



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
Cambridge International Level 3 Pre-U Certificate  
Principal Subject

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**COMPARATIVE GOVERNMENT AND POLITICS**

**9770/01**

Paper 1 Concepts and Institutions (UK and/or USA)

**May/June 2010**

**1 hour 30 minutes**

Additional Materials: Answer Paper/Booklet

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**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

This paper contains two sections.

Answer **two** short questions and **one** long question chosen all from Section A **or** all from Section B **or** the short essays from one section and the long essay from the other.

You are advised to spend 20 minutes on each short essay and 45 minutes on the long essay.

Every short essay is marked out of 25 and every full essay is marked out of 50.

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This document consists of **3** printed pages and **1** blank page.



**Section A: UK Concepts and Institutions****Short essays**

- 1 Explain the principal features of the British constitution. [25]
- 2 Explain the relationship between the Prime Minister and the Cabinet. [25]
- 3 Explain the main functions of the House of Lords. [25]

**Full essays**

- 4 To what extent do pressure groups damage the democratic process in the UK? [50]
- 5 To what extent have Prime Ministers become more 'presidential' since 1979? [50]
- 6 How far has UK membership of the European Union affected the British constitution? [50]

**Section B : US Concepts and Institutions****Short essays**

- 7 Explain the key principles of the US Constitution. [25]
- 8 Explain the relationship between the President and the Cabinet. [25]
- 9 Explain the role of the Supreme Court in upholding the US constitution. [25]

**Full essays**

- 10 How important are pressure groups in the decision-making process in the USA? [50]
- 11 Evaluate the powers of the President of the USA. [50]
- 12 Assess the part played by the Federal Bureaucracy in the US government. [50]

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