

SYLLABUS

**Cambridge International Level 3
Pre-U Certificate in
Mandarin Chinese (Principal and Short Course)**

9778 and 1341

For examination in 2016, 2017 and 2018

Principal: QN: 500/4738/3

Short Course: QN: 500/5038/2

Support

Cambridge provides a wide range of support for Pre-U syllabuses, which includes recommended resource lists, Teacher Guides and Example Candidate Response booklets. Teachers can access these support materials at Teacher Support <http://teachers.cie.org.uk>

Changes to syllabus for 2016, 2017 and 2018

This syllabus has been updated. Significant changes to the syllabus are indicated by black vertical lines either side of the text.

You are advised to read the whole of this syllabus before planning your teaching programme.

If there are any further changes to this syllabus, Cambridge will write to Centres to inform them. This syllabus is also on the Cambridge website www.cie.org.uk/cambridgepreu. The version of the syllabus on the website should always be considered as the definitive version.

Copies of Cambridge Pre-U syllabuses can be downloaded from our website www.cie.org.uk/cambridgepreu

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Introduction

Why choose Cambridge Pre-U?

Cambridge Pre-U is designed to equip learners with the skills required to make a success of their studies at university. Schools can choose from a wide range of subjects.

Cambridge Pre-U is built on a core set of educational aims to prepare learners for university admission, and also for success in higher education and beyond:

- to support independent and self-directed learning
- to encourage learners to think laterally, critically and creatively, and to acquire good problem-solving skills
- to promote comprehensive understanding of the subject through depth and rigour.

Cambridge Pre-U Principal Subjects are linear. A candidate must take all the components together at the end of the course in one examination series. Cambridge Pre-U Principal Subjects are assessed at the end of a two-year programme of study.

Cambridge Pre-U Short Course subjects are normally assessed at the end of a one-year programme of study in one examination series.

A Cambridge Pre-U Short Course in Mandarin Chinese is separate from, and cannot contribute towards, a Principal result.

The Cambridge Pre-U nine-point grade set recognises the full range of learner ability.

Guided learning hours

Cambridge Pre-U syllabuses are designed on the assumption that learners have around 380 guided learning hours per Principal Subject and 180 guided learning hours per Short Course over the duration of the course, but this is for guidance only. The number of hours may vary according to curricular practice and the learners' prior experience of the subject.

Why choose Cambridge Pre-U Mandarin Chinese?

- Cambridge Pre-U Mandarin Chinese equips those learning Mandarin Chinese as a foreign language with the skills to operate in a Chinese environment.
- The majority of Chinese communities speak and understand Mandarin (普通话 putonghua), the official language of the People's Republic of China (PRC). Therefore, this syllabus only requires knowledge of this language. In writing, simplified characters (简体字 jiantizi), again as prescribed in the PRC, are used. For romanisation, the standard pinyin system is adopted.
- The focus of the Listening, Reading and Writing papers (Principal Subject) is to test contemporary, vernacular Mandarin Chinese.

- Cambridge Pre-U Mandarin Chinese has been specifically designed to meet the needs of foreign language learners. A set of topic areas and, unusually for this level, a core vocabulary (Principal Subject only) underpin the syllabus. In order only to assess candidates' ability to read/write Mandarin Chinese where those are the skills being tested, questions on listening and reading passages are written and answered in English.
- A Short Course is provided for those who do not wish to take the subject through to Principal level, for those who desire a 'progress check', or for those opting out of a Principal course but wishing to gain certification.
- Principal Subject candidates are encouraged to develop the four skills of speaking, listening, reading and writing. These are supplemented by Chinese-specific skills: accurate identification of roman transliteration (拼音 pinyin), including tones, and the use of a radical-indexed Chinese dictionary.
- As well as allowing learners to develop their language skills, the syllabus fosters an awareness of Chinese culture and history.
- Cambridge Pre-U Mandarin Chinese provides a stepping stone for university courses in Chinese and Chinese Studies, allowing universities to offer successful Cambridge Pre-U candidates alternative courses to the prevailing *ab initio* classes.

