UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS Pre-U Certificate

MARK SCHEME for the May/June 2012 question paper for the guidance of teachers

9791 CHEMISTRY

9791/02

Paper 1 (Part A Written), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, Pre-U, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page 2	Mark Scheme: Teachers' version	Syllabus	Paper
	Pre-U – May/June 2012	9791	02

- 1 (a) $n(Mg) = 9.0 \text{ g} / 24.3 \text{ g mol}^{-1} = 0.37 \text{ mol} (1)$ [1] Allow two or more significant figures.
 - (b) $n(H_2O)$ reacted = 2 × n(Mg) = 0.74 mol (1) Mass of water reacted = 0.74 mol × 18 g mol⁻¹ = 13.3 g Mass of excess water = 30 g – 13.3 g = 16.7 g (1) [2] Allow two or more significant figures.
 - (c) Vol of $H_2 = 0.37 \text{ mol} \times 24 \text{ dm}^3 \text{ mol}^{-1} = 8.9 \text{ dm}^3 (1)$ [1] Allow two or more significant figures.
 - (d) $\Delta_r H^e = -924.5 \text{kJ mol}^{-1} (2 \times -285.8 \text{kJ mol}^{-1}) = -352.9 \text{ kJ mol}^{-1}$ [2] 1 mark for correct signs; 1 mark for multiplying value for water by 2 Allow two or more significant figures.
 - (e) Heat energy = $352.9 \text{ kJ mol}^{-1} \times 0.37 \text{ mol} = 131 \text{ kJ (1)}$ [1] Allow two or more significant figures.
 - (f) Heat energy = $(60 15) \text{ K} \times 150 \text{ g} \times 4.2 \text{ J g}^{-1} \text{K}^{-1} = 28 \text{ kJ } (1)$ [1] Allow up to 4 significant figures.
 - (g) The same amount of heat energy is released from the lumps (1) The rate of reaction (or the rate of heat generation) is slower and so a lower temperature will be reached (due to imperfect insulation) (1) / Allow temperature reached being the same if there is the stated assumption that the system is perfectly insulated. (1) VALID ALTERNATIVE: not all of the magnesium reacts as it becomes covered in insoluble magnesium hydroxide. (1)

Therefore less energy released and lower temperature reached. (1)

- (h) (i) $CaO + H_2O \rightarrow Ca(OH)_2$ (1) $7 < pH \le 12$ (1) [2]
 - (ii) $P_4O_{10} + 6H_2O \rightarrow 4H_3PO_4$ OR $P_2O_5 + 3H_2O \rightarrow 2H_3PO_4$ (1) $0 \le pH < 7$ (1) [2]
 - (iii) $6CaO + P_4O_{10} \rightarrow 2Ca_3(PO_4)_2$ OR $3CaO + P_2O_5 \rightarrow Ca_3(PO_4)_2$ (1) [1] Ignore state symbols.

[Total: 15]

[2]

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	Pre-U – May/June 2012	9791	02

- 2 a (i) Energy change to <u>break one mole of bonds</u> in the <u>gas</u> phase.
 1 mark for each underlined point.
 [3]
 - (ii) $\Delta_r H^e = 2 \times (413 + 243 346 432) \text{ kJ mol}^{-1} = -244 \text{kJ mol}^{-1}$ 1 mark for bonds broken; 1 mark for bonds made; 1 mark for correct sign if the answer is correct [3]
 - **(b) (i)** Energy change = $(4405 + 3966 (2 \times 4180))$ cm⁻¹ = 11 cm⁻¹ [1]
 - (ii) 1s² 2s² 2p⁶ 3s² 3p⁶ 4s¹ [1] Superscripts must be used.
 - (iii) At least one K 4s atomic orbital labelled (1)
 Labelled sigma bond below labelled sigma antibond (1)
 (A single electron (spinning in either sense) in each atomic orbital and) two spin-paired electrons in the sigma bond (1)
 [3]
 Electrons must be shown with a single- or double-headed arrow.
 - (iv) The outer electron in K is closer to the nucleus than the outer electron in Rb (1)
 There is less shielding of the nucleus for the K outer electron than the Rb outer electron. (1)
 (Despite the extra nuclear charge in rubidium) there is a weaker attraction of the electron to the nucleus (1)
 Allow the opposite statements with respect to Rb.
 - (v) Labelled Rb 5s orbital shown higher in energy than labelled K 4s orbital (1)
 Sigma bond is lower in energy than K 4s orbital and the antibond is higher in energy than the Rb 5s orbital (1)
 The bonding and antibonding orbitals must be labelled for the second mark. [2]
 - (vi) $E = 11 \text{ cm}^{-1} \times \text{h c N}_A \times 100 \text{ cm m}^{-1} / 1000 \text{ J kJ}^{-1} = 0.13 \text{ kJ mol}^{-1}$ (1) Two marks for correct answer. Deduct one mark for each error. One mark if final answer is out by a factor of N_A i.e. 2.19×10^{-25} Allow two or more sig figs.

