

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS Cambridge International Level 3 Pre-U Certificate Principal Subject

CLASSICAL GREEK

Paper 4 Prose Composition or Comprehension

9787/04 May/June 2012 1 hour 30 minutes

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet. Write your Centre number, candidate number and name on all the work you hand in. Write in dark blue or black pen. Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer either Section A or Section B.

At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [] at the end of each question or part question.

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Section A

On alternate lines translate the following passage into Greek:

The Athenians look forward to sailing to Sicily.

The Athenians, however, were not persuaded to vote against the expedition because of its difficulties. In fact, they became more enthusiastic as time passed, which was not what Nicias had thought would happen. His advice was considered excellent, and people now thought that the expedition was safe. The older men thought that they would either conquer the places which they would attack or would come to no harm because their forces were so large; the younger men were eager to see faraway places and were confident that they would return safely; the soldiers hoped to be paid for fighting and, if the expedition was successful, for adding to the empire. So enthusiastic were most people that the few who opposed the expedition were scared to argue against it in case they were called unpatriotic.

[Total: 40]

1

10

15

l vote against	ἀντιψηφίζομαι πρός + accus.
faraway	ἔκδημος, -ον
l argue against	ἀντιλέγω πρός + accus.

Or

Section B

Read the following passage and answer the questions which follow:

The Spartans and their Peloponnesian allies discuss how to treat the Athenians, who have finally been defeated.

έπει δ' ἡκον, ἐκκλησίαν ἐποίησαν, ἐν ἡ ἀντέλεγον Κορίνθιοι καὶ Θηβαῖοι μάλιστα, πολλοί δε και άλλοι των Ελλήνων, μη σπένδεσθαι Άθηναίοις, άλλ' έξαιρείν. Λακεδαιμόνιοι δε οὐκ φασαν πόλιν Ελληνίδα ἀνδραποδιεῖν μέγα ἀγαθὸν εἰργασμενην έν τοῖς μεγίστοις κινδύνοις γενομένοις τ Ἑλλάδι, ἀλλ' ἐποιοῦντο εἰρήνην ἐφ' ὡ τά τε μακρὰ τείχη καὶ τὸν Πειραιᾶ καθελόντας καὶ τὰς ναῦς πλὴν δώδεκα παραδόντας 5 καὶ τοὺς ψυγάδας καθέντας τὸν αὐτον ἐχθρον καὶ φίλον νομίζοντας Λακεδαιμονίοις ἕπεσθαι καὶ κατὰ γῆν καὶ κατὰ θάλατταν ὅποι ἂν ἡγῶνται.

Θηραμένης δε και οι συν αυτώ πρέσβεις επανέφερον ταυτα είς τας Άθηνας. είσιόντας δ' αὐτοὺς ὄχλος περιεχεῖτο πολύς, φοβούμενοι μὴ ἄπρακτοι ἥκοιεν οὐ γὰρ ἔτι ἐνεγωρει μέλλειν διὰ τὸ πληθος τῶν ἀπολλυμένων τῶ λιμῶ. τη δὲ ὑστεραία άπήγγελλον οἱ πρέσβεις ἐφ' οἶς οἱ Λακεδαιμόνιοι ποιοῖντο τὴν εἰρήνην· προηγόρει δὲ αὐτῶν Θηραμένης, λέγων ὡς χρὴ πείθεσθαι Λακεδαιμονίοις καὶ τὰ τείχη περιαιρεῖν. άντειπόντων δέ τινων αὐτῷ, πολὺ πλειόνων συνεπαινεσάντων, ἔδοξε δεχεσθαι τὴν εἰρήνην. μετὰ δὲ ταῦτα Λύσανδρος τε κατέπλει εἰς τὸν Πειραιâ καὶ οἱ ψυγάδες κατήσαν και τα τείχη κατέσκαπτον ύπ' αυλητρίδων πολλή προθυμία, νομίζοντες έκείνην την ήμέραν τη Ελλάδι άρχειν της έλευθερίας.

Xenophon, Hellenica 2.2.19-23 (with omissions)

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(i)	Lines 1–2 ($\dot{\epsilon}v \ \dot{\hat{\eta}} \dots \dot{\epsilon}\xi \alpha \rho \epsilon \hat{\iota}v$): what did the Corinthians propose at the assembly, and who supported them?	[4]
(ii)	Lines 3–4 ($\Lambda lpha \kappa \varepsilon \delta lpha \mu \acute{o} v \iota o \iota `E \lambda \lambda \acute{a} \delta \iota$): what was the Spartans' initial response?	[3]
(iii)	Lines 4–7 ($\dot{\epsilon}\pi\sigma_l\sigma\dot{\upsilon}\nu\tau\sigma$ $\epsilon\dot{l}\rho\dot{\eta}\nu\eta\nu\dots\dot{\eta}\gamma\hat{\omega}\nu\tau\alpha_l$): on what terms did the Spartans propose peace?	[5]
(iv)	Lines 9–10 ($\epsilon i \sigma i \delta \nu \tau \alpha_S \delta' \dots \tau \hat{\varphi} \lambda \mu \hat{\varphi}$): how did the Athenians react when their ambassadors returned?	s [4]
(v)	Lines 11–12 ($\pi \rho o \eta \gamma \acute{o} \rho \epsilon \iota \delta \grave{\epsilon} \dots \pi \epsilon \rho \iota \alpha \iota \rho \epsilon \hat{\iota} v$): what was Theramenes' advice?	[1]
(vi)	Lines 13–14 ($\dot{\alpha}\nu\tau\varepsilon\iota\pi\dot{0}\nu\tau\omega\nu\ldots\tau\dot{\eta}\nu$ $\varepsilon\dot{i}\rho\dot{\eta}\nu\eta\nu$): how did the Athenians respond to that advice?	[2]
(vii)	Lines 14–15 ($\mu \epsilon \tau \dot{\alpha} \delta \dot{\epsilon} \tau \alpha \hat{\upsilon} \tau \alpha \dots \pi \rho o \theta \upsilon \mu i \dot{\alpha}$): what happened after the Athenians agreed terms?	[5]
(viii)	Lines 15–16 ($vo\mu i\zeta ov\tau \varepsilon_{S} \dots \dot{\epsilon}\lambda \varepsilon \upsilon \theta \varepsilon \rho i \alpha_{S}$): explain why the Peloponnesians thought the way they did.	[2]
(ix)	Explain the mood of each of the following verbs: a) ήγῶνται (line 7) b) ήκοιεν (line 9) c) ποιοῖντο (line 11).	[6]
(x)	Explain the number of $\phi \circ \beta \circ \dot{\nu} \mu \epsilon v \circ i$ (line 9).	[1]
(xi)	Explain the cases of: a) $\tau \hat{\varphi} \lambda \mu \hat{\varphi}$ (line 10) b) $\alpha \dot{\upsilon} \tau \hat{\omega} v$ (line 12) c) Λακεδαιμονίοις (line 12).	[3]
(xii)	Identify: a) a future infinitive b) a genitive absolute c) an aorist middle participle d) a third declension neuter noun.	[4]
	[Total:	40]

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