Prior learning

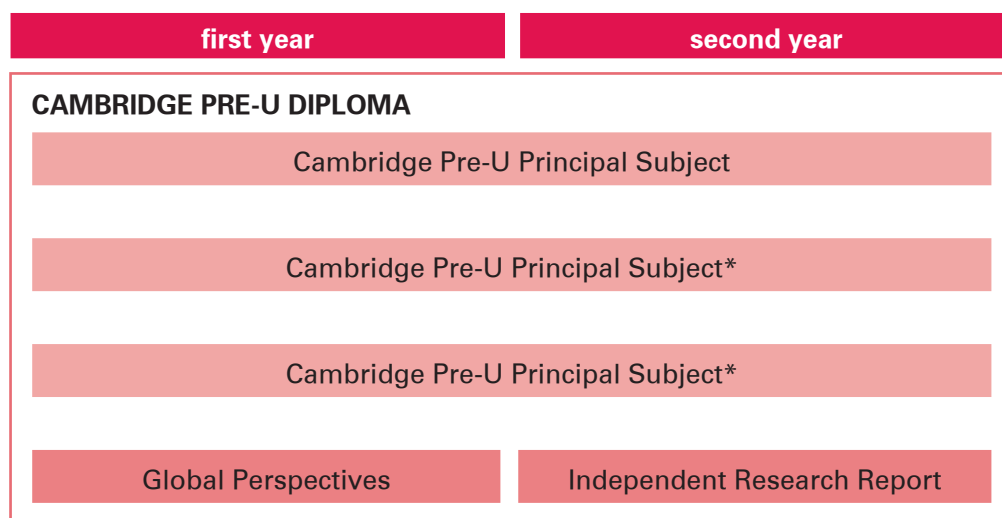
Cambridge Pre-U builds on the knowledge, understanding and skills typically gained by candidates taking Level 1/Level 2 qualifications such as Cambridge IGCSE.

Progression

In addition to providing a secure foundation for study in higher education, Cambridge Pre-U Mandarin Chinese equips learners with a range of skills for careers in business, education and the arts.

Cambridge Pre-U Diploma

If learners choose, they can combine Cambridge Pre-U qualifications to achieve the Cambridge Pre-U Diploma; this comprises three Cambridge Pre-U Principal Subjects* together with Global Perspectives and Research (GPR). The Cambridge Pre-U Diploma, therefore, provides the opportunity for interdisciplinary study informed by an international perspective and includes an independent research project.



* Up to two A Levels, Scottish Advanced Highers or IB Diploma programme courses at higher level can be substituted for Principal Subjects.

Learn more about the Cambridge Pre-U Diploma at www.cie.org.uk/cambridgepreu

Syllabus aims – Principal Subject

The aims of the syllabus, listed below, are the same for all candidates, and are to:

- develop the ability to understand Mandarin Chinese
- enable the candidate to communicate confidently and clearly in Mandarin Chinese
- form a sound base of skills, language and attitudes required for further study, work and leisure
- develop insights into the culture and civilisation of countries where Chinese is spoken
- encourage positive attitudes to language learning and a sympathetic approach to other cultures and civilisations
- further intellectual and personal development by promoting learning and social skills.

Scheme of assessment – Principal Subject

For Cambridge Pre-U Mandarin Chinese Principal Subject, candidates take four components together at the end of the course in the same examination series.

Component	Component name	Duration	Weighting (%)	Type of assessment
Paper 1	Speaking	c. 15 minutes	20	Externally assessed speaking test
Paper 2	Listening, Reading and Translation	2 hours 30 minutes	30	Externally set and marked written paper
Paper 3	Writing and Usage	2 hours	25	Externally set and marked written paper
Paper 4	Chinese Culture	2 hours 30 minutes	25	Externally set and marked written paper

Availability

This syllabus is examined in the June examination series. Contact Cambridge International Examinations (email info@cie.org.uk) for details of opportunities for candidates wishing to retake the examination in November.

This syllabus is not available to private candidates.

Combining this with other syllabuses

Candidates can combine this syllabus in a series with any other Cambridge syllabus, except syllabuses with the same title at the same level.

