



**Cambridge International Examinations**  
Cambridge Pre-U Certificate

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**FRENCH (SHORT COURSE)**

**1342/01**

Paper 1 Speaking

**For Examination from 2016**

SPECIMEN MARK SCHEME

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**MAXIMUM MARK: 30**

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The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 3 Pre-U Certificate.

This document consists of **2** printed pages.

**Prepared topic discussion (30 marks)**

- **Factual knowledge and opinions (14 marks)**
- **Range and accuracy (10 marks)**
- **Pronunciation and intonation (6 marks)**

| <b>Factual knowledge and opinions (14 marks)</b>                                                                                                                                          | <b>Range and accuracy (10 marks)</b>                                                                                                                            | <b>Pronunciation and intonation (6 marks)</b>                                                             |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| <b>13–14 Excellent</b><br>Excellent factual knowledge of subject, understanding, illustration and opinion. Excellent preparation and discussion.                                          | <b>9–10 Excellent</b><br>Excellent level of accuracy. Confident and effective use of wide range of structures.                                                  | <b>6 Excellent</b><br>Authentic pronunciation and intonation.                                             |
| <b>11–12 Very good</b><br>Comprehensive knowledge of the subject, demonstrating clear understanding and using appropriate illustration. Range of relevant opinion, confidently discussed. | <b>7–8 Very good</b><br>Very good level of accuracy, over range of structures. Tenses and agreements generally reliable, but some lapses in more complex areas. | <b>5 Very good</b><br>Very good pronunciation and intonation.                                             |
| <b>9–10 Good</b><br>Good range of knowledge, generally well used. Relevant opinions. Ideas discussed well.                                                                                | <b>5–6 Good</b><br>Good level of accuracy, with some inconsistency. Some complex language attempted. Errors do not impair communication.                        | <b>4 Good</b><br>Generally good pronunciation and intonation.                                             |
| <b>7–8 Satisfactory</b><br>Solid base of knowledge, but insecure in some areas. Opinion adequate. Not always able to develop discussion.                                                  | <b>3–4 Satisfactory</b><br>Gaps in knowledge of grammar. Communication impaired by errors.                                                                      | <b>3 Satisfactory</b><br>Satisfactory pronunciation and intonation.                                       |
| <b>4–6 Weak</b><br>Limited knowledge, with obvious gaps. Some irrelevance and repetition. Opinions limited. Discussion pedestrian and/or hesitant.                                        | <b>1–2 Weak</b><br>Little evidence of grammatical awareness. Accuracy only in simple forms.                                                                     | <b>2 Weak</b><br>Many sounds mispronounced.                                                               |
| <b>1–3 Poor</b><br>Very limited knowledge. Material very thin and vague. Very hesitant discussion.                                                                                        |                                                                                                                                                                 | <b>1 Poor</b><br>Native language heavily influences pronunciation and intonation, impeding communication. |
| <b>0</b><br>No knowledge shown of topic.                                                                                                                                                  | <b>0</b><br>No rewardable language.                                                                                                                             | <b>0</b><br>Wholly inauthentic pronunciation and intonation.                                              |