay in Chinese on ONE of the following six questions.

You should write between 175 and 225 characters.

Your essay will be marked out of 30 with 20 marks for accuracy and linguistic range and 10 marks for development and organisation of ideas.

(a) 家庭 - Family

有的中国人认为多子多福。请讨论。

Some Chinese believe that having more children will bring more happiness to the family. Please discuss.

(b) 年轻人 - Young People

现在的年轻人比上一代人的思想更开放。请讨论。

Young people today are more open-minded than the previous generation. Please discuss.

(c) 教育 - Education

大学收学生学费是公平合理的,因为学生在大学受教育。对吗?请讨论。

It is only fair that universities charge fees to students for the education they receive. Do you support the view? Please discuss.

(d) 旅游 - Tourism

暑假比寒假好玩。你同意吗? 为什么?

A summer holiday is much more fun than a winter holiday. Do you agree? Why?/Why not?

(e) 城市和乡村 - Urban and Rural Life

城市化会消除城市和乡村的差别。你同意吗?请讨论。 Urbanisation eliminates the urban-rural divide. Do you agree? Please discuss.

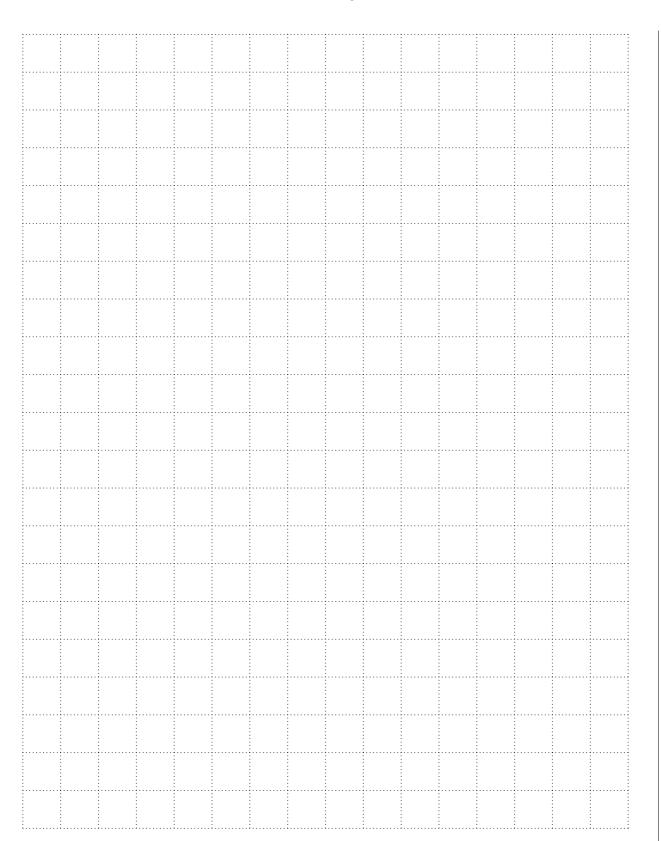
(f) 环境 – The Environment

环境必须为人们的需求服务。你同意吗?请讨论。

The environment must serve our needs. Do you agree? Please discuss.

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