Assessment objectives – Principal Subject

A01	Understand and respond to texts written in the target language and to spoken material.
A02	Manipulate the target language accurately in spoken and written forms to demonstrate a capacity to choose appropriate examples of lexis and structures.
A03	Select information and present it in the target language and in English, organising arguments and ideas logically.
A04	Demonstrate knowledge and understanding of aspects of Chinese society.

Relationship between scheme of assessment and assessment objectives – Principal Subject

The approximate weightings allocated to each of the assessment objectives are summarised below.

The table shows the assessment objectives (AOs) as a percentage of each component and as a percentage of the overall Cambridge Pre-U Mandarin Chinese Principal Subject qualification.

Component	AO1	AO2	AO3	AO4	Overall paper weighting
1	17%	67%	8%	8%	20%
2	100%				30%
3		75%	25%		25%
4			17%	83%	25%
Total for whole qualification	33%	32%	12%	23%	

Core vocabulary

A list of core vocabulary is available from Cambridge. Candidates may expect to encounter unfamiliar vocabulary in the examination, but only items in the list will be tested.

Topic areas – Principal Subject

All textual material used in Papers 2 and 3 will be drawn from the topic areas set out below. The main purpose of this list is to provide a manageable content which offers flexibility to teachers in the planning of their courses but places restrictions on the topic areas from which Examiners may make their choice of material. These topic areas are intended to help candidates and not limit them and where the subject matter is the personal choice of candidates, for example the Prepared Topic in the Speaking test (Paper 1), they may choose topics of personal interest even if they lie outside the following list.

- 1 Family**
- 2 Young people**
- 3 Education**
- 4 The media**
- 5 Work and leisure**
- 6 The environment**

Please note: Topics 1, 2 and 3 will remain constant from year to year.
 Topics 4, 5 and 6 will be reviewed for first examination in 2019.

Prescribed dictionary – Principal Subject

Each candidate will be expected to have a Chinese/English dictionary, details as follows, for use during the examination (Papers 2 and 3):

- Pocket Oxford Chinese Dictionary (English-Chinese Chinese-English), ISBN number 978-0198005940.

This is to be provided by the Centre and should not contain any candidate annotation or underlining.

Description of components – Principal Subject

Paper 1 Speaking

Speaking test, 12–15 minutes, 60 marks

The Principal Speaking test is conducted and assessed by a visiting Examiner, appointed by Cambridge.

In order to make the necessary arrangements for the appointment of visiting Speaking test Examiners, Cambridge requires Centres to make estimated entries in the October preceding the year of the examination. All Speaking tests will be held on a date during the official examination period of 15 March to 15 May.

Forms and instructions relating to Paper 1 Speaking are provided to Centres when they have made their estimated entries.

Section 1 Prepared topic and topic conversation

- Prepared topic and topic conversation (5–7 minutes). Candidates will research a topic related to the history, current affairs or culture (including art, cinema, literature and traditions) of the Chinese world. They will identify the area of their Prepared Topic and submit this to Cambridge two weeks before the Speaking test, on the form provided. In the examination the candidate will be allowed to speak in Mandarin Chinese on this topic for about 2 minutes. The Examiner will follow up this initial presentation with questions in Mandarin Chinese on the chosen topic. Candidates will be assessed on the content of their presentation (ability to present relevant facts, express opinions and put forward points for discussion) as well as their linguistic competence (comprehension and responsiveness, fluency, accuracy of tones, pronunciation, range of vocabulary, variety of sentence structures). Candidates may prepare a 'cue card' (not more than postcard size; maximum number of characters/pinyin syllables = 50) in the language to remind them of the main points they wish to make, to bring into the examination room. A script of their presentation is not allowed.

Section 2 General conversation

- General conversation (6–8 minutes). This section will begin with straightforward questions about the candidate's background and interests and move quickly on to a more mature conversation covering the topic areas listed on page 9. It is expected that the General Conversation section will cover two or three of the topic areas, but it may cover more if the Examiner has difficulty finding something the candidate is interested in or can talk about. At least one topic covered will be taken from topic areas 4, 5, and 6. The subject matter covered in the Prepared Topic will not be covered in the General Conversation. Candidates will be assessed on linguistic competence (comprehension and responsiveness, fluency, accuracy of tones, pronunciation, range of vocabulary and variety of sentence structures).