[Total: 18]

			Pre-U – May/June 2012	9791	02
3	(a) (i)	Poin	t plotted corrected (must be within the correct small so	uare in the grid)	[1]
	(ii)	Bon	ding is intermediate-covalent-ionic-metallic		[1]
	(b) (i)	1 ma	$^-$ + 3e $^-$ + 4H $^+$ \rightarrow ½ N $_2$ + 2H $_2$ O OR 2NO $_2$ $^-$ + 6e $^-$ + 8 ark for correct number of electrons on the left hand side ark for the rest of the balanced half equation (ignoring expression)	э	[2]
	(ii)	3СН	$I_4 + 8NO_2^- + 8H^+ \rightarrow 3CO_2 + 4N_2 + 10H_2O$		[1]
	(iii)	Enzy	<u>yme</u> catalysis		[1]
	(c) (i)	Oxid	lation state = {(2 × 112) – 8} / 36 = (+)6		[1]

Mark Scheme: Teachers' version

 $\label{eq:continuity} \mbox{(ii)} \quad [Mo_9O_{28}(H_2O)_4]^{2-} \quad OR \quad [Mo_9O_{32}H_8]^{2-}$

Page 4

[Total: 8]

[1]

Paper

Syllabus

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	Pre-U – May/June 2012	9791	02

(a) Carbon atom circled or otherwise indicated

[1]

(b) Nucleophile Allow Nucleophilic or Lewis base or Lone-pair donor [1]

(c) Any unambiguous structure of the hemiaminal

[1]

No mark if atom connectivity isn't correct, e.g. OH-CH₂NH₂

(d) Addition

[1]

No credit for "Electrophilic addition" Allow Nucleophilic addition or Reduction.

(e) Methanal (allow any carbonyl compound)

[1]

(f) Hydrolysis Allow Hydration + Elimination but not Substitution + Elimination [1]

(g) Methanal: FGL 2 (1)

After Reaction 2: FGL 2 (1)

After Reaction 3: FGL 1 (1)

[3]

Accept equivalent names for the functional group levels.

(h) (i) Allow any unambiguous structure for z.

[1]

(ii) 2-methylbutanal

Ignore incorrect use of spaces/hyphens but do not allow 2-methylbutan-1-al

[1]

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	Pre-U – May/June 2012	9791	02

(i) 1 mark for a correct structure

2nd mark for showing two optical isomers clearly with hashed and wedge bonds.

[Total: 13]

[2]

rage i		Wark Scheme. Teachers Version	Syllabus	Paper
		Pre-U – May/June 2012	9791	02
` '		= ½ × 55.6 mol × 36.5 g mol ⁻¹ = 507 g units penalties.		[1]
`´Am [HC	ount of H0 [] = 0.012	aOH = $0.02475 \text{ dm}^3 \times 0.0500 \text{ mol dm}^{-3} = 0.00123$ C1 in volumetric flask = $10 \times 0.0012375 \text{ mol} = 0.012375 \text{ mol} = 0.012375 \text{ mol} / 0.00100 \text{ dm}^3 = 12.4 \text{ mol dm}^{-3} (1)$ to 3 sig figs (1)		[4]
(c) (i)	Ignore st	$NaCl \rightarrow HCl + NaHSO_4$ rate symbols. $SO_4 + 2NaCl \rightarrow 2HCl + Na_2SO_4$		[1]
(ii)	Ignore st	$2HBr \rightarrow Br_2 + SO_2 + 2H_2O$ rate symbols $SO_4 + 2HBr \rightarrow Br_2 + H_2SO_3 + H_2O$		[1]
(iii)	No credit The oxid	acid is the oxidising agent (1) t for S being the oxidising agent. lation number of bromine increases (from -1 to 0 of sulfur decreases (from +6 to +4) (1)) OR the oxidati	on [2]
(d) (i)	is greate the addit	ength decreases because the bonds gets longer r shielding of the bonding electrons from the halo ional inner shells of electrons. It for answers based on electronegativity or ionic rates.	gen nucleus due	
(ii)	Acidic st	rength increases because the H-Hal bond gets we	eaker.	[1]
(iii)	(permane	ng boiling point for $HCl \rightarrow HBr \rightarrow HI$ due to increaent) dipole – (permanent) dipole forces. (1) ng point higher than HCl due to hydrogen bonding.		als [2]

Mark Scheme: Teachers' version

Syllabus

Paper

[Total: 13]

Page 7

5

Page 8	Mark Scheme: Teachers' version	Syllabus	Paper
	Pre-U – May/June 2012	9791	02

6 (a) Molecular formula = $C_4H_4O_2$ [1]

(b) Correct structure (1)

Name = but-2-ynoic acid (1) [2]

No mark for name if it is inconsistent with the structure given.

