UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS Pre-U Certificate

MARK SCHEME for the May/June 2010 question paper for the guidance of teachers

9783 PRINCIPAL COURSE ITALIAN

9783/03

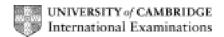
Paper 3 (Writing and Usage), maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2010 question papers for most IGCSE, Pre-U, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



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Part I: Discursive Essay (40 marks)

- Accuracy and linguistic range (24 marks)
- Development and organisation of ideas (16 marks)

Accuracy and linguistic range

22–24	Excellent	Almost flawless. Excellent range of vocabulary and complex sentence patterns. Good sense of idiom.
18–21	Very good	Highly accurate. Wide range of vocabulary and complex sentence patterns. Some sense of idiom.
14–17	Good	Generally accurate. Good range of vocabulary and some complex sentence patterns.
10–13	Satisfactory	Predominantly simple patterns correctly used and/or some complex language attempted, but with variable success. Adequate range of vocabulary, but some repetition.
6–9	Weak	Persistent errors. Simple and repetitive sentence patterns. Limited vocabulary.
1–5	Poor	Little evidence of grammatical awareness. Very limited vocabulary.
0		No relevant material presented.

Development and organisation of ideas

15–16	Excellent	Implications of question fully grasped. Ideas and arguments very effectively organised, illustrated with relevant examples. Wholly convincing.
12–14	Very good	Most implications of question explored. Ideas and arguments well organised, illustrated with relevant examples. Coherent argument.
9–11	Good	Main implications of question explored. Organisation generally clear but lacking coherence in places. Some relevant examples. Some ability to develop argument.
6–8	Satisfactory	Some implications of question explored. Patchy or unambitious organisation, but with some attempt at illustration. Some irrelevant material.
3–5	Weak	Limited understanding of question. A few relevant points made. Rambling and/or repetitive. Ideas and arguments poorly developed.
1–2	Poor	Minimal response. Implications of question only vaguely grasped. Very limited relevant content. Disorganised, unsubstantiated and undeveloped.
0		No relevant material presented.

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Part II: Use of Italian (20 marks)

Esercizio 1

Ac	cept	Reject
2	sono venuti [1]	
3	avessimo preso [1]	
4	piacevano [1]	
5	erano (già) partiti [1]	
6	sarà [1]	

Total: 5 marks

Esercizio 2 (Tolerate minor copying errors)

Ace	cept	Reject
7	'Quel libro? <u>L'ho già letto'</u> ha detto il professore [1]	
8	Gli amici <u>con cui vado alla festa</u> sono gli amici di mio fratello [1]	
9	A meno che mio figlio <u>(non) mi dia una buona</u> <u>spiegazione</u> non esce stasera [1]	
10	Il presidente <u>riceverà i delegati</u> [1]	
11	Ai suoi amici piace la musica classica, ma lui preferisce quella moderna [1]	

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Esercizio 3 (One tick for each, then see conversion table)

- 12 tanti (esempio)
- 13 per cui
- 14 alcune
- 15 adatto
- 16 altrui
- **17** ai
- 18 siano state
- 19 vogliono
- **20** fa
- 21 volere

22	il	loro
	- 11	-

- 23 avere
- **24** sono
- 25 salita
- **26** si
- **27** di
- 28 negli
- 29 finivano per
- 30 degli
- 31 vedere
- 32 sposa

Number of ticks	Mark
19–20	10
17–18	9
15–16	8
13–14	7
11–12	6
9–10	5
7–8	4
5–6	3
3–4	2
1–2	1
0	0