15 marks will be available for the Prepared Topic, 15 marks for the Topic Conversation, 15 marks for the General Conversation and 15 marks to be awarded globally for pronunciation/intonation and feel for the language.

Dictionaries are not allowed.

Paper 2 Listening, Reading and Translation

Written paper, 2 hours 30 minutes, 60 marks

Section 1 Listening (20 marks)

- Listening (30 minutes). Candidates will have control of their own individual listening equipment.
 - Identification of tones and pinyin: candidates will listen to three pre-recorded words, which they will have to write down using the correct pinyin romanisation and tones. **3 marks**
 - Two short pieces in Mandarin Chinese: questions will be objective, using a mixture of English and visuals. **3 marks**
 - Two longer pieces (275–300 characters in total): one piece will be tested through comprehension questions in English, which candidates will answer in English; for the other piece, candidates will be expected to provide a gist summary in English using bullet points for guidance. **14 marks**

Section 2 Reading (18 marks)

- Reading (45 minutes). Two passages in Chinese will be set, of around 450 characters in total. These will be tested by questions in English. There will be a mixture of objective questions and questions requiring written answers in English. Both passages will be in contemporary vernacular style, using grammatical structures as used in all popular textbooks.

Section 3 Chinese sayings (Chengyu) (6 marks)

- Chinese sayings (成语 Chengyu) (15 minutes). Candidates will be given three Chengyu sayings (from a prescribed list of 25) to identify. A translation and an explanation of the saying in English must be provided by the candidate.

Section 4 Translation (16 marks)

- Translation (60 minutes). Candidates will translate a short passage of vernacular Chinese (not more than 200 characters) into English. The assessment will focus on the transfer of meaning rather than literal correctness.

Each candidate will be expected to have a Chinese/English dictionary, as prescribed by Cambridge, for use during the examination (see page 10). This will be provided by the Centre and should not contain any candidate annotation or underlining.

Paper 3 Writing and Usage

Written paper, 2 hours, 60 marks

Section 1 (10 marks)

- Radical and stroke order skills (5 minutes). Candidates will be asked to identify three characters by their radical. They will be asked to provide the number of strokes in the given characters. They will then be asked to provide the stroke order for the three characters in question.
- Use of grammar markers, aspect markers and measure words (10 minutes). Candidates will be expected to complete a cloze test testing the above.

Section 2 Letter writing (20 marks)

- Letter writing (30 minutes). Candidates will write a letter of 80–100 characters. The task will be in English but may require candidates to respond to a stimulus in Chinese. The assessment will focus on communication of the required elements, the accuracy of characters, accuracy of grammar and structures and appropriateness of language. Candidates will be expected to use a formal register to open and close the letter.

Section 3 Opinion essay (30 marks)

- Opinion essay (1 hour 15 minutes). There will be a choice of six titles, one on each of the six topic areas (see page 9). Titles will be provided in English and Chinese. Candidates will have to write one essay in Chinese with a recommended length of 175–225 characters. This part of the examination will be assessed for accuracy and linguistic range as well as development and organisation of ideas. Candidates should be encouraged to use conjunctions and more complex sentence structure. A colloquial style will be sufficient for top marks.

Each candidate will be expected to have a Chinese/English dictionary, as prescribed by Cambridge, for use during the examination (see page 10). This will be provided by the Centre and should not contain any candidate annotation or underlining.

Paper 4 Chinese Culture

Written paper, 2 hours 30 minutes, 60 marks

Candidates must choose and prepare **one** option from Section 1 and **one** option from Section 2. In the examination, candidates will be required to answer **two** questions in English, **one** on each of their chosen options. The recommended length for each answer is 600–750 words. There will be a choice of two questions per option. This part of the examination will assess candidates' knowledge and understanding of their chosen cultural options and ability to use this knowledge to answer a question in a clear and focused manner.