(c) %C = (24/42) × 100% = 57.1% %H = (2/42) × 100% = 4.8% %O = (16/42) × 100% = 38.1% [2] 2 marks all correct. 1 mark for two out of three correct. Don't penalise two or more significant figures. Allow 5% for H.

(d) m/z = 84

(e) (i) Allow wavenumber values from the following ranges

Double bonds: 1500 – 1900 cm⁻¹ (inclusive)

Single bonds (no H): ≤1500 cm⁻¹

Single bonds to H: 2500 – 3700 cm⁻¹ (inclusive)

Allow a correct range rather than a value.

2 marks for 3 correct responses

1 mark for 1 or 2 correct responses

(ii) Broad OR a wavenumber range given that is at least 500 cm⁻¹ across. [1]

(f)

[Total: 10]

[2]

Page 9	Mark Scheme: Teachers' version	Syllabus	Paper
	Pre-U – May/June 2012	9791	02

7 (a) 1 mark for each correct test; 1 mark for each correct observation; 1 mark for each correct deduction.

Halogenoalkanes: max 5 marks

Testing for the haloalkanes with aqueous silver nitrate or aqueous lead nitrate (1) White ppt (produced slowly) (1) with the chloroalkane (1)

Yellow ppt (produced quickly) (1) with the iodoalkane (1)

Allow use of NaOH to hydrolyse the halogenoalkane first (though the alkali precipitates out the silver).

[5]

Aldehyde: max 3 marks

Tollens' (or Fehling's etc) reagent or ammoniacal silver nitrate (1) used to identify the aldehyde (1)

Silver mirror (or red ppt) produced (1)

Brady's reagent or 2,4-dinitrophenylhydrazine or 2,4-DNP (1) used to identify the aldehyde (1)

Orange ppt (1)

Ignore oxidation of the aldehyde if it has already been identified.

[3]

Alcohols: max 6 marks

Identification of alcohols by their oxidation [max 3 marks]

Oxidising agent specified to identify the alcohols (dichromate/ manganate must be acidified) (1)

Colour change specified (1)

Identification of the two alcohols as having given the colour change. (1)

Distinguishing between the two alcohols using their oxidation [max 3 marks]

Test to distinguish the two alcohols, eg distilling off oxidation product (1)

Product of oxidising propan-2-ol distils off readily / is not acidic (1)

Product of oxidising propan-1-ol distils off at higher temperature / is acidic (1)

Lucas reagent method:

Lucas reagent or conc HCl with $ZnCl_2$ catalyst (1)

Very slow cloudiness (1) implies propan-1-ol (1)

Moderately rapid cloudiness (1) implies propan-2-ol (1)

Alternative methods

Sodium (1) specified to identify the alcohols (1)

Effervescence (or hydrogen gas produced) (1)

Glacial ethanoic acid and conc sulfuric acid (1) to identify the alcohols (1)

Sweet / fruity vapour produced (1)

lodoform test (1) to identify propan-2-ol (1)

Iodoform observations for positive test (1)

If alcohols are identified by a concise clear method, e.g. Lucas reagent, which yields only 5 marks, additional mark to be given for economy of method (1)

[6]

Alkane: max 1 mark

Hexane gives no positive results with any of these tests

[1]

Give credit to alternative legitimate methods and also to the observations from those methods

[Max. 15 marks]

Page 10	Mark Scheme: Teachers' version	Syllabus	Paper
	Pre-U – May/June 2012	9791	02

(b) Reduction (max 5 marks)

Dissolve benzophenone in ethanol (if using NaBH₄) or dry ether (if using LiAlH₄) (1)

Choice of NaBH₄ or LiA*l*H₄ as reducing agent (1)

Dissolve reducing agent in ethanol or water (if using NaBH₄) or dry ether (if using LiA $_1$ H₄) (1) Allow ether as a solvent for NaBH₄.

Use excess reducing agent (1)

Heat (under reflux) benzophenone with reducing agent (1)

Separation (max 3 marks)

If using alcohol:

Precipitate product (1) by adding (excess) water (1)

Then filter off product (1)

If using ether:

Add (excess) water (1)

Separate the ether layer (with a separating funnel) (1)

Then distil off ether to recover product (1)

Allow Alternative Separation Method (based on solubility in warm water) (max 3 marks)

Add water and warm mixture (1)

Filter off undissolved X (allow decant) (1)

Evaporate off water or leave to cool to recover Y (1)

Marks for separation reliant on a feasible technique, ie a reasonable sequence of steps that would work.

Purification (max 3 marks)

Wash product with cold water or cold hexane (1)

Recrystallise product from (a minimum of) hot hexane (or water) (1)

Cooling/scratching of glass to aid precipitation (1)

Checking Purity (max 1 mark)

Check purity of product by measuring its melting point

OR by thin-layer chromatography (against starting material) OR infrared (1)

[Max: 8 marks]

[Total: 23]