UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS Pre-U Certificate

MARK SCHEME for the May/June 2012 question paper for the guidance of teachers

9787 CLASSICAL GREEK

9787/04

Paper 4 (Prose Composition or Comprehension), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

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	Pre-	-U – May/June 2	012	9787	04
		Sectio	n A		
The Athenians In fact would have this advice was The older men The younger sa The ordinary er So enthusiastic	appen: safe: so large: afely: mpire:	13 14 11 19 12 15 19 			
	athings (see table with 2/3 rounded		vided by 3 = 35. R	esulting marks w	ith 1/3 should
	rks – all correct or rk – two or three e rk – more than thr	rrors	ect		
1 1 The Athenians, ho	1 1 wever, were not p	2 1 ersuaded to vote	1 1 1 1 against the exped	1 dition because	
1 1 of its difficulties. In		1 1 e more enthusia		1 1 d, which was	
1 1 not what Nicias ha	2 2 ad thought would h	1 appen. His advi	1 1 ce was considered	1 l excellent,	
1 1 and people now the	1 1 1 nought that the exp			1 nought that	
1 1 they would either	1 1 1 conquer the places	•	·	come to	
1 1 no harm because	1 1 1 their forces were s	1 1 1 so large; the your	1 nger men were eag	1 ger to see	
1 1 faraway places an	1 2 d were confident t	1 2 hat they would re	•••	1 1 dinary soldiers	
1 2 hoped to be paid f	1 1 1 for fighting and, if t	1 he expedition wa	2 2 as successful, for a		
1 1 cempire. So enthus			1 1 1 ew who opposed th	1 ne expedition	
2 1 were scared to arg	1 1 gue against it in ca	2 se they were cal	1 led unpatriotic.		

Mark Scheme: Teachers' version

Syllabus

Paper

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Then, in consideration of the whole passage, five marks for style and fluency are awarded according to the following grid:

5	Comprehensively fluent and idiomatic.
4	Judicious recasting of the English with good choice of vocabulary in accordance with appropriate idiom.
3	Some attempt to move beyond the literal to an idiomatic rendering of the text through use of more complex grammatical structures.
2	Some evidence of use of idiom, e.g. connectives, word order.
1	Very literal translation with only occasional attempt to capture idiom.
0	Very literal translation with no attempt to capture idiom.

Section B

Comprehension

(i)	The Corinthians proposed that no treaty should be made with Athensthe city should be destroyed	
	 The Corinthians were supported by the Thebans especially many other Greeks 	[4]
(ii)	They would not enslave a Greek city that had performed a great service when Greece was in its greatest danger	[3]
(iii)	The long walls and the Peiraeus should be destroyed Hand over all but 12 ships the exiles should return the Athenians should have the same friends and enemies as the Spartans and should follow them on land and sea wherever they might lead	[5]
(iv)	A large number gathered around the ambassadors as they entered They were afraid that their ambassadors had been unsuccessful (They said) that there could be no delay [in getting a deal] because of the large number dying from hunger	[4]
(v)	Accept the Spartans' terms	[1]
(vi)	Some opposed but most agreed the terms were accepted	[2]

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(vii)	The exiles I They [the P	eloponnesians] be ed by oboe players	egan taking down the walls		[5]
(viii)	That day wa	as the beginning for Greece			[2]
(ix)	•	fter verb of fearing	g in historic time within indirect speech		[6]
(x)	Plural – 'ag	reeing' with singul	ar noun (ὄχλος) which mear	ns large number of people	. [1]
(xi)	Genitive – a	ing from hunger after προηγόρει er πείθεσθαι			[3]
(xii)	εἰργασμεν		or πολὺ πλειόνων συνεπαιν	εσάντων	