Section 1 Topics in Chinese culture (30 marks)

There will be three options for this section:

- **The founding of the People's Republic of China**
- **Chinese economic trends since 1978**
- **Emerging China: population, environment and migration**

Section 2 Chinese literature and film (30 marks)

There will be three options for this section:

- **Fiction – *Love in a Fallen City and other stories*, Eileen Chang**
- **Fiction – *Boat to Redemption*, Su Tong**
- **Film – *Balzac and the Little Chinese Seamstress*, Dai Sijie**

Texts in Section 2 are to be read and studied in English.

There is no objection to any of these options being used for the Prepared Topic in the Speaking test (Paper 1).

The options will be reviewed for first examination in 2019.

List of 成语 (Chengyu) – Principal Subject

画蛇添足, huà shé tiān zú
狐假虎威, hú jiǎ hǔ wēi
盲人摸象, máng rén mō xiàng
坐井观天, zuò jǐng guān tiān
老马识途, lǎo mǎ shí tú
拔苗助长, bá miáo zhū zhǎng
对牛弹琴, duì niú tán qín
守株待兔, shǒu zhù dài tù
纸上谈兵, zhǐ shàng tán bīng
指鹿为马, zhǐ lù wéi mǎ
自相矛盾, zì xiāng máo dùn
以毒攻毒, yǐ dú gōng dú
入乡随俗, rù xiāng suí sú
一箭双雕, yī jiàn shuāng diāo
覆水难收, fù shuǐ nán shōu
唇亡齿寒, chún wáng chǐ hán
如鱼得水, rú yú dé shuǐ
青出于蓝, qīng chū yú lán
志同道合, zhì tóng dào hé
亡羊补牢, wáng yáng bǔ láo
饮水思源, yǐn shuǐ sī yuán
胸有成竹, xiōng yǒu chéng zhú
掩耳盗铃, yǎn ěr dào líng
打草惊蛇, dǎ cǎo jīng shé
四海为家, sì hǎi wéi jiā

Syllabus aims – Short Course

The aims of the syllabus, listed below, are the same for all candidates, and are to:

- develop the ability to understand Mandarin Chinese
- enable the candidate to communicate confidently and clearly in Mandarin Chinese
- form a sound base of skills, language and attitudes required for further study, work and leisure
- develop insights into the culture and civilisation of countries where Chinese is spoken
- encourage positive attitudes to language learning and a sympathetic approach to other cultures and civilisations
- further intellectual and personal development by promoting learning and social skills.

Scheme of assessment – Short Course

For Cambridge Pre-U Mandarin Chinese Short Course, candidates take both components together at the end of the course in the same examination series.

Component	Component name	Duration	Weighting (%)	Type of assessment
Paper 1	Speaking	c. 15 minutes	40	Internally assessed Speaking test – externally moderated
Paper 2	Chinese Culture	1 hour 15 minutes	60	Externally set and marked written paper

Availability

This syllabus is examined in the June examination series.

This syllabus is not available to private candidates.

Combining this with other syllabuses

Candidates can combine this syllabus in a series with any other Cambridge syllabus, except syllabuses with the same title at the same level.

Assessment objectives – Short Course

A01	Understand and respond to spoken material in the target language.
A02	Manipulate the target language accurately in the spoken form to demonstrate a capacity to choose appropriate examples of lexis and structures.
A03	Select information and present it in the target language and in English, organising arguments and ideas logically.
A04	Demonstrate knowledge and understanding of aspects of Chinese society.

Relationship between scheme of assessment and assessment objectives – Short Course

The approximate weightings allocated to each of the assessment objectives are summarised below.

The table shows the assessment objectives (AOs) as a percentage of each component and as a percentage of the overall Cambridge Pre-U Mandarin Chinese Short Course qualification.

Component	AO1	AO2	AO3	AO4	Overall paper weighting
1	17%	67%	8%	8%	40%
2	–	–	17%	83%	60%
Total for whole qualification	7%	27%	13%	53%	

Core vocabulary

There is no core vocabulary for the Short Course. Candidates will be expected to have the vocabulary to discuss the topic areas on page 21 in some depth and in a way that reflects progression from GCSE or IGCSE.

