

CLASSICAL GREEK

9787/04

Paper 4 Prose Composition or Comprehension

May/June 2011

1 hour 30 minutes

Additional Materials: Answer Booklet/Paper



READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **either** Section A **or** Section B.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

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Either

Section A

On **alternate lines** translate the following passage into Greek:

The Persian King uses a Persian custom to work out the nature of a victory.

According to Persian custom, before the army set out it used to march *past* the king, and each soldier as he passed used to throw an arrow into *boxes*, which were then carefully preserved. When a certain general came home from campaign, the king, who remembered that the general had been confident that he would capture *Antioch* by surprise, asked him if he had taken any cities. The general replied that, although he had not, he had defeated the enemy in a great battle. So the king ordered the army to march *past* him once again, and each man as he passed took an arrow from the *boxes*. Having calculated from the remaining number of arrows how many had died and therefore what sort of victory his general had won, the king became exceedingly angry.

[Total: 40]

<i>past</i>	<i>παρὰ</i> + accusative
<i>box</i>	<i>ἡ θήκη, ης</i> (f.)
<i>careful</i>	<i>ἐπιμελής</i>
<i>by surprise</i>	<i>ἐξ ὀπροσδοκίτου</i>
<i>Antioch</i>	<i>ἡ Ἀντιόχεια</i>

Or

Section B

Read the following passage and answer the questions which follow:

Brutus, the assassin of Caesar, sees a vision, and asks Cassius what he thinks.

ἐπεὶ δὲ διαβαίνειν ἐξ Ἀσίας ἔμελλον, λέγεται τῷ Βρούτῳ μέγα σημεῖον γενέσθαι. φύσει μὲν γὰρ ἦν ἐπεγοήγορος ὁ ἀνήρ, καὶ τὸν ὑπνον εἰς ὀλίγου χρόνου μόριον ἀσκήσει καὶ σωφροσύνη συνῆγεν, ἡμέρας μὲν οὐδέποτε κοιμάμενος, νύκτωρ δὲ τοσοῦτον ὅσον οὔτε τι πράττειν οὔτε διαλέγεσθαι τινι, πάντων ἀναπαυομένων, παρεῖχε. ὡς οὖν ἔμελλεν ἐξ Ἀσίας διαβιβάζειν τὸ στράτευμα, νὺξ μὲν ἦν βαθυτάτη, φῶς δ' εἶχεν οὐ πάνυ λαμπρὸν ἡ σκηνή, πᾶν δὲ τὸ στρατόπεδον σιωπὴ κατεῖχεν. ὁ δὲ συλλογιζόμενός τι καὶ σκοπῶν πρὸς ἑαυτόν, ἔδοξεν αἰσθέσθαι τινὸς εἰσιόντος ἀποβλέψας δὲ πρὸς τὴν εἰσοδον, ὁρᾷ δεινὴν καὶ ἀλλόκοτον ὅψιν ἐκφύλου σώματος καὶ φοβεροῦ, σιωπῇ παρεστῶτος αὐτῷ. τολμήσας δ' ἐρέσθαι, "τίς ποτ' ὁν" εἶπεν "ἀνθρώπων ἡ θεῶν, ἡ τί βουλόμενος ἡκεις ὡς ἡμᾶς," ὑποφθέγγεται δ' αὐτῷ τὸ φάσμα "ὁ σὸς ὁ Βροῦτε δαιμων κακός· ὅψει δέ με περὶ Φιλίππους." καὶ ὁ Βροῦτος οὐ διαταραχθεὶς "ὅψομαι" εἶπεν.

ἀφανισθέντος δ' αὐτοῦ τοὺς παῖδας ἐκάλει, καὶ μήτ' ἀκοῦσαι τινα φωνὴν μήτ' ἰδεῖν ὅψιν φασκόντων, τότε μὲν ἐπηγούπνησεν ἄμα δ' ἡμέρᾳ τραπόμενος πρὸς Κάσσιον ἔφραζε τὴν ὅψιν. ὁ δὲ τοῖς Ἐπικούρου λόγοις χωρμενος, "ἡμέτερος οὗτος" εἶπεν "ὁ Βροῦτε λόγος, ὡς οὐ πάντα πάσχομεν ἀληθῶς οὐδὲ ὁρῶμεν, ἀλλ' ὑγρόν μέν τι χρῆμα καὶ ἀπατηλὸν ἡ αἰσθησις. δαιμονας δ' οὕτε εἴναι πιθανόν, οὕτ' ὅντας ἀνθρώπων ἔχειν εἶδος ἡ φωνὴν ἡ δύναμιν εἰς ἡμᾶς διήκουσαν.

Plutarch, *Brutus* 36-7 (with omissions)

ἐπεγοήγορος	wakeful
κοιμάομαι	I fall asleep
παρέχει	[here] it is possible
ἐκφύλος	strange
ἐπαγρυπνέω	I stay awake
ὑγρός	fluid, pliant

- (i) Lines 1-2 (*ἐπεὶ δὲ . . . σημεῖον γενέσθαι*): when did the omen come to Brutus? [1]
- (ii) Lines 2-4 (*φύσει μὲν . . . κοιμάμενος*): apart from his natural wakefulness, how was Brutus able to limit the number of hours he slept? [3]
- (iii) Lines 4-6 (*νύκτωρ δὲ . . . παρεῖχε*): when did Brutus sleep? [4]
- (iv) Lines 6-8 (*ώς οὖν . . . κατεῖχεν*): describe the situation on the night before the army was to cross from Asia. [3]
- (v) Lines 8-10 (*ό δὲ . . . τινὸς εἰσιόντος*): what was Brutus doing when he heard someone entering the tent? [1]
- (vi) Lines 10-16 (*ἀποβλέψας δὲ . . . εἶπεν*): with reference to the Greek, describe four ways in which Brutus comes across as brave. [4]
- (vii) Lines 17-18 (*ἀφανισθέντος . . . φασκόντων*): when did Brutus summon his attendants, and what did he learn from them? [3]
- (viii) Lines 19-22 (*ό δὲ . . . ἡ αἴσθησις*): with reference to the Greek describe the ways in which Cassius attempts to reassure Brutus. [3]
- (ix) Lines 22-24 (*δαίμονας . . . διήκουσαν*): what does Cassius say about 'δαίμονας'? [4]
- (x) Identify and explain:
 a) 'ἡμέρας' (line 4)
 b) 'ἡμᾶς' (line 13). [4]
- (xi) a) Identify one genitive absolute;
 b) comment on the ending of the adjective 'ἄλλοκοτον' (line 11). [2]
- (xii) Which part of which verb is:
 a) ὅψει (line 15)
 b) παρεστῶτος (line 12)? [4]
- (xiii) Identify an example of the following:
 a) an aorist passive participle
 b) a verb which takes the genitive
 c) a middle verb which takes the dative
 d) a participle used conditionally. [4]

[Total: 40]

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