

**MARK SCHEME for the May/June 2011 question paper**  
**for the guidance of teachers**

**1342 SHORT COURSE FRENCH**

**1342/01**

Paper 1 (Speaking), maximum raw mark 30

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, Pre-U, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



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|               | <b>Pre-U – May/June 2011</b>          | <b>1342</b>     | <b>01</b>    |

**Prepared topic discussion (30 marks)**

- Factual knowledge and opinions (14 marks)
- Range and accuracy (10 marks)
- Pronunciation and intonation (6 marks)

| <b>Factual knowledge and opinions (14 marks)</b>                                                                                                                                          | <b>Range and accuracy (10 marks)</b>                                                                                                                            | <b>Pronunciation and intonation (6 marks)</b>                                                             |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| <b>13–14 Excellent</b><br>Excellent factual knowledge of subject, understanding, illustration and opinion. Excellent preparation and discussion.                                          | <b>9–10 Excellent</b><br>Excellent level of accuracy. Confident and effective use of wide range of structures.                                                  | <b>6 Excellent</b><br>Authentic pronunciation and intonation.                                             |
| <b>11–12 Very good</b><br>Comprehensive knowledge of the subject, demonstrating clear understanding and using appropriate illustration. Range of relevant opinion, confidently discussed. | <b>7–8 Very good</b><br>Very good level of accuracy, over range of structures. Tenses and agreements generally reliable, but some lapses in more complex areas. | <b>5 Very good</b><br>Very good pronunciation and intonation.                                             |
| <b>9–10 Good</b><br>A good range of knowledge, generally well used. Relevant opinions. Ideas discussed well.                                                                              | <b>5–6 Good</b><br>Good level of accuracy, with some inconsistency. Some complex language attempted. Errors do not impair communication.                        | <b>4 Good</b><br>Generally good pronunciation and intonation.                                             |
| <b>7–8 Satisfactory</b><br>Solid base of knowledge, but insecure in some areas. Opinion adequate. Not always able to develop discussion.                                                  | <b>3–4 Satisfactory</b><br>Gaps in knowledge of grammar. Communication impaired by errors.                                                                      | <b>3 Satisfactory</b><br>Satisfactory pronunciation and intonation.                                       |
| <b>4–6 Weak</b><br>Limited knowledge, with obvious gaps. Some irrelevance and repetition. Opinions limited. Discussion pedestrian and/or hesitant.                                        | <b>1–2 Weak</b><br>Little evidence of grammatical awareness. Accuracy only in simple forms.                                                                     | <b>2 Weak</b><br>Many sounds mispronounced.                                                               |
| <b>1–3 Poor</b><br>Very limited knowledge. Material very thin and vague. Very hesitant discussion.                                                                                        |                                                                                                                                                                 | <b>1 Poor</b><br>Native language heavily influences pronunciation and intonation, impeding communication. |
| <b>0</b><br>No knowledge shown of topic.                                                                                                                                                  |                                                                                                                                                                 | <b>0</b><br>Wholly inauthentic pronunciation and intonation.                                              |