Topic areas – Short Course

The main purpose of this list of topic areas is to provide a manageable content which offers flexibility to teachers in the planning of their courses but places restrictions on the topic areas from which Examiners may make their choice of material. These topic areas are intended to help candidates and not limit them and where the subject matter is the personal choice of candidates, for example the Prepared Topic in the Speaking test (Paper 1), they may choose topics of personal interest even if they lie outside the following list.

- 1 Family**
- 2 Young people**
- 3 Education**

These topic areas will remain constant from year to year.

Description of components – Short Course

Paper 1 Speaking

Speaking test, 12–15 minutes, 60 marks

The Short Course Speaking test is internally assessed and externally moderated. All Speaking tests must be held during the official examination period of 15 March to 15 May. An Examiner appointed by the Centre, normally the candidates' teacher, will conduct and assess the Speaking test for candidates in that Centre. The Speaking tests of all candidates must be recorded.

After the tests have taken place, all recordings, working mark sheets (completed according to the instructions) and moderator copies of the MS1 Internal Assessment Mark Sheet must be sent, to arrive at Cambridge by no later than 22 May. Labels will be supplied for this purpose.

Forms and full instructions relating to Paper 1 Speaking will be provided in a separate document (1341/01 Teachers' Notes). A specimen copy of this document can be downloaded by navigating to the Cambridge Pre-U area of the Cambridge website (www.cie.org.uk/cambridgepreu). Centres that make estimated entries for the Mandarin Chinese Short Course, as required by Cambridge, will automatically receive a copy of this document in the February of the year of examination.

Section 1 Prepared topic and topic conversation

- Prepared topic and topic conversation (5–7 minutes). Candidates will research a topic related to the history, current affairs or culture (including art, cinema, literature and traditions) of the Chinese world. They will identify the area of their Prepared Topic and submit this to their teacher/examiner no fewer than four working days before the Speaking test, on a form provided. In the examination the candidate will be allowed to speak in Mandarin Chinese on this topic for about 2 minutes. The Examiner will follow up this initial presentation with questions in Mandarin Chinese on the chosen topic. Candidates will be assessed on the content of their presentation (ability to present relevant facts, express opinions and put forward points for discussion) as well as their linguistic competence (comprehension and responsiveness, fluency, accuracy of tones, pronunciation, range of vocabulary, variety of sentence structures). Candidates may prepare a 'cue card' (not more than postcard size; maximum number of characters/pinyin syllables = 50) in the language to remind them of the main points they wish to make, to bring into the examination room. A script of their presentation is not allowed.

Section 2 General conversation

- General conversation (6–8 minutes). This section will begin with straightforward questions about the candidate's background and interests and move quickly on to a more mature conversation covering the topic areas listed on page 21. It is expected that the General Conversation section will cover two or three of the topic areas. The subject matter covered in the Prepared Topic will not be covered in the General Conversation. Candidates will be assessed on linguistic competence (comprehension and responsiveness, fluency, accuracy of tones, pronunciation, range of vocabulary and variety of sentence structures).

15 marks will be available for the Prepared Topic, 15 marks for the Topic Conversation, 15 marks for the General Conversation and 15 marks to be awarded globally for pronunciation/intonation and feel for the language.

Dictionaries are not allowed.

Paper 2 Chinese Culture

Written paper, 1 hour 15 minutes, 30 marks

Candidates must choose and prepare **one** option from either Section 1 or Section 2. Candidates will be required to answer **one** question in English on their chosen option. The recommended length is 600–750 words. There will be a choice of two questions per option. This part of the examination will assess candidates' knowledge and understanding of their chosen cultural option and ability to use this knowledge to answer a question in a clear and focused manner.

Section 1 Topics in Chinese culture

There will be three options for this section:

- **The founding of the People's Republic of China**
- **Chinese economic trends since 1978**
- **Emerging China: population, environment and migration**

Section 2 Chinese literature and film

There will be three options for this section:

- **Fiction – *Love in a Fallen City and other stories*, Eileen Chang**
- **Fiction – *Boat to Redemption*, Su Tong**
- **Film – *Balzac and the Little Chinese Seamstress*, Dai Sijie**

Texts in Section 2 are to be read and studied in English.

There is no objection to any of these options being used for the Prepared Topic in the Speaking test (Paper 1).

The options will be reviewed for first examination in 2019.

Grading and reporting

Cambridge International Level 3 Pre-U Certificates (Principal Subjects and Short Courses) are qualifications in their own right. Each individual Principal Subject and Short Course is graded separately on a scale of nine grades: Distinction 1, Distinction 2, Distinction 3, Merit 1, Merit 2, Merit 3, Pass 1, Pass 2 and Pass 3.

Grading Cambridge Pre-U Principal Subjects and Short Courses

Distinction	1
	2
	3
Merit	1
	2
	3
Pass	1
	2
	3

Grade descriptions

The following grade descriptions indicate the level of attainment characteristic of the middle of the given grade band. They give a general indication of the required standard at each specified grade. The descriptions should be interpreted in relation to the content outlined in the syllabus; they are not designed to define that content.

The grade awarded will depend in practice upon the extent to which the candidate has met the assessment objectives overall. Shortcomings in some aspects of the examination may be balanced by better performance in others.

Distinction (D2)

Very good level of understanding and/or knowledge, expressed in well argued responses with relevant illustration; high level of accuracy, wide range of vocabulary and complex sentence patterns; a sense of idiom; very good pronunciation and intonation.

Merit (M2)

Good level of understanding and/or knowledge; responses showing some ability to develop argument with appropriate illustration; generally accurate in simple structures but variable success in more complex language; adequate vocabulary and pronunciation.

Pass (P2)

Uneven and/or basic responses showing some level of understanding and/or knowledge expressed with limited argument and illustration; gaps in grammatical awareness; simple and repetitive sentence patterns and vocabulary; many sounds mispronounced.

Additional information

Equality and inclusion

Cambridge has taken great care in the preparation of this syllabus and related assessment materials to avoid bias of any kind. To comply with the UK Equality Act (2010), Cambridge has designed this qualification with the aim of avoiding direct and indirect discrimination.

The standard assessment arrangements may present unnecessary barriers for candidates with disabilities or learning difficulties. Arrangements can be put in place for these candidates to enable them to access the assessments and receive recognition of their attainment. Access arrangements will not be agreed if they give candidates an unfair advantage over others or if they compromise the standards being assessed. Candidates who are unable to access the assessment of any component may be eligible to receive an award based on the parts of the assessment they have taken. Information on access arrangements is found in the *Cambridge Handbook (UK)*, for the relevant year, which can be downloaded from the website www.cie.org.uk/examsOfficers

Entries

For entry information, please refer to the *Cambridge Administrative Guide (UK)*, for the relevant year, available from the website www.cie.org.uk/examsOfficers

If you are not yet a Cambridge school

Learn about the benefits of becoming a Cambridge school at www.cie.org.uk/startcambridge. Email us at info@cie.org.uk to find out how your organisation can register to become a Cambridge school.

Language

This syllabus and the associated assessment materials are available in English only.

Procedures and regulations

This syllabus complies with our *Code of Practice* and *Ofqual General Conditions of Recognition*.

Further information about the regulations for Cambridge Pre-U can be found in the *Cambridge Handbook (UK)*, for the relevant year. The *Cambridge Administrative Guide (UK)*, for the relevant year, gives details about the administration of Cambridge Pre-U syllabuses. Both of these documents can be downloaded from the website www.cie.org.uk/examsOfficers or obtained by contacting info@cie.org.uk

Spiritual, moral, ethical, social, legislative, economic and cultural issues

This syllabus contributes to an understanding of these issues through the study of topic areas and the study of Chinese culture for Paper 4 (Principal) and Paper 2 (Short Course).

Sustainable development, health and safety considerations and international developments

This syllabus contributes to an understanding of these issues through the study of topic areas. The opportunity to study Chinese culture in Paper 4 (Principal) and Paper 2 (Short Course) allows candidates to gain specific insights into the societies where the language is spoken.

Cambridge International Examinations
1 Hills Road, Cambridge, CB1 2EU, United Kingdom
Tel: +44 (0)1223 553554 Fax: +44 (0)1223 553558
Email: info@cie.org.uk www.cie.org